

## CURRICULUM VITAE

### *Joshua Morris Langberg, Ph.D.*

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#### EDUCATION AND TRAINING

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**Bloomsburg University:** Bloomsburg, PA, 8/96 – 12/99

- B.A. in Psychology, Cum Laude; University Honors College Graduate

**James Madison University:** Harrisonburg, VA, 8/00 – 5/02

- M.A. in Psychological Sciences

**University of South Carolina:** Columbia, SC, 8/02 – 5/05

- Ph.D. in Clinical/Community Psychology

**Duke University Medical Center:** Durham, NC, 6/05 – 6/06

- Clinical-Child Psychology Internship

**Cincinnati Children's Hospital Medical Center:** Cincinnati, OH, 7/06 – 7/07

- Postdoctoral Fellowship

#### ACADEMIC APPOINTMENTS

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2007 - 2011	<b>Assistant Professor</b> – Department of Pediatrics, University of Cincinnati College of Medicine, Cincinnati Children's Hospital Medical Center (CCHMC)
2011 – 2014	<b>Assistant Professor</b> – Department of Psychology, Virginia Commonwealth University (VCU)
2012 – 2022	<b>Research Faculty</b> – Clark-Hill Institute for Positive Youth Development, VCU
2014 – 2019	<b>Associate Professor</b> (with tenure) – Department of Psychology, Virginia Commonwealth University (VCU)
2017 – 2018	<b>Clinical Child/Adolescent Concentration Director</b> – Department of Psychology, Virginia Commonwealth University (VCU)
2018 – 2021	<b>Associate Dean for Research and Operations</b> – College of Humanities and Sciences, Virginia Commonwealth University (VCU)
2019 – 2022	<b>Professor</b> (with tenure) – Department of Psychology, Virginia Commonwealth University (VCU)
2021 – 2022	<b>Associate Director of Operations</b> – Clark-Hill Institute (CHI) for Positive Youth Development, Virginia Commonwealth University (VCU)
2022 – present	<b>Professor</b> – Graduate School of Applied and Professional Psychology (GSAPP), Clinical Psychology program, Rutgers University
2022 – present	<b>Inaugural Director</b> – Center for Youth Social Emotional Wellness (CYSEW), Rutgers University

## **ADMINISTRATIVE ACCOMPLISHMENTS**

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### **Director – Center for Youth Social Emotional Wellness (CYSEW)**

The mission of the Center for Youth Social Emotional Wellness (CYSEW) is to *promote youth mental health equity; defined as the right to access quality mental health care regardless of the individual's race, ethnicity, linguistic literacy/proficiency, gender, socioeconomic status, sexual orientation, disability status, or geographical location*. Center faculty, students and staff work with youth of all ages but consistent with the [Rutgers Youth Behavioral Health Initiative](#) (RYBHI), have particular passion and expertise for promoting positive mental health and wellness for adolescents and emerging adults.

### **Associate Dean Research and Operations**

The College of Humanities and Sciences (CHS) is the largest unit at Virginia Commonwealth University in terms of enrollment with more than 12,000 students. CHS has approximately 450 full-time and 230 part-time faculty members; representing 50% of the total credit hours and 60% of the undergraduate credit hours taught at VCU. CHS is comprised of two professional schools (Robertson School of Media and Culture and School of World Studies), 15 departments, ROTC, and 3 other degree granting undergraduate programs. Overall, the college is the administrative unit for 85 undergraduate majors/concentrations, 5 certificate programs, 12 Master's programs, 10 PhD programs, and 5 cross-disciplinary PhD programs.

- Collaborated with CHS Dean and Fiscal Director to set strategic priorities, policies, and procedures for managing a 70-million-dollar annual budget.
- Managed CHS operations with direct reports including Sponsored Programs, Graduate Studies, Information Technology, and Communications, and Space Management. The Special Assistant to the Dean for Experiential Learning and the Director of the Humanities Research Center also reported to the Associate Dean for Research and Operations.
- Cultivated a diverse portfolio of funding, including over 1 million annual dollars each from 5 different agencies (National Institutes of Health, National Science Foundation, Department of Health and Human Services, Department of Education, Department of Energy).
- Extramural awards increased from 15.5 million to 20.5 million.
- Facilitated the activities of the Special Assistant to the Dean for Experiential Learning to significantly increase experiential learning opportunities and financial support, particularly for underrepresented student groups.
- Served as the CHS representative on university level committees, including strategic planning, revision of the FACR model, Center and Institute policies and funding, and Higher Education Equipment Trust Fund (HEETF).
- Directly managed an 8-million-dollar budget for graduate education and implemented a new funding model to facilitate transparency and consistency in the use of graduate assistantships across units.

### **Clinical-Child Concentration Director**

The clinical-child concentration of the Clinical Psychology PhD program at VCU consists of six tenured faculty. Faculty in the concentration are PIs on seven extramural grants totaling over \$9 million, including funding from NIMH, NICHD, HRSA, and IES. The Clinical Program is one of the largest graduate programs at VCU with over 60 students enrolled. The program receives over 200 applicants per year. Almost all clinical-child concentration students have stipends and tuition funded through research grants and 100% percent have matched with APA accredited internships 2009 – present. Clinical-child faculty also run mental health specialty clinics (ADHD and Anxiety Clinics) that serve the community and provide evidence-based training for graduate students.

- Led efforts to develop and implement a new scholarship-focused preliminary exam for doctoral candidacy.
- Worked with the Director of Clinical Training (DCT) to prepare for and facilitate the American Psychological Association (APA) reaccreditation visit from which the program was granted 10 years until the next review.
- Worked with DCT to reorganize timing of courses to facilitate student progress and completion of Master's Thesis within a two-year window.
- Worked with DCT to incorporate greater training and focus on diversity and inclusion in supervision and classwork.

#### **Director VCU Center for ADHD, Research, Education, and Service**

I co-founded this center in 2011 and have served as the co-director since that time. The center has research, clinical, and community service arms. The clinical arm includes the VCU ADHD Clinic, which provides evidence-based assessment and treatment services to the Greater Richmond area. The clinic operates on a sliding scale and serves a diverse group of children and families from preschool through high school. The center engages both undergraduate and graduate students in research and service activities, including frequently school- and community-based presentations on ADHD assessment and treatment.

- Developed a marketing plan and materials and co-led implementation of the plan.
- Developed a fiscal model for assessment and treatment services.
- Worked with community physicians and schools to develop a consistent referral base.
- Supervised between 5 and 8 student clinicians working in the clinic at any given time.
- Provided on-going training, supervision, and community engagement opportunities for clinicians.

#### **RECENT SERVICE LEADERSHIP**

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- Co-chair Psychology Promotion of Equity, Diversity, and Inclusion Committee member (2022)
- VCU Research Institutes and Centers Oversight and Review Committee (2021)
- Search Committee for Graduate School Associate Dean (2021)

- Co-Chair Equity and Justice Subgroup for VCU Strategic Research Planning Committee (2020)
- Chair Search Committee for Director of CHS-Sponsored Programs Office (2020)
- VCU FACR Model Committee to revise university indirect return model (2020)
- Community Engagement and Impact Associate Executive Director Search Committee (2020)
- VCU Strategic Research Priorities Planning Committee (2019)
- VCU Research Institute and Centers Advisory Committee (2019)
- Chair Psychology Department Mentoring Committee (2018 – 2019)
- Psychology Promotion of Equity, Diversity, and Inclusion Committee member (2019 - 2022)
- VCU/Richmond City Education and Strategic Planning Workgroup (2018)
- VCU Centers and Institutes Evaluation Committee (2018, 2019, 2020)
- VCU Higher Education Equipment Trust Fund (HEETF) Committee (2018 - 2021)
- VCU CHS Strategic Planning Steering Committee (2017)
- VCU CHS Distinguished Faculty Awards Review Committee (2017)
- Director of Clark-Hill Institute Faculty Mentoring Program (2017 – 2022)

#### **ACADEMIC AND PROFESSIONAL HONORS**

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- Children and Adults with Attention-Deficit/Hyperactivity Disorder (CHADD) Young Scientist Research Fund Award, 9/2008
- Cincinnati Children's Hospital Medical Center (CCHMC), Department of Pediatrics - Faculty Award for Research at the Assistant Professor Level, 06/2010
- Virginia Commonwealth University (VCU), Department of Psychology – Outstanding Scholarship Award, 08/2013
- Virginia Commonwealth University (VCU), College of Humanities and Sciences Excellence in Scholarship Award, 04/2016
- Appointed to Children and Adults with Attention-Deficit/Hyperactivity Disorder (CHADD) Professional Advisory Board (PAB), 08/2017
- Virginia Commonwealth University (VCU), Champions of Accessibility Award, 10/08/2018
- Virginia Commonwealth University (VCU), Department of Psychology – Outstanding Mentorship Award, 04/15/2019

#### **SIGNIFICANT SCHOLARLY AND PROFESSIONAL ACTIVITIES**

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- Editor-in-Chief - *Research on Child and Adolescent Psychopathology (RCAP)*
- Associate Editor - *Journal of Abnormal Child Psychology* – 2017-2022
- *Editorial Board Appointments*
  - School Mental Health: 2009 – present
  - Journal of Clinical Child and Adolescent Psychology: 2013 – present
  - Behavior Therapy: 2014 – present

- Journal of Abnormal Child Psychology: 2014 – present
- Journal of Emotional and Behavioral Disorders: 2014 – present
- The ADHD Report: 2017 – present
- Journal of Attention Disorders 2019 – present

#### National/International Grant Reviews

- NICHD Learning Disability Research Center, ZHD1 DSR-H (53) - 2011
- NIMH ZRG1 BBBP-V (02) M – Member Conflict: Child Psychopathology and Developmental Disabilities (CPDD) - 2014
- Institute of Education Sciences (IES) - Social and Behavioral Scientific Review Panel - 2015
- NIMH ZRG1 BBBP-X (02) M – Member Conflict: Child Psychopathology and Developmental Disabilities (CPDD) - 2015
- APA Early Career Abidin Awards – 2015, 2017, 2018
- Virginia Youth Tobacco Projects (VYTP) Small Grants Program - 2016
- APA Division 53 Dissertation Awards - 2016
- University of Leuven, Belgium (KU Leuven) Research Council Grant Program reviewer - 2016
- NIMH Special Emphasis Panel ZMH1 ERB – C (02) – Fellowship/Dissertation Review - 2016
- Tryg Foundation Denmark grant reviewer – 2016
- U.S. Department of Education – Education, Innovation and Research (EIR) panel - 2017
- Institute of Education Sciences (IES) – Principal Member of Social and Behavioral Scientific Review Panel, 3-year term; 2016 – 2018
- NIH/NCCIH Training and Education Review Panel – ZAT1 AJT (10) – 2019
- Tryg Foundation Denmark grant reviewer – 2022

#### LICENSURE

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- Virginia Licensed Psychologist (License #0810004433), conferred 6/11

#### ONGOING GRANTS

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Shawn Jones (PI)

01/01/2022 – 06/30/2023

*Protective Effects Against the Negative Impact of Racial Discrimination and Stress on Menthol Cigarette Use in African Americans*

The primary aims of this project are to evaluate the impact of adolescent experienced racial discrimination and racism-related stress on African American adult menthol cigarette use and the impact of racial socialization and racial identity as protective factors.

Source: Virginia Foundation for Healthy Youth (VFHY), Virginia Youth Tobacco Small Grants Program

Total Cost Amount: \$30,000

Role: Co-Investigator

Langberg & Shepherd (Co-PIs)

07/1/2022 - 06/30/2024

*Development of a Novel Virtual Reality Treatment for Emerging Adults with ADHD*

The primary aim of this project is to develop and pilot test a virtual reality program that promotes concentration and on-task behaviors while participants complete homework and study for tests.

Source: VCU Breakthroughs Fund Award

Total Cost Amount: \$198,570

Role: Co-Principal Investigator with David Shepherd, Ph.D. - College of Engineering

R34 AA027347-01A1          Dick & Langberg (Co-PIs)          09/01/19 – 08/31/22

*Development of a Novel Personalized Risk Assessment for College Alcohol Prevention*

The primary aim of this project is to develop and refine an online Personalized Risk Assessment (PRA) intervention for college students that provides personalized feedback about levels of substance use and about the core mental health risk factors associated with use and to evaluate efficacy as compared to a Brief Motivational Interviewing (BMI) intervention approach.

Source: National Institute on Drug Abuse (NIDA)

Total Cost Amount: \$678,291

Role: Co-Principal Investigator with Danielle Dick, Ph.D.

R305A190222          Power (PI)          07/01/19 – 06/30/24

*Evaluation of the Homework, Organization, and Planning Skills (HOPS) Program: A Conceptual Replication*

This is an IES Goal 4 application submitted by Children's Hospital of Philadelphia (CHOP). The purpose of the project is to conduct a real-world effectiveness trial of the HOPS intervention, which was initially developed and evaluated by our team at VCU. IES Goal 4 studies facilitate independent replication efforts under real world conditions. VCU is a subcontract on this project and will be responsible for training the Philadelphia based school mental health providers how to implement HOPS and with providing consultation on intervention implementation.

Source: Institute of Education Sciences (IES)

Total Cost Amount: \$3,950,738

Role: Subcontract PI

## COMPLETED GRANTS/CONTRACTS

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R305A160126          Langberg (PI)          07/01/16 – 06/30/21

*Longitudinal Evaluation of the Impact of Sleep Problems on the Academic and Social Functioning of Adolescents with and without ADHD*

The primary goal of this project is to conduct a prospective longitudinal study of adolescents with ADHD and a comparison group over a 2.5-year period encompassing the transition to high school that includes a comprehensive assessment of sleep, academic, and social functioning, and factors that may differentially predict the presence of sleep problems.

Source: Department of Education; Institute of Education Sciences (IES)

Total Cost Amount: \$1,399,988

Role: Co-Principal Investigator with Stephen P. Becker, Ph.D. (CCHMC)

R324B180008 (Career Development Award)          Chow (PI)          08/01/18 – 07/30/21

*Developmental Relations between Language Ability and Behavior Problems*

This study will examine the co-development of language ability and classroom behavior problems in young children over a two-year period (K – 1<sup>st</sup> grade).

Source: Department of Education, Institute of Education Sciences (IES)

Total Cost Amount: \$395,278

Role: Co-mentor with Kevin Sutherland, Ph.D.

- R305A150207                      Langberg (Co-PI)                      07/01/15 – 06/30/20  
*Improving the Educational and Social-Emotional Functioning of College Students with ADHD*  
The primary goal of this project is to complete an efficacy trial comparing the Accessing Campus Connections and Empowering Student Success (ACCESS) intervention for college students with ADHD to a delayed treatment control condition.  
Source: Department of Education; Institute of Education Sciences (IES)  
Total Cost Amount: \$3,179,850  
Role: Co- Principal Investigator with Arthur Anastopoulos, Ph.D. (UNCG)
- R305A130011                      Langberg (PI)                      08/01/13 – 07/30/18  
*Efficacy of an Organizational Skills Intervention for Middle School Students with ADHD*  
The primary goal of this project is to examine the efficacy of the Homework, Organization, and Planning Skills (HOPS) intervention in comparison to a homework support intervention for improving the academic functioning of students with ADHD.  
Source: Department of Education; Institute of Education Sciences (IES)  
Total Cost Amount: \$2,414,164  
Role: Principal Investigator
- 8521067                              Langberg (Co-PI)                      07/01/15 – 12/31/18  
*Integrating Tobacco Prevention Strategies into Behavioral Parent Training for Adolescents with ADHD*  
The goal of the proposed project is to infuse evidence-based tobacco prevention strategies into an existing family-based intervention for adolescents with ADHD and to evaluate the efficacy for decreasing adolescent substance use, intentions to use substances and other risk behaviors, and parent-child communication about substance use.  
Source: Virginia Foundation for Healthy Youth (VFHY)  
Total Cost Amount: \$449,362  
Role: Co-Principal Investigator with Rose Corona, Ph.D.
- Dvorsky (PI)                      03/01/16 – 08/31/17  
*Factors that Protect Against Tobacco Use During the Transition to College for Adolescents with and without ADHD*  
This primary aims of this project include a longitudinal evaluation of promotive and protective factors that may buffer the risks for tobacco use for adolescents with and without ADHD during the transition from high school to college. This project will also longitudinally evaluate attitudes, expectancies, and social perceptions about tobacco and alternative tobacco products (e.g., e-cigarettes, hookah) in adolescents with and without ADHD.  
Source: Virginia Foundation for Healthy Youth (VFHY), Virginia Youth Tobacco Small Grants Program  
Total Cost Amount: \$29,400  
Role: Mentor and Co-PI
- R01MH082865                      Langberg (PI)                      07/01/09 – 03/31/15  
*Multisite Study of School Based Treatment Approaches for ADHD Adolescents*  
The primary goal of this study is to evaluate the efficacy of two models of school-based psychosocial intervention for the treatment of adolescents with ADHD.  
Source: NIMH  
Total Cost Amount: \$1,687,500  
Role: Principal Investigator

1R01MH083665 Epstein (PI) 07/01/10 – 06/30/15

*Evaluation of an Intervention for Improving Community-Based Pediatric ADHD Care*

The primary goal of this study is to conduct a cluster randomized trial of the ADHD Collaborative intervention in order to evaluate the intervention's effectiveness at improving pediatricians' ADHD-related practice behaviors, patient outcomes, family satisfaction with ADHD care, and cost effectiveness.

Source: NIMH

Total Cost Amount: \$2,997,444

Role: Co-Investigator

VCU Center for Clinical and Translational Research (CCTR) Jones (PI) 08/01/13 – 02/01/15

*Motivational Interviewing for Parents of Children with Attention-Deficit/Hyperactivity Disorder in Pediatric Primary Care: Impact on Help-Seeking Behaviors.*

The primary goal of this project is to evaluate the efficacy of a brief motivational interviewing interventions delivered in a pediatric primary care setting that is designed to increase the help-seeking behaviors of African American families of children with ADHD.

Total Cost Amount: \$46,480

Role: Co-Investigator

R01 HD060617 Denton (PI) 12/01/09 – 11/30/14

*Reading ICARD: Interventions for Children with Attention and Reading Disorders*

The primary goal of this project is to examine the efficacy of reading interventions, ADHD interventions, and their combination for children with comorbid ADHD/RD.

Site PI: Leanne Tamm, PhD

Source: NICHD

Total Cost Amount: \$2,816,696

Role: Co-Investigator

R305A100996 Langberg (PI) 07/01/09 – 06/30/13

*Organizational Skills Interventions for Children with ADHD*

The primary goal of this project is to develop and refine an intervention targeting materials organization and time-management difficulties in adolescents with ADHD.

Source: Department of Education; Institute of Education Sciences (IES)

Total Cost Amount: \$675,000

Role: Principal Investigator

R21 MH082714-01 Epstein (PI) 04/01/08 – 03/31/10 1.0 calendar

*Disseminating a Model Intervention to Promote Improved ADHD Care in the Community*

The primary goal of this project is to disseminate a quality improvement intervention that promotes the adoption of the AAP ADHD guidelines among community pediatricians.

Source: NIMH

Total Cost Amount: \$412,500

Role: Co-Investigator

Contract with the Princeton City School District of Cincinnati, Ohio completed in 2007 funding a randomized trial of an organization, homework, and time-management after-school intervention for



elementary and middle school students with Attention-Deficit/Hyperactivity Disorder (ADHD). Total Cost Amount: \$15,800; Role: Principal Investigator.

Contract with the Richland One School District of Columbia, South Carolina completed in 2005 funding a randomized efficacy trial of an after-school treatment program for middle-school youth with Attention-Deficit/Hyperactivity Disorder (ADHD). Total Cost Amount: \$74,000; Role: Co-Principal Investigator.

## **PENDING GRANTS**

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R61 MH131632-01                      Langberg & Shepherd (Co-PIs)                      01/01/2023 – 12/31/2028  
*Virtual Reality as a Novel Treatment to Improve the Academic Performance of Emerging Adults with ADHD*  
Source: National Institutes of Mental Health (NIMH)  
Total Cost Amount = \$3,115,797  
Role – Co-PI with Dr. David Shepherd Engineering/Computer Science

FP00017222                      Langberg & Shepherd (Co-PIs)                      08/01/2022 – 07/31/2025  
*Collaborative Research: FW-HTF-R: Improving the Focus and Flow of Employees with ADHD*  
Source: National Science Foundation (NSF)  
Total Cost Amount = \$1,502,145  
Role – Co-PI with Dr. David Shepherd Engineering/Computer Science

## **PEER REVIEWED PUBLICATIONS** ( $n = 138$ ; \*Indicates student/fellow author under my mentorship)

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1. Yu, X., **Langberg, J.M.**, & Becker, S. P. (2022). Dispositional mindfulness moderates the relation between brooding rumination and sleep quality in adolescents. *Sleep Medicine*. DOI. 10.1016/j.sleep.2022.01.017
2. Fredrick, J.W., Cook, T., **Langberg, J.M.**, & Becker, S.P. (2022). Prospective association between evening circadian preference and academic impairment in adolescents: The role of daytime sleepiness. *Journal of Child Psychology and Psychiatry*. DOI. 10.1111/jcpp.13683
3. Dvorsky, M. R., Breaux, R., **Langberg, J.M.**, & Becker, S. P. (2022). Adolescents with ADHD are at increased risk for COVID-19 vaccine hesitancy. *Journal of Psychiatric Research*. DOI. 10.1016/j.jpsychires.2022.06.005
4. Barendse, M. E. A., Flannery, J., Cavanagh, C., Becker, S. P., Berger, E., Breaux, R., Campione-Barr, N., Church, J. A., Crone, E. A., Dahl, R. E., Dennis-Tiwary, T. A., Dvorsky, M. R., Dziura, S. L., Ho, T. C., Killoren, S. E., **Langberg, J. M.**, Larginho, T., Magis-Weinberg, L., Michalska, K. J., Mullins, J. L., Nadel, H., Aristizabal, M., Porter, B. M., Prinstein, M. J., Redcay, E., Rose, A. J., Rote, W. M., Roy, A. K., Sweijen, S. W., Telzer, E. H., Teresi, G. I., Thomas, A., & Pfeifer, J. H. (2022). Longitudinal change in adolescent depression and anxiety symptoms from before to during the COVID-19 pandemic. *Journal of Research on Adolescence*. DOI. 10.1111/jora.12781

5. Lewis, J., Jayakumar, S., Breaux, R., Dvorsky, M.R., **Langberg, J.M.**, Becker, S.P. (in press). Prospective examination of psychological trauma among adolescents during the COVID-19 pandemic. *Psychological Trauma: Theory, Research, Practice, and Policy*. DOI. 10.1037/tra0001311
6. Fredrick, J. W., Yeaman, K. M., Yu, X., **Langberg, J.M.**, & Becker, S. P. (2022). A multi-method examination of sluggish cognitive tempo in relation to sleep, daytime sleepiness, and eveningness preference in adolescents with and without ADHD. *Journal of Child Psychology and Psychiatry*. DOI:10.1111/jcpp.13568.
7. Marsh, N.P., Becker, S.P., **Langberg, J.M.**, & Fogleman, N.D. (2021). Too connected to being connected? Adolescents' social media emotional investment moderates the association between cybervictimization and internalizing symptoms. *Research on Child and Adolescent Psychopathology*. DOI:10.1007/s10802-021-00867-0.
8. \*Green C.D. & **Langberg, J.M.** (2021). A review of predictors of psychosocial service utilization in youth with Attention-Deficit/Hyperactivity Disorder. *Clinical Child and Family Psychology Review*. DOI. 10.1007/s10567-021-00368-y.
9. Dvorsky, M.R., Breaux, R., \*Cusick, C.N., Fredrick, J.W., \*Green, C.D., Steinberg, A., **Langberg, J.M.**, Sciberras, E., & Becker, S.P. (2021). Coping with COVID-19: Longitudinal impact of the pandemic on adjustment and links with coping for adolescents with and without ADHD. *Research in Child and Adolescent Psychopathology*. DOI.10.1007/s10802-021-00857-2.
10. Breaux, R., Dunn, N.C., **Langberg, J.M.**, \*Cusick, C.N., Dvorsky, M.R., & Becker, S.P. (2021). COVID-19 resulted in decreased grade point averages for male high school students and students with ADHD. *Journal of Attention Disorders*. DOI:10.1177/10870547211044211.
11. Roy, A. K., Breaux, R., Sciberras, E., Patel, P., Ferrara, E., Shroff, D.M., Cash, A.R., Dvorsky, M.R., **Langberg, J.M.**, Quach, J., Melvin, G., Jackson, A., & Becker, S. P. (2021). A preliminary examination of key strategies, challenges, and benefits of remote learning expressed by parents during the COVID-19 pandemic. *School Psychology*. DOI: 10.31234/osf.io/5ca4v.
12. Dick, D.M., Saunders, T., Balcke, E., Driver, M.N., Neale, Z., Vassileva, J., & **Langberg, J.M.** (2021). Genetically influenced externalizing and internalizing risk pathways as novel prevention targets. *Psychology of Addictive Behaviors*. DOI: 10.1037/adb0000759.
13. Fredrick, J. W., Becker, S. P., & **Langberg, J. M.** (2021). Low school support exacerbates the association between peer difficulties and sluggish cognitive tempo in adolescents. *Journal of Clinical Child and Adolescent Psychology*. DOI.10.1080/15374416.2021.1923021.
14. Becker, S. P., Dvorsky, M. R., Breaux, R., \*Cusick, C. N., Taylor, K. P., & **Langberg, J. M.** (2021). Prospective examination of adolescent sleep patterns and behaviors before and during COVID-19. *SLEEP*. DOI.10.1093/sleep/zsab054.

15. Groenman, A.P., Hornstra, R., Hoekstra, P.J., Steenhuis, L., Aghebati, A., Boyer, B.E., Buitelaar, J.K., Chroinis-Tuscano, A., Daley, D., Dehkordian, P., Drovsky, M., Franke, N., DuPaul, G.J., Gersh, N., Harvey, E., Hennig, T., Herbert, S., **Langberg, J.M.**, Mautone, J.A., Mikami, A.Y., Pfiffner, L.J., Power, T.J., Reijneveld, S.A., Schramm, S.A., Schweitzer, J.B., Sibley, M.H., Sonuga-Barke, E., Thompson, C., Thompson, M., Webster-Stratton, C., Xie, Y., Luman, M., van der Oord, S. & Hoofdakker, B.J. (2021). Behavioral treatments for children and adolescents with ADHD: an individual participant data meta-analysis. *Journal of the American Academy of Child and Adolescent Psychiatry*. DOI.10.1016/j.jaac.2021.02.024.
16. Frederick, J.W., Burns, G.L., **Langberg, J.M.**, & Becker, S.P. (2021). Examining the structural and external validity of the Adult Concentration Inventory for assessing sluggish cognitive tempo in adults. *Assessment*. DOI.10.1177/10731911211027224.
17. Evans, S.W., Allan, D., Xiang, J., Margherio, S., Owens, J.S. & **Langberg, J.M.** (2021). Organization interventions as a mediator of change in grades in the Challenging Horizons Program. *Journal of School Psychology*. DOI.10.1016/j.jsp.2021.05.001.
18. Breaux, R., \*Willis, K. D., \*Eadeh, H., \*Bourchtein, E., McCowan, A., & **Langberg, J. M.** (2021). Exploration of clinician adherence and competency as predictors of treatment outcomes in a school-based homework and organization intervention for students with ADHD. *School Mental Health, 13*, 406-419. DOI.10.1007/s12310-021-09430-0.
19. Margherio, S., Evans, S.W., & **Langberg, J.M.** (2021). Cost-Effectiveness of a Training Intervention for Adolescents with ADHD. *Journal of Clinical Child and Adolescent Psychology*. DOI.10.1080/15374416.2021.1875323.
20. Eddy, L.D, Anastopoulos, A.D., Dvorsky, M.R., Silvia, P., Labban, J., & **Langberg, J.M.** (2021). A RCT of a CBT intervention for college students with ADHD: Functional Outcomes. *Journal of Clinical Child and Adolescent Psychology, 50(6)*, 844-857. DOI.10.1080/15374416.2020.1867989.
21. Breaux, R., Dvorsky, M.R., Marsh, N.P., \*Green, C.D., Cash, A.R., Shroff, D.M., \*Buchen, N., **Langberg, J.M.**, & Becker, S.P. (2021). Prospective Impact of COVID-19 on Mental Health Functioning in Adolescents with and without ADHD: Protective Role of Emotion Regulation Abilities. *Journal of Child Psychiatry and Psychology, 62*, 1132-1139. DOI.10.1111/jcpp.13382.
22. Anastopoulos, A.D., **Langberg, J.M.**, Eddy, L.D., Silvia, P., & Labban, J. (2021). A Randomized Controlled Trial Examining CBT for College Students with ADHD. *Journal of Consulting and Clinical Psychology 89*, 21-23. DOI.10.1037/ccp0000553.
23. Becker, S.P., Breaux, R., \*Cusick, C.N., Dvorsky, M.R., Marsh, N.P., Sciberras, E. & **Langberg, J.M.** (2020). Remote learning during COVID-19: Examining school practices, service continuation, and difficulties for adolescents with ADHD. *Journal of Adolescent Health 67*, 769-777. DOI. 10.1016/j.jadohealth.2020.09.002.
24. Corona, R., Dvorsky, M.R., Romo, S., Parks, A.M., \*Bourchtein, E., \*Smith, Z.R., Avila, M., & **Langberg, J.M.** (2020). Integrating tobacco prevention skills into and evidence-based intervention for

adolescents with ADHD: Results from a pilot efficacy randomized trial. *Journal of Abnormal Child Psychology*. DOI.10.1007/s10802-020-00689-6.

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### **BOOKS PUBLISHED (n = 3)**

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1. Anastopoulos, A.D., **Langberg, J.M.**, Besecker, L.H., & Eddy, L.D. (2020). *CBT for College Students with ADHD: A Clinical Guide to ACCESS*. New York, NY: Springer.
2. **Langberg, J.M.** (2014). *Improving Children's Homework, Organization, and Planning Skills (HOPS): A Parent's Guide*. Bethesda, MD: National Association of School Psychologists (NASP) Publications.
3. **Langberg, J.M.** (2011). *Homework, Organization and Planning Skills (HOPS) Interventions: A Treatment Manual*. Bethesda, MD: National Association of School Psychologists (NASP) Publications.

**BOOK CHAPTERS AND OTHER NON-REFEREED PUBLICATIONS** ( $n = 16$ )

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1. **Langberg, J.M.** (2020). Homework, Organization, and Study Skills: Helping Handout for the School. In G. Bear (Ed.) *Helping Handouts: Supporting Students at School and Home*. Bethesda, MD: National Association of School Psychologists (NASP).
2. **Langberg, J.M.**, \*Breux, R.P., \*Dvorsky, M.R., \*Molitor, S.J., \*Smith, Z.R., & \*Bourchtein, E. (2020). The Homework, Organization, and Planning Skills (HOPS) Intervention. In T. Farmer, M. Conroy, & K. Sutherland (Eds). *Handbook of Research on Emotional and Behavioral Difficulties: Interdisciplinary Developmental Perspectives on Children and Youth*. Abingdon, UK: Routledge, Taylor and Francis Group.
3. **Langberg, J.M.**, \*Dvorsky, M.R., & \*Molitor, S.J. (2020). The Homework, Organization, and Planning Skills (HOPS) Intervention. In A. Reschly, S. Christenson, & A. Pohl (Eds.). *Student Engagement: Effective Academic, Behavioral, Cognitive, and Affective Interventions at School*. New York, NY: Springer.
4. **Langberg, J. M.**, \*Smith, Z. R., & \*Green, C. D. (2020). Addressing Homework Problems in Adolescents with ADHD. In S. P. Becker (Ed.), *ADHD in Adolescence: Development, Assessment, and Treatment*. New York: Guilford.
5. \*Bourchtein, E. & **Langberg, J.M.** (2018). Adverse Events Associated with the Psychosocial Treatment Adolescents with ADHD. *ADHD Report*. 26(1), 19-22.
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8. **Langberg, J.M.** & Becker, S.P. (2015). ADHD Treatment and Long-Term Academic Outcomes: Response to Arnold and Colleagues. *Journal of Attention Disorders*. DOI: 10.1177/1087054715577138.
9. DuPaul, G.J. & **Langberg, J.M.** (2014). Educational Impairments in Children with ADHD: In R.A. Barkley (Ed.) *Attention-Deficit/Hyperactivity Disorder: A Handbook for Diagnosis and Treatment*, 4<sup>th</sup> Edition, New York, NY: Guilford Publications.
10. Storer, J., Evans, S.W., & **Langberg, J.M.** (2014). Organization interventions for children and adolescents with attention-deficit/hyperactivity disorder (ADHD). In Weist, Lever, Bradshaw, & Owens (Eds.) *Handbook of School Mental Health: Research, Training, Practice, and Policy, Issues in Clinical Child Psychology*, 2<sup>nd</sup> Edition. New York, NY: Springer.
11. Rosen, P.J., Froehlich, T.E., **Langberg, J.M.**, & Epstein, J.N. (2011). Assessment of Comorbid Disorders. In S. Evans & B. Hoza (Eds.). *Attention-Deficit/Hyperactivity Disorder: State of the Science and Best Practices –Volume 2*. Kingston, NJ: Civic Research Institute.

12. Pliszka, S.R., **Langberg, J.M.**, McCracken, J.T., Webb, L., & Wolraich, M.L. (2010). Managing complexities of care in children and adolescents with ADHD. *Contemporary Pediatrics*, 27(6).S1 – S20.
13. Epstein, J.N. & **Langberg, J.M.** (2009). Improving ADHD Care with Community-Based Interventions in Primary Care. *National Alliance on Mental Illness: Beginnings. Fall Issue, 14*. Arlington, VA: NAMI Publications.
14. **Langberg, J.M.** & Epstein, J.N. (2009). Discussion from a Psychotherapeutic Perspective of “Failing out of School”. In C. Galanter & P. Jensen (Eds.) *DSM-IV Casebook of Child Mental Disorders*. Washington, DC: American Psychiatric Publishing.
15. Kollins, S.H. & **Langberg, J.M.** (2007). Medical and pharmacological issues. In M. Hersen & D. Reitman (Eds.) *Handbook of Psychological Assessment, Case Conceptualization and Treatment, Volume 2: Children and Adolescents*. Hoboken, NJ: John Wiley & Sons, Inc.
16. Evans, S.W., **Langberg, J.M.**, & Williams, J. (2003). Achieving generalization in school-based mental health. In M. Weist, S. Evans, & N. Lever (Eds.), *Handbook of School Mental Health*. New York: Kluwer/Plenum.

#### PEER-REVIEWED MANUSCRIPTS SUBMITTED

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1. Hana-May Eadeh, H.-M., Nikolas, M.A., Priest, J., **Langberg, J.M.**, & Becker, S.P. (under review). Identity centrality and its links to adverse and resilience outcomes in two LGBTQ+ samples: Evidence and relevance for future applied research and clinical work.
2. Fredrick, J. W., Nagle, K., **Langberg, J. M.**, Dvorsky, M. R., Breaux, R., & Becker, S. P. (accept pending minor revisions). Rumination as a mechanism of the longitudinal association between COVID-19-stress and internalizing symptoms in adolescents. *Child Psychiatry & Human Development*.
3. Wiggs, K.K., Breaux, R., **Langberg, J.M.**, Peugh, J.L., & Becker, S.P. (under review). Examining daily stimulant medication use and sleep in adolescents with ADHD.
4. Wilson, S., Jones, H.A., Eddy, L.D., **Langberg, J.M.**, Parks, A.M., & McKenna, S. (under review). Predictors of Barriers to Psychosocial Treatment for Caregivers of Black Youth with Attention Deficit/Hyperactivity Disorder (ADHD).
5. Shroff, D.M., Dunn, N.C., Breaux, R., Becker, S.P., & **Langberg, J.M.** (under review). Predictors of executive function trajectories in adolescents with and without ADHD: Links with academic outcomes.
6. Fredrick, J. W., Becker, S. P., & **Langberg, J.M.** (under review). Longitudinal association of sluggish cognitive tempo with depression in adolescents: The role of peer victimization.

#### SYMPOSIUM PRESENTATIONS

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- Becker, S. P., Dvorsky, M. R., Breaux, R., Cusick, C. N., Taylor, K., & **Langberg, J. M.** (2021, April). Adolescent sleep patterns and disturbances before and during COVID-19. In R. Breaux and M. R. Dvorsky (Chairs), *Impact of the COVID-19 pandemic on adolescent development: Exploring sleep and mental health*. Symposium presented at the Biennial Meeting of the Society for Research in Child Development (SRCD).
- Breaux, R.P., Dvorsky, M.R., **Langberg, J.M.**, & Becker, S.P. (2021, January). *Prospective impact of COVID-19 on mental health functioning in adolescents with and without ADHD*. Presented at the annual meeting of the American Professional Society for ADHD and Related Disorders.
- Eddy, L.D., Anastopoulos, A.D., & **Langberg, J.M.** (2020, November). *Impact of medication status, year in school, and internalizing conditions on response to treatment for ADHD in college students*, Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- Breaux, R. P. & **Langberg, J. M.** (November, 2019). Implementation and Fidelity as Predictors of Treatment Outcomes in the HOPS Interventions for Adolescents with ADHD. In J. S. Owens & A. Y. Mikami (Chairs), *Moving from efficacy to effectiveness with high-quality implementation of interventions for children with attention deficit hyperactivity disorder*. Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapies. Atlanta, GA.
- Anastopoulos, A.D., **Langberg, J.M.**, King, K.A., & Eddy, L.D. (2019, July). *ACCESS: An evidence-based treatment program for improving the educational and social-emotional functioning of college students with ADHD*. Paper accepted for presentation at the annual meeting of the Association on Higher Education and Disability, Boston, MA.
- Anastopoulos, A.D., **Langberg, J.M.**, Eddy, L.D., Silvia, P., & Labban, J. (2019, June). *Findings from a randomized controlled trial evaluating the efficacy of a psychosocial treatment program for college students with ADHD*. Symposium paper accepted for presentation at the biennial meeting of the International Society for Research in Child and Adolescent Psychopathology, Los Angeles, CA.
- Bourchtein, E., Smith, Z.R., Green, C., Becker, S.P., & **Langberg, J.M.** (2019, March). Effects of subjectively- and objectively-measured sleep on teacher-rated academics in adolescents with and without ADHD. In L. Daniel (Chair), *Sleep as mechanism for promoting resilience in adolescents and young adults*. Symposium presented at the annual meeting of the Society of Pediatric Psychology. New Orleans, LA.
- Langberg, J.M.** Emerging adults with ADHD. In R. Gallagher. *Life span treatment for Attention-Deficit/Hyperactivity Disorder: PreK to young adults*. Clinical Roundtable presented at the annual meeting of the Association for Behavioral and Cognitive Therapies. Washington, DC, November 2018.
- Anastopoulos, A.D., **Langberg, J.M.**, King, K.A., Besecker, L.H., & Eddy, L.D. Efficacy of a group CBT and mentoring program for college students with ADHD. In A. Chronis-Tuscano & M. Meinzer (Chairs), *Innovations in the treatment of ADHD in college students*. Symposium

presented at the annual meeting of the Association for Behavioral and Cognitive Therapies. Washington, DC, November 2018.

- Bourchtein, E., Breaux, R. P., Smith, Z. R., Eadeh, H., Green, C. D., Becker, S. P., **Langberg, J. M.** Sleep no more – The role of technology in sleep problems and daytime sleepiness. In R. Breaux (Chair), *Friend or foe? - Technology use in individuals with ADHD*. Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapies. Washington, DC, November 2018.
- Smith, Z. R., Green, C. D., Eadeh, H., Breaux, R. P., Bourchtein, E., Becker, S. P., **Langberg, J. M.** Typing your feelings: Associations between internalizing symptoms, self-esteem, and technology use in adolescents. In R. Breaux (Chair), *Friend or foe? - Technology use in individuals with ADHD*. Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapies. Washington, DC, November 2018.
- Jones, H. A., Parks, A. M., Eddy, L., **Langberg, J. M.**, & McKenna, S. (2017, November) Help-seeking behaviors and correlates of barriers to treatment for Black families of children with ADHD. In D. Babinski & R. Breaux (Chairs), *Treatment of families of children with ADHD across diverse contexts*. Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapies. San Diego, CA.
- Benson, K., Evans, S.W., & **Langberg, J.M.** (2017, November). Improvement in parent stress through a school-based intervention for middle school students with ADHD. In K. Benson (Chair), *Adolescents and Young Adults with ADHD: Challenges and Transitions*. Symposium presented at the 51<sup>st</sup> annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), San Diego, CA.
- \*Bourchteine, E., **Langberg, J. M.**, Owens, J. S., Evans, S. W., & Dawson, A. E. (2017, June). Effects of positive bias on social functioning in ADHD and non-ADHD youth. In A. Mikami (Chair), *Understanding Social Impairment in Children with ADHD: Cognitive, Social, and Physiological Moderators*. Symposium presented at the 18th Scientific Meeting of the International Society for Child and Adolescent Research in Psychopathology (ISRCAP), Amsterdam, Netherlands.
- \*Smith, Z.R. & **Langberg, J.M.** (2016, October). Evaluating internal and external validity of adolescent self-reported sluggish cognitive tempo. In S.P. Becker (Chair). *Toward a life span understanding of sluggish cognitive tempo (SCT): Internal and external validity of SCT in adolescents and adults*. Symposium presented at the 50<sup>th</sup> annual convention of the Association of Behavioral and Cognitive Therapies (ABCT), New York, NY.
- Langberg, J.M.**, Dvorsky, M.R., Molitor, S.J., Bourchtein, E., Eddy, L.D., & Smith, Z.R. (2016, June). Refinement, evaluation, and dissemination of the Homework Organization and Planning Skills (HOPS) program. In E.J. Doolittle (Chair). *What does it take for schools to provide high quality mental health services K to 12? Lessons learned from IES development research*. Symposium presented at the 24<sup>th</sup> Annual Meeting of the Society for Prevention Research (SPR), San Francisco, CA.

- \*Dvorsky, M.R., Petca, A.R., **Langberg, J.M.**, & Evans, S.W. (2015, February). Evaluation of Protective Factors for Students with ADHD. Paper presented at the annual meeting of the National Association for School Psychologists, Orlando, FL.
- Brinkman W.B., Baum R.A., Kelleher K.J., Peugh J, Gardner W, Lichtenstein P, **Langberg J.M.**, Epstein J.N. (2015, April). Relationship between Quality of Care and Medication Continuity among Children with ADHD. Presentation made at the Pediatric Academic Societies' (PAS) Annual Meeting, San Diego, CA.
- Becker, S. P., Leopold, D. R., Burns, G. L., Marshall, S. A., Jarrett, M. A., Waschbusch, D. A., **Langberg, J. M.**, McBurnett, K., & Willcutt, E. G. (2015, July). Internal and external validity of sluggish cognitive tempo: A meta-analysis. In S. P. Becker (Chair), *Advancing the study of sluggish cognitive tempo: Meta-analytic, bifactor, and invariance findings*. Symposium presented at the 17th Biennial Scientific Meeting of the International Society for Research in Child and Adolescent Psychopathology (ISRCP), Portland, OR.
- \*Dvorsky, M.R., **Langberg, J.M.**, \*Molitor, S., & \*Kipperman, K.L. (2014, November). Are parent ratings a necessary component of best-practice assessment of ADHD in college student? In L. Knouse (Chair), *Tailoring ADHD Assessment and Treatment to Higher Education*. Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Philadelphia, PA.
- Langberg, J.M.**, Evans, S.W., Schultz, B.K., Vaughn, A.J., Becker, S.P., Girio-Herrera, E., & Altaye, M. (2014, November). Predictors of improvement in a randomized controlled trial of adolescents with ADHD. In G.J. DuPaul (Chair), *Treatment Development for Children and Adolescents with ADHD and Behavior Disorders: Promoting Engagement, Integrity, and Successful Outcomes*. Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Philadelphia, PA.
- Evans, S.W., **Langberg, J.M.**, Schultz, B.K., Marshall, S.A. & Zoromski, A.K. (2014, November). The role of medication on the outcomes of adolescents receiving school-based psychosocial treatment for ADHD. In M.J. Manos (Chair), *Behavior Analysis and Pharmacotherapy in the Treatment of ADHD: Synergy of Effects*. Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Philadelphia, PA.
- Schultz, B.K., Evans, S.W., **Langberg, J.M.**, Vaughn, A.J., Marshall, S.A. & Sadler, J. (2014, November). Examining dose effects in a randomized controlled trial of psychosocial interventions for adolescents with ADHD. In J. Nissley-Tsiopinis & T.J. Power (Co-Chairs), *Moderators, Mediators, and Predictors of Psychosocial Treatment Response Among Children and Youth with ADHD*. Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Philadelphia, PA.
- Langberg, J.M.** (2014, November). The Homework, Organization, and Planning Skills (HOPS) intervention. In R. Gallagher (Chair), *Addressing Functional Impairments in ADHD: Assessment and Treatment across the Life Span*. Research Roundtable presented at the annual meeting of the Association for Behavioral and Cognitive Therapy, Philadelphia, PA.

- Langberg, J.M.**, \*Dvorsky, M.R., \*Molitor, S.J., & \*Kipperman, K.L. (August, 2014). The impact of daytime sleepiness and alcohol use on the functioning of college students with ADHD. In A.D. Anastopolous (Chair). *Longitudinal Outcome of College Students with ADHD: Initial Findings from Two Studies*. Symposium presented at the American Psychological Association (APA) Annual Convention, Washington, DC.
- Schultz, B.K., Evans, S.W., & **Langberg, J.M.** (2014, February). *Interventions for adolescents with ADHD: Results of a clinical trial*. Paper session presented at the annual meeting of the National Association of School Psychologists (NASP), Washington, DC.
- Baum, R.A., Gordon, M., Kelleher, K., Brinkman, W., **Langberg, J.M.**, & Epstein, J.N. (2014, May). Comparison of ADHD quality indicators obtained by physician self-report versus chart review. Symposium presented at the Pediatric Academic Societies (PAS) annual meeting, Vancouver, BC.
- Langberg, J.M.**, \*Dvorsky, M.R., \*Choi, C., & \*Elnasseh, A. (2013, November). Predictors of academic functioning in a clinical sample of college students with ADHD. In **J.M. Langberg (Chair)**, *Patterns and profiles of impairment in college students with ADHD and the development of interventions to address their needs*. Symposium presented at the 47th Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT), Nashville, TN.
- \*Becker, S. P., **Langberg, J. M.**, Luebke, A. M., \*Dvorsky, M. R., & Flannery, A. J. (2013, November). Sluggish cognitive tempo is associated with academic functioning and internalizing symptoms in college students with and without ADHD. In S. P. Becker & S. A. Marshall (Chairs), *Sluggish cognitive tempo in youth and adults: Relations to ADHD, internalizing disorders, impairment, and treatment response*. Symposium presented at the 47th Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT), Nashville, TN.
- \*Dvorsky, M.R., **Langberg, J.M.**, \*Elnasseh, A., & \*Choi, C. (2013, October). *Predicting a successful transition to college for students with ADHD: Implications for intervention*. Presentation made at the Annual Conference on Advancing School Mental Health, Arlington, Virginia.
- Brinkman, W.B., Froehlich, T., Sucharew, H., Simon, J., **Langberg, J.M.**, & Epstein, J.N. (2013, June). *Effect of an explicit values clarification exercise on parental decision making and subsequent medication use following completion of an N-of-1 methylphenidate trial among children with ADHD*. Presentation made at the International Shared Decision Making Conference (ISDM), Lima, Peru.
- Baum, R.A., Wickramanayake, N.C., **Langberg, J.M.**, & Epstein, J.N. (2013, May). *AAP guideline compliance in primary care: A work in progress*. Presentation made at the annual meeting of Pediatric Academic Societies (PAS), Washington, DC.
- Evans, S.W., van der Oord, S. & **Langberg, J.M.** (2013, June). Treatment development for adolescents with ADHD: Strategies for addressing domains of impairment. In S. van der Oord (Chair), *Treatment Development across the Continents for Children and Adolescents with ADHD*. Symposium presented at the bi-annual meeting of the International Society for Research on Child and Adolescent Psychopathology (ISRCAP), Leuven, Belgium.

- Rybak, T., Zoromski, A.K., Evans, S.W., Marshall, S.A., **Langberg, J.M.**, \*Sadler, J., & Schultz, B. (February, 2013). *Treatment Integrity in School-Based Intervention Research: How and Why?* Presentation made at the Annual Meeting of the National Association of School Psychologists, Seattle, Washington.
- Langberg, J.M.**, Becker, S.P., \*Grinnell, R., \*LeBuhn, K., & Epstein, J.N. (2012, November). Predicting response to organizational skills interventions for young adolescents with ADHD. In S. Van der Oord and S.W. Evans (Co-Chairs), *Treatment of Adolescents with ADHD, from Planning Problems and Effective Treatments to Predictors of Treatment Attrition and Change*. Symposium presented at the 46th Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT), National Harbor, MD.
- \*Becker, S. P., **Langberg, J. M.**, Luebbe, A. M., \*Girio-Herrera, E., Vaughn, A. J., & Evans, S. W. (2012, November). *Depression and anxiety symptoms in relation to social skills functioning among young adolescents with ADHD*. In S. P. Becker (Chair), *Social functioning among adolescents and young adults with ADHD*. Symposium presented at the 46th Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT), National Harbor, MD.
- Evans, S.W., Schultz, B., Zoromski, A., & **Langberg, J.M.** (2012, November). Treatment attrition in long-term school-based treatment of young adolescents with ADHD. In S. Van der Oord & S.W. Evans (Co-Chairs), *Treatment of Adolescents with ADHD, from Planning Problems and Effective Treatments to Predictors of Treatment Attrition and Change*. Symposium presented at the 46th Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT), National Harbor, MD.
- Matheson, H., Epstein, J.N., Brinkman, W., Simon, J., **Langberg, J.M.**, Tamm, L., & Froehlich, T. (2012, April). *Methylphenidate Effects on Math Performance*. Presentation at the annual meeting of the Pediatric Academic Society, Boston, MA.
- Langberg, J.M.**, Epstein, J.N., \*Girio-Herrera, E., \*Vaughn, A.J., & \*Becker, S.P. (2011, November). Refinement and evaluation of the Homework, Organization, and Planning Skills (HOPS) intervention for adolescents with ADHD. In **J.M. Langberg (Chair)**, *Using Stakeholder Input to Refine Evidence-Based Treatments for Dissemination*. Symposium presented at the annual meeting of the Association of Behavior and Cognitive Therapies (ABCT): Toronto, Canada.
- Owens, J.S., Watabe, Y., Schultz, B., Evans, S.W., & **Langberg, J.M.** (2011, November). Comparing structured diagnostic interviews and parent rating scales in determining symptoms of ADHD. In J.S. Owens & Y. Watabe (Chairs), *Advancing the Guidelines for Evidence-Based Assessment of ADHD*. Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT): Toronto, Canada.
- Owens, J.S., Sadler, J.M., Bunford, N., \*Vaughn, A., Schultz, B.K., Evans, S.W., & **Langberg, J.M.** (2011, November). Self-Perceptions of Competence in Adolescents with ADHD. In T. Halldorsdottir & T.H. Ollendick (Chairs), *Perceptual Bias of Competence in Externalizing Disorders: Clinical Presentation, Theoretical Explanations, and Treatment Implications*. Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT): Toronto, Canada.

- Epstein, J.N., **Langberg, J.M.**, Rosen, P.J., Narad, M.E., Antonini, T.N., Brinkman, W.B., Froehlich, T., Simon, J.O., & Altaye, M. (2011, June). Evidence for higher reaction time variability for children with ADHD on a range of cognitive tasks including reward and event rate manipulations. In L.W. Hawk (Chair), *Reducing Intra-Individual Reaction Time Variability in ADHD: Motivation, Medication, and Methodological Approaches*. Symposium presented at the bi-annual meeting of the International Society for Research in Child and Adolescent Psychopathology (ISRCAP): 15<sup>th</sup> Scientific Meeting, Chicago, IL.
- Langberg, J.M.**, Epstein, J.N., \*Vaughn, A.J., \*Culp, H., & \*Rockwell, L. (2011, February). The Homework, Organization and Planning Skills (HOPS) intervention for children with ADHD. In **J.M. Langberg (Chair)**, *Homework Management and Organizational Skills Interventions for Children with ADHD*. Symposium presented at the annual meeting of the National Association of School Psychologists (NASP), San Francisco, CA.
- Lichtenstein, P., Bain, K., Conley, L., Epstein, J.N. & **Langberg, J.M.** (2008, February). *The Cincinnati ADHD Collaborative: Community-Wide Implementation of the AAP Guidelines*. Symposium presented at the NICHQ 7<sup>th</sup> Annual Forum for Improving Children's Health Care, Miami, FL.
- Evans, S.W., **Langberg, J.M.**, Schultz, B., & Smith, B.H. (2008, September). Adaptations of the Challenging Horizons Program for urban settings. In T. Power (Chair). *Multisystemic interventions for ADHD: Innovations in urban settings*. Symposium presented at the meeting of the American Psychological Association, Boston, MA.
- Langberg, J.M.**, Epstein, J.N., \*Urbanowicz, C., & \*Perry, J. (2007, November). Evaluating organization and homework management skills as critical aspects of academic functioning in adolescents with ADHD. In J.M. Langberg (Chair), *Innovations in the assessment and measurement of children and adolescents with ADHD: Implications for developing effective interventions*. Symposium presented at the annual meeting of the Association of Behavioral and Cognitive Therapies (ABCT), Philadelphia, PA.
- Langberg, J.M.** & Smith, B.H. (2006, November). Moving towards effectiveness: Dissemination and expansion of the CHP. In S.W. Evans (Chair), *School based treatment for middle school aged children with ADHD*. Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Chicago, IL.
- Allen, J., **Langberg, J.M.**, & Maiorana, C. (2003, March). Interventions targeting academic improvement in the Challenging Horizons Program. In S. W. Evans (Chair), *School based treatment for adolescents with ADHD: The Challenging Horizons Program*. Symposium presented at annual meeting of the Eastern Psychological Association, Baltimore, MD.
- Evans, S.W., Raggi, V., Allen, J., Williams, A., Quick, M., Moore, S., Meyer, J., Maiorana, C., Nemeth, M., **Langberg, J.M.**, & Axelrod, J., (2003, March). *School-based treatment for adolescents with ADHD: The Challenging Horizons Program*. Symposium presented at the annual meeting of the Eastern Psychological Association, Baltimore, MD.

Smith, B.H., **Langberg, J.M.**, Clement, K., & Cole, W. (2003, April). *The school-based treatment of middle school students with ADHD*. Presentation made at Southeastern Psychological Association, New Orleans, LA.

Evans, S.W., Allen, J., **Langberg, J.M.**, & Caughlin, C. (2003, August). Strategies to improve academic functioning of secondary students with ADHD. In G.J. DuPaul (Chair), *ADHD and academic achievement-promoting success through the school years*. Symposium presented at the meeting of the American Psychological Association. Toronto, Canada.

## INVITED PRESENTATIONS

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**Langberg, J.M.** (2021, October). The Homework, Organization, and Planning Skills (HOPS) Intervention. *Keynote Presentation at the Annual Finnish Neuropsychological Society Conference*.

**Langberg, J.M.** (2021, April). Diagnosing ADHD in Adolescents and Emerging Adults. *UVA Children's 41st McLemore Birdsong Pediatric Conference*. Charlottesville, VA.

**Langberg, J.M.** (2017, April). Accessing Campus Connections and Empowering Student Success (ACCESS): Intervention for College Students with ADHD. *College Behavioral and Emotional Health Institute: Research to Recovery Town Hall*. Richmond, VA.

**Langberg, J.M.** (2015, December). The Homework, Organization, and Planning Skills (HOPS) Intervention for Adolescents with ADHD. In J. Buckley and E. Doolittle (Chairs). *Supporting Students in Early and Late Adolescence with Attention-Deficit/Hyperactivity Disorder: Developmental Challenges and Opportunities in Service Provision*. Washington, D.C.

**Langberg, J.M.** (2014, September). *Enhancing the Utility of School-Based Mental Health Research: Methodological Considerations*. School Mental Health Research Summit. Pittsburgh, PA.

**Langberg, J.M.** (2012, July). *Practical Strategies for Improving Organization, Homework, and Time-Management Skills in Students with ADHD*. Keynote presentation at the National Association of School Psychologists (NASP) Summer Conference, Minneapolis, MN.

**Langberg, J.M.**, & Jones, H.A. (2012, April). *Updates to the AAP ADHD Guidelines: Clinical Relevance for Primary Care Physicians*. Pediatric grand rounds presentation at Virginia Commonwealth University (VCU) Medical Center. Richmond, VA.

**Langberg, J.M.** (2012, March). Using stakeholder input to refine and disseminate an intervention for adolescents with ADHD. In E. Metz (Chair), *Pathways from Research and Development to Marketplace Dissemination*. Panel presentation at the Institute of Education Sciences (IES) annual principal investigator meeting. Washington, D.C.

**Langberg, J.M.** (2011, October). *Practical Strategies for Improving Organization, Homework and Time-Management Skills in Students with ADHD*. Keynote presentation at the annual Illinois School Psychology Association (ISPA) conference. Bloomington, Illinois.

## WORKSHOPS

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- Langberg, J.M. & White, S.W.** (2019, June). *Getting Your First Grant: Considerations for Training and Research Grants*. Workshop presented at the Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum in Washington, D.C.
- Langberg, J.M. & Racz, S.** (2019, June). *Work-Life Balance*. Workshop presented at the Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum in Washington, D.C.
- Langberg, J.M. & Peris, T.** (2018, June). *Obtaining Your First Grant as a Principal Investigator*. Workshop (x2) presented at the Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum in Washington, D.C.
- Langberg, J.M. & Racz, S.** (2018, June). *Work-Life Balance*. Workshop (x2) presented at the Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum in Washington, D.C.
- Langberg, J.M.** (2017, June). *Improving the Homework, Organization, and Planning Skills of Students with ADHD*. Workshop (x3) presented at the Teaching Learning Academy: Reach to Teach Conference in Rustburg, VA.
- Langberg, J.M.** (2016, October). *Brief Interventions to Improve the Academic Performance of Students with ADHD*. Workshop present at the Illinois School Psychologists Association (ISPA) Fall Conference in Schaumburg, IL.
- Langberg, J.M.** (2015, July). *Brief Interventions with Parents to Improve the Academic Performance of Students with ADHD*. Workshop presented at the National Association of School Psychologists (NASP) Summer Conference, Atlantic City, NJ.
- Langberg, J.M.** (2012, February). *Evidence-Based Interventions to Improve Homework Performance*. Workshop presented at the National Association of School Psychologists (NASP) annual convention in Philadelphia, PA.
- Langberg, J.M.** (2011, November). *Teaching and Supporting Children's Use of Organization, Time Management, and Planning Skills*. Workshop presented to the Fairfield Public School District in Fairfield, Connecticut.
- Langberg, J.M.** (2011, July). *Practical Strategies for Improving the Organization, Homework, and Time-Management Skills of Students with ADHD*. Workshop presented at the National Association of School Psychologists (NASP) summer conference in Indianapolis, Indiana.
- Evans, S.W., & **Langberg, J.M.** (2001, September). *Tools and Techniques for Effective Outcome Assessment*. Pre-conference workshop at School-Based Mental Health Conference, Philadelphia, Pennsylvania.



## POSTER PRESENTATIONS

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- Steinberg, A., Dvorsky, M. R., Langberg, J. M., & Becker, S. P. (2022, November). *Impact of social competence on academic functioning: Exploration of underlying mechanisms among adolescents with and without ADHD across middle and high school*. Association for Behavioral and Cognitive Therapies (ABCT) 56<sup>th</sup> Annual Convention, New York City, NY.
- Wiggs, K. K., Peugh, J. L., Langberg, J. M., Breaux, R., Becker, S. P. (2022, November). *Examining the association between daily stimulant medication use and sleep in adolescents with ADHD*. Poster to be presented at the Association for Behavioral and Cognitive Therapies (ABCT) 56<sup>th</sup> Annual Conference, New York, NY.
- Balcke, E., Choi, M., Driver, M. N., Saunders, T., Langberg, J. M., & Dick, D. M. (2022, May). *Leaving the one-size-fits-all approach behind: Novel personalized feedback program bridges the gap between personalized medicine and prevention*. Poster presented at the Society for Prevention Research Annual Meeting, Seattle, WA.
- Choi M., Driver M.N., Balcke E., Saunders T., Langberg J.M., Dick D.M. (April 2022). *Preliminary Results Indicate the Promise of Personalized Prevention to Address College Student Substance Use*. Submitted to the Center of Alcohol and Substance Use Studies: 9th Annual Scholar Poster Session, New Brunswick, NJ.
- Choi M., Driver M.N., Balcke E., Saunders T., Langberg J.M., Dick D.M. (June 2022). *Initial Results from a New College Substance Use Prevention Program Targeting Internalizing and Externalizing Traits*. Poster to be presented at the Research Society on Alcoholism Conference, Orlando, FL.
- Eddy, L. D., Anastopoulos, A. D., & Langberg, J. M. (2021, November). *Behavioral strategies: Impact on quality of life & relationships in college students with ADHD*. Poster presented at the 55th Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT), New Orleans, LA.
- \*Green, C.D., \*Cusick, C.N., Anastopoulos, A.D., & Langberg, J.M. *Contextual Predictors of the Perceived Impact of ADHD in College Students with ADHD*. (2021, November). Poster presented at the 55<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT), New Orleans, LA.
- Smith, Z. R., Langberg, J. M., \*Green, C.D., & Becker, S. P. (2021, November). *Motivation decreases over time for adolescents with and without attention-deficit/hyperactivity disorder: Associations with academic outcomes*. Poster presented at the 55th Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT), New Orleans, LA.
- Yeaman, K. M., Fershtman, C. E. M., Fredrick, J. W., Yu, X., Langberg, J. M., & Becker, S. P. (2021, November). *A multi-method examination of sluggish cognitive tempo in relation to sleep and circadian function in adolescents with and without ADHD*. Poster presented at the 55th Annual

Convention of the Association for Behavioral and Cognitive Therapies (ABCT), New Orleans, LA.

- Corona, R., Dvorsky, M., Romo, S., Parks, A., Bourchtein, E., Smith, Z., Avila, M., & Langberg, J.M. (2020, March). *Integrating tobacco prevention skills into an evidence-based intervention for adolescents with ADHD: A pilot efficacy RCT*. Poster presented at the Society for Research on Adolescents (SRA) Biennial Meeting, San Diego, CA.
- \*Cusick, C. N., \*Green C. D., Breaux, R. P., Langberg, J. M., & Becker, S. P. (2019, November). *Higher rates of caffeine use during afternoons and evenings in adolescents with ADHD*. Poster presented at the 53rd Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT), Atlanta, GA.
- \*Eadeh, H.-M., Langberg, J. M., & Becker, S. P. (2019, November). *Brooding exacerbates the association between inattention and suicidality in adolescents with and without ADHD*. Poster presented at the 53rd Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT), Atlanta, GA.
- Eddy, L. D., Anastopoulos, A. D., Langberg, J. M., Weyandt, L., & DuPaul, G. J. (2019, November). *Validation of the ADHD Cognitions Scale-- College Version: A Brief Measure of a Clinical Change Mechanism of CBT for College Students with ADHD*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.
- Isaacson, P. A., Langberg, J. M., & Becker, S. P. (2019, November). *Examining parental support in relation to peer functioning in adolescents with and without ADHD*. Poster presented at the 53rd Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT), Atlanta, GA.
- Marsh, N. P., Fogleman, N. D., Langberg, J. M., & Becker, S. P. (2019, November). *Too connected to being connected? Social media emotional investment moderates the association between cybervictimization and internalizing symptoms in adolescents with and without ADHD*. Poster presented at the 53rd Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT), Atlanta, GA.
- Monopoli, W.J., Margherio, S., Evans, S.W., Xiang, J., Brickner, M., & Langberg, J.M. (2019, November). *Risk and Protective Factors for Peer Victimization in Adolescents with ADHD*. Poster presented at the annual convention of the Association for Behavioral Cognitive Therapies, Atlanta, GA.
- Wilson, E.D., Capps, R.E., Allan, D.M., Evans, S.W., & Langberg, J.M. (2019, November). *Prediction of depression in young adolescents with ADHD through functional impairment pathways*. Poster presented at the annual convention of the Association for Behavioral Cognitive Therapies, Atlanta, GA.
- Hricovec, M.M., Capps, R.E., Evans, S.W., & Langberg, J.M. (2019, November). *Examining family characteristics as facilitators of and barriers to treatment access for adolescents with ADHD*.

Poster presented at the annual convention of the Association for Behavioral Cognitive Therapies, Atlanta, GA.

- Folker, A. E., Brinkman, W. B., Becker, S.P., & Langberg, J. M. (2019, October). *The relationship between internalizing symptoms and decision-making involvement in adolescents with ADHD*. Poster presented at the 66th meeting of the American Academy of Child and Adolescent Psychiatry in Chicago, IL.
- Eddy, L. D., Anastopoulos, A. D., King, K. A., Langberg, J. M. (2019, August). *Measuring psychoeducational knowledge among college students diagnosed with ADHD*. Poster presented at the annual meeting of the American Psychological Association, Chicago.
- \*Eadeh, H.M., Breaux, R., Sullivan, A., Langberg, J.M., & Becker, S.P. (2019, March). *Emotion regulation and internalizing symptoms in adolescents with and without ADHD: Moderating role of parents*. Poster presented at the annual meeting of the Society for Research on Child Development (SRCD), Baltimore, Maryland.
- Eddy, L. D., Anastopoulos, A. D., Silvia, P., & Langberg, J. M. (2019, January). *Trajectories of theorized clinical change mechanisms in a cognitive behavioral intervention for college students with ADHD*. Poster presented at the 2019 Annual Convention for the American Professional Society of ADHD and Related Disorders, Washington, DC.
- \*Buchen, N, Breaux, R. P., Evans, S. W., & Langberg, J. M. (2018, November). *Comorbidity as a predictor of social functioning in adolescents with ADHD*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Washington, DC.
- \*Cusick, C. N., Isaacson, P. A., Langberg, J. M., & Becker, S. P. (2018, November). *Last night's sleep in relation to academic achievement and neurocognitive functioning in adolescents with and without ADHD*. Poster session presented at the annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Washington, DC.
- Margherio, S., Evans, S.W., Monopoli, J. & Langberg, J.M. (2018, November). *Cost-effectiveness of psychosocial training interventions for adolescents with ADHD*. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Washington, DC.
- Becker, S. P., & Langberg, J. M. (2018, September). *Sleep problems and daytime sleepiness in adolescents with and without attention-deficit/hyperactivity disorder*. Poster presented at the 24<sup>th</sup> Congress of the European Sleep Research Society (ESRS), Basel, Switzerland.
- Romo, S., Parks, A.M., Velazquez, E., Edgar, K., Langberg, J.M., Corona, R. (2018, May). *Integrating substance use prevention messages into an evidence-based ADHD behavioral intervention: Parent and youth satisfaction*. Poster presented at Society for Prevention Research (SPR) 26<sup>th</sup> Annual Meeting, Washington, D.C.
- Monopoli, W.J., Bunford, N., Benson, K., Evans, S.W., Allan, N.P., Owens, J.S., DuPaul, G.J., and Langberg, J.M. (2018, May). *Further investigation of emotion dysregulation in adolescents with*

*ADHD*. Poster presented at Society for Prevention Research (SPR) 26<sup>th</sup> Annual Meeting, Washington, D.C.

Xiang, J., Evans, S.W., Allan, D.M., Margherio, S.M., Owens, J.S., & Langberg, J.M. (2018, May). *School based training intervention and their effect on GPA and homework completion*. Poster presented at Society for Prevention Research (SPR) 26<sup>th</sup> Annual Meeting, Washington, D.C.

\*Bourchtein, E., Molitor, S. J., Green, C. D., & Langberg, J. M. (2018, April). *Longitudinal stability and outcomes associated with daytime sleepiness in young adolescents with ADHD*. Poster presented at the Society for Pediatric Psychology (APA Division 54) Annual Convention, Orlando, FL.

Kemper, S.M., Evans, S.W., Allan, D.M., Xiang, J., Owens, J.S., & Langberg, J.M. (2017, October). *Targeting organizational skills in a training intervention for adolescents with ADHD*. Poster presented at the Annual Convention of the Association of Behavioral and Cognitive Therapies (ABCT), San Diego, C.A.

Bunford, N., Dawson, A.E., Ray, R., Langberg, J.M., DuPaul, G., Puzino, K., Owens, J.S., & Evans, S.W. (2017, June). Validation of a parent-report rating scale of emotion dysregulation in adolescents. Poster presented at the International Society for Research on Child and Adolescent Psychopathology (ISRCAP) Biennial Convention. Amsterdam, Netherlands.

\*Smith, Z., \*Eadeh, H.M., & Langberg, J.M. (2017, March). *Should sluggish cognitive tempo be considered an internalizing construct: Implications for assessment and treatment*. Poster presented at the Society for Research in Child Development (SRCD) Biennial Convention, Austin Tx.

Wilson, S. A., Jones, H. A., Eddy, L. D., Langberg, J.M., McKenna, S. (2016, October). *Barriers to psychosocial treatment for African American Boys with ADHD*. Poster presented at the 2016 SRCD Special Topic Meeting: Babies, Boys and Men of Color. Tampa, FL.

\*Bourchtein, E., Molitor, S.J., Dvorsky, M.R., Smith, Z., Eddy, L.D., Evans, S.W., & Langberg, J.M. (2016, October). *Profiles of parenting and parental psychopathology in adolescents with ADHD*. Poster presented at the Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT), New York, NY.

\*Eadeh, H.M., Smith, Z., Kinder, J., Oddo, L., Jabessa, S., Bourchtein, E., Dvorsky, M., Eddy, L., Molitor, S., & Langberg, J.M., (October, 2016) *Are Sluggish Cognitive Tempo and Anxiety and Depression Empirically Distinct when both are Assessed from the Adolescent Perspective?* Poster presented at Association for Behavioral and Cognitive Therapies (ABCT) Annual Convention, New York, NY.

\*Oddo, L.E., Molitor, S. J., Jabessa, S., Eadeh, H.M., Kinder, J., & Langberg, J.M. (2016, October). *Predictors of Sleep Problems in Adolescents with ADHD*. Poster presented at the Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT), New York, NY.

\*Eddy, L. D., Bourchtein, E., Oddo, L., Eadeh, H. M., Bunford, N., Evans, S.W. & Langberg, J.M. (October, 2016). *Emotion dysregulation increases risk for depression through parent-child*

*relationship stress among adolescents with ADHD.* Poster presented at the Annual Convention of Association for Behavioral and Cognitive Therapies (ABCT), New York, NY.

- \*Molitor, S.J., Dvorsky, M.R., Bouchtein, E., Eddy, L.D., Smith, Z.R., & Langberg, J.M. (October, 2016). *Examining predictions and profiles of executive functioning deficits in youth with ADHD.* Poster presented at Association for Behavioral and Cognitive Therapies Annual Convention, New York, NY.
- Monopoli, W.J., Benson, K., Langberg, J.M., & Evans, S.W. (October, 2016). *Predictors of response to a school-based academic intervention for ADHD.* Poster presented at the Annual Convention of the Association for Behavioral Cognitive Therapies, New York, NY.
- Benson, K., Evans, S.W., & Langberg, J.M. (October, 2016). *Social activities related to social skills of middle school students with ADHD.* Poster presented at the Annual Convention of the Association of Behavioral and Cognitive Therapies (ABCT), New York, NY.
- \*Bouchtein, E., Molitor, S.J., Dvorsky, M.R., Eddy, L.D., Smith, Z.R., Oddo, L.E., Evans, S.W., & Langberg, J.M. (2016, April). *Using a novel approach to examine inflated self-perceptions in adolescents with Attention-Deficit/Hyperactivity Disorder.* Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.
- \*Molitor, S.J., Eddy, L.D., Smith, Z.R., Oddo, L.E., Dvorsky, M.R., Bouchtein, E., Evans, S.W., & Langberg, J.M. (2016, April). *Prevalence and patterns of writing abilities for adolescents with ADHD.* Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.
- \*Dvorsky, M.R., Molitor, S.J., Bouchtein, E., Smith, Z.R., Eddy, L.D., Oddo, L.E., Evans, S.W., & Langberg, J.M. (2016, April). *Predicting the academic and social functioning of adolescents with ADHD: The role of executive functions.* Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.
- \*Bouchtein, E., \*Dvorsky, M. R., \*Molitor, S., \*Kipperman, K., Langberg, J. M., & Evans, S. W. (2015, November). *The role of parent psychopathology in the development of academic and interpersonal impairments in adolescents with ADHD.* Poster presented at the Annual Convention of Association for Behavioral and Cognitive Therapies, Chicago, IL.
- \*Dvorsky, M. R., \*Bouchtein, E., \*Molitor, S.J., \*Kipperman, K.L., \*Eadeh, H., Langberg, J.M. (2015, November). *Protective factors that buffer against impairment in college students with ADHD.* Poster presented at the Annual Convention of Association for Behavioral and Cognitive Therapies, Chicago, IL.
- \*Eadeh, H.M., \*Dvorsky, M.R., \*Bouchtein, E., \*Molitor, S., \*Kipperman, K.L., Langberg, J.M., & Evans, S.W., (2015, November) *Pathways to depression for young adolescents with ADHD.* Poster presented at the Annual Convention of Association for Behavioral and Cognitive Therapies, Chicago, IL.

- \*Kipperman, K.L., \*Dvorsky, M.R., \*Molitor, S.J., \*Bourchtein, E., & Langberg, J.M. (2014, November). *A longitudinal study of alcohol use in college students with ADHD*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Philadelphia, PA.
- \*Molitor, S.J., \*Dvorsky, M.R., \*Kipperman, K.L., \*Bourchtein, E., & Langberg, J.M. (2014, November). *Daytime sleepiness predicts the presence of executive function deficits in adolescents with ADHD*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Philadelphia, PA.
- Craig, H., Zoromski, A.K., Marshall, S., Evans, S.W., & Langberg, J.M. (2014, November). *The relationship between sports involvement and functioning in adolescents with ADHD*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Philadelphia, PA.
- Petca, A.R., Evans, B.D., Evans, S.W., & Langberg, J.M. (2014, November). *Selecting sports and leisure activities for young adolescents with ADHD*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Philadelphia, PA.
- \*Dvorsky, M.R., \*Molitor, S.J., \*Kipperman, K.L., & Langberg, J.M. (2014, August). *Factors that buffer the relationship between ADHD, ODD, and academic impairment in adolescents with ADHD*. Poster presented at the American Psychological Association (APA) Annual Convention, Washington, DC.
- \*Molitor, S.J., \*Dvorsky, M.R., \*Kipperman, K.L., & Langberg, J.M. (2014, August). *Assessing executive function in an adolescent ADHD population using a performance-based task*. Poster presented at the American Psychological Association (APA) Annual Convention, Washington, DC.
- \*Dvorsky, M.R., \*Elnasseh, A., \*Lall, P., \*Molitor, S. J., \*Kipperman, K. L., & Langberg, J.M. (2014, February). *ADHD in College: Best Practice Evaluation Procedures and Service Utilization*. Poster presented at the annual meeting of the National Association of School Psychologists (NASP), Washington, DC.
- \*Elnasseh, A., \*Dvorsky, M.R., \*Lall, P., & Langberg, J.M. (2014, February). *Self-Esteem, Motivation, and Grades in College Students with ADHD*. Poster presented at the annual meeting of the National Association of School Psychologists (NASP), Washington, DC.
- \*Dvorsky, M. R., Langberg, J. M., \*Elnasseh, A., & \*Choi, C. (2013, November). *Examining the Role of Informant Ratings and Predictors of Academic Functioning in College Students Diagnosed with ADHD*. Poster presented at the 47th Annual Convention of Association for Behavioral and Cognitive Therapies (ABCT), Nashville, TN.
- \*Pedulla, K.R., \*LeBuhn, K.E., \*Becker, S.P., Vaughn, A.J., Evans, S.W., Langberg, J.M., (2013, November). *Social Activities of ADHD Youth by Gender and Subtype*. Poster presented at the annual Association for Behavioral and Cognitive Therapy (ABCT) convention in Nashville, TN.

- \*LeBuhn, K.E., \*Pedulla, K.R., \*Becker, S.P., Vaughn, A.J., Evans, S.W., & Langberg, J.M. (2013, November). *Friendship Domains in Relation to the Psychosocial Functioning of Young Adolescents with ADHD*. Poster presented at the annual Association for Behavioral and Cognitive Therapy (ABCT) convention in Nashville, TN.
- \*Elnasseh, A., \*Choi, C., \*Dvorsky, M.R., \*Morton, T., & Langberg, J.M. (2013, October). *Examining the relationship between ADHD and comorbidity in predicting academic impairment in college students*. Poster presented at the Annual Conference on Advancing School Mental Health, Arlington, Virginia.
- Schultz, B., Vaughn, A., Evans, S.W., & Langberg, J.M. (2013, October). *Behavioral consultation for adolescents with ADHD*. Poster presented at the Annual Conference on Advancing School Mental Health, Arlington, Virginia.
- Tamm, L., Garner, A., Webb, A., Peugh, J., Ciesielski, H., Schatschneider, C., Vaughn, A., Loren, R., Langberg, J.M., Epstein, J.N., & Denton, C. (2013, May). *Relationship between sluggish-cognitive tempo, reaction time variability, and reading in children with ADHD and reading challenges*. Poster presented at the annual Association for Psychological Science (APS) convention in Washington, D.C.
- \*Dvorsky, M.R., \*Choi, C., \*Borschuk, A.P., Langberg, J.M., Vaughn, A.J., & Evans, S.W. (2012, November). *The association between executive functioning and school grades in adolescents with Attention-Deficit/Hyperactivity Disorder (ADHD)*. Poster presented at the annual Association for Behavioral and Cognitive Therapy (ABCT) convention in National Harbor, MD.
- \*Pedulla, K., Vaughn, A., \*LeBuhn, K., Langberg, J.M., & Evans, S.W. (2012, November). *Do adolescents with ADHD exhibit a positive illusory bias in relation to their academic skills and organization?* Poster presented at the annual Association for Behavioral and Cognitive Therapy (ABCT) convention in National Harbor, MD.
- Spiel, C.F., Evans, S.W., \*LeBuhn, K., Langberg, J.M., (2012, November). *Special education services for adolescents with ADHD: What is given and to whom?* Poster presented at the annual Association for Behavioral and Cognitive Therapy (ABCT) convention in National Harbor, MD.
- Rybak, T., Sadler, J.M., Geyer, E., Evans, S.W., Schultz, B., & Langberg, J.M. (2012). *The Effectiveness of a Social Functioning Intervention for two Adolescents with ADHD*. Poster presented at the annual meeting of the National Association of School Psychologists (NASP), Philadelphia, PA.
- Bunford, N., Sadler, J.M., Owens, J.S., Vaughn, A., Schultz, B.K., Evans, S.W., & Langberg, J.M. (2011). *Self-Perceptions of Competence in Adolescents with ADHD: Relationship to Impairment in Multiple Domains*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Toronto, Canada.
- Schultz, B.K., \*Davis, H., \*Spiel, C., Evans, S.W., & Langberg, J.M. (2011). *Predicting Outcomes of a Behavioral Intervention for Disorganized Middle School Students*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Toronto, Canada.

- Antonini, T., Narad, M.E., Hartl, J., Rawe, L., Langberg, J.M., & Epstein, J.N. (2011). *Exploring the Relationship Between Reaction Time Variability and On-Task Behavior in Children with and without ADHD*. Poster presented at the annual meeting of the International Neuropsychological Society, Boston, MA.
- Narad, M.E., Antonini, T., Brinkman, B., Langberg, J.M., Froehlich, T., Simon, J., Altaye, M., & Epstein, J.N. (2011). *Are intra-individual variability and task accuracy distinct neuropsychological deficits in children with ADHD?* Poster presented at the annual meeting of the International Neuropsychological Society, Boston, MA.
- Vaughn, A.J., Langberg, J.M, Epstein, J.N, & \*Girio, E. (2010, November). *Predictive utility of parent and teacher ratings of impairment in the assessment of ADHD*. Poster at the annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), San Francisco, CA.
- Langberg, J.M., \*Culp, H., Epstein, J.N., \*Rockwell, L., & Vaughn, A. (2010, June). *Development of a School-Based Organizational Skills Intervention to Improve the Academic Achievement of Adolescents with ADHD*. Poster presented at the annual Institute for Education Sciences (IES) research conference, National Harbor, Maryland.
- \*Antonini, T., \*Narad, M.E., \*Graham, A., Brinkman, B., Rosen, P., Langberg, J.M., Froehlich, T., Simon, J., Altaye, M., Epstein, J.N. (2010, August) *Medication effects on reaction time in children with ADHD*. Poster presented at the American Psychological Association annual convention, San Diego, CA.
- Narad, M.E., Antonini, T., \*Graham, A., Brinkman, B., Rosen, P., Langberg, J.M., Froehlich, T., Simon, J., Altaye, M., Epstein, J.N. (2010, August). *Examination of Intra-Individual Variability in Children with ADHD*. Poster presented at the American Psychological Association annual convention, San Diego, CA.
- Epstein, J.N., Langberg, J.M., Altaye, M., Arnold, L.E., Hechtman, L., Hoza, B., Molina, B.S.G., Swanson, J.M., & Vitiello, B. (2009, June). *Developmental course of ADHD symptomatology in children with ADHD, Combined Type*. Poster presented at the International Society for Research on Child and Adolescent Psychopathology, Seattle, WA.
- House, K.E., Brinkman, W.B., Langberg, J.M., & Epstein, J.N. (2009, October). *ADHD symptom trajectories for children treated in community-based pediatrics settings*. Poster presented at the annual meeting of the American Academy of Child and Adolescent Psychiatry, Honolulu, Hawaii.
- \*Graham, A.J., Langberg, J.M., & Epstein, J.N. (2008, August). *A time management and organization intervention for students with ADHD: Pilot data*. Poster presented at the annual meeting of the American Psychological Association (APA), Boston, Massachusetts.
- \*Shaffner, L.R., Kolb, R.C., Epstein, J.N., & Langberg, J.M. (2008, August). *Impact of Practice Size on Physician Adoption of ADHD Guidelines*. Poster presented at the annual meeting of the American Psychological Association (APA), Boston Massachusetts.



- \*Graham, A.J., Langberg, J.M., & Epstein, J.N. (2008, November). *Impairment profiles of children with ADHD as a function of age and diagnostic subtype*. Poster presented at the annual meeting of the Association for the Advancement of Behavioral and Cognitive Therapies (ABCT). Orlando, Florida.
- Langberg, J.M., Smith, B.H., Bogle, K.E., Schmidt, D.E., Morris, T. (2005, June). *ADHD as a moderator of school-based intervention efficacy*. Poster presented at International Society for Research on Child and Adolescent Psychopathology (ISRCAP): 12<sup>th</sup> Scientific Meeting, New York, New York.
- Langberg, J.M., Bogle, K.E., Smith, B.H., & Schmidt, J. (2004, November). *The impact of a note-taking intervention to reduce the disruptive and off-task behaviors of adolescents with ADHD*. Poster presented at the annual meeting of the Association for the Advancement of Behavior and Cognitive Therapies (ABCT), New Orleans, Louisiana
- Allen, J., Evans, S.W., Langberg, J.M., & Raggi, V. (2002, April). *Positive illusory bias in adolescents with ADHD*. Poster presented at Eastern Psychological Association, Boston, MA.
- Raggi, V., Evans, S., Langberg, J.M., & Allen, J. (2002, April). *Effects of interpersonal and social skills training on adolescents with ADHD*. Poster presented at Eastern Psychological Association, Boston, MA.
- Evans, S.W., Allen, J., Raggi, V., & Langberg, J.M. (2002, November). *Determining the validity of teacher ratings as tools for the assessment of attention deficit hyperactivity disorder (ADHD) in secondary school students*. Poster presented at the annual meeting of the Association for the Advancement of Behavioral and Cognitive Therapies (ABCT), Reno, Nevada.
- Evans, S.W., Langberg, J.M., Axelrod, J., Achey, S., McAllister, M., Rogers, R., & Cole, W. (2001, June). *School based psychosocial treatment for middle school youth with ADHD*. Poster presented at bi-annual meeting of the International Society for Research on Child and Adolescent Psychopathology (ISRCAP): 10<sup>th</sup> Scientific Meeting, Vancouver, Canada.
- Petro, E., Langberg, J.M., & Astor-Stetson, E. (2001, April). *Effects of media sensitivity, family variables, and social support on adjustment in college students*. Poster presented at Eastern Psychological Association, Washington, D.C.

## **MEMBERSHIPS IN PROFESSIONAL SOCIETIES**

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- American Psychological Association (APA)
  - Division 53 member – Clinical Child and Adolescent Psychology
  - Division 16 member – School Psychology
- Association for Behavioral and Cognitive Therapies (ABCT)
- National Association of School Psychologists (NASP)
- Children and Adults with Attention-Deficit/Hyperactivity Disorder (CHADD)

- International Society for Child and Adolescent Psychopathology (ISRCAP)

*Ad Hoc Journal Reviews*

- Attention Deficit and Hyperactivity Disorders
- Behavioral Disorders
- Behavior Therapy
- Child and Adolescent Psychiatry and Mental Health
- Clinical Child and Family Psychology Review
- Clinical Psychology Review
- Cognitive and Behavioral Practice
- European Child and Adolescent Psychiatry
- Expert Review of Neurotherapeutics
- Journal of Abnormal Psychology
- Journal of Abnormal Child Psychology
- Journal of Adolescent Health
- Journal of the American Academy of Child and Adolescent Psychiatry
- Journal of Attention Disorders
- Journal of Child and Family Studies
- Journal of Clinical Child and Adolescent Psychology
- Journal of Clinical Psychiatry
- Journal of Clinical Psychology
- Journal of Clinical Psychopharmacology
- Journal of Consulting and Clinical Psychology
- Journal of Emotional and Behavioral Disorders
- Journal of Pediatrics
- Journal of Pediatric Psychology
- Journal of Youth and Adolescence
- Pediatrics
- Personality and Individual Differences
- Preventive Medicine
- Psychological Assessment
- School Mental Health
- School Psychology Quarterly

**POSTDOCTORAL FELLOWS**

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Research Mentor and Clinical Supervisor

Aaron Vaughn – 2009 - 2011

Erin Girio-Hererra – 2010 – 2012

Rosanna Breaux – 2017 – 2019

**GRADUATE STUDENTS**

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Dissertation Committees

Stephen Becker (member) – 2011/2012

Adrienne Borschuk (co-chair) – 2014/2015  
Lisa Ulmer (member) – 2013/2014  
Krista Mehari (member) – 2013/2014  
Emily Wheat (member) – 2014/2015  
Melissa Dvorsky (chair) – 2017/2018  
Laura Eddy (co-chair) – 2017/2018  
Tess Drazdowski (member) - 2015/2016  
Brooke Allison Green (member) - 2015/2016  
Meghan Smith (member) – 2015/2016  
Julia Cox (member) – 2016/2019  
Nardia J. Zendarski (member) – 2017 (University of Melbourne)  
Stephen J. Molitor (chair) – 2017/2019  
Nour Al Ghriwati (co-chair) – 2018/2019  
Jessica Greenlee (member) – 2018/2019  
Zoe Neale (member) – 2019/2020  
Liza Bourchtein (chair) – 2019  
Zoe Smith (chair) – 2018/2019  
Farah Aslanzadeh (member) – 2019/2020  
Katie Behrhorst (member) – 2019/2020  
Kelly O'Connor (member) – 2020/2021  
Stephanie Violante (member) - 2021  
Cathrin D. Green (chair) – 2021

#### Master's Thesis Committees

Melissa Dvorsky (chair) - 2014  
Stephen Molitor (chair) - 2015  
Liza Bourchtein (chair) - 2016  
Zoe Smith (chair) - 2016  
Nour Al Ghriwati (co-chair) – 2015  
Katie Behrhorst – (member) 2016  
Katrina Markowicz – (member) – 2019  
Cathrin Green – (chair) – 2019  
Katherine Dempster – (member) – 2019  
Caroline Cusick – (chair) – 2020  
Mayra Ramos – (member) – 2020

#### Preliminary Exam Committees

Stephen Becker - 2010  
Andrea M. Shamaskin - 2012  
Carrie Bair - 2013  
Liz Sadock 2014  
Alexis Quinoy - 2015  
Tess Drazdowski - 2015  
Zachary Radcliff – 2016  
Kathryn Polak – 2017  
Ruben Martinez – 2017  
Farah Aslanzadeh – 2018

Jasmine Coleman – 2018  
Kelly O'Connor – 2019  
Stephanie Wilson – 2020  
Jennifer Herbst – 2021  
Lisa Chung – 2021

Capstone Committees

Hannah Lund - 2012  
Daniel Worthington - 2013  
Vivian Rodriguez - 2013  
Melody Mickens - 2014  
Meghan Smith - 2014  
Anh-Thuy Lee - 2015  
Nadia Islam - 2015  
Renee Grinnell – 2015  
Julia Cox – 2016  
Zoe Neal – 2018  
Scott Ravyts – 2019

Clinical Advisor/Mentor

Adrienne Borschuk  
Melissa Dvorsky  
Stephen Molitor  
Laura Eddy  
Liza Bouchtein  
Zoe Smith  
Nour Al Ghriwati  
Kathryn Behrhorst  
Cathrin Green  
Katherine Dempster  
Caroline Cusick  
Sydney Sumrall

**UNDERGRADUATE STUDENT MENTORSHIP**

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Research Mentor

Amanda Graham – 2007-2010  
Kristen Kipperman – 2011 - 2014  
Aaliah Elnasseh – 2012 - 2014  
Roberta Falk – 2012 - 2014  
Sean Tams – 2012 - 2014  
Cecilia Choi – 2011 - 2013  
Priya Lall – 2012 - 2013  
Trenice Morton – 2012 - 2013  
Hana-May Eadeh – 2014 – 2018  
Jonathan Kinder – 2015 - 2016  
Solome Jabessa – 2015 – 2016  
Binta Bah – 2016 – 2017

Rae Legine Rodriguez – 2016 – 2018  
Rosalie Duvic – 2016 – 2018  
Caroline Bacon – 2017 – 2018  
Jasprit Kaur – 2016 – 2017  
Christina Wagner – 2017 – 2018  
Brandon-Lee Lucas – 2017 – 2018  
Carly Moulis – 2018 – 2019  
Terrina Jackson – 2018 – 2019  
Alissa McGowan – 2019 – 2020  
Harris Davis – 2019 – 2020

## **TEACHING**

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### **Virginia Commonwealth University**

- Psychology 694 – Graduate clinical psychology practicum: 2011 – 2019
  - Taught 1+ semesters per year; Average student  $N = 7$
- Psychology 493 – Undergraduate fieldwork practicum: 2012
- Psychology 426 – Child Psychopathology: 2012

### **Cincinnati Children's Hospital Medical Center & University of Cincinnati**

- Psychology 691 – Undergraduate fieldwork practicum: *2007-2011*
- Clinical supervisor for clinical-child interns completing ADHD rotation: *2007-2011*
- Clinical supervisor for UC graduate psychology students externship: *2007-2011*
- Clinical supervisor for postdoctoral fellows in Center for ADHD: *2008-2011*