

School Psychology Program

School Based Practicum Competency Development Plan

Practicum Contract

Student's Name _____ Student's Email _____

Program _____ Contract Valid from _____ to _____

Number of Days/Hours _____ to be spent in practicum related activities.

Name of Organization _____

Address _____

Organization's Telephone Number _____ Fax Number _____

Supervisor's Name _____ Title _____
(Ph.D.; Psy.D. ; Ed.D ; MA; MS)

Supervisor's Email Address _____

Competencies	Plan of Practicum Activities
Competency 1.1 Formulates and conducts psychological assessments of students that are technically adequate, accurate, relevant to student problems and issues, and useful for decision making and student planning purposes	
Competency 1.2 Selects, develops, implements, and evaluates interventions in classrooms and schools that are relevant to the student, problem, and context, and that are empirically supported.	
Competency 1.3 Provides useful guidance, advice, and technical assistance to teachers, administrators, parents, and other stakeholders in defining educational, social and emotional problems and needs of students, and determining viable ways for those problems and needs to be addressed appropriately.	
Competency 1.4 Provides consultation and technical assistance to administrators and other stakeholders so that custom designed programs, products, and services can be linked to the needs and contexts of clearly defined target populations, monitored in terms of implementation, and evaluated with respect to worth and merit of outcomes.	
Competency 2.1 Defines and clarifies problems, with consideration of problem background and context, prior to consideration of problem solution.	
Competency 2.2 Considers, in a systematic manner, a range of alternatives that may be used in problem solution or in the development of new knowledge	

Competencies	Plan of Practicum Activities
<p>Competency 2.3 Selects and implements methods appropriate to address problems, decision situations, or gaps in knowledge using sound quantitative and qualitative approaches.</p>	
<p>Competency 2.4 Accurately and cogently interprets data and research and draws appropriate conclusions.</p>	
<p>Competency 3.1 Assesses and evaluates problems in a manner which indicates understanding of the impact of multiple systems on the development of students and on the functioning of school personnel.</p>	
<p>Competency 3.2 Develops problem solutions and accompanying implementation strategies that address the impact of systems variables at multiple levels.</p>	
<p>Competency 4.1 Incorporates the relevance of culture, ethnicity and other dimensions of diversity in designing, implementing, and evaluating programs, products, and services that relate to school psychology practice and research.</p>	
<p>Competency 4.2 Interacts respectfully, appropriately, and productively with people of diverse backgrounds and contexts in school and community settings.</p>	
<p>Competency 5.1 Listens attentively and respectfully, allowing others to present their views, during interactions with students, teachers, parents, and other stakeholders in school psychology services.</p>	
<p>Competency 5.2 Synthesizes the views of others and offers accurate, cogent, practical ideas about student problems and potential solutions in team and group problem-solving situations.</p>	
<p>Competency 6.1 Makes practice decisions that are based on ethical guidelines, standards, and laws related to school psychology.</p>	
<p>Competency 6.2 Expresses professional respect for students, teachers, and other stakeholders of school psychology services, and makes professional decisions based on the intention of enhancing their functioning and quality of life.</p>	

Signature of Supervisor

Date

Signature of Student

Date