**DANIEL R. MITTEER, PH.D., BCBA-D**

CURRICULUM VITAE

WORK ADDRESS

Children’s Specialized Hospital – Rutgers University

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EDUCATION

Postdoc University of Nebraska Medical Center (UNMC), July 2018 to July 2019, Center for Autism Spectrum Disorders, Severe Behavior Program, Supervisor: Wayne W. Fisher, Ph.D., BCBA-D.

Ph.D. UNMC (Applied Behavior Analysis), 2018, Advisor: Brian D. Greer, Ph.D., BCBA-D. *Graduate Student of Distinction.*

M.A. University of Nebraska Omaha (Psychology - Applied Behavior Analysis), 2015, Advisors: Wayne W. Fisher, Ph.D., BCBA-D and Kevin C. Luczynski, Ph.D., BCBA-D.

B.S. Christopher Newport University (CNU; Psychology), 2011, Advisor: Thomas D. Berry, Ph.D. *Magna Cum Laude.*

AWARDS AND HONORS

2017-2018 UNMC Graduate Studies Assistantship/Fellowship Award

2017-2018 University of Nebraska Foundation Adams Fund Award

2017 Society for the Advancement of Behavior Analysis Innovative Student Research Dissertation Grant

2017 UNMC Positive Feedback

2012-2014 Altria Group Inc. Graduate Study Scholarship

2011 CNU Dean’s Service Award for University Leadership

2010 Counselor of the Year at YMCA of Greater Richmond

2010 Rookie of the Year at YMCA of Greater Richmond

2010 CNU Amaya Albertsen Memorial Award

2010 Omicron Delta Kappa National Leadership Honor Society

2009 Alpha Chi National College Honor Scholarship Society

2008 PsPrint Scholarship

2008 Psi Chi National Psychology Honor Society

2007-2011 James I. Moore Scholarship

2007 Reform Institute Scholarship Grand Prize Award

PROFESSIONAL CERTIFICATION

5/31/2016 Board Certified Behavior Analyst - Doctoral (Certification # 1-16-22166)

CLINICAL AND ACADEMIC APPOINTMENTS

2020-Present Assistant Professor, Department of Pediatrics, Child Neurology and Neurodevelopmental Disabilities Division, Robert Wood Johnson Medical School.

2020-Present Senior Board-Certified Behavior Analyst, Children’s Specialized Hospital – Rutgers University Center for Autism Research, Education, and Services (CSH-RUCARES).

2019 Faculty Member and Case Manager, Center for Autism Spectrum Disorders, UNMC’s Munroe-Meyer Institute.

2018-2019 Postdoctoral Fellow and Case Manager, Center for Autism Spectrum Disorders, UNMC’s Munroe-Meyer Institute. Supervisor: Wayne W. Fisher, Ph.D., BCBA-D.

2015-2018 Graduate Research Assistant (Doctoral Program), Center for Autism Spectrum Disorders, UNMC’s Munroe-Meyer Institute. Supervisor: Brian D. Greer, Ph.D., BCBA-D.

2014-2015 Behavior Analysis Specialist I, Center for Autism Spectrum Disorders, UNMC’s Munroe-Meyer Institute. Supervisor: Wayne W. Fisher, Ph.D., BCBA-D.

2012-2014 Graduate Research Assistant (Master’s Program), Center for Autism Spectrum Disorders, UNMC’s Munroe-Meyer Institute. Supervisor: Wayne W. Fisher, Ph.D., BCBA-D.

2009-2011 Undergraduate Research Assistant, Nexus-Spark Laboratory, Christopher Newport University. Supervisor: Thomas D. Berry, Ph.D.

TEACHING EXPERIENCE

2020 Co-Adjutant, Graduate School of Applied and Professional Psychology, Rutgers University. Basic Principles of Behavior Analysis.

2019 Instructor, Munroe-Meyer Institute, UNMC. Assessment and Treatment of Severe Behavior Disorders.

2017 Adjunct Faculty, Department of Psychology, Midland University. Fundamentals of Psychology.

2010-2011 Writing Associate, Alice F. Randall Writing Center, CNU.

2010 Undergraduate Teaching Assistant, Department of Psychology, CNU. Psychological Research Methods.

2010 Undergraduate Teaching Assistant, Department of Psychology, CNU. Social Psychology.

BEHAVIORAL CONSULTATION

2017-2018 Integrated Learning Program, Omaha Public Schools, Omaha, NE.

2017 Autism Academy of South Carolina, Columbia, SC.

PROFESSIONAL SERVICE AND AFFILIATIONS

*Editorial*

2020-Present Consulting Editor, *Behavior Analysis: Research and Practice*

2019-Present Ad Hoc Reviewer, *Journal of the Experimental Analysis of Behavior*

2019-Present Ad Hoc Reviewer, *Behavior Analysis in Practice*

2019-2020 Ad Hoc Reviewer, *Behavior Analysis: Research and Practice*

2018-Present Ad Hoc Reviewer, *Journal of Behavioral Education*

2018 Ad Hoc Reviewer, *Behavioral Development*

2016 Ad Hoc Reviewer, *Learning and Motivation*

2015-Present Ad Hoc Reviewer, *Journal of Applied Behavior Analysis*

*Service*

2019 Subcommittee Member, Society for the Experimental Analysis of Behavior Applied Dissertation Award

2019 Judge, Mid-American Association for Behavior Analysis Student Paper Competition

2018-Present Subject Matter Expert, Behavior Analyst Certification Board

2012-2015 Student Representative, Heartland Association for Behavior Analysis

*Membership*

2020 Member, New Jersey Association for Behavior Analysis

2018 Member, Nebraska Association for Behavior Analysis

2013-2014 Member, Iowa Association for Behavior Analysis

2012-2015 Member, Heartland Association for Behavior Analysis

2012-Present Member, Association for Behavior Analysis International

PEER-REVIEWED PUBLICATIONS

Mitteer, D. R., Greer, B. D., Randall, K. R., Kimball, R. T., & Smith, S. W. (in press). Empirically deriving omission and commission errors for relapse tests: A demonstration of reverse translation. *Behavior Analysis: Research and Practice*.

Mitteer, D. R., Randall, K. R., Van Winkle, L. J., & Greer, B. D. (2020). Incorporating discriminative stimuli into functional communication training with augmentative and alternative communication devices: A tutorial. *Augmentative and Alternative Communication, 36*(1)*,* 63–70.https://doi.org/10.1080/07434618.2020.1731761

Mitteer, D. R., Luczynski, K. C., McKeown, C. A., & Cohrs, V. L. (2020). A comparison of teaching tacts with and without background stimuli on acquisition and generality. *Behavioral Interventions, 35*(1), 3–24. https://doi.org/10.1002/bin.1702

Mitteer, D. R., Greer, B. D., Randall, K. R., & Briggs, A. M. (2020). Further evaluation of teaching behavior technicians to input data and graph using GraphPad Prism. *Behavior Analysis: Research and Practice, 20*(2), 81–93. https://doi.org/10.1037/bar0000172

Saini, V., & Mitteer, D. R. (2020). A review of investigations of operant renewal with human subjects: Implications for theory and practice. *Journal of the Experimental Analysis of Behavior*, *113*(1), 105–123. https://doi.org/10.1002/jeab.562

Fisher, W. W., Fuhrman, A. M., Greer, B. D., Mitteer, D. R., & Piazza, C. C. (2020). Mitigating resurgence of destructive behavior using the discriminative stimuli of a multiple schedule. *Journal of the Experimental Analysis of Behavior,* *113*(1), 263–277. https://doi.org/10.1002/jeab.552

Greer, B. D., Mitteer, D. R., Briggs, A. M., Fisher, W. W., & Sodawasser, A. J. (2020). Comparisons of standardized and interview-informed synthesized reinforcement contingencies relative to traditional functional analysis. *Journal of Applied Behavior Analysis, 53*(1), 82–101. https://doi.org/10.1002/jaba.601

Mitteer, D. R., Fisher, W. W., Briggs, A. M., Greer, B. D., & Hardee, A. M. (2019). Evaluation of an omnibus mand in the treatment of multiply controlled destructive behavior. *Behavioral Development*, *24*(2), 74–88. http://dx.doi.org/10.1037/bdb0000088

Greer, B. D., Fisher, W. W., Briggs, A. M., Lichtblau, K. R., Phillips, L. A., & Mitteer, D. R. (2019). Using schedule-correlated stimuli during functional communication training to promote rapid transfer of treatment effects. *Behavioral Development.* *Behavioral Development*, *24*(2), 100–119. http://dx.doi.org/10.1037/bdb0000085

Mitteer, D. R., Greer, B. D., Fisher, W. W., & Cohrs, V. L. (2018). Teaching behavior technicians to create publication-quality, single-case design graphs in GraphPad Prism 7. *Journal of Applied Behavior Analysis, 51*(4), 998–1010. https://doi.org/10.1002/jaba.483

Mitteer, D. R., Greer, B. D., Fisher, W. W., Briggs, A. M., & Wacker, D. P. (2018). A laboratory model for evaluating relapse of undesirable caregiver behavior. *Journal of the Experimental Analysis of Behavior, 110*(2), 252–266. https://doi.org/10.1002/jeab.462

Fisher, W. W., Greer, B. D., Mitteer, D. R., Fuhrman, A. M., Romani, P. W., & Zangrillo, A. N. (2018). Further evaluation of differential exposure to establishing operations during functional communication training. *Journal of Applied Behavior Analysis, 51*(2), 360–373. https://doi.org/10.1002/jaba.451

Hood, S. A., Luczynski, K. C., & Mitteer, D. R. (2017). Toward meaningful outcomes in teaching conversation and greeting skills with individuals with autism spectrum disorder. *Journal of Applied Behavior Analysis*, *50*(3), 459–486*.* https://doi.org/10.1002/jaba.388

Saini, V., Greer, B. D., Fisher, W. W., Lichtblau, K. R., De Souza, A. A., & Mitteer, D. R. (2016). Individual and combined effects of noncontingent reinforcement and response blocking on problem behavior maintained by automatic reinforcement. *Journal of Applied Behavior Analysis*, *49*(3), 693–698. https://doi.org/10.1002/jaba.306

Mitteer, D. R., Romani, P. W., Greer, B. D., & Fisher, W. W. (2015). Assessment and treatment of pica and destruction of holiday decorations. *Journal of Applied Behavior Analysis, 48*(4), 912–917. https://doi.org/10.1002/jaba.255

Berry, T. D., Mitteer, D. R., & Fournier, A. K. (2015). Examining hand washing rates and durations in public restrooms: A study of gender differences via personal, environmental, and behavioral determinants. *Environment & Behavior,* *47*(8), 923–944*.* https://doi.org/10.1177/0013916514527590

BOOK CHAPTERS

Briggs, A. M., Mitteer, D. R., Bergmann, S., & Greer, B. D. (in press). Reinforcer thinning: General approaches and considerations for maintaining skills and mitigating relapse. In J. L. Matson (Ed.), *Handbook of applied behavior analysis: Integrating relapse into practice*.

Greer, B. D., Mitteer, D. R., & Fisher, W. W. (2018). A practical approach to functional communication training. In A. C. Sella & D. M. Ribeiro (Eds.), *Behavior analysis applied to autism spectrum disorders*. Curitiba, PR: Appris.

PAPER PRESENTATIONS

Mitteer, D. R., Greer, B. D., Randall, K. R., Kimball, R. T., & Smith, S. W. (2020, May). Effects of combining contextual changes, omission errors, and commission errors on target and alternative behavior. In A. Fuhrman (Chair), Symposium title. Symposium conducted at the 46th Annual Convention for the Association for Behavior Analysis International, Washington, DC.

Hardee, A. M., Mitteer, D. R., Fisher, W. W., Briggs, A. M., & Greer. B. D. (2019, May). An evaluation of an omnibus mand in the treatment of multiply controlled destructive behavior. In P. Romani (Chair), Current research on refinements to functional communication training programs. Symposium conducted at the 45th Annual Convention for the Association for Behavior Analysis International, Chicago, IL.

Fuhrman, A. M., Fisher, W. W., Greer, B. D., Mitteer, D. R., & Piazza, C. C. (in preparation). Mitigating resurgence of destructive behavior using the discriminative stimuli of a multiple schedule. In W. Sullivan (Chair), Toward a better understanding of resurgence in clinical settings. Symposium conducted at the 45th Annual Convention for the Association for Behavior Analysis International, Chicago, IL.

Mitteer, D. R., Greer. B. D., Fisher, W. W., Briggs, A. M., Kimball, R. T., Randall, K. R., & Wacker, D. P. (2018, May). Relapse of undesirable caregiver behavior following behavioral skills training. In M. Keevy (Chair), Function-based treatments: Implications for treatment and maintenance. Symposium conducted at the 44th Annual Convention for the Association for Behavior Analysis International, San Diego, CA.

Mitteer, D. R., Fisher, W. W., Greer, B. D., Briggs, A. M., Fuhrman, A. M., Romani, P. W., & Zangrillo, A. N. (2017, May). Further evaluation and analysis of differential exposure to establishing operations during functional communication training. In F. Toegel (Chair), Explorations of extinction in basic and applied research. Symposium conducted at the 43rd Annual Convention for the Association for Behavior Analysis International, Denver, CO.

Mitteer, D. R., Luczynski, K. C., & Smith, V. L. (2016, May). Effects of background stimuli on acquisition and generalization of tacts. In D. Mitteer (Chair), Advancements in teaching language skills to children with autism spectrum disorder. Symposium conducted at the 42nd Annual Convention for the Association for Behavior Analysis International, Chicago, IL.

Owen, T. M., Fisher, W. W., Greer, B. D., Mitteer, D. R., Romani, P. W., & De Souza, A. A. (2016, May). The effects of limited versus extended establishing-operation exposure during functional communication training.In A. Zangrillo (Chair), Applications and refinements of functional communication training and related procedures in the treatment of problem behaviors.  Symposium conducted at the 42nd Annual Convention for the Association for Behavior Analysis International, Chicago, IL.

Fisher, W. W., Niebauer, A. M., Greer, B. D., & Mitteer, D. R. (2015, September). Refinements in functional communication training for treating problem behavior using behavioral momentum theory*.*In C. Piazza (Chair), Recent advances in function-based assessments and treatments using behavioral momentum theory. Symposium conducted at the 8th International Conference for the Association for Behavior Analysis International, Kyoto, Japan.

Mitteer, D. R., Greer, B. D., & Fisher, W. W. (2015, May). An assessment to inform selection of multiple-schedule or response-restriction treatments during functional communication training.In B. Greer (Chair), Recent advancements in functional communication training. Symposium conducted at the 41st Annual Convention for the Association for Behavior Analysis International, San Antonio, TX.

Mitteer, D. R., Fisher, W. W., & Greer, B. D. (2014, May)*.* Advancements in functional communication training. In W. Fisher (Chair), Refinements in functional communication training. Symposium conducted at the November meeting of the Heartland Association for Behavior Analysis International, Omaha, NE.

Hood, S. A., Luczynski, K. C., Mitteer, D. R., Querim, A. C., Lesser, A. D., Smith, V. L., Rourke, A. J., & Niemeier, J. (2014, May). An evaluation of the efficacy and generalization of an individualized approach to teaching conversation and greeting skills. In S. Hood (Chair), Teaching social skills: Efforts to improve conversation, greeting, and interview skills.  Symposium conducted at the 40th Annual Convention for the Association for Behavior Analysis International, Chicago, IL.

Hood, S. A., Luczynski, K. C., & Mitteer, D. R. (2014, March).An evaluation of the efficacy, generalization, and social validity of an individualized approach to teaching conversation and greeting skills. Paper session presented at 8th Annual Convention for the Heartland Association for Behavior Analysis, Omaha, NE.

POSTER PRESENTATIONS

Morris, A. M., Mitteer, D. R., Lill, J. D., Shriver, M. D., Cox, J., & Forbes, A. (2019, May). Rapid treatment of severe destructive behavior within a classroom using functional communication training with chained schedules. Poster presented at the 45th Annual Convention for the Association for Behavior Analysis International, Chicago, IL.

Rowe, S. E., Mitteer, D. R., Greer, B. D., Randall, K. R., & Briggs, A. M. (2019, May). Further evaluation of teaching behavior technicians to input data and graph using GraphPad Prism. Poster presented at the 45th Annual Convention for the Association for Behavior Analysis International, Chicago, IL, and the 13th Annual Convention for the Heartland Association for Behavior Analysis, Omaha, NE.

Mitteer, D. R., Greer, B. D., Fisher, W. W., Briggs, A. M., Kimball, R. T., Randall, K. R., & Wacker, D. P. (2018, April, May, September). A laboratory model for evaluating relapse of undesirable caregiver behavior.Poster presented at the 1st Annual Nebraska SciFest Graduate Poster Session, Omaha, NE (a*warded 2nd place in SciFest poster contest*)*,* the 41st Annual Convention for the Society for Quantitative Analyses of Behavior, San Diego, CA, and the inaugural Nebraska Policymaker Research Summit, Lincoln, NE.

Mcpheters, M. J., Mitteer, D. R., Randall, K. R., Greer, B. D., Briggs, A. M., Rowe, S., Fisher, W. W., & Cohrs, V. L. (2018, April, May). Teaching behavior technicians to create single-case design graphs using GraphPad Prism.Poster presented at the 12th Annual Convention for the Heartland Association for Behavior Analysis, Omaha, NE (a*warded 2018 HLABA Poster Award of Excellence*) and the 44th Annual Convention for the Association for Behavior Analysis International, San Diego, CA.

Hardee, A. M., Mitteer, D. R., Fisher, W. W., Greer, B. D., Briggs, A. M., & Swanson, A. (2018, May). An evaluation of omnibus functional communication responses in treating multiply controlled destructive behavior across separate antecedent conditions.Poster presented at the 44th Annual Convention for the Association for Behavior Analysis International, San Diego, CA.

Mullane, M. P., Zangrillo, A. N., & Mitteer, D. R. (2018, May). Reducing problem behavior during functional communication training via a multi-component environmental enrichment procedure.Poster presented at the 44th Annual Convention for the Association for Behavior Analysis International, San Diego, CA.

Owen, T. M., Greer, B. D., Fisher, W. W., Mitteer, D. R., Briggs, A. M., & Sodawasser, A. (2018, April, May). Further comparisons of synthesized and individual reinforcement contingencies during functional analysis.Poster presented at the 12th Annual Convention for the Heartland Association for Behavior Analysis, Omaha, NE, and the 44th Annual Convention for the Association for Behavior Analysis International, San Diego, CA.

Mitteer, D. R., Luczynski, K. C., & Smith, V. L. (2016, January, March). Effects of background stimuli on acquisition and generalization of tacts*.* Poster presented at the 10th Annual Autism Conference for the Association for Behavior Analysis International, New Orleans, LA, and the 10th Annual Convention for the Heartland Association for Behavior Analysis, Omaha, NE.

Saini, V., Greer, B. D., Fisher, W. W., Lichtblau, K., De Souza, A. A., & Mitteer, D. R. (2016, January, March, April). Individual and combined effects of noncontingent reinforcement and blocking on problem behavior maintained by automatic reinforcement*.* Poster presented at the 10th Annual Autism Conference for the Association for Behavior Analysis International, New Orleans, LA, the 10th Annual Convention for the Heartland Association for Behavior Analysis, Omaha, NE (*awarded 2016 HLABA Poster Award of Excellence*), and the 16th Annual Munroe-Meyer Institute Student and Faculty Research poster session, Omaha, NE.

Mitteer, D. R., Greer, B. D., & Fisher, W. W. (2015, January). An assessment to inform selection of multiple-schedule or response-restriction treatments during functional communication training*.* Poster presented at the 9th Annual Autism Conference for the Association for Behavior Analysis International, Las Vegas, NV.

Schneider, B. B., Mitteer, D. R., Romani, P. W., Greer, B. D., & Fisher, W. W. (2015, March, April, May). Assessment and treatment of pica and destruction of holiday decorations. Poster presented at the meeting of the Heartland Association for Behavior Analysis, Omaha, NE, the 15th Annual Munroe-Meyer Institute Student and Faculty Research Poster Session, Omaha, NE, and the 41st Annual Convention for the Association for Behavior Analysis International, San Antonio, TX.

Mitteer, D. R., Fisher, W. W., & Greer, B. D. (2014, March, April, May). A brief assessment to predict multiple-schedule and response-restriction performance during functional communication training. Poster presented at the 8th Annual Heartland Association for Behavior Analysis Conference, Omaha, NE, the 15th Annual Munroe-Meyer Institute Student and Faculty Research Poster Session, Omaha, NE, and the 40th Annual Convention for the Association of Behavior Analysis International, Chicago, IL.

Hood, S. A., Luczynski, K. C., & Mitteer, D. R. (2013, October, May).  An evaluation of the efficacy, generalization, and social validity of an individualized approach to teaching conversation and greeting skills. Poster presented at the meeting of the Berkshire Association for Behavior Analysis and Therapy, Andover, MA, and at the meeting of the Association for Behavior Analysis International-Autism, Louisville, KY.

Mitteer, D. R., Pawich, T. L., Bowen, M., Fisher, W. W., & Kaminski, A. J. (2013, May). Comparison of vocal versus card touch responses in functional communication training to treat elopement*.* Poster presented at the 39th Annual Association of Behavior Analysis International Conference, Minneapolis, MN.

Bowen, M., Fisher, W. W., Querim, A. C., Thomas, K., Fischetti, A. T., Devore, M. K., & Mitteer, D. R. (2013, May). Elopement and flopping: Trial-based functional assessment and treatment of symmetrical operants reinforced by the same consequence. Poster presented at the 39th Annual Association of Behavior Analysis International Conference, Minneapolis, MN.

CHAIRED PRESENTATIONS

Mitteer, D. R. (2016, May). Advancements in teaching language skills to children with autism spectrum disorder. Chaired presentation at the 42nd Annual Convention for the Association for Behavior Analysis International, Chicago, IL.