

5/2017

VITA

Name: Brenna Hafer Bry

Mailing Address: 113 Keystone Rd.
East Stroudsburg, PA 18302

E-mail: bbry@rutgers.edu

Telephone: 570-223-0592

Education: 1963 B.S., Psychology, Denison University, Granville, Ohio
1966 A.M., Psychology, University of Missouri at Columbia
1969 Ph.D., Clinical Psychology, University of Missouri at Columbia

Employment:

1969-1970	Clinical Psychologist Counseling Service Monmouth College West Long Branch, NJ
1970-1973	Clinical Psychologist Counseling Service Livingston College and Assistant Professor Clinical Psychology Training Program Rutgers University
1973-1976	Director Early Secondary Intervention Program Monmouth County Narcotics Council West Long Branch, NJ
1976-1977	Lecturer Department of Clinical Psychology Graduate School of Applied and Professional Psychology Rutgers University
1977-1983	Assistant Professor Department of Clinical Psychology Graduate School of Applied and Professional Psychology Rutgers University

1977-1984 Associate Member of The Graduate

School (Ph.D.) Faculty in Psychology
Rutgers University

- 1981-2016 Visiting Faculty
Center of Alcohol Studies
Rutgers University
- 1982-1991 Director, Adolescent Intervention Program,
Graduate School of Applied and
Professional Psychology Clinic
Rutgers University
- 1983-1992 Associate Professor
Department of Clinical Psychology,
Graduate School of Applied and
Professional Psychology
Rutgers University
- 1984-2016 Full Member of The Graduate School
(Ph.D.) Faculty in Psychology
Rutgers University
- 1984-1988 Planning Coordinator, Center for
Applied Psychology, Graduate School of
Applied and Professional Psychology
Rutgers University
- 1986-1991 Director, The Psychological Clinic,
Graduate School of Applied and
Professional Psychology
Rutgers University
- 1992-2016 Full Professor
Department of Clinical Psychology
Graduate School of Applied and
Professional Psychology
Rutgers University
- 1993-2005 Co-Director, Rutgers/Somerset Counseling Project Franklin
Township (NJ) Schools
- 1997 Interim Director, The Psychological Clinic,
Graduate School of Applied and Professional
Psychology, Rutgers University
- 2002-2003 Acting Coordinator, Clinical Psychology Ph.D.
Program
- 2004-2014 Department Chair and Director of Clinical Training,
Department of Clinical Psychology, Graduate

School of Applied and Professional Psychology,
Rutgers University

Honors and Awards: Monmouth County Award for Outstanding
Service in Drug Abuse, July 1979.

Prevention Research Selected as
Exemplary by American Journal of Community
Psychology Special Editor, Emory
Cowen, November 1981.

Selected to Review Family-Based
Prevention Research for National
Institute on Drug Abuse Research
Analysis and Utilization System, April 1983.

Elected as a Fellow, Division of
Community Psychology, American
Psychological Association, August 1985.

Selected to Review Family-Based
Adolescent Treatment Research for
National Institute on Drug Abuse
Research Analysis and Utilization
System, November 1985.

Merit Awards for University Service, Teaching, and Research,
1972, 1983, 1988, 1991, 1998, 1999, 2001, 2003, 2004, 2005-2009

Elected as a Fellow, Division of
Clinical Psychology, American
Psychological Association, August 1989.

Elected as a Fellow, American
Psychological Society, 1989.

Services,
Elected as a Fellow, Division of Child, Youth, and Family
American Psychological Association, July 1990.

Elected as a Fellow, Division of Family
Psychology, American Psychological Association, May 1990.

Elected as a Fellow, Division of Psychopharmacology, American
Psychological Association, August 1990.

Elected as a Fellow, Division of Experimental Analysis of
Behavior, American Psychological Association, January 1994.

Designated an Eminent Woman Psychologist at the American Psychological Association Convention, New York City, August 1995

Featured Alumna in the Psychology Department Newsletter, University of Missouri-Columbia, May 1996

Appointed to the Treatment Research Initial Review Group (Study Section), National Institute on Drug Abuse, NIH, November 1995-June 1998

Prevention program designated as “highly ranked” by federal Office of Juvenile Justice and Delinquency Prevention, July 1996

Received Distinguished Alumni Award from University of Missouri, February, 1997

Prevention program designated “effective strategy” by Safe and Drug-free Schools Program of the U.S. Department of Education, June 1998

Received, along with Dr. Nancy Boyd-Franklin, the Ernest E. McMahon Class of 1930 Award for Distinguished Community Service from Rutgers University, May 2005

Appointed as a Founding Member of the Psychological Alumni Board of Leaders for the Department of Psychological Sciences at the University of Missouri-Columbia, April 2008

Prevention Science Award from the Society for Prevention Research, Washington, DC, May 2014

Denison University Alumni Citation, Granville, Ohio, June 2017

Memberships:

1969 American Psychological Association
Division 12 (Clinical Psychology): Section III (Society for a Science of Clinical Psychology)
Division 25 (Experimental Analysis of Behavior)
Division 27 (Community Psychology): Member, APA Program Committee (1977-98); Co-chair, Committee on Community Psychologists in Applied Settings (1980-1983); Nominations Committee (1981-96)
Division 28 (Psychopharmacology)
Division 43 (Family Psychology)
Division 50 (Addictions)
Division 53 (Clinical Child)

- 1969 New Jersey Psychological Association
- 1971 Eastern Psychological Association
- 1975 Association for Advancement of Behavior Therapy
- 1977 Evaluation Research Society of America (Eastern Division) (now
 American Evaluation Association)
- 1977 New Jersey Program Evaluators Action Committee: Conference
 Organizer (1980)
- 1978 Society of Psychologists in Addictive Behaviors: Executive
 Committee Member (1979-1981)
- 1980-1984 Council of Community Psychology Program Directors:
 Board Member (1981-1984); Secretary-Treasurer (1982-1984)
- 1980 American Association for the Advancement of Science
- 1983-1986 Little Silver Youth Substance Abuse Task Force: Parent
 Guidelines Committee
- 1984-1986 New Jersey Association for the Prevention and Treatment of
 Substance Abuse: Legislative Committee (1984-1985)
- 1985-1987 Monmouth Teen Center Board: Co-chair Personnel Committee
 (1986 1987)
- 1985 Association for Behavior Analysis: Task Force for the
 Professional Development of Women; Clinical Behavior Analysis
 Interest Group Secretary (1986-1987); Convention Program
 Committee (1988-1991)
- 1988 American Psychological Society
- 1991 American Association of Applied and Preventive Psychology
- 1992 Prevention Research Society

Consultantships:

- 1969 Cerebral Palsy Preschool, Columbia, MO
- 1969-1970 Head Start, Monmouth County, NJ
- 1970-1972 Livingston College Day Care Center, Rutgers University

1970-1973	Livingston College Drop-In Center, Rutgers University
1975-1980	Division of Narcotic and Drug Abuse Control, Department of Health, State of New Jersey
1976-1977	Matawan Regional Schools, New Jersey
1976-1978	Neptune Township Schools, New Jersey
1976-1980	Middletown Township Schools, New Jersey
1976-1979	Hospital Evaluation Committee, Essex County Psychiatric Center, Cedar Grove, NJ
1977	Center of Alcohol Studies, Rutgers University
1977	Central Jersey Health Planning Council, Hightstown, NJ
1977-1980	Monmouth County Board of Drug Abuse Services, Freehold, NJ
1979-1980	Highland Park Public Schools, Highland Park, NJ
1979	Prevention Branch, National Institute on Drug Abuse, Rockville, MD
1980-	Study Section (frequent Ad Hoc or Special Committee Member) Division of Research Grants, National Institute on Drug Abuse, Rockville, MD
1981	Academic Foundations Department, Livingston College, Rutgers University
1982	Family Life Education Committee, Board of Education, Little Silver, NJ
1983	Study Section, Division of Research Grants, National Institute on Alcohol Abuse and Alcoholism, Rockville, MD
1983-1985 Committee	Alcohol, Narcotic, and Drug Abuse Grant Review State of New Jersey
1984	Ocean Township Division of Community Services, Ocean Township, NJ
1986-1987	Alcohol, Narcotic, and Drug Abuse Grant Review Study Committee, State of New Jersey
1986	Because We Care, Fort Worth, TX

- 1986-1991 Independent Peer Review Committee, State Board of Psychological Examiners, State of New Jersey
- 1987-1992 Problem Oriented Screening Instrument for Teen (POSIT) Advisory Board, National Institute on Drug Abuse Rockville, MD
- 1988-1995 Special Grant Review Committee and Site Visitor Division of Research Grants, National Institute of Mental Health, Rockville, MD
- 1989 Pacific Institute for Research and Evaluation, Bethesda, MD
- 1990 Oregon Social Learning Center, Eugene, OR
- 1991 Treatment Research Five Year Planning Committee National Institute on Drug Abuse, Rockville, MD
- 1991 Substance Abuse Prevention Committee, State of New York
- 1992 Technologies for Understanding and Preventing Substance Abuse and Addiction, Office of Technology Assessment, U.S. Congress
- 1993 Human Capital Initiative on Combatting Drug Abuse, American Psychological Society
- 1994 Grant Review, Division of Clinical Research, National Institute on Drug Abuse
- 1994 Grant Review, Division of Epidemiology and Prevention Research, National Institute on Drug Abuse
- 1995 Behaviorally Based Prevention Intervention, Illinois Prevention Resource Center, State of Illinois Department of Alcoholism and Substance Abuse
- 1995 Family-focused Behavioral Therapy Research Advisory Workgroup, National Institute on Drug Abuse
- 1996 Process Research in Adolescent-Focused Behavioral Therapy Workgroup, National Institute on Drug Abuse
- 1996 Drug Abuse Prevention through Family Interventions, National Institute on Drug Abuse

- 1996 Illinois Department of Child and Family Services, Inspector
General's Office, Chicago, IL
- 1996 Office of Juvenile Justice and Delinquency Prevention,
Washington, DC
- 1997 Thesis Examiner, Monash University, Australia
- 1997-2001 Program Evaluation, High Point School, CPC Behavioral
Healthcare, Morganville, NJ
- 1997 Family Partners Support Program Evaluation, First Baptist of
Lincoln Gardens Community Development Corporation,
Somerset, NJ
- 1998 Division of Youth and Family Services, Training to
Improve Child Welfare Services, Trenton, NJ
- 1999-2010 Bry's Behavioral Monitoring and Reinforcement Program,
Rochester City School District, NY
- 2002-2003 Mentoring Program conducted by the faculty, Red Bank Regional
High School
- 2002-2010 IRB Member, Nova Research Institute, Washington, DC
- 2006 External Site Visitor, Department of Psychology, Reporting
to the Vice President, DePaul University, Chicago, IL
- 2008 Children's Behavioral Health Services Internship,
Edwardsville, PA
- 2009-2013 Lewiston/Auburn School Systems, Lewiston, ME
- 2009- Center for Supportive Schools, Princeton, NJ (formerly Princeton
Center for Leadership Training)
- 2010- Archways Clondalkin Behavioral Initiative, Dublin, Ireland
- 2010 External Site Visitor, Department of Counseling Psychology, Santa
Clara University, Santa Clara, CA
- 2012 Consultant, Adelphi University Clinical Psychology Program,
Garden City, NY
- 2014-2015 Supervisor, Achievement Mentoring Program, Mountainview
Program, Rutgers University
- 2014-2015 Ongoing trainer, Achievement Mentoring Program, John D. Wells
Middle School (JHS 50), Brooklyn, NY

Editorial Positions:

1971- Consulting Editor--Journals

Behavior Therapy

American Psychologist

Journal of Applied Behavior Analysis

The Clinical Psychologist

Journal of Studies on Alcohol

Cognitive Therapy and Research

Evaluation and Program Planning

Bulletin of the Society of Psychologists in Addictive Behaviors

Journal of Child & Family Behavior Therapy

Journal of Criminal Justice and Behavior

Journal of Personality and Social Psychology

American Journal of Community Psychology

Journal of Family Psychology

Journal of Consulting and Clinical Psychology

Psychological Bulletin

Journal of Child Clinical Psychology

Journal of Black Psychology

Prevention Science

Consulting Editor--Publishers

Holt, Rinehart & Winston

Guilford

1979-1981 Editor

Society of Psychologist in Substance Abuse Newsletter

1982-1985 Member, Editorial Board

Journal of Community Psychology

2001-2003 Member, Editorial Board

The Behavior Analyst

Professional Boards:

1991-2015 Chair, Advisory Board for Peter M. Bry Clinical Seminar Series, CPC Behavioral Healthcare, Middletown, NJ

1994-2002 Executive Committee, Board of Trustees, Cambridge Center for Behavioral Studies, Cambridge, MA

1997-2002 Member, Family Support Services Advisory Council, First Baptist Church of Lincoln Gardens Community Development Corporation, Somerset, NJ

- 1998-2002 Member, J.R. Kantor Fellowship Review Committee, Archives of the History of American Psychology, Akron, Ohio
- 2006-2011 Member, Advisory Board of the Center for Healthy Schools, Families and Communities, University Behavioral Health Care, University of Medicine & Dentistry of New Jersey, Piscataway, NJ; '08 Chair, Marketing Work Group
- 2006 Program Coordinator, Social Learning and the Family Preconference at Association for Behavioral and Cognitive Therapies Annual Meeting, Chicago, IL.
- 2007-2009 Member, Advisory Board, Princeton House Internship, Princeton, NJ
- 2008- Member, Board of Psychology Leaders, Department of Psychology, University of Missouri at Columbia
- 2008-2009 Member, Reunion Committee, Denison University, Granville, OH
- 2008-2011 Member, Board of the Friends of the Delaware Water Gap National Recreation Area, NJ/PA.

University Responsibilities:

- 1972-1973 Livingston College Committee on Student Advising (Chair)
- 1976-1983 Clinical Psychology Admissions Committee (Chair 1978) Graduate School of Applied and Professional Psychology
- 1976-1983 Scholastic Standing Committee (Chair 1977) Graduate School of Applied and Professional Psychology
- 1977-1988 Admissions Coordinator Department of Clinical Psychology
- 1977-1980 University Media Materials Selection Committee
- 1980-1984 Coordinator of Community Psychology Curriculum, Graduate School of Applied and Professional Psychology
- 1980 University Disciplinary Panel
- 1982-1986 Clinical Orals Coordinator Graduate School of Applied and Professional Psychology
- 1983-1984 University Senate: Research and Sponsored Programs Committee

- 1983-1985 Coordinator of Hoes Lane Building, Graduate School of Applied and Professional Psychology
- 1984-1986 Clinic Review Committee
Graduate School of Applied and Professional Psychology
- 1984;1986 Appointments and Promotions Committee,
Graduate School of Applied and Professional Psychology
- 1984-1987 Special Assignment to Develop Proposal for The Center of Applied Psychology
- 1984-1987 Special Assignment to Develop University-GSAPP Faculty Practice Plan Agreement
- 1985-1986 GSAPP Grievance Pool Member
- 1986-1987 University Public Service Self-Study Work Group
- 1987-1988 Chair, GSAPP Colloquium Committee
- 1987-1988 President's Advisory Committee to Advance Our Common Purposes
- 1987-1988 Continuing Education Advisory Committee
- 1988 BSRG and Busch Grant Review Committees
- 1988-1990 Directed Senior Honors Projects, Rutgers College
- 1989-1990 GSAPP Grievance Pool Member
- 1989-1991 Faculty Academic Service Increments Committee
(Chair, 1991)
- 1990-1991 Forum Committee, Graduate Program in Clinical Psychology
- 1990-2004 Admissions Advisory Committee, GSAPP Clinical Psychology Department
- 1991 Provost's Committee, University-Community Relations
- 1991-1992 President's Committee on Fraternities and Sororities
- 1992 Bunche Fellowship Award Selection Committee
- 1992 Cyril Franks Dissertation Award Selection Committee

- 1993-2016 Admissions Committee, Ph.D. Program in Clinical Psychology
- 1993-2003 Co-Director, GSAPP-based Practicum, Rutgers/Somerset Counseling Project
- 1994 Appointments and Promotions Committee, Center of Alcohol Studies
- 1994 Qualifying Exam Committee, School of Social Work
- 1994 Appointments and Promotions Committee, College of Nursing
- 1996-1998 Dean's Committee on the Future of Professional Psychology (2010)
- 1997 Interim Director, The Psychological Clinic
- 1998 Ad Hoc member, Appointments and Promotions Committee, GSAPP
- 1998-2004 Convener, Cognitive Behavioral Faculty, GSAPP
- 1998-2001 Supervisor, GSAPP Program Evaluation Practicum, CPC Behavioral Healthcare, High Point Schools, Morganville, NJ
- 1999 Co-Chair, GSAPP Search Committee for new Associate Dean
- 1999-2001 Supervisor, GSAPP Program Evaluation Practicum, Rochester City School District
- 2001-2003 Appointment and Promotions Committee, GSAPP
- 2001-2003 Chair, Diversity Committee, GSAPP
- 2001-2004 GSAPP Representative to the University Senate
- 2002-2003 Chair, Departmental Faculty Search Committee
- 2002-2003 Acting Clinical PhD Program Area Coordinator
- 2002-2003 Executive Committee member, Department of Psychology
- 2003 University Grievance Committee
- 2003 Department Comprehensive Exams Coordinator

2003-2004	Chair, Dissertation Manual Committee, GSAPP
2004-2014	Chair and Director of Clinical Training, Department of Clinical Psychology, GSAPP
2004-2014	Member, Operations Committee, Graduate School of Professional Psychology
2004-2014	Member, Training Directors Committee, GSAPP
2008-2012	Chair, GSAPP Clinic Steering Committee
2008-2011	Member, Dissertation Manual Committee, GSAPP
2015-2016	GSAPP Appointments and Promotions Committee

Courses Taught:

Undergraduate	Field Work in Community Mental Health Applied Behavior Analysis
Graduate	Foundations of Clinical Psychology Research Systematic Observation and Interview Personality Assessment Community Psychology Program Evaluation Research Seminar on Adolescent Problems Cognitive Behavioral Family Intervention for Adolescent Problems Clinical Psychology Pro-seminar (Coordinator: 1980-1981) Advanced Community Psychology Psychological Clinic Practicum Theoretical Foundations: Cognitive Behavioral Introduction to Family Therapy Advanced Family Psychology and Research Cognitive Behavioral Assessment Dissertation and Research Group Practicum Supervision Clinical Interviewing and Assessment Basic Therapeutic Strategies Professional Identity Development and Presentation

Licensure: June 1972 New Jersey Board of Psychological Examiners
No. 906

Books

Boyd-Franklin, N., & Bry, B.H. (2000). Reaching out in family therapy: Home-based, school, and community interventions. New York: Guilford Press. (Published in paperback 2001.)

Boyd-Franklin, N., & Bry, B.H. (2017). Reaching out to at-risk youth: Home-based family therapy and school-based Achievement Mentoring. In preparation.

Program Manuals and Workbooks

Stanley, H., Goldstein, A., & Bry, B.H. (1976). Program manual for the Early Secondary Intervention Program. West Long Branch, NJ: Monmouth County Narcotics Council. (Renamed Behavioral Monitoring and Reinforcement Program and Achievement Mentoring Program) (Eric Document No. Ed 230893)

Bry, B.H., Shiebler, P., & Peck, P. (1984). Adolescent Intervention Program therapist manual. (Available from first author, GSAPP, Rutgers University, Box 819, Piscataway, NJ 08855-0819).

Bry, B.H., Greene, D.M., Schutte, C., & Fishman, C. (1991). Targeted Family Intervention: Procedures manual. (Available from first author, GSAPP, Rutgers University, Piscataway, NJ 08854).

Bry, B.H. (2001). Revised manual for Bry's Behavioral Monitoring and Reinforcement/Achievement Mentoring Program. (Available from author, GSAPP, Rutgers University, 152 Frelinghuysen Rd., Piscataway, NJ 08854.)

Bry, B.H. (2011). Mentoring for Achievement (MAP): Trainers' manual. (Available from author, GSAPP, Rutgers University, 152 Frelinghuysen Rd., Piscataway, NJ 08854.)

Logan, M., & Bry, B.H. (2013). The Mentoring for Achievement Programme (MAP): Handbook for schools. Dublin, Ireland: Archways. (Available from first author, Archways, Unit 2B, Nangor Road Business Park, Nangor Road, Dublin 12).

Logan, M., & Bry, B.H. (2013). The Mentoring for Achievement Programme (MAP): Mentor's manual. Dublin, Ireland: Archways. (Available from first author, Archways, Unit 2B, Nangor Road Business Park, Nangor Road, Dublin 12).

Bry, B.H., & Yadegar, M. (2013). MAP/Achievement Mentor accreditation/certification workbook: Individual session. (Available from first author, GSAPP, Rutgers University, 152 Frelinghuysen Rd., Piscataway, NJ 08854.)

Bry, B.H., & Yadegar, M. (2013). MAP/Achievement Mentor accreditation/certification workbook: Group session. (Available from first author, GSAPP, Rutgers University, 152 Frelinghuysen Rd., Piscataway, NJ 08854.)

Articles

Freedman, N.J., (Bry) Hafer, B., & Daniel, R.S. (1966). EEG arousal decrement during paired- associate learning. Journal of Comparative and Physiological Psychology, 61, 15-19.

- Bry, B.H., & Daniel, R.S. (1967). The unresponsive EEGs of college underachievers. Psychonomic Science, 9, 103-104.
- Bry, B.H., Marshall, J.S., West, L.M., & Zollo, J.S. (1975). A pilot course for the training of peer counselors for educationally disadvantaged students. Teaching of Psychology, 2, 51-55.
- Bry, B.H. (1975). Book review of Marvin J. Fine's The Teacher's Role in Classroom Management. Behavior Therapy, 6, 585-586.
- Bry, B.H. (1977). Community psychologists as master carpenters. Journal of Community Psychology, 5, 295-297.
- Bry, B.H. (1978). Program evaluation: Fruitful area for community psychology consultation. Journal of Community Psychology, 6, 291-293.
- Bry, B.H. (1978). Research design in drug abuse prevention: Review and recommendations. The International Journal of the Addictions, 13, 1157-1168.
- Bry, B.H., & George, F.E. (1979). Evaluating and improving prevention programs: A strategy from drug abuse. Evaluation and Program Planning, 2, 127-136.
- Bry, B.H. (1979). (Contributing author). Outcome studies in evaluation research. In J.F. French, N.J. Kaufman, & L.S. Burns (Eds.), Prevention evaluation guidelines, (pp. 100-109; 112-117). Rockville, MD: National Institute on Drug Abuse.
- Bien, N.Z., & Bry, B.H. (1980). An experimentally designed comparison of four intensities of school-based prevention programs for adolescents with adjustment problems. Journal of Community Psychology, 8, 110-116.
- Bry, B.H. (1980). Evaluating program outcome using a low cost interview technique. In B. Markham & F. Turner (Eds.), The survival kit for mental health program evaluators, (pp. 158-168). Piscataway, NJ: Rutgers Medical School Press.
- Bry, B.H. (1980). Evaluating consultation and education activities: Recommendations for practitioners. In L. Katoff & R. Hess (Eds.), C&E in the 80's: Proceedings of the Second Annual Region II consultation and education conference, (pp. 90-97). Denville, NJ: St. Clare's Hospital and CMHC.
- Bry, B.H., & George, F.E. (1980). The preventive effects of early intervention on the attendance and grades of urban adolescents. Professional Psychology, 11, 252-261.
- Bry, B.H., & Marsico, T. (1980). Personality characteristics associated with success in learning and practice of nurse-midwifery. Journal of Nurse-Midwifery, 25, 11-15.
- Peterson, D.R., & Bry, B.H. (1980). Dimensions of perceived professional competence. Professional Psychology, 11, 965-971.

Bry, B.H. (1981). Drug abuse as a marketplace phenomenon. (Review of The Community's Response to Drug Use by S. Einstein). Contemporary Psychology, 26, 463-464.

Bry, B.H. (1981). Science and technology and neither. (Review of Progress in Behavior Modification, Vol. 9 by M. Hersen, R.M. Eisler, & P.M. Miller). Contemporary Psychology, 26, 928-929.

Bry, B.H. (1982). New directions for prevention research: Processes linking psychosocial factors and substance abuse. Bulletin of the Society of Psychologists in Substance Abuse, 1(2), 43-45.

Bry, B.H. (1982). Reducing the incidence of adolescent problems through preventive intervention: One- and five-year follow-up. American Journal of Community Psychology, 10, 265-276.

Bry, B.H., McKeon, P. & Pandina, R.J. (1982). Extent of drug use as a function of number of risk factors. Journal of Abnormal Psychology, 91, 273-279.

Wood, G., Green, L., & Bry, B.H. (1982). The impact of behavioral training upon the knowledge and effectiveness of juvenile probation officers and volunteers. Journal of Community Psychology, 10, 133-141.

Bry, B.H. (1983). Predicting drug abuse: Review and reformulation. The International Journal of the Addictions, 18, 223-233.

Bry, B.H. (1983). Empirical foundations of family-based approaches to adolescent substance abuse. In T.J. Glynn, C. G. Leukefeld, & J. Ludford (Eds.), Preventing adolescent drug abuse: Intervention strategies (Research Monograph No. 47, pp. 154-171). Rockville, MD: National Institute on Drug Abuse.

Bry, B.H., Pentz, M.A., & Schaps, E. (1983). (Peer Review Panel). Drug abuse prevention research, (Research Issues No. 33). Rockville, MD: National Institute on Drug Abuse.

Bry, B.H. (1984). Substance abuse in women: Etiology and prevention. In A.U. Rickel, M. Gerrard, & I. Iscoe (Eds.), Social and psychological problems of women: Prevention and crisis intervention (pp. 253-272). New York: McGraw-Hill/Hemisphere. (Reprinted in Issues in Mental Health Nursing, 5(1-4), 253-272.)

Kramer, J.A., & Bry, B.H. (1984). Introduction to community and prevention activities for independent practitioners. In P.A. Keller & L.G. Ritt (Eds.), Innovations in clinical practice: A sourcebook, (Vol. 3, pp. 319-335). Sarasota, FL: Professional Resources Exchange.

Bry, B.H. (1985). Community psychology comes of age: Distinctive theoretical frameworks. (Review of William A. O'Connor and Bernard Lubin's Ecological approaches to clinical and community psychology). Contemporary Psychology, 30, 950-951.

Bry, B.H., Conboy, C., & Bisgay, K. (1986). Decreasing adolescent drug use and school failure: Long-term effects of targeted family-problem-solving training. Child & Family Behavior Therapy, 8, 43-59.

Bry, B.H., & Krinsley, K. (1986). Early intervention to reduce family risk factors in adolescent substance abuse (Abstract). In Proceedings of the 1st National Conference on Alcohol and Drug Abuse Prevention (p. 228). Rockville, MD: Alcohol, Drug Abuse, and Mental Health Administration.

Bry, B.H. (1988). Family-based approaches to reducing adolescent substance use: Theories, techniques, and findings. In E.R. Rahdert & J. Grabowski (Eds.), National Institute on Drug Abuse Research Monograph on Adolescent Drug Abuse: Analyses of Treatment Research (Research Monograph No. 77, pp. 39-68). Rockville, MD: National Institute on Drug Abuse.

Bry, B.H. (1988). The practice of preventive psychology. (Review of M. Kessler & S.E. Goldston (Ed.), A decade of progress in primary prevention.) Contemporary Psychology, 33, 612-613.

Bry, B.H. (1988). Review of John and Sara Burchard's Prevention of delinquent behavior. The Community Psychologist, 21, 33-34.

Bry, B.H., & Greene, D.M. (1988). Providing family therapy through the schools. Psychotherapy Bulletin, 23, 21-23.

Bry, B.H., Pedraza, M., & Pandina, R.J. (1988). Number of risk factors predicts three-year probabilities of heavy drug and alcohol use in adolescents (Abstract). In L.S. Harris (Ed.) Problems of drug dependence 1987, (Research Monograph No. 81, p. 301). Rockville, MD: National Institute on Drug Abuse.

Bry, B.H., Greene, D., Schutte, C., & Peckman, E. (1988). Eighteen month outcomes of school- and combined school- and family-based preventive interactions (Abstract). In L.S. Harris (Ed.), Problems of drug dependence, 1988 (Research Monograph No. 90). Rockville, MD: National Institute on Drug Abuse.

Bry, B.H. (1989). The multiple risk factors hypothesis: An integrating concept of the etiology of drug abuse. In S. Einstein (Ed.), Drug and alcohol use: Issues and factors (pp. 37-43). New York: Plenum.

Bry, B.H., & Greene, D.M. (1989). B.F. Skinner: Consensus and controversy--A review essay. Child & Family Behavior Therapy, 11, 107-119.

Bry, B.H., & Greene, D.M. (1990). Empirical bases for integrating school- and family-based interventions against early adolescent substance abuse. In R.J. McMahon & R. Dev. Peters (Eds.), Behavior disorders of adolescence: Research, intervention, and policy in clinical and school settings (pp.81-97). New York: Plenum.

Bry, B.H., Hirsch, B.J., Newbrough, J.R., Reischl, T.M., & Swindle, R.W. (1990). Hypothesis generation: Framing the question. In P. Tolan, C. Keys, F. Chertok, & L.

Jason (Eds.), Researching community psychology (pp.101-108). Washington, DC: American Psychological Association.

Bry, B.H., & Krinsley, K. (1990). Adolescent substance abuse: A case approach. In E.L. Feindler & G.R. Kalfus (Eds.), Adolescent behavior therapy handbook (pp. 275-302). New York: Springer.

Bry, B.H. (1991). Targeted Family Intervention: Discussion of a case (Abstract). Proceedings (p. 281). Kalamazoo, MI: Society for the Advancement of Behavior Analysis.

Bry, B.H. (1991). B.F. Skinner for behavior therapists. The Behavior Therapist, 14, 9-10.

Bry, B.H. (1991). Substance abuse prevention: Adolescent and parental problem-solving and explanatory statements (Abstract). Pharmacology, Biochemistry, & Behavior, 39, 226.

Greene, D.M., & Bry, B.H. (1991). A descriptive analysis of family discussions about everyday problems and decisions. The Analysis of Verbal Behavior, 9, 29-39.

White, H.R., Pandina, R.J., Johnson, V., Bry, B.H., & McKeon, P.E. (1991). Treatment outcome assessment of adolescent clients. In B. Forster & J.C. Salloway (Eds.), Preventions and treatments of alcohol and drug abuse: A socio-epidemiological sourcebook (pp. 242-274). Lewiston, NY: Edwin Mellen Press.

Whittaker, S., & Bry, B.H. (1991). Overt and covert parental conflict and adolescent problems: Observed marital interaction in clinic and non-clinic families. Adolescence, 26, 865-876. (Reprinted in Family Therapy, 19, 43-54.)(Reprinted in Szafran, R.F., Social science research (pp. 73-79). Los Angeles: Pyczak Publishing.)

Krinsley, K.E., & Bry, B.H. (1991). Sequential analyses of adolescent, mother, and father behaviors in distressed and nondistressed families. Child & Family Behavior Therapy, 13(4), 45-62.

Bry, B.H. (1992). The training clinic as a laboratory for multiple course, practice, and research projects: Educational goals, methods, and computerized information system. The Clinical Psychologist, 45, 77-83.

Bry, B.H., & Krinsley, K.E. (1992). Booster sessions and long-term effects of behavioral family therapy on adolescent substance use and school performance. Journal of Behavior Therapy and Experimental Psychiatry, 23, 183-189.

Turk, E., & Bry, B.H. (1992). Adolescents' and parents' explanatory styles and parents' causal explanations about their adolescents. Cognitive Therapy and Research, 16, 349-357.

Bry, B.H. (1993). Behavioral research on adolescent substance abuse prevention (Abstract). Proceedings of the Association of Behavior Analysis: International, p. 505.

Bry, B.H., & Krinsley, K.E. (1993). Coordinated family and school behavioral interventions to prevent and reduce adolescent substance abuse (Abstract). Problems of drug dependence, 1992: Proceeding of the 54th annual scientific meeting: The college of problems of drug dependence (NIDA Research Monograph 132, p. 68). Rockville, MD: National Institute on Drug Abuse.

Bry, B.H. (1993). Review of M.P. Nichols & R.C. Schwartz, Family therapy: Concepts and methods. Child & Family Behavior Therapy, 15(3), 62-64.

Bry, B.H. (1994). Preventing substance abuse by supporting families' efforts with community resources. Child & Family Behavior Therapy, 16(3), 21-26.

Bry, B.H. (1994). Review of H.D. Holder & J.M. Howard (Eds.), Community prevention trials for alcohol problems: Methodological issues. Journal of Alcohol Studies, 55, 765-766.

Sternberg, J., & Bry, B.H. (1994). Solution generation and family conflict over time in problem-solving therapy with families of adolescents: The impact of therapist behavior. Child & Family Behavior Therapy, 16(4), 1-23.

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Bry, B.H., Taylor, A.L., Mehta, D., & Johnson, V. (2017). Mediational analysis of three controlled outcome studies of Achievement Mentoring. Manuscript in preparation.

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Technical Reports

Bry, B.H. (1970). Comparison of Monmouth College Opportunity Fund (MCOF) students with matched students in their freshman class: A descriptive study. West Long Branch, NJ: Monmouth College Counseling Service.

Ross, A.E., & Bry, B.H. (1973). Evaluation of dorm-based academic advising for freshman: Comparison of experiences before and after its implementation. New Brunswick, NJ: Livingston College Dean of Academic Affairs.

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Bry, B.H. (1976). The development of the Early Secondary Intervention Program. Final Report. West Long Branch, NJ: Monmouth County Narcotics Council.

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Bry, B.H. (1978). Prevention of drug abuse: Multiple community programs for at risk populations. (Available from author, GSAPP, Rutgers University, Box 819, Piscataway, NJ 08855-0819).

Bry, B.H. (1980). Effects of the Early Secondary Intervention Programs (ESIP) training upon the Monmouth County Schools. Freehold, NJ: Monmouth County Board of Drug Abuse Services.

Bry, B.H. (1980). Empirically-based guidelines for selecting nurse-mid-wifery students with a high probability of completing the program and practicing midwifery. Newark, NJ: Nurse-Midwifery Education Program, College of Medicine and Dentistry of New Jersey.

Dubbert, P.M., Bry, B.H., & Backer, B.A. (1981). Nursing students' attitudes toward "old people": Stability during nursing home experience and relationship to previous contacts with the elderly. New York: Lehman College of Nursing, City University of New York.

Bry, B.H. (1985). Rutgers Center for Applied Psychology: A proposal. Paper prepared for the Dean of the Rutgers Graduate School of Applied and Professional Psychology, Piscataway, NJ.

Bry, B.H. (1993). Research on the family setting's role in substance abuse. Technical report for the Congress of the United States' Office of Technology Assessment (Available from National Technical Information Service, 5285 Port Royal Road, Springfield, VA. Ask for PB94-175692).

Bry, B.H. (1995). Parenting practices that reduce substance abuse risk. Technical paper for the Prevention Research Branch, National Institute on Drug Abuse, Rockville, MD.

Bry, B.H. (1996). Process research in adolescent-focused behavioral therapy. Technical paper for the Treatment Research Branch, National Institute on Drug Abuse, Rockville, MD.

Bry, B.H., & Attaway, N. (2000). The Bry Behavioral Monitoring and Reinforcement Program Evaluation Summary Report. Rochester, NY: Rochester City School District.

Bry, B.H. (2001). Achievement mentoring makes a difference: 1999-2001 Program Evaluation Results for Bry's Behavioral Monitoring and Reinforcement Achievement Mentoring Program. Rochester, NY: Rochester City School District.

Accepted Presentations

Bry, B.H., & Daniel, R.S. (1967, May). The unresponsive EEGs of college underachievers. Paper presented at the meeting of the Midwestern Psychological Association, Chicago.

Bry, B.H., & Dennerll, R.D. (1967, May). Relationship between origin of epileptic seizures and Wechsler Digit Symbol or Coding performance. Paper presented at the meeting of the Midwestern Psychological Association, Chicago.

Bry, B.H. (1970, April). A proposal to increase manpower in mental health. Paper presented at the hearing of the Hospital and Community Psychiatric Service Division of the American Psychiatric Association, Trenton.

Bry, B.H. (1972, May). Modification of the amount of alpha in human EEGs by operant conditioning without subject awareness. Paper presented at the meeting of the Midwestern Psychological Association, Cleveland.

Bry, B.H. (1974, April). The Early Intervention Program: An Experimentally designed drug abuse prevention program in the schools for "high-risk" seventh graders. Paper presented at the National Conference on Evaluation in Alcohol, Drug Abuse, and Mental Health Programs, Washington, DC.

Bry, B.H., & George, F. (1975, April). The first year effects of two implementations of the Early Intervention Program: A long-term drug abuse prevention program for "at risk" middle school students. Paper presented at the meeting of the Eastern Psychological Association, New York City.

Bry, B.H. (1975, September). Training junior high personnel to implement the Early Intervention Program: Preventive intervention with students "at risk" for drug abuse. Paper presented at the meeting of the Alcohol & Drug Problems Association of North America, Chicago.

Bry, B.H. (1976, November). Influencing schools to adopt effective programs for students "at risk". Paper presented at The American Association of Psychiatric Services for Children, San Francisco.

Bry, B.H. (1977, April). History, principles, and results of the Early Secondary Intervention Program. Paper presented at the meeting of the New Jersey Psychological Association, Morristown, NJ.

Bry, B.H. (1980, May). Evaluation of prevention in community settings. Paper presented at the meeting of the New Jersey Psychological Association, Livingston, NJ.

Bry, B.H. (1980, June). Applying a generic program evaluation model to prevention services in the drug abuse area. Paper presented at the annual meeting of the Eastern Evaluation Research Society, New Brunswick, NJ.

Bry, B.H. (1981, March). The generalization of adolescent prevention program effects across time, settings, and behaviors. Paper presented at the thirteenth annual Banff International Conference on Behavioral Science, Banff, Alberta.

Bry, B.H., & Russell, D.M. (1982, March). Predicting differential early intervention outcomes from adolescent participant variables. Paper presented at the fourteenth Banff International Conference on Behavioral Science, Banff, Alberta.

Bry, B.H., & Witte, G. (1982, May). Impact of a behaviorally-oriented, school-based, group intervention program upon alienation and self-esteem. Paper presented at the annual meeting of the Eastern Evaluation Research Society, New York City.

Bry, B.H., & Pedraza, M. (1983, March). Extent of adolescent substance abuse as a function of number of risk factors: An extension and replication. Paper presented at the Fifteenth Banff International Conference on Behavioral Sciences, Banff, Alberta.

Bry, B.H., & Pandina, R.J. (Chairs). (1984, August). Empirical foundations of drug and alcohol abuse prevention. Symposium at the American Psychological Association Conference, Toronto.

Bry, B.H., & Conboy, C. (1984, August). Changes in drug use, school performance, and self-environment perceptions during preventive intervention. Paper presented at the American Psychological Association conference, Toronto. (Chosen as ERIC Document).

Bry, B.H., & Krinsley, K. (1986, August). Early intervention to reduce family risk factors in adolescent substance abuse. Paper presented at the First National Prevention Conference sponsored by NIDA/NIAAA, Arlington, VA.

Bry, B.H., Pedraza, M., & Pandina, R.J. (1987, June). Number of risk factors predicts three-year probabilities of heavy drug and alcohol use in adolescents. Paper presented at the meeting of the Committee on Problems of Drug Dependence, Philadelphia.

Bry, B.H., & Greene, D.M. (1988, May). Clinical issues in treating adolescent substance abuse. Paper presented at the meeting of the Association for Behavior Analysis, Philadelphia.

Bry, B.H., Turk, E., & Schutte, C. (1988, May). Empirical foundations of analyses of verbal behavior of substance using adolescents and their parents. Paper presented at the meeting of the Association for Behavior Analysis, Philadelphia.

Krinsley, K.E., & Bry, B.H. (1988, May). Contingency analyses of adolescent-parent verbal interactions. Paper presented at the meeting of the Association for Behavior Analysis, Philadelphia.

Greene, D.M., & Bry, B.H. (1988, May). Functional analyses of solution statements when families with adolescents problem-solve. Paper presented at the meeting of the Association for Behavior Analysis, Philadelphia.

Beier, J., & Bry, B.H. (1988, May). Analysis of adolescents' verbal descriptions of substance use contingencies. Paper presented at the meeting of the Association for Behavior Analysis, Philadelphia.

Bry, B.H., Greene, D.M., Schutte, C., & Peckman, E.T. (1988, June). Eighteen month outcomes of school- and combined school- and family based preventive interventions. Paper presented at the meeting of the Committee on Problems of Drug Dependence, North Falmouth, MA.

Bry, B.H. (1988, November). Conditional relations among verbal behaviors in families with adolescent problems. Paper presented at the Association for Advancement of Behavior Therapy Pre-Conference on Social Learning in the Family, New York.

Bry, B. H. (1989, November). Parental explanatory statements, adolescent explanatory statements, and adolescent academic and drug-taking behavior. Paper presented at the Association for Advancement of Behavior Therapy Pre-Conference on Social Learning in the Family, Washington, D.C.

Peckman, E.T., & Bry, B.H. (1990, April). The contribution of mothers' and fathers' explanatory styles. Paper presented at the meeting of the Eastern Psychological Association, Philadelphia.

Bry, B.H. (1991, August). Substance abuse prevention: Adolescent and parental problem-solving and explanatory statements. Paper presented at the annual meeting of the American Psychological Association, San Francisco.

Bry, B.H., Krinsley, K.E., & Turk, E. (1991, November). Reduction in adolescent substance use as a function of Targeted Family Intervention and corresponding changes in adolescent verbal behavior. Paper presented at the Social Learning and Family Preconference, Association for the Advancement of Behavior Therapy, New York.

Bry, B.H., & Krinsley, K.E. (1992, June). Coordinated family and school behavioral interventions to prevent and reduce adolescent substance abuse. Paper presented at meeting of the College on Problems of Drug Dependence, Keystone, CO.

Sternberg, J., & Bry, B.H. (1992, November). Solution generation and family conflict over time in problem-solving therapy with families of adolescents: the impact of therapist behavior. Paper presented at the Social Learning and the Family Preconference, Association for the Advancement of Behavior Therapy, Boston.

Melidonis, G., & Bry, B.H. (1992, November). The effect of contingent exception questions on negative blaming problem statements in families with adolescent problems. Paper presented at the Social Learning and the Family Preconference, Association for the Advancement of Behavior Therapy, Boston.

Turk, E., & Bry, B.H. (1992, November). Substance abuse and causal explanations of positive and negative events in high school students' conversations. Paper presented at the Social Learning and the Family Preconference, Association for the Advancement of Behavior Therapy, Boston.

Greene, D.M., & Bry, B.H. (1992, November). Operant problem-solving revisited: Contingency analyses of family discussions. Paper presented at the Social Learning and the Family Preconference, Association for the Advancement of Behavior Therapy, Boston.

Bry, B.H. (1993, May). Behavioral research on adolescent substance abuse prevention. Paper presented at the Association for Behavior Analysis, Chicago.

Bry, B.H. (1994, August). Behavioral approach to recruiting, engaging, and retaining families in therapy. Paper presented at the American Psychological Association, Los Angeles.

Parece, R., & Bry, B.H. (1995, November). Patterns of daily hassles and their appraisal in low income single mothers: Effects of information on prevention workers. Paper presented at the Social Learning and the Family Preconference, Association for the Advancement of Behavior Therapy, Washington, DC.

Parker, M., & Bry, B.H. (1995, November). Causal statements of clinic versus non-clinic families with adolescent problems. Paper presented at the Social Learning and the Family Preconference, Association for the Advancement of Behavior Therapy, Washington, DC.

Alexander, A., & Bry, B.H. (1996, November). Behavioral family therapy for school-based problems of low-income African American adolescents: Systematic replication with neighborhood-based parent groups. Paper presented at the Social Learning and the

Family Preconference, Association for the Advancement of Behavior Therapy, New York City.

Bry, B.H. (1996, November). Discussant. In R. Turner (Chair), Behavioral family intervention with African American youth from violent and drug-trafficking neighborhoods. Symposium conducted at the meeting of the Association for the Advancement of Behavior Therapy, New York City.

Bry, B.H. (1999, August). Discussant. In J.M. Herrell (Chair), Treatment of adolescent marijuana abuse: A randomized clinical trial. Symposium conducted at the meeting of the American Psychological Association, Boston.

Kellner, M.H., Colletti, L., & Bry, B.H. (1999, October). High Point School's Anger Management Program: Preliminary study results. Poster session presented at the meeting of the Consortium on Children, Culture, and Violence, New York City.

Bry, B. H. (2000, August). Targeted Family Intervention (TFI). In E. Rahdert (Chair), Family-focused Therapies for Adolescent Drug Abuse: Research to Practice. Symposium conducted at the annual meeting of the American Psychological Association, Washington, DC.

Kellner, M.H., Salvador, D., & Bry, B.H. (2001, August). In Control: Teaching prosocial behavior to middle school students with emotional and behavioral disorders. Paper presented at the annual American Psychological Association Meeting, San Francisco.

Bry, B.H., & Alexander, A.S. (2001, November). Preventive school- and home-based behavioral family therapy: Three-year follow-up of the effects on low income African-American adolescents and parental perceptions of the process. Paper presented at the Social Learning and the Family Preconference, Association for the Advancement of Behavior Therapy, Philadelphia.

Bry, B.H., & Attaway, N.M. (2002, November). Does parenting style affect academic achievement of African American adolescents? Paper presented at the Social Learning and the Family Preconference, Association for the Advancement of Behavior Therapy, Reno.

Urga, P., & Bry, B.H. (2003, November). Understanding academic achievement: A protective factor against early adolescent substance abuse. Paper presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Boston.

Vangsness, L., & Bry, B.H. (2004, May). Relationship between impulsivity, alcohol and marijuana expectancies, and substance use: Implications for theory and preventive interventions. Paper presented at the annual meeting of the Society for Prevention Research, Quebec City.

Vangsness, L., Bry, B.H., & Urga, P. (2004, June). Impulsivity, expectancies, and alcohol use in a college sample: A comparison of nomothetic and idiographic analyses. Paper presented at the annual meeting of Research Society on Alcoholism, Vancouver.

Bry, B.H., Urga, P., Vangness, L., & Pugh, L. (2004, July). Collaborative development of prevention trial manual, adherence, and competence measures. Paper presented at the annual meeting of the American Psychological Association, Honolulu.

Vangness, L., Bry, B.H., & Urga, P. (2004, November). Impulsivity, expectancies, and marijuana use in a college population. Paper presented at the annual meeting of the Association for the Advancement of Behavior Therapy, New Orleans.

Urga, P., Bry, B.H., & Johnson, V. (2005, May). Sense of school belonging and classmate acceptance: Factors that contribute to academic achievement and protect against adolescent substance abuse? Paper presented at the annual meeting of the Society for Prevention Research, Washington, DC.

Pugh, L.A., Allwood, S., & Bry, B.H. (2005, May). The protective effects of ethnic identity for alcohol and marijuana use among Black late adolescents and young adults. Paper presented at the annual meeting of the Society for Prevention Research, Washington, DC.

Bry, B.H., Brantley, III, D., & Chiong, A. (2005, November). Pathways into adolescent drug dealing: Role of the family. Paper presented at the Social Learning and the Family Preconference, Association for the Advancement of Behavior Therapy, Washington, DC.

Vangness, L., Bry, B.H., & Johnson, V. (2005, November). Enhancing self-efficacy, decision-making, and academic achievement in minority adolescents at risk for high school dropout: A randomized, controlled trial. Paper presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Washington, DC.

Urga, P., Bry, B.H., & Johnson, V. (2006, June). Transition to high school: Prospective relations among classmate acceptance, sense of school belonging, and academic performance during freshman year. Paper presented at the annual meeting of the Society for Prevention Research, San Antonio, TX.

Johnson, V., Pandina, R., Bry, B., Powell, S., & Barr, S. (2006, June). Lessons learned from a peer-led high school transition program delivered in an inner-city school: Findings from a pilot year. Paper presented at the annual meeting of the Society for Prevention Research, San Antonio, TX.

Bry, B.H., Johnson, V., Chiong, A., & Urga, P.A. (2006, June). Effects of an enhanced, peer-led group freshmen prevention program on urban high school students: A pilot study. Paper presented at the annual meeting of the Society for Prevention Research, San Antonio, TX.

Gaba, A.L., Bry, B.H., Johnson, V., & Valencia, E. (2006, October). Vulnerability to substance abuse among immigrant adolescents: Understanding the impact of acculturation and school factors. Paper presented at the annual conference of The Institute for the Study and Promotion of Race and Culture at Boston College, Chestnut Hill, MA.

Chiong, A.S., Bry, B.H., & Fagley, N.S. (2006, November). Components of coping among urban adolescents. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.

Bry, B. H. (2006, November). Discussant. In Chair, P.Goldin, Acceptance, mindfulness, and change interventions for children, adolescents, and families: Clinical applications, empirical findings, and future directions. Symposium at the annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.

Chiong, A.S., Bry, B.H., Fagley, N.S., & Johnson, V. (2007, November). The relationship between coping styles and substance use among urban adolescents. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

Yan, G. W., Bry, B. H., White, H. R., & Pandina, R. (2007, November). Correlates of gambling behavior among Asian American university students. Paper presented at the 8th Annual NCRG Conference on Gambling and Addiction, Las Vegas, NV.

Johnson, V., Pandina, R., & Bry, B.H. (2008, May). Two-year effects of a peer-lead prevention program delivered in a predominantly Hispanic high school. Paper presented at the annual meeting of the Society for Prevention Research, San Francisco, CA.

House, L.A., Bry, B.H., White, R.R., & Pandina, R. (2008, November). Predictors of different types of recreational gambling among college students. Paper presented at the 9th annual NCRG on Gambling and Addiction, Las Vegas, NV.

Bry, B. H., Holt, L.A., Clarke, L., & Johnson, V. (2008, November). Two RCTs of the effects of Achievement Mentoring on low-income, urban high school freshmen. Paper presented at the Social Learning and the Family Preconference, Association for Behavioral and Cognitive Therapies, Orlando, FL.

Holt, L.J., Bry, B.H., & Johnson, V.L. (2009, May). How important is a close bond with a mentor? The impact of mentee and mentor perceptions of relationship quality on mentee academic outcomes. Symposium presentation at Society for Prevention Research, Washington, DC.

Barr, S., Rothschild, L.F., Johnson, & Bry, B.H. (2009, June). Prevention practitioner-research collaboration: Advantages for practitioners. Symposium presentation at the Biennial Conference of the Society for Community Research and Action, Montclair State University, NJ.

Bry, B.H., Holt, L.J., Clarke, L., & Johnson, V. (2009, June). Prevention practitioner-researcher collaboration: Advantages for university-based researchers. Symposium presentation at the Biennial Conference of the Society for Community Research and Action, Montclair State University, NJ.

Simon, P., Bry, B.H., & Johnson, V. (2009, June). Prevention practitioner-researcher collaboration: New research stimulated by practitioner questions. Symposium

presentation at the Biennial Conference of the Society for Community Research and Action, Montclair State University, NJ.

Simon, P., Bry, B. H., Mun, E. Y., & Johnson, V. L. (2009, August). Perceived benefits of academic help-seeking mediate the relationship between academic competence and academic help-seeking in 9th grade among girls but not boys. Poster presentation at the Quantitative Training for Underrepresented Groups Conference, American Psychological Association, Toronto, Canada.

Allwood, S., & Bry, B.H. (2009, October). An analysis of two measures of African American racial identity. Paper presented at the annual conference of The Institute for the Study and Promotion of Race and Culture at Boston College, Chestnut Hill, MA.

Bry, B.H., Taylor, L., Clarke, L., Holt, L., & Johnson, V. (2009, November). Achievement Mentoring's reduction of negative school behavior: Search for mechanisms of change. Paper presented at the Social Learning and the Family Preconference, Association for Behavioral and Cognitive Therapies, New York City.

Johnson, V., Barr, S., Rothschild, L.F., & Bry, B.H. (2010, March). A peer-led school transition program can affect graduation rates among males in an urban, Hispanic high school. Paper presented at the conference of the Society for Research on Adolescence, Philadelphia.

Bry, B.H. (2010, August). Engaging philanthropy in community partnerships: Discussant. Paper presented at the annual convention of the American Psychological Association, San Diego.

Bry, B.H., & Berthier, R. (2010, November). Electronic reporting system to enhance fidelity, provide information for ongoing technical support, and communicate with stakeholders when programs are implemented remotely. Paper presented at the Social Learning and Family Preconference of the Association of Behavioral and Cognitive Therapies, San Francisco.

Yan, G.W., & Bry, B.H. (2011, May). The effects of a community-based psychoeducational course on help seeking among Chinese Americans. Poster accepted for the Annual Association of Psychological Science Convention, Washington, DC.

Simon, P., Mun, E-Y., Bry, B.H., & Johnson, V. (2011, June). Gender differences in how help-seeking attitudes mediate the effect of academic competence on Latino youth's academic help-seeking. Poster accepted for the Society for Prevention Research Annual Meeting, Washington, DC.

Simon, P., Mun, E. Y., Ray, A. E., Jiao, Y., Bry, B. H., & Johnson, V. L. (2012, May). The effects of a high school-based prevention program on Latino/as' 3-year substance use trajectories. Poster presentation at the meeting of the Society for Prevention Research, Washington, D.C.

Bry, B.H., & Barr, S. (2013, January). Achievement Mentoring Program reduces school discipline referrals and improves grades. Paper presentation at the 2013 National Mentoring Summit, Washington, DC.

Bry, B.H., & Yadegar, M. (2013, November). Increasing fidelity reporting in school-based, Achievement Mentoring Program dissemination: Time series analysis and participant feedback. Paper presented at the Social Learning and Family Preconference of the Association of Behavioral and Cognitive Therapies Convention, Nashville.

Khan, Z., Bry, B.H., & Boyd-Franklin, N. (2014, April). Engaging and treating Muslim clients. Paper presented at the Sixth Annual Muslim Mental Health Conference, Detroit.

Yadegar, M., & Bry, B.H. (2014, November). Ten years of program adherence across multiple settings, and associated developments in adherence assessment, program training, and ongoing consultation. Poster presented at the Association of Behavioral and Cognitive Therapies Convention, Philadelphia.

Bry, B.H., & O'Donnell, C. (2015, November). Achievement Mentoring Program. Paper presented at the Dissemination and Implementation Science Special Interest Group Pre-conference of the Association of Behavioral and Cognitive Therapies Convention, Chicago.

Stepney, C.T., Elias, M.J., Leyro, T.M., Gregory, A., & Bry, B.H. (2015, November). Hispanic ethnic identity and academic achievement for at-risk high school students: Examining the mediational role of self-efficacy and social support. Poster presented at the Association of Behavioral and Cognitive Therapies Convention, Chicago.

Bry, B.H. (2015, November). Panelist. In Chairs, M. Yadegar & L. Hoffman, Dissemination and implementation of child EBTs: Training, supervision, and consultation with professionals from multiple disciplines and settings. Panel for the Association of Behavioral and Cognitive Therapies Convention, Chicago.

Invited Addresses

Bry, B.H. (1977, September). Interview follow-up study of high-risk adolescents. Third Conference of the New Jersey Program Evaluation Action Committee, New Brunswick, NJ.

Bry, B.H. (1978, May). Drug abuse prevention. New Jersey Quality of Life Conference for Children's Sake, North Brunswick, NJ.

Bry, B.H. (1978, October). Creating options for high risk students. New Jersey Prevention Conference, Livingston, NJ.

Bry, B.H. (1979, June). Youth at risk--The Early Secondary Intervention Program for adolescents with problems. New Jersey Juvenile Probation Officers, New Brunswick, NJ.

- Bry, B.H. (1979, September). Evaluating prevention: Politics and pitfalls. Second Annual Region II C&E Conference, Newark, NJ.
- Bry, B.H. (1979, October). Use of school and juvenile justice data systems in evaluation of a drug abuse prevention program. Region II meeting of the National Council of Community Mental Health Centers, Hasbrouck Heights, NJ.
- Bry, B.H. (1980, March). Introduction to program evaluation. New Jersey Psychology Interns, Piscataway, NJ.
- Bry, B.H. (1980, April). Identifying high-risk young people for secondary prevention programs. Department of Psychology, Montclair State College, NJ.
- Bry, B.H. (1980, November). Experimental studies on the impact of prevention programming upon the school, employment, and arrest records of high risk adolescents. Graduate School of Applied and Professional Psychology Colloquium, Rutgers University.
- Bry, B.H. (1981, August). Issues in applied community psychology. American Psychological Association, Los Angeles.
- Bry, B.H. (1981, September). The multiple risk factors hypothesis: An integrating concept of the etiology of drug abuse. International Congress on Drugs and Alcohol, Jerusalem.
- Bry, B.H. (1982, April). The treatment of adolescent drug and alcohol problems. Eastern Psychological Association, Baltimore.
- Bry, B.H., & White, H.R. (1982, June). The evaluation of adolescent treatment outcomes. New York Program Evaluation Society, New York.
- Bry, B.H. (1982, August). Issues in applied community psychology. American Psychological Association, Washington, DC.
- Bry, B.H. (1982, August). Field training for community psychology students. American Psychological Association, Washington, D.C.
- Bry, B.H. (1982, October). Reducing adolescent drug and alcohol problems from a self-efficacy perspective. Monmouth County Guidance Association.
- Bry, B.H. (1983, Winter). Precursors and correlates of adolescent substance abuse. Grand Rounds, St. Peters Hospital Pediatric Department.
- Bry, B.H. (1983, Spring). Scientific research into adolescent drug abuse. Sixth grade Health Class, Little Silver Schools.
- Bry, B.H. (1983, April). Family-based approaches to adolescent substance abuse prevention. Annual Research Analysis and Utilization System Review Conference at the National Institute on Drug Abuse, Rockville, MD.

- Bry, B.H. (1983, February). Adolescent drug abuse. Rutgers University Forum, Piscataway, NJ. (Video taped for airing on cable TV).
- Bry, B.H. (1983, June). Family-based early intervention for adolescent substance abuse. Criminal Justice Alcoholism Coalition of New Jersey Conference, Princeton, NJ.
- Bry, B.H. (1983, June). Predicting adolescent substance abuse. State of New Jersey Division of Narcotic and Drug Abuse Control, Office of Prevention Summer Seminar, Newark, NJ.
- Bry, B.H. (1984, March). What can schools do about adolescent substance abuse? New Jersey School Development Council Conference, North Brunswick, NJ.
- Bry, B.H. (1984, March). Identifying potential users and abusers. North Brunswick Public Schools In-Service Training Day.
- Bry, B.H. (1984, May). Relationship between empirical findings and clinical practice in family-based intervention for adolescent drug and alcohol problems. Children's Psychiatric Center Clinical Seminar, Eatontown, NJ.
- Bry, B.H. (1984, May). The longitudinal prediction of adolescent substance abuse from the number of risk factors. Rutgers Center of Alcohol Studies Colloquium.
- Bry, B.H. (1984, June). Applying scientific knowledge to drug abuse prevention. Psychology Interns Colloquium, Department of Psychiatry.
- Bry, B.H. (1984, September). Changes in self-efficacy and outcome expectancies that covary with changes in drug use and school performance following family-based preventive intervention. Graduate School of Applied and Professional Psychology Colloquium, Rutgers University. Rutgers Medical School.
- Bry, B.H. (1985, February). Women in psychology: Integrating the personal and professional. Graduate School of Applied and Professional Psychology, Rutgers University.
- Bry, B.H. (1985, March). Determinants of adolescent substance use. Oregon Social Learning Center, Eugene, OR.
- Bry, B.H. (1985, March). Long-term effects of family intervention for adolescent substance use. Monmouth-Ocean County Psychological Association, Shrewsbury, NJ.
- Bry, B.H. (1985, June). Responding to perceived needs: The woman professional. Executive Women's Network, Fort Monmouth, NJ.
- Bry, B.H. (1985, November). Family-based approaches to reducing adolescent substance abuse. Technical Review Meeting on Adolescent Drug Abuse: Analyses of Treatment Research, National Institute on Drug Abuse, Rockville, MD.
- Bry, B.H. (1986, May). Career day psychologist. Little Silver Public Schools, NJ.

Bry, B.H. (1986, November). The Early Secondary Intervention Program for disaffected students. South River Public Schools In-service Training Day, NJ.

Bry, B.H. (1987, April). For better or worse. Plainfield Public Schools' Special Needs Parents, Plainfield, NJ.

Bry, B.H. (1987, October). Risk factors for adolescent substance abuse. Rutgers Working Parents Brown Bag Lunch, New Brunswick, NJ.

Bry, B.H. (1988, February). Drug abuse risk factors. Fourth grade students, Little Silver Point Road School, Little Silver, NJ.

Bry, B.H. (1988, March). Problem-solving behavior family therapy for adolescent substance use. Twentieth Banff Conference on Behavioral Science, Alberta, Canada.

Bry, B.H. (1988, August). Adolescent risk factors for drug abuse. TelePress Conference for CEDA Annual Anti-Drug Seminar, Bogota, Colombia.

Bry, B.H. (1989, May). Selective college admission from the perspective of an admissions committee member/parent. The Superintendent's Advisory Council, Red Bank Regional High School.

Bry, B.H. (1990, August). Educational principles and goals in a university training clinic. American Psychological Association, Boston.

Bry, B.H. (1991, January). School-based Targeted Family Intervention reduces early substance use in high risk adolescents. NIDA National Conference on Drug Abuse Research & Practice, Washington, DC.

Bry, B.H. (1991, May). Targeted Family Intervention: Discussion of a case. Association of Behavior Analysis, Atlanta.

Bry, B.H. (1992, May). Precision family therapy: Possibility or pipedream? Paper presented at the Delaware Valley Association of Behavior Analysis, Temple University, Philadelphia.

Bry, B.H. (1992, May). Self-management projects in a graduate course on the theoretical foundations of behavioral interventions. Paper presented at the annual meeting of the Association of Behavior Analysis, San Francisco.

Bry, B.H. (1992, June). Coordinated family and school behavioral interventions to prevent and reduce adolescent substance use. Paper presented at the annual meeting of the College on Problems of Drug Dependence, Keystone, CO.

Bry, B.H. (1993, February). What society can do to support families so they can prevent substance abuse. Department of Psychology Colloquium, St. John's University, New York City.

- Bry, B.H. (1993, March). Women's lives: Women's work. Red Bank Chapter of Hadassah, Rumson, NJ.
- Bry, B.H. (1993, March). Identifying high risk youth and reducing substance abuse by targeting risk factors. CPC Behavioral Healthcare, Middletown, NJ.
- Bry, B.H. (1993, September). Families as prevention practitioners. Metropolitan Washington Council of Governments, Washington, DC.
- Bry, B.H. (1993, December). Reducing adolescent substance abuse risk factors: A research viewpoint. Seventh Annual Conference on Drug Free Schools and Communities, Washington, DC.
- Bry, B.H., & Melidonis, G. (1994, October). It takes a village to raise a child: Increasing protective factors for children. Workshop given for the Somerset County Youth Services Commission, Somerville, NJ.
- Bry, B.H. (1994, October). Family therapy research: Target variables in families with high risk adolescents and change techniques. Center for Research on Adolescent Drug Abuse, Temple University.
- Bry, B.H. (1994, December). Interventions in resilience. Conference on Resilience in Drug Abuse, and Mental Illness, Washington, DC.
- Bry, B.H. (1995, March). Home-based interventions with African-American families. Family Therapy Networker Symposium, Washington, DC.
- Bry, B.H. (1995, May). Closing comments. Conference on Marital and Family Therapy Process and Outcome Research, Philadelphia, PA.
- Bry, B.H. (1995, August). Eminent women in psychology--Historical and personal perspectives. American Psychological Association, New York City.
- Bry, B.H. (1995, October). Substance abuse prevention research: Altering adolescent and family risk and protective factors. Psychology Department Colloquium, University of Colorado, Boulder.
- Bry, B.H. (1996, January). Scientific findings from family prevention intervention research. Workshop for the Prevention Research Branch, National Institute on Drug Abuse, Rockville, MD.
- Bry, B.H. (1996, January). Working with adolescent drug users and their families in the community. Colloquium at the School of Social Services Administration, University of Chicago.
- Bry, B.H. (1996, February). Process research in adolescent-focused behavioral family therapy. Workshop for the Treatment Research Branch, National Institute on Drug Abuse, Rockville, MD.

Bry, B.H. (1996, March). Making house calls: Community-based interventions with African-American families. Family Therapy Networker Symposium, Washington, DC.

Bry, B.H. (1997, March). Reaching out: Community-based interventions with African American families. Family Therapy Networker Symposium, Washington, DC.

Bry, B.H. (1998, January). Modifying parenting styles that increase risk of adolescent substance abuse. Featured address at the International Conference on Treatment of Addictive Behaviors, Santa Fe, NM.

Bry, B.H. (1998, January). Targeted Adolescent and Family Multisystems Intervention. Workshop at the International Conference on Treatment of Addictive Behaviors, Santa Fe, NM.

Bry, B.H. (1998, January). Empirically-validated family therapies for substance abuse. Symposium at the International Conference on Treatment of Addictive Behaviors, Santa Fe, NM.

Bry, B.H. (1998, March). Reaching out: Home-based interventions with African American families. Family Therapy Networker Symposium, Washington, DC.

Bry, B.H. (1999, August). Bry's Behavioral Monitoring and Reinforcement Program. Workshops for Rochester City School District, NY.

Bry, B.H. (2000, February). Outcome Measures for Program Evaluation. Workshop for the First Baptist Community Development Corporation, Somerset, NJ.

Boyd-Franklin, N., & Bry, B.H. (2000, March). Out into the Streets: Home-based Family Therapy. Family Networker Symposium, Washington, DC.

Bry, B.H. (2000, June). Bry's Behavioral Monitoring and Reinforcement Program. Workshops for Rochester City School District, NY.

Bry, B.H. (2000, July). Parenting Styles that Reduce Substance Abuse. Keynote address at the 2000 Northwest Regional Summer Institute of The Institute for Addictions Studies at Lewis and Clark College, Portland, OR.

Bry, B.H. (2000, July). Targeted Family Intervention. Workshop for the 2000 Northwest Regional Summer Institute of The Institute for Addictions Studies at Lewis and Clark College, Portland, OR.

Bry, B.H. (2001, June). Advanced Workshop on Bry's Behavioral Monitoring and Reinforcement Program. Rochester City School District, Rochester, NY.

Bry, B.H. (2001, October). Bry's Behavioral Monitoring and Reinforcement Program. Workshop for Cape May County, NJ.

Bry, B.H. (2002, January). Bry's Behavioral Monitoring and Reinforcement Program. Workshop for The House Next Door, DeLand, FL.

Bry, B.H. (2002, March). Mentoring. Workshop for Red Bank Regional High School In-service Training Day, Little Silver, NJ.

Bry, B.H. (2002, June). Bry's Behavioral Monitoring and Reinforcement Achievement Mentoring Program. Rochester City School District, Rochester, NY.

Bry, B.H. (2003, August). Bry's Achievement Mentoring Program. Rochester City School District, Rochester, NY.

Bry, B.H. (2003, November). Bry's Achievement Mentoring Program. Rochester City School District, Rochester, NY.

Bry, B.H. (2004, June). Translating evidence based research into action: A targeted family intervention to keep youth on track. Presentation at the Institute for Community Living Conference, Bridging the gap in mental health care: Adapting best practices to communities of color, Brooklyn, NY.

Bry, B.H. (2004, July). Assessing prevention program staff's implementation fidelity and competence. Seminar at Rutgers Summer Institute of Alcohol and Drug Studies, New Brunswick, NJ.

Bry, B.H. (2004, August). Bry's Achievement Mentoring Program. Rochester City School District, Rochester, NY.

Bry, B.H. (2004, November). Bry's Achievement Mentoring Program. Rochester City School District, Rochester, NY.

Bry, B.H. (2005, July). Bry's Achievement Mentoring Program. Rochester City School District, Rochester, NY.

Bry, B.H. (2005, November). The impact of multi-service interdisciplinary family-based interventions with multi-stressed urban families. Invited presentation at the annual meeting of the Association for the Advancement of Behavior Therapy, Washington, DC.

Bry, B.H. (2006, March). Behavioral Monitoring and Reinforcement Program. Invited address at the Blueprints Conference, Denver, CO.

Bry, B.H. (2006, July). Bry's Achievement Mentoring Program. Rochester City School District, Rochester, NY.

Bry, B.H. (2007, June). Bry's Achievement Mentoring Program. Rochester City School District, Rochester, NY.

Bry, B.H. (2008, March). Behavioral Monitoring and Reinforcement Program for Middle School Youth and its Modification for High School Youth. Invited address at the Blueprints Conference, Denver, CO.

Chiong, A., Bry, B.H., Fagley, N., & Johnson, V. (2008, April). Evidence of harm perception, peer use, and tolerance for peer use as mediators between coping style and

substance use among urban adolescents. Presentation at the Transdisciplinary Prevention Research Center, Center of Alcohol Studies, Rutgers University, Piscataway, NJ.

Clarke, L., Bry, B.H., & Johnson, V. (2008, April). Effects of a school-based adult mentoring intervention on low income, urban high school freshmen judged to be at risk for drop-out: A replication and extension. Presentation at the Transdisciplinary Prevention Research Center, Center of Alcohol Studies, Rutgers University, Piscataway, NJ.

Gaba, A., Bry, B.H., Boyd-Franklin, & Johnson, V. (2008, April). Substance use among immigrant adolescents: Understanding the impact of acculturation and school factors. Presentation at the Transdisciplinary Prevention Research Center, Center of Alcohol Studies, Rutgers University, Piscataway, NJ.

Yan, G.W., Bry, B.H., White, H.R., & Pandina, R.J. (2008, April). Correlates of gambling behaviors among Asian American university students. Presentation at the Transdisciplinary Prevention Research Center, Center of Alcohol Studies, Rutgers University, Piscataway, NJ.

Bry, B.H. (2008, August). Bry's Achievement Mentoring Program. Rochester City School District, Rochester, NY.

Johnson, V., Barr, S., & Bry, B.H. (2009, April). Project 1 presentation. Transdisciplinary Prevention Research Center Peer Review, Center of Alcohol Studies, Rutgers University, Piscataway, NJ.

Bry, B.H. (2009, June). Behavioral family intervention for adolescent conduct and school problems. Grand Rounds at Princeton Behavioral Healthcare, Princeton, NJ.

Bry, B.H. (2009, June). Behavioral Monitoring and Reinforcement/Achievement Mentoring Program training workshop. Lewiston/Auburn Public Schools, ME.

Bry, B.H. (2009, June). Bry's Achievement Mentoring Program training workshops. Rochester City School District, Rochester, NY.

Bry, B.H. (2009, August). The Achievement Mentoring Program training workshop. School-based Youth Services, South Brunswick High School, NJ.

Bry, B.H. (2010, April). Behavioral Monitoring and Reinforcement Program for middle school youth and its modification for high school youth. Invited address at the Blueprints Conference, San Antonio.

Bry, B.H. (2010, June). Behavioral Monitoring and Reinforcement (BMRP) and Achievement Mentoring (AMP) Programs training workshop. Lewiston and Auburn Public Schools, Auburn, ME.

Bry, B.H. (2010, October). Introduction to The Mentoring for Achievement Programme. Invited address at Launch of Programme, Dublin, Ireland.

Bry, B.H. (2010, October). The Mentoring for Achievement Programme training. Dublin, Ireland.

Bry, B.H. (2011, June). Introduction to The Mentoring for Achievement Programme. Community Presentation on Programme, Dublin, Ireland.

Bry, B.H. (2011, June). The Mentoring for Achievement Programme training. Dublin, Ireland.

Bry, B.H. (2011, October). The Mentoring for Achievement Programme training. Dublin, Ireland.

Bry, B.H. & Barr, S. (2012, April). Behavioral Monitoring and Reinforcement Program for middle school youth and its modification for high school youth. Invited workshop at the Blueprints Conference, San Antonio.

Bry, B. H. (2012, August). Behavioral Monitoring and Reinforcement (BMRP) and Achievement Mentoring (AMP) Programs training workshop. Lewiston and Auburn Public Schools, Auburn, ME.

Bry, B.H. (2012, October). The Mentoring for Achievement Programme training. Dublin, Ireland.

Bry, B.H. (2013, May). The Mentoring for Achievement Programme training. Dublin, Ireland.

Bry, B.H. (2013, May). Successful school transitions: Empirically-supported interventions: Identifying risk and protective factors and practical solutions. Keynote address at Ireland United States Alumni Association of the US Embassy USA Week Education Seminar at St. Patrick's College, Dublin, Ireland.

Bry, B.H., & Yadegar, M. (2014, April). Behavioral Monitoring and Reinforcement Program: Recent implementation developments in promotion, training, fidelity, and certification. Invited workshop at the Blueprints Conference 2014, Denver.

Bry, B.H. (2014, October). Introduction to The Mentoring for Achievement Programme. Community Presentation on Programme, Belfast, Northern Ireland, United Kingdom.

Bry, B.H. (2014, October). The Mentoring for Achievement Programme training. Dublin, Ireland.

Bry, B.H., & Johnson-Faniel, D. (2016, April). Achievement Mentoring Program: Recent implementation developments in promotion, training, fidelity, and certification. Invited workshop at the Blueprints Conference 2016. Denver.

Bry, B.H. (2016, November). Behavioral family therapy. Invited lecture, Graduate School of Professional Psychology, Rutgers University, Piscataway, NJ.

Research Grants and Contracts

- 1973-1976 The effects of the Early Secondary Intervention Program upon the correlates of drug abuse in high risk adolescents. From Monmouth County Board of Drug Abuse Services. \$67,000/three years.
- 1976 The effects of the Early Secondary Intervention Program upon reported drug use, criminal behavior, employment, and school drop-out in high risk adolescents. From Monmouth County Board of Drug Abuse Services. \$8,000.
- 1978 Personality correlates associated with success in midwifery education and practice. From Midwifery Education Program, College of Medicine and Dentistry of New Jersey. \$2,800.
- 1979 A comparison of four methods of predicting success in midwifery education and practice from the CPI. From Midwifery education Program, College of Medicine & Dentistry of New Jersey. \$3,600.
- 1979 The effects of a school-based prevention program upon drug abuse risk factors. From Biomedical Sciences Research Grant, Rutgers University. \$1,600.
- 1980 The impact of five years of training in secondary prevention programming upon ten Monmouth County Schools. From Monmouth County Board of Drug Abuse Services. \$1,000.
- 1981 The multiple risk factors hypothesis: A general predictive model of individual drug abuse. Approved but not funded by the Psychosocial Research Review Group, National Institute on Drug Abuse.
- 1982 The multiple risk factors hypothesis: A general predictive model of individual drug abuse. Revised. Approved but not funded by the Psychosocial Research Review Group, National Institute on Drug Abuse.
- 1984 The effects of family-based intervention for adolescent drug and alcohol problems upon family communication patterns and conflict: A pilot study. The Graduate School of Applied and Professional Psychology, Rutgers University. \$500.
- 1985 Behavior analyses of maintaining variables in adolescent heavy alcohol use. Rutgers Center of Alcohol Studies. \$3,000.
- 1987-1990 Family therapy in early intervention for drug abuse. National Institute on Drug Abuse. \$210,606./three years.
- 1989 Family and School Liaison and Support Team (FASLAST). Approved but not funded by the High Risk Demonstration Program Review Committee, Office of Substance Abuse Prevention.

- 1989 Family treatment effects on problem-solving and aversive behaviors. From Rutgers University Research Council. \$1,080.
- 1990-1994 Adolescent self-perspectives on problem behavior (Co-PI with Perry London). National Institute on Drug Abuse. \$296,874./four years.
- 1992-1993 "Technologies for understanding the root causes of substance abuse and addiction" writing contract. Office of Technology Assessment, Congress of the United States. \$12,000.
- 1995 "Review of drug abuse research regarding family variables and family/parent drug abuse prevention programs" writing contract. National Institute on Drug Abuse. \$15,200.
- 1995-1996 Behavioral Drug Abuse Prevention Program Training Contract. Prevention First. State of Illinois Department of Alcoholism and Substance Abuse Services. \$6,000.
- 1996 Drug abuse prevention through family interventions monograph writing contract. Prevention Research Branch. National Institute on Drug Abuse. \$1300.
- 1996 Adolescent-focused Behavioral Therapies Process Research technical paper contract. Treatment Research Branch. National Institute on Drug Abuse. \$2,500.
- 1996 Consultation contract with the Illinois Department of Child and Family Services, Inspector General's Office, Chicago, IL. \$1000.
- 1996 Office of Juvenile Justice and Delinquency Prevention Consultation contract, Washington, DC \$872.
- 1997 Black parental involvement for drug abuse prevention. Predoctoral National Research Service Award from National Institute on Drug Abuse. Brenna H. Bry, Sponsor. Mary A. Parker, Fellow. \$20,536.
- 1997-1999 Program evaluation research contract for the anger management interventions at High Point Schools, CPC Behavioral Healthcare. \$25,000.
- 1999-2000 Program evaluation research contract for the Behavioral Monitoring and Reinforcement Program in the Rochester City Schools. \$16,000.
- 2000-2001 Program evaluation research contract for the Behavioral Monitoring and Reinforcement Program in the Rochester City Schools. \$16,000.
- 2001-2002 Program evaluation research contract for the Behavioral Monitoring and Reinforcement Program in the Rochester City Schools. \$16,000.
- 2003-2008 Enhanced peer based interventions during transition to high school (Investigator with Val Johnson, Sharon Powell, and Sherry Barr), a

Research Project in Robert Pandina's Transdisciplinary Prevention Research Center (P20 DA017552), Drug Abuse Prevention During Developmental Transitions. National Institute on Drug Abuse. \$5,885,920./5 years.

2010-2012 Preventing substance misuse among Latino youth: A study of mediating processes. Predoctoral National Research Service Award from the National Institute on Drug Abuse (F31 DA030040). Brenna H. Bry, Sponsor. Patricia Simon, Fellow.

2014-2015 Achievement Mentoring Program for Mountainview Program students at Rutgers University.