Dr. Kenneth V. Hardy is a Clinical and Organizational Consultant at the Eikenberg Institute for Relationships in New York, NY, where he also serves as Director. He provides Racially Focused Trauma Informed training, executive coaching, and consultation to a diverse network of individuals and organizations throughout the United States and abroad. He is a former Professor of Family Therapy at both Drexel University in Philadelphia, and Syracuse University in New York, and has also served as the Director of Children, Families, and Trauma at the Ackerman Institute for the Family in New York, NY.

He is the author of: Culturally Sensitive Supervision: Diverse Perspectives and Practical Applications, Promoting Culturally Sensitive Supervision: A Manual for Practitioners, Revisioning Family Therapy: Race, Class, and Gender, and Teens Who Hurt: Clinical Strategies for Breaking the Cycle of Youth Violence. In addition to his consultation work, Dr. Hardy is a frequent conference speaker and has appeared on ABC’s 20/20, Dateline NBC, PBS, and the Oprah Winfrey Show.
WORKSHOP PRESENTER BIOS
Dr. AJ Berkovitz serves as an Assistant Professor of Ancient Judaism at Hebrew Union College- Jewish Institute of Religion (HUC-JIR) in New York. He received his Ph.D. in Religion from Princeton University and a B.A./M.A. in Jewish Studies/Hebrew Bible from Yeshiva University. Dr. Berkovitz is the co-editor of Rethinking ‘Authority’ in Late Antiquity: Authorship, Law, and Transmission in Jewish and Christian Tradition (Routledge, 2018) and the author of articles that have appeared in both academic and popular publications. His current book project, The Life of Psalms in Jewish Late Antiquity, describes historical and cultural developments that rest at the nexus of Psalm reception and materiality, translation, liturgy, piety and magic. Dr. Berkovitz was also a Starr Fellow at Harvard and a Wexner Graduate Fellow. His interests include: Bible, Liturgy, Midrash and Ancient Jewish History.
Dr. Chris Hahm is a chair and professor at Boston University (BU), School of Social Work. Through her groundbreaking research, she is dedicated to reducing health disparities among Asian American populations with a particular emphasis on building empirical evidence of health risk behaviors.

Dr. Hahm bridges epidemiology, theory building, and intervention development in order to better understand the causes of depression, self-harm, and suicidal behaviors among Asian American population. She has developed and culturally grounded interventions called, AWARE and Youth AWARE, which have been implemented in colleges and high schools. Further exemplifying her trailblazing role, Dr. Hahm is the first Asian American who was promoted to full professor at BU’s School of Social Work.
Dr. Jeremy Lichtman is a licensed psychologist and director at Jeremy Lichtman CBT and a Visiting Clinical Supervisor at the Graduate School of Applied and Professional Psychology (GSAPP) of Rutgers, The State University of New Jersey. Dr. Lichtman specializes in Cognitive Behavior Therapy (CBT) for Tourette syndrome, obsessive-compulsive disorders (OCD), anxiety, and attention deficit hyperactivity disorders (ADHD); Prolonged Exposure (PE) for post-traumatic stress disorder (PTSD); and Dialectical Behavior Therapy (DBT) for adolescents with mood disorders, emotional dysregulation, self-injurious behaviors, and suicidality.
Dr. Moore is a licensed clinical psychologist in New Jersey and Pennsylvania with a clinical specialty in the treatment of anxiety, trauma, and perinatal disorders in youth and adults. She is currently the Director of the Center for Psychological Services at Rutgers Graduate School of Applied and Professional Psychology (GSAPP). Dr. Moore specializes in Prolonged Exposure Therapy (PE) for PTSD, Exposure and Response Prevention (EX/RP) for OCD, and Trauma-Focused CBT for children with a sexual abuse history. Dr. Moore also has expertise in cognitive-behavioral treatment for social anxiety, panic disorder, specific phobias, generalized anxiety, and postpartum onset disorders using a culturally responsive approach. She is a national trainer in the Attachment, Regulation, and Competency (ARC) framework for treating complex trauma in young children and their caregivers.

Dr. Moore received her Bachelor’s of Science in Human Development from Cornell University (2002), a Master of Science in Education in Psychological Services from the University of Pennsylvania (2003), and her Doctorate of Psychology in Clinical Psychology from Rutgers University (2011). Following completion of her doctorate, Dr. Moore completed a two-year postdoctoral fellowship at the University of Pennsylvania at the Center for the Treatment and Study of Anxiety. Prior to that, she served as a Program Manager for Rutgers Children’s Center for Resilience and Trauma Recovery focusing on training professionals across disciplines in evidence-based practice for trauma treatment for youth, and early recognition and response to youth impacted by mental illness.
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