

Program Disclosures

As articulated in Standard I.B.2, programs may have “admission and employment policies that directly relate to affiliation or purpose” that may be faith-based or secular in nature. However, such policies and practices must be disclosed to the public. Therefore, programs are asked to respond to the following question.

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values.	<div><input type="checkbox"/> Yes</div> <div><input checked="" type="checkbox"/> No</div>
If yes, provide website link (or content from brochure) where this specific information is presented:	

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																					
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		Total	
Total number of students with doctoral degree conferred on transcript	17		12		20		21		14		36		12		17		20		26		195	
Mean number of years to complete the program	6		5.6		5.5		5.2		5		5.4		5.1		5.3		5.6		5		5.3	
Median number of years to complete the program	5		5		5		5		5		5		5		5		5		5		5	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	1	5	0	0	0	0	1	3	0	0	0	0	0	0	1	4	3	2
Students in 5 years	8	47	8	67	11	55	17	81	14	100	24	67	10	83	13	76	13	65	23	88	141	72
Students in 6 years	6	35	2	17	6	30	4	19	0	0	8	22	2	17	3	18	2	10	2	8	35	18
Students in 7 years	1	6	1	8	2	10	0	0	0	0	2	6	0	0	1	6	4	20	0	0	11	6
Students in more than 7 years	2	12	1	8	0	0	0	0	0	0	1	3	0	0	0	0	1	5	0	0	5	3

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

No more than 30 credits may be officially transferred to the Rutgers transcript. No credit may be transferred for an independent study, thesis, research, internship or work undertaken in a non-graded course. The official transfer of credits is affected through completing a transfer of credit form. This is typically done as part of the Program Proposal but can be completed beforehand. The responsibility for requesting transfer of credit lies with the student. Transfer of credit is given only for graduate-level courses in which grades were B or better. It is the student's responsibility to complete required forms for transfer of credits.

Program Costs

Description	2022-2023 1 st -year Cohort Cost
Tuition for full-time students (in-state)	11,820.00
Tuition for full-time students (out-of-state)	19,704.00
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	985
University/institution fees or costs	802
Additional estimated fees or costs to students (e.g. books, travel, etc.)	n/a

**Internship Placement –
Table 1**

Outcome	Year Applied for Internship																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	10	83	18	90	22	100	14	100	20	100	17	100	17	100	20	100	14	100	25	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	2	17	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	1	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	12	100	19	95	22	100	14	100	20	100	17	100	17	100	20	100	14	100	25	100
Students who sought or applied for internships including those who withdrew from the application process	12	100	20	100	22	100	14	100	20	100	17	100	17	100	20	100	14	100	25	100

Internship Placement - Table 2

[illegible]

Attrition

Variable	Year of First Enrollment																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	17	100	17	100	18	100	19	100	18	100	20	100	22	100	18	100	21	100	21	100
Students whose doctoral degrees were conferred on their transcripts	16	94	17	100	18	100	18	95	16	89	20	100	1	5	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	0	0	0	0	20	91	18	100	21	100	21	100
Students no longer enrolled for any reason other than conferral of doctoral degree	1	6	0	0	0	0	1	5	2	11	0	0	1	5	0	0	0	0	0	0

Licensure

Outcome	2012-2022
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	195
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	154
Licensure percentage	80%