

Adam J. Lekwa, PhD, NCSP

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Education

PhD in Educational Psychology, University of Minnesota, 2012

Dissertation: *Technology-Enhanced Formative Assessment in Mathematics for English Language Learners*. Adviser: Jim Ysseldyke, PhD

MA in Educational Psychology, University of Minnesota, 2008

BS in Psychology, Iowa State University, 2005

Employment

January, 2015 – Present	Assistant Professor (September, 2022 – Present) Associate Teaching Professor (May, 2022 – August, 2022) Assistant Teaching Professor (May, 2021 – April, 2022) Director, MTSS Programs (January, 2018 – July, 2022) Assistant Research Professor (January, 2015 – May, 2021) Coordinator, Rutgers Collaborative Coaching Project (January, 2015 – June, 2018) <i>Rutgers, the State University of New Jersey, Piscataway, NJ</i>
July, 2013 – January, 2015	Instructional Services Coordinator, Elementary Literacy Collaborative Planner, Minnesota Reading Corps Master Coach, <i>St. Croix River Education District, Rush City, MN</i>
August, 2010 – July 2013	School Psychologist, <i>Hiawatha Valley Education District, Winona MN</i>
August, 2006 – August, 2010	Graduate Research Assistant, Partnership for Accessible Reading Assessment, <i>National Center on Educational Outcomes, University of Minnesota, Minneapolis, MN</i>

Peer-Reviewed Publications

1. Elliot, A., Reddy, L. A., Lekwa, A. J., & Fingerhut, J. (2023). Teacher stress and supports, classrooms practice and student outcomes in high poverty urban elementary schools. *School Psychology*.
2. Wiggs, N.B., Reddy, L.A., Kettler, R., Hua, A., Dudek, C., Lekwa, A., & Bronstein, B. (2023). Convergence between teacher self-report and administrator observation ratings using

- the Classroom Strategies Assessment System. *Assessment for Effective Intervention*, 48(2), 113-123. DOI: 10.1177/15345084221112858
3. Shernoff, E. S., Lekwa, A. J., Delmarre, A., Gabbard, J., Stokes-Tyler, D., Lisetti, C., Frazier, S., (2022). Bridging simulation technology with positive behavioral supports to promote student engagement and behavior. *Journal of School Psychology*.
 4. Kettler, R. J., Hua, A., Reddy, L. A., Dudek, C. M., Arnold-Berkovits, I., Breeden, N., & Lekwa, A. J. (2022). Improving measurement of teacher performance: Alternative scoring for the Framework for Teaching. *Educational Assessment*.
 5. Forman, S., Lekwa, A. J., & Shahidulah, J., & Lekwa, A. J. (2021). Behavioral Health Engagement and Treatment Strategies: Pediatric Chief Resident Perspectives. *Families, Systems, & Health*. Advance online publication. <http://dx.doi.org/10.1037/fsh0000611>
 6. Shernoff, E.S., Lekwa, A.J., Zhang, D., Delamarre, A., Lisetti, C.L., Gabbard, J., Bhuamik, D., & Frazier, S.L., (2021). The role of technology in supporting teacher training in behavior management: A feasibility study. *School Mental Health*. <https://doi.org/10.1007/s12310-021-09469-z>
 7. Reddy, L.A., Alperin, A., & Lekwa, A. J. (2021). Construct validity and diagnostic utility of the Woodcock Johnson Tests of Cognitive Abilities and Clinical Clusters for children with attention deficit/ hyperactivity disorder: A preliminary investigation. *European Journal of Psychology and Educational Research*, 4(1), 37-54. <https://doi.org/10.12973/ejper.4.1.37>
 8. Reddy, L. A., Shernoff, E. S., & Lekwa, A. J. (2021). A randomized controlled trial of the Classroom Strategies Coaching Model. *Journal of School Psychology* 86, 151-168. <https://doi.org/10.1016/j.jsp.2021.04.001>
 9. Reddy, L. A., Hua, A., Dudek, C. M., Kettler, R. J., Arnold-Berkovit, I., Lekwa, A. J., Crouse, K., Kurz, A., & Hu, J. (2021). The relationship between school administrator and teacher ratings of classroom practices and student achievement in high-poverty schools. *Assessment for Effective Intervention*, 46, 87-98. [doi: 1534508419862863](https://doi.org/10.1534508419862863)
 10. Lekwa A. J., Reddy, L.A. (2021). Current status and future directions in assessment of paraprofessional practices. *Psychology in the Schools*, 58(4), 648-668. <https://doi.org/10.1002/pits.22480>
 11. Reddy, L. A., Lekwa, A. J., & Glover, T. G. (2021). Supporting paraprofessionals in schools: Current research and practice. *Psychology in the Schools*, 58(4), 643-647. <http://dx.doi.org/10.1002/pits.22457>
 12. Reddy, L. A., Lekwa, A. J., & Shernoff, E. S. (2021). Examining collaborative coaching with general and special education teachers in urban high poverty elementary schools. *Journal of Special Education* <https://doi.org/10.1177/0022219420970194>
 13. Shahidula, J., Forman, S. G., Fleuhr, M., Porter, S., & Lekwa, A. J. (2020). A psychotropic medication prescribing in primary care: Chief pediatric resident perspectives on training and practice. *Academic Pediatrics*. DOI: [10.1016/j.acap.2020.12.001](https://doi.org/10.1016/j.acap.2020.12.001)

14. Shahidula, J., Forman, S., Lekwa, A. J. (2020). Assessment and Management of Depression and Suicidality: Pediatric Resident Perspectives on Practices and Training. *Family, Systems, and Health*, 38, 172-183. doi: [10.1037/fsh0000484](https://doi.org/10.1037/fsh0000484)
15. Shernoff, E. S., Lekwa, A. J., Reddy, L. A., & Davis, W. (2020). Teachers' use and beliefs about praise: A mixed-method study. *School Psychology Review*, 1-19. <https://doi.org/10.1080/2372966X.2020.1732146>¹
16. Reddy, L. A., Lekwa, A. J., Dudek, C. M., Kettler, R. J., & Hua, A. (2020). Evaluation of teacher practices and student achievement in high-poverty schools. *Journal of Psychoeducational Assessment*. <https://doi.org/10.1177/0734282920913394>
17. Lekwa, A. J., Reddy, L.A., & Shernoff, E. S. (2020). The magnitude and precision of estimates of change in formative teacher assessment. *School Psychology*, 35, 137-145. <https://doi.org/10.1037/spq0000355>²
18. Reddy, L. A., Hua, A., Dudek, C. M., Kettler, R. J., Lekwa, A. J., Berkovits-Arnold, I., & Crouse, K. (2019). Use of observational measures to predict student achievement. *Journal of Studies in Educational Evaluation*, 62, 197-208. <https://doi.org/10.1016/j.stueduc.2019.05.001>
19. Lekwa, A. J., Reddy, L. A., & Shernoff, E. S. (2019). Measuring Teacher Practices and Student Academic Engagement: A Convergent Validity Study. *School Psychology Quarterly*, 34, 109-118. doi: [10.1037/spq0000268](https://doi.org/10.1037/spq0000268)
20. Reddy, L. A., Shernoff, E. S., Lekwa, A. J., Mathews, C., Davis, W., & Dudek, C. M. (2019), Classroom Strategies Coaching for teachers in urban high poverty elementary schools: A case study. *School Psychology Quarterly*. 34, 14-21. doi: [10.1037/spq0000302](https://doi.org/10.1037/spq0000302)
21. Lekwa, A. J., Reddy, L. A., Dudek, C. M., & Hua, A. N. (2019). Assessment of teaching to predict gains in student achievement in urban schools. *School Psychology Quarterly*, 34, 271-280. <http://dx.doi.org/10.1037/spq0000293>
22. Kettler, R. J., Arnold-Berkovits, I., Reddy, L. A., Kurz, A., Dudek, C., Hua, A., & Lekwa, A. J. (2018). Multi-method teacher evaluation for high poverty schools: Observations and self-ratings of instructional and behavioral management. *Journal of Studies in Educational Evaluation*, 59, 224-234. <https://doi.org/10.1016/j.stueduc.2018.08.004>
23. Dudek, C. M., Reddy, L. A., & Lekwa, A. J. (2018). Measuring teacher practices to inform student achievement: A predictive validity study. *Contemporary School Psychology*, 0, 1-11. doi: 10.1007/s40688-018-0196-8
24. Dudek, C., Reddy, L. A., Lekwa, A. J., Hua, A., & Fabiano, G. (2018). Improving universal classroom practices through teacher formative assessment and coaching. *Assessment for Effective Intervention*, 0, 1-14. doi: 10.1177/1534508418772
25. Van Norman, E. R., Nelson, P. M., Klingbeil, D. A., Cormier, D. C., Lekwa, A. J. (2018). Gated screening frameworks are not equal: The influence of redundant information on

¹ Received Article Spotlight recognition, School Psychology Review

² Received 2020 Article of the Year Award, School Psychology

- diagnostic accuracy outcomes. *Contemporary School Psychology*, 0, 1-11.
doi:10.1007/s40688-018-0183-0
26. Shernoff, E. S., Lekwa, A. J., & Reddy, L. A., & Coccaro, C. (2017). Examining teachers' attitudes and experiences with coaching to inform research-based practice: An iterative developmental design study. *Journal of Educational and Psychological Consultation*, 27, 459-485.
 27. Reddy, L. A., Dudek, C., & Lekwa, A. J. (2017). Classroom Strategies Coaching Model: Integration of formative assessment and instructional coaching. *Theory into Practice*, 56, 46-55. doi: 10.1080/00405841.2016.1241944
 28. Nelson, P., Reddy, L.A., Dudek, C., & Lekwa, A. (2017). Observer and student ratings of the classroom environment: A preliminary investigation of convergence. *School Psychology Quarterly*. 32, 465-479. <http://dx.doi.org/10.1037/spq0000176>
 29. Cormier, D. C., Bulut, O., Singh, D., Kennedy, K. E., Wang, K., Heudes, A., & Lekwa, A. J. (2016). A Comprehensive Examination of the Linguistic Demand of Cognitive Test Directions Administered to School-Age Populations, *Journal of Psychoeducational Assessment*, 1-17. doi:10.1177/0734282916678336
 30. Glover, T. A., Reddy, L. A., Kettler, R. J., Kurz, A., & Lekwa, A. J. (2016). Improving high stakes decisions via formative assessment, professional development, and comprehensive educator evaluation: The School System Improvement Project. *Teachers College Record (Yearbook)*, 118.
 31. Ysseldyke, J., Lekwa, A. J., Klingbeil, D., & Cormier, D. C. (2012). Assessment of ecological factors as an integral part of academic and mental health consultation. *Journal of Psychological and Educational Consultation*, 22, 1-23. doi: 10.1080/10474412.2011.649641
 32. Lekwa, A. J., & Ysseldyke, J. (2010). Dissertation research in school psychology: changes in topics and methodology over the past 25 years. *Journal of Applied School Psychology*, 26, 17-37.
 33. Moen, R. Liu, K., Thurlow, M., Lekwa, A. J., Scullin, S., & Hausmann, K. (2009). Identifying less accurately measured students. *Journal of Applied Testing Technology*, 10.

Book Chapters and Test Reviews

1. Kettler, R., Shernoff, E. S., & Lekwa, A. J. (Under Review). Descriptive Methodology in School Consultation Research. In A. Garbacz, D. Newman, B. Erchul, and S. Sheridan (Eds.) *Handbook of Research in School Consultation*.
2. Reddy, L. A., Lekwa, A. J., & Pas E. (Under Review). Research on Educational Coaching. In A. Garbacz, D. Newman, B. Erchul, and S. Sheridan (Eds.) *Handbook of Research in School Consultation*.
3. Lekwa, A. J. (2020). Review of Functional Assessment of Absenteeism and Truancy. In J. F. Carlson, K. F. Geisinger, & J. L. Jonson (Eds.) *The twenty-first mental measurements yearbook*. Lincoln, NE: University of Nebraska Press.

4. Lekwa, A. J., & Reddy, L. A. (2020). Coaching and formative assessment to enhance Tier-1 Instruction. In F. Worrell & T. Hughes (Eds.) *Cambridge Handbook of Applied School Psychology*.
5. Lekwa, A. J., Reddy, L. A., & Shernoff, E. S. (2017). Advancing instructional coaching with teacher formative assessment and input. In S. Lawrence, (Ed.), *Literacy Program Evaluation and Development Initiatives for P-12 Teaching*, Hershey, PA: IGI Global.

Proposals for Funded Projects

Awarded

1. "Creating a general outcome measure for reading comprehension." Rutgers University Research Council (\$2,000). 2019-2020. **Role: PI.**
2. "A Program to Develop GSAPP's Internal Capacity in Using and Evaluating Single Case Design Methods", Lekwa, A. J., Shahidula, J., Sloman, K., Fiske, K., & LaRue, R. Graduate School of Applied and Professional Psychology Collaborative Initiative Grant (\$5,800). January, 2018. **Role: Project Director.**
3. "Predicting Student Academic Growth with Formative Teacher Assessment", Rutgers University Research Council (\$900). 2015-2016. **Role: PI.**

Professional Reports

1. Reddy, L. A., Shernoff, E. S., Lekwa, A. J., & Dudek, C. (2015). *Rutgers Collaborative Coaching to Improve Teacher Practices in High Poverty Schools: Coaching Manual*.
2. Dillon, D. R., O'Brien, D. G., Thurlow, M., & Lekwa, A. J. (2011). *Report on the PARA motivation study: A technical report*. Minneapolis, MN: University of Minnesota, Partnership for Accessible Reading Assessments.
3. Moen, R. E., Liu, K. K., Thurlow, M. L., Lekwa, A. J., Scullin, S. B., & Hausmann, K. E. (2010). *Studying less accurately measured students*. Minneapolis, MN: University of Minnesota, Partnership for Accessible Reading Assessment.
4. Thurlow, M., Moen, R., Lekwa, A. J., & Scullin, S. (2010). *Examination of a reading pen as a partial auditory accommodation for reading assessment*. Minneapolis, MN: University of Minnesota, Partnership for Accessible Reading Assessment.

Research Presentations

1. Lekwa, A. J. (2024, February). Psychometric Characteristics of Sentence Ordering as a Curriculum-Based Measure of Reading Comprehension. Poster accepted for presentation at the Pacific Coast Research Council, Sandiego, CA.
2. Lekwa, A. J. (2024, February). SOF Pilot. Accepted at NASP in New Orleans, LA.
3. Lekwa, A. J., & Deegan, J. (2024, February). Instructional profile mini-skills. Accepted for presentation at NASP in New Orleans, LA.

4. Cohen-Weiss, Shernoff, & Lekwa (2023, August). *Exposures for Anxiety: A Survey of School Psychologists*. Poster presented at the annual convention of the American Psychological Association. Washington, DC.
5. Shernoff & Lekwa (2023, August). *Teacher Professional Community, Trust, and Commitment in Divested Schools*. Poster presented at the annual convention of the American Psychological Association. Washington, DC.
6. Dudek, Reddy, Lekwa (2023, February). PAS National Survey. Paper presented at the annual convention of the National Association of School Psychologists. Denver, CO.
7. Lekwa, A. J., Dudek, C. M., & Reddy, L. A. (2023, February). *Strengthening Classroom Practices through Data-Driven Coaching and Teacher Formative Assessment*. Mini-Skills Session presented at the annual convention of the National Association of School Psychologists. Denver, CO.
8. Lekwa, A. J., Reddy, L. A., & Van Norman, E. (2023, February). *Accounting for the Learning Environment in Student Screening*. Paper presented at the annual convention of the National Association of School Psychologists, Denver, CO.
9. Shahidullah, J. D., Forman, S. G., & Lekwa, A. (2022, March). *Depression and suicidality training and practices in pediatric residency programs*. Poster presented at the Anxiety and Depression Association Conference, Denver, CO.
10. Lekwa, A. J. (2021, February). Accounting for Effects of Instruction in Determination of Student Risk Status. Paper presented to the annual meeting of the Pacific Coast Research Council. Online.
11. Shernoff, E.S., Lekwa, A.L., Frazier, S.L., Delmarre, A., & Lisetti, C. (2020, October). Engaging teachers, caregivers, and students in evidence-based interventions. Symposium submitted to the Annual Conference on Advancing School Mental Health hosted by the National Center for School Mental Health. Baltimore, MD.
12. Shahidullah, J., Forman, S., & Lekwa, A. (2020, October). Prescribing Psychotropic Medications in Primary Care: Pediatric Resident Perspectives on Training and Practice. Poster accepted for virtual presentation at the National Conference and Exhibition of the American Academy of Pediatrics, San Diego, CA.
13. Kettler, R., Hua, A., Reddy, L. A., Dudek, C. M., Arnold-Berkovits, I., Breeden, N., Lekwa, A., & Kurz, A. (2020, August). *Improved Measurement for Evaluation Using Danielson's Framework for Teaching*. Poster accepted for presentation at the annual convention of the American Psychological Association, Washington, D.C.
14. Hua, A., Lekwa, A., & Reddy, L. A. (2020, April). *Assessment of Teacher Practices and Student Achievement*. Paper accepted for presentation at the annual conference of the National Council on Measurement in Education, San Francisco, CA.
15. Reddy, L. A., Dudek, C. M., Lekwa, A. J., & Shernoff, E. S. (2020, February). *Enhancing Teacher Practices through Coaching in Urban High Poverty Schools*. Mini-skills workshop presented at the annual meeting of the National Association of School Psychologists, Baltimore, MD.

16. Lekwa, A., Hua, A., & Rosenberg, E. (2020, February). *Development and Pilot of a Reading Comprehension Progress Monitor*. Paper presented at the annual meeting of the National Association of School Psychologists, Baltimore, MD.
17. Dennis, M., Lekwa, A., Shernoff, S., & Reddy, L. (2020, February). *Does Instruction Influence Relationships Between Behavior Management and Disruptive Behaviors?* Paper presented at the annual meeting of the National Association of School Psychologists, Baltimore, MD.
18. Lekwa, A. J., Breeden, N., & Reddy, L. A. (2019, May). *Multi-Tiered Systems of Service: Elementary Reading Interventions*. Professional development workshop for school psychologists and other education professionals to be presented as part of the GSAPP 45th Anniversary Event Series.
19. Shernoff, E.S., Lekwa, A. J., & Reddy, L.A. (2019, February). A mixed-method study of teachers' use and perceptions of praise. Paper presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
20. Reddy, L. A., & Lekwa, A. J. (2019, February). *Using Teacher Formative Assessment to Enhance Instruction and Behavior Management in Urban High Poverty Schools*. Paper presented at the 27th Annual Pacific Coast Research Conference, San Diego, CA.
21. Reddy, L. A., Shernoff, E. S., & Lekwa, A. J. (2018, August). *Data-driven Coaching in High-Poverty Schools: An Efficacy Study*. Poster presented at the annual convention of the American Psychological Association, San Francisco, CA.³
22. Reddy, L. A., & Lekwa, A. J. (2018, July). *Predictive Validity of Classroom Observational Assessment for Student Gains in Achievement*. Paper presented at the annual conference of the International Test Commission, Montreal, Canada.
23. Reddy, L. A., Lekwa, A. L., Crouse, K., Dudek, C. M., Kettler, R. J., Arnold-Berkovit, I., Hua, A., & Kurz, A. (2018, April). *Predictive Validity of Classroom Observations and Self-Reflections for Student Growth*. Paper presented at the 2018 annual conference of the National Council on Measurement in Education in New York City, NY.
24. Dudek, C. M., Reddy, L. A., Crouse, K., Arnold-Berkovit, I., Kettler, R. J., Hu, J., & Lekwa, A. J. (2018, April). *Predictive Validity of a Multi-Measure Classroom Observation Approach*. Roundtable presentation accepted for presentation at the 2018 annual conference of the American Educational Research Association in New York City, NY.
25. Lekwa, A. L., Reddy, L. A., & Shernoff, E. S. (2018, April). *Convergent and Predictive Validity of the Classroom Strategies Assessment System for Student Academic Engagement*. Paper presented to the 2018 annual conference of the American Educational Research Association in New York City, NY.
26. Reddy, L. A., Dudek, C. M., & Lekwa, A. L. (2018, February). *Strengthening Classroom Practices through Coaching and Teacher Formative Assessment*. Mini-skills session presented at the 2018 annual meeting of the National Association of School Psychologists, Chicago, IL.

³ Received APA Division 16 Research Poster Award, August, 2018.

27. Reddy, L. A., Shernoff, E. S., & Lekwa, A. L. (2018, February). *Enhancing Student Learning with Data-Based Teacher Coaching*. Paper presented at the 2018 annual meeting of the National Association of School Psychologists, Chicago, IL.
28. Shernoff, E. S., Lekwa, A. J., Reddy, L. A., Davis, W., Matthews, C., & Ziemba, H. (2018, February). *A mixed-method study of the impact and consequences of teacher praise*. Paper accepted for presentation at the 2018 annual meeting of the National Association of School Psychologists, Chicago, IL.
29. Lekwa, A. L., Reddy, L. A., Shernoff, E. S., & Buscetta, D. (2018, February). *Helping Teachers Help Students: Assessing Teacher Stress and Support*. Poster presented at the 2018 annual meeting of the National Association of School Psychologists, Chicago, IL.
30. Lekwa, A. J., Dudek, C., Arnold-Berkovitz, I., Hu, J., Reddy, L. A., & Kettler, R. J. (2017, April). *Predictive Utility of Teacher Practice Assessment for Growth in Achievement*. Paper presented at the annual conference of the National Council on Measurement in Education, San Antonio, TX.⁴
31. Dudek, C., Lekwa, A. J., & Reddy, L. A. (2017, April). *Teacher Practice Data and Interim Student Assessment in Predicting Statewide Performance*. Paper presented at the annual conference of the National Council on Measurement in Education, San Antonio, TX.
32. Lekwa, A. J., Reddy, L. A., Lefkowitz, R. L., Shernoff, E.S., Davis, W. & Mathews, C. (2017, February). *Practically and Reliably Measuring Change in Teaching Practices*. Paper presented at the annual meeting of the National Association of School Psychologists, San Antonio, TX.
33. Lekwa, A. J., Reddy, L. A., & Dudek, C. M. (2017, February). *Coaching and Formative Assessment of Teaching: What Works and How*. Paper presented at the annual meeting of the National Association of School Psychologists, San Antonio, TX.
34. Reddy, L., Shernoff, E.S., & Lekwa, A. L. (2017, February). Examining the efficacy of the Collaborative Coaching Model implemented in high poverty schools. In A. Holdaway (Chair), *Coaching Teachers in Universal SEB Programming: Promising Research-Practice Models*. Symposium session presented to the annual meeting of the National Association of School Psychologists, San Antonio, TX.
35. Lekwa, A. J., Buscetta, D., Halberstam, T., & Hawkins, A. (2016, October). Predictive validity of the CSAS-O for academic behavioral engagement in elementary classrooms. In A. Lekwa (Chair), *Advancing Coaching Research and Practice with Formative Assessment of Teacher Practices in High Poverty Schools*. Symposium session presented at the annual conference of the Northeastern Educational Research Association, Trumbull, CT.
36. Reddy, L. A., Dudek, C., & Lekwa, A. J. (2016, April). *Cross-informant agreement for measuring educators' instructional and behavioral management practices*. Paper presented at the annual meeting of the American Educational Research Association, Washington D.C.
37. Dudek, C., Reddy, L. A., Lekwa, A. J., & Kettler, R. (2016, April). *Multi-method educator evaluation: Relations between the Danielson Framework for Teaching and Classroom*

⁴ Received 2018 the Outstanding Publication Award, American Educational Research Association, Division H.

- Strategies Scale*. Paper presented at the annual meeting of the American Educational Research Association, Washington D. C.
38. Lekwa, A. J., Reddy, L. A., Shernoff, E. S., & Glover, T. (2016, February). *Teachers' beliefs about essential skills and characteristics of instructional coaches*. Poster presented at the annual convention of the National Association of School Psychologists, New Orleans, LA.
 39. Shernoff, E.S., Lekwa, A. J., Reddy, L. A., & Eichert, B. (2016, February). *Examining implementation context before deploying coaching in high poverty schools*. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
 40. Reddy, L. A., Dudek, C., & Lekwa, A. J. (2016, February). *Using coaching and formative assessment to improve classroom practices*. Mini-skills training presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
 41. Lekwa, A. J. (2014, April). *Speech/Language Pathologists across Tiers of Service*. Presentation given at the Minnesota Speech/Hearing Association Annual Convention, Rochester, MN.
 42. Lekwa, A. J. (2013, February). *Formative Assessment in Mathematics for English Language Learners*. Paper presented at the National Association of School Psychologists Annual Convention, Seattle, WA.
 43. Lekwa, A. J. & Hyson, D., (2013, February). *Using Maze to Assess Reading Skills beyond Oral Reading Fluency*. Paper presented at the National Association of School Psychologists Annual Convention, Seattle, WA.
 44. Lekwa, A. J., & Hyson, D. (2012, August). *Using Data to Guide Intervention*. Symposium session given at Hiawatha Valley Education District Summer Symposium, Winona, MN.
 45. Lekwa, A. J. (2009, February). *The Content and Methodology of Dissertations in School Psychology, 2000-2007*. Poster presented at the National Association of School Psychologists Annual Conference, Boston, MA.
 46. Thurlow, M., Moen, R., Liu, K., Lekwa, A. J., & Scullin, S. (2009, March) *Partial Auditory Accommodation in Large Scale Reading Assessments*. Poster presented at the University of Minnesota College of Education and Human Development Research Day, Minneapolis, MN.
 47. Moen, R., Liu, K., Thurlow, M., Lekwa, A. J., Scullin, S., & Hausmann, K. E. (2008, June). *Non-Cognitive Factors in Less Accurately Measured Students*. Presented at The National Conference on Student Assessment (NCSA) in affiliation with the Council for Chief State School Officers (CCSSO), Orlando, FL
 48. Moen R., Scullin, S., & Lekwa, A. J. (2008, February) *Test Accessibility and Less Accurately Measured Students*. Poster presented at the University of Minnesota College of Education and Human Development Research Day, Minneapolis, MN.
 49. Lekwa, A. J. (2008, February) *Addressing Accessibility in Large Scale Reading Assessments*. Poster presented at the National Association of School Psychologists Annual Conference, New Orleans, LA.

Teaching & Mentorship

Graduate School of Applied & Professional Psychology, Rutgers University

- Psychoeducational Foundations of Learning Disabilities (18:826:557; Fall, 2022, 2023)
- Assessment & Data-based Decision Making in MTSS (18:820:526; Spring, 2022)
- Prevention & Intervention in Tiered Systems (18:820:525:01; Spring, 2021)
- Advanced Statistics & Research Methods (18:820:585:01; Spring, 2019; Spring 2020, Spring 2021)
- Statistical Methods (18:820:581, Fall, 2020, Fall, 2021)
- Practicum Supervision, Masters in Applied Psychology (18:844:505, Fall, 2019)
- Learning Theory & Academic Intervention (18:820:609, Fall, 2019)
- History and Systems in Psychology (18:820:550:01; Spring, 2019 – Spring, 2023)
- Single Case Designs (Co-Instructed Summer Seminar, May – June, 2018)
- Consultation Methods in School Psychology (18:826:612:01; Fall, 2017; Fall, 2018)
- Research in Psychology (Psych 391/495; Fall 2015 – Spring 2018)

Student Research Mentorship, Rutgers, GSAPP

- Mentorship for 20+ graduate fellows (2015 – Present), 34 undergraduates (2015-2018)
- 31 dissertations (11 chaired dissertations, 20 as committee member)

St. Croix River Education District, Rush City, MN

- Professional development workshops in assessment, data-based decision making, and academic intervention:
 - General Outcome Measurement Training (Fall, 2013; Fall, 2014)
 - Elementary Reading Intervention Training (Fall, 2013; Fall, 2014)
 - Problem Solving Team Training (5 day sequence; Fall, 2013; Fall, 2014)
 - Grade Level Data Team Training (Fall, 2013; Fall, 2014)

University of Minnesota, Minneapolis, MN

- Teaching Assistant, Assessment in School Psychology I (Fall, 2007)
- Teaching Assistant, Assessment in School Psychology II (Spring, 2008)

Service

Service on Editorial Boards of Peer-Reviewed Journals

- Editorial Board Member (Statistical Advisory), *School Psychology*, January 2016 – Present⁵
- Guest Editor, special issue of *Psychology in the Schools*, Spring, 2020: Current Status and Future Directions for Training and Supporting Paraprofessionals in Schools
- Editorial Board Member, *Psychology in the Schools*, January 2016 – March 2017
- Reviewer:
 - *Studies in Educational Evaluation*
 - *Buros Center for Testing*

⁵ Finalist for Reviewer of the Year award, 2020, 2021, & 2022.

- *Journal of School Psychology*
- *School Psychology Review*
- *Journal of Psychoeducational Assessment*
- *Exceptionality*
- *Assessment for Effective Intervention*
- *Scandinavian Journal of Educational Research*
- *School Mental Health*
- *Journal of Educational Research*
- *Educational Psychology*
- *Scientific Studies of Reading*

Professional Organizations

- Center for Great Expectations, Advisory Board (April, 2021 – Present)
- Rutgers Center for Mathematics, Science, and Computer Education, Faculty Advisory Board (March, 2021 – Present)
- NASP Research Committee (June, 2020 – Present)
- AERA Division H Outstanding Publication Review Committee Chair, Category 4: Assessment/Accountability (Spring, 2019)
- NASP Professional Communities – Data-based Decision-Making professional interest group

Invited Presentations and Guest Speaking

1. Lekwa, A. J. (2023, October). *Making the Link between Data and Intervention: K-6th Grade Reading*, Invited workshop for New Jersey Principals and Supervisors Association. Online.
2. Lekwa, A. J. (2023, June). Keynote on Value of Education in Empirical Research, Central Jersey College Prep.
3. Lekwa, A. J. (2023, May). *Effective Screening in Multi-Tiered Systems of Support*. Invited presentation for the New Jersey Principals and Superintendents Association MTSS Summit, Monroe, NJ.
4. Lekwa, A. J. (2022, December). *Getting the Most from the Data: Using the Right Assessment for the Right Job*. Invited workshop for the New Jersey Principals and Supervisors Association. Online.
5. Lekwa, A. J. (2021, October). *Prevention and Intervention in Multi-Tiered Systems of Support*. Invited workshop for Harrison Public Schools, Harrison, NJ.
6. Lekwa, A., Sinclair, A., Glover, T. & Alves-Castrovinci, E. (2020, December). MTSS in the Time of COVID-19: A panel discussion on adapting assessment and intervention to new learning formats. Role: Moderator
7. Lekwa, A. J. (2019, November). *School Psychologist Professional Development in MTSS*. Invited presentation for psychologist interns at The Haven, Piscataway, NJ.
8. Lekwa, A. J. (2019, November). *Understanding Student Engagement through Assessment of the Learning Environment*. Invited presentation for the Brown Bag Series of the Graduate School of Education, Rutgers University, New Brunswick, NJ.

9. Lekwa, A. J. & Glover, T. (2019, November). *Systems-Level Considerations for Planning and Implementing Teacher Professional Development*. Guest lecture for Program Planning and Implementation, Graduate School of Applied and Professional Psychology, Rutgers University, Piscataway, NJ.
10. Lekwa, A. J. (2019, March). *Response to Intervention for Identification of Learning Disabilities: Overview of Research, Practice, and Anecdotal Experience*. Guest lecture for Learning Disabilities, Graduate School of Applied and Professional Psychology, Rutgers University, Piscataway, NJ.
11. Lekwa, A. J., (2018, April). *Critiquing Validity in Educational and Psychological Research*. Guest lecture for Advanced Statistics and Research Design, Graduate School of Professional and Applied Psychology, Rutgers University, Piscataway, NJ.
12. Lekwa, A. J. (2016, April). *Research Strategies, Part 2*. Guest lecture for Advanced Statistics and Research Design, Graduate School of Professional and Applied Psychology, Rutgers University, Piscataway, NJ.
13. Lekwa, A. J. (2016, March). *Validity in Educational and Psychological Research*. Guest lecture for Advanced Statistics and Research Design, Graduate School of Professional and Applied Psychology, Rutgers University, Piscataway, NJ.
14. Lekwa, A. J., & Davie, J. (2014, December). *School psychologists in multi-tiered systems of service delivery*. Invited presentation for to the West Metro School Psychologists Association, Minnetonka, MN.
15. Lekwa, A. J. (2014, June). *Scientific Reasoning in School Psychology*. Guest lecture for Research and Program Evaluation in Schools, University of Wisconsin – La Crosse, La Crosse, WI.
16. Lekwa, A. J. (2011, February). *Applications of Measurement and Assessment in the Practice of School Psychology*. Guest lecture for Psychological Testing and Measurement, Winona State University, Rochester, MN.
17. Lekwa, A. J. (2011, November). *Intervention and the Problem-Solving Process*. Staff development session presented at Winona Area Public Schools, Winona, MN.

Awards & Recognitions

1. Nominated as a *Finalist* for Reviewer of the Year Award, 2022, by leadership of [School Psychology](#)
2. Nominated as a *Finalist* for Reviewer of the Year Award, 2021, by leadership of [School Psychology](#)
3. Nominated as a *Finalist* for Reviewer of the Year Award, 2020, by leadership of [School Psychology](#)
4. Received “**2020 Article of the Year Award**” from leadership of [School Psychology](#): “The magnitude and precision of estimates of change in formative teacher assessment. *School Psychology*, 35, 137–145. <https://doi.org/10.1037/spq0000355>”

5. “**Article Spotlight**”, School Psychology Review: Shernoff, E. S., **Lekwa, A. J.**, & Reddy, L. A. (2020). Teachers’ use and beliefs regarding praise: A mixed-methods study. School Psychology Review, 256-274. <https://doi.org/10.1080/2372966X.2020.1732146>
6. 2018 **Outstanding Publication Award**, American Educational Research Association, Division H: “Does assessment of teacher practice relate to gains in student achievement? An investigation with high poverty charter schools.”
7. **APA Division 16 Research Poster Award** (August, 2018), with Drs. Linda Reddy and Elisa Shernoff.

Professional Memberships

National Association of School Psychologists

American Psychological Association

National Council on Measurement in Education

Licensure & Certifications

Nationally Certified School Psychologist #945242