

18:820:525: Prevention and Intervention in Tiered Systems (GSAPP; 3 Credits).

Students will learn the rationale behind, and intended outcomes of multi-tiered systems of support in K-12 settings; how these systems are often organized and function; and how schools begin implementing their own MTSS. Students will be exposed to topics of assessment, data-based decision making, and intervention strategies across contexts. By participating in this initial, introductory course, students will have the foundational knowledge required to begin help their school systems begin to evaluate the range of support currently available and identify future implementation needs.