

Graduate School of Applied and Professional Psychology

Graduate School of Applied and Professional Psychology Rutgers, The State University of New Jersey 152 Frelinghuysen Rd Piscataway, NJ 08854-8020 http://gsappweb.rutgers.edu Phone: 848-445-2000 Fax: 732-445-4888

DEPARTMENT OF SCHOOL PSYCHOLOGY

SCHOOL PSYCHOLOGY PSY.D. PROGRAM PROPOSAL

The Program Proposal represents an agreement between the student and GSAPP. The Program Proposal serves as a guide to the school psychology curriculum and ensures that students meet course requirements. Courses listed on the attached pages should be viewed as a plan for timely progression through the program and not a guarantee that courses will be available in specific semesters. The School Psychology Program faculty periodically reviews the curriculum for revision. Students must meet the requirements in effect at their date of Program entry. Students may also be required to meet revised requirements if their Program Proposal has not yet been completed and approved.

Name	
Date of Initial GSAPP Enrollment	
Faculty Advisor	
Previous Graduate Education	
Institution	
Program	
Degree	Date of Degree

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SCHOOL PSYCHOLOGY PSY.D. PROGRAM PROPOSAL

DIRECTIONS

This form lists required courses, required course areas for which some choice is permitted, and electives for which choice is relatively unconstrained, but subject to approval by your faculty advisor. The required courses include didactic courses and practicum courses, as well as courses for internship and dissertation work. The form has space for you to indicate when you have taken, plan to take, or have received approval for waiver of each course requirement. There is also space to indicate approved transfer of course credits from other institutions. In addition, there is space to indicate any official GSAPP Concentrations that you plan to complete.

After consultation with your Faculty Advisor, you (the student) should complete and sign the original form. Your Faculty Advisor should review your Program Proposal, and sign the original form to indicate approval. You (the student) should bring the original form to the School Psychology Program Administrator for final review and signature. If the Program Proposal receives final approval, the Program Administrator will send you a Letter of Program Proposal Approval with a copy of your signed Program Proposal.

Note on Course Electives: Course electives allow you to expand your knowledge and skills in areas of professional interest to you. You may select a course elective from any of the GSAPP course offerings, or from course offerings of other schools at Rutgers University such as the Graduate School of Education, the Department of Psychology in the Faculty of Arts and Sciences, the Bloustein School of Planning & Public Policy, the School of Management and Labor Relations, or the Rutgers Business School. School Psychology Program students frequently take electives to support their interests in particular types of therapeutic procedures (e.g., cognitive behavior modification), in particular problem areas (e.g., aggression, substance abuse), in systems level work, or in administration and management. Your electives should be chosen in consultation with your Faculty Advisor.

*************	*******
I agree to take the courses indicated on the attached pages	s:
Student's Signature	Date
Faculty Advisor's Signature	Date
Program Administrator's Signature	Date

SUMMARY OF GSAPP REQUIREMENTS FOR THE SCHOOL PSYCHOLOGY DEGREE Page 3

COURSE#	#OF CREDITS	NAME OF COURSE	Semester & Year (to be) Taken	Date of waiver (attached approved waiver form)
820:507	3	Learning Theory & CB Foundations		
826:532	3	Basic Therapeutic Strategies		
826:543	3	Human Development		
820:565	3	Adult Psychopathology		
826:630	3	Cognitive Assessment		
826:550	2	Introduction to School Psychology		
820:503	2	Theoretical Foundations: Analytic		
820:508	3	Systems Theory and Analysis		
820:563	3	Child Psychopathology		
820:631	3	Social Emotional/Behavioral/Personality Assessment-Child		
826:555	3	Exceptional Children		
820:622	3	Biological Bases of Human Behavior		
820:581	3	Statistical Methods		
826:557	3	Psychoeducational Foundations of Learning Disabilities		
826:612	3	Consultation Methods		
820:550	3	Systems of Psychology		
820:585	3	Advanced Statistics & Research Design		
826:544	3	Pediatric Behavioral Medicine		
826:602	3	School Based Psychological Interventions		
820:613	3	Professional Ethics Standards		
826:609	3	Learning & Academic Interventions		
826:558	3	Adult & Organizational Learning & Change		
826:616	3	Planning and Evaluation of Human Services Programs		
		ELECTIVES		
820:570		Psych. Interv. with Ethnic & Racially Diverse Pop. AND/OR		
820:575	7	Diversity & Racial Identity AND/OR		
821:569	3	Psychoanalytic Approach to Diversity AND/OR		
821:538		Treatment At-Risk with Diverse Populations AND/OR		
820:568		Equity and Anti-Racism in Education		
	3	Required elective		
	3	Required elective	l	

**Total credits			
Page 3	*Minimum of 76 credits		

SUMMARY OF GSAPP REQUIREMENTS FOR THE SCHOOL PSYCHOLOGY DEGREE Page 4

COURSE #	# OF CREDITS	NAME OF COURSE		SEMESTER & YEAR	DATE OF WAIVER
820:689:02	3 (spring semester of 1st year, 1 day a week)	Professional Practicum Placement - Part 1			
820:689:02	3 (fall semester of 2nd year, 1 or 2 days a week)	Professional Practicum Placement(s) - Part 2	Minimum total of 1200 hrs		
820:689:02	3 (spring semester of 2nd year, 1 or 2 days a week)	Professional Practicum Placement(s) - Part 3	600 Minimum total of 15		
820:689:02	3 (fall semester of 3rd year; 2 days a week	Professional Practicum Placement(s) - Part 4	credits		
820:689:02	3- (spring semester of 3rd year;2 days a week)	Professional Practicum Placement(s) - Part 5			
	Psvchol	ogical Clinic: Total of 3 credits			
821:543	0.5	Psychological Services Clinic Practicum)*		
821:543	0.5	Psychological Services Clinic Practicum			
821:543	0.5	Psychological Services Clinic Practicum			
821:543	0.5	Psychological Services Clinic Practicum			
821:543	0.5	Psychological Services Clinic Practicum			
821:543	0.5	Psychological Services Clinic Practicum			
826:506	1	Supervision in School Psychology			
826:605	3	Advanced Supervision in School Psychology - Part 2			
826:606	3	Advanced Supervision in School Psycho	• •		
826:605	3	Advanced Supervision in School Psycho			
826:606	3	Advanced Supervision in School Psycho	ology - Part 5		
826:631	3	Internship 826:631 &	632 Total of 1500 hrs.		
826:633	1*	Internship Seminar* (not needed when t	taking APPIC internship)		
826:632	3	Internship			
826:633	1*	Internship Seminar* (not needed when t	taking APPIC internship)		
826:635	1		& 636 Total of 1500 hrs.		
826:637	2	Part-time Internship Seminar			
826:636	2	Part-Internship			
826:637	1	Part-time Internship Seminar			
820:701	3	Dissertation - Part 1			
820:702	3	Dissertation - Part 2			
820:701	3	Dissertation - Part 3			
TOTAL CREDITS PAGE 3+4		**Total credits page 3+4 must equal a minimum of (based on internship seminar credits)	122/124 credits		

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SCHOOL PSYCHOLOGY PSY.D. PROGRAM PROPOSAL

<u>CONCENTRATIONS</u> (Optional)

Title of GSAPP Concentration			
Concentration Requirement	Date (to be) Completed		

Four Year School Program

	FIRST YEAR (Revised 8/2017)	
Fall Semester		Credits
820:507	Learning Theory & CB Foundations	3
826:532	Basic Therapeutic Strategies	3
826:543	Human Development	3
820:565	Adult Psychopathology	3
826:630	Cognitive Assessment	3
826:550	Introduction to School Psychology	2
821:543	Psychological Services Clinic Practicum	0.5
	Total	17.5
Spring Semester		Credits
820:503	Theoretical Foundations: Analytic (first 10 weeks spring)	2
820:508	Systems Theory and Analysis	3
820:563	Child Psychopathology	3
820:631	Social-Emotional/Behavioral Personality Assessment-Child	3
:	Required Elective	3
820:689	Professional Practicum Placement	
826:506	Supervision in School Psychology	
821:543	Psychological Services Clinic Practicum	0.5
	Total	18.5
Summer Semester		Credits
826:555	Exceptional Children	3
820:622	Biological Bases of Human Behavior	3
	Total	6
	SECOND YEAR	
Fall Semester		Credits
820:581	Statistics	3
820:570 and/or 820:575 and/or 18:820:576 and/or	Psychological Interventions with Ethnic & Racially Diverse Populations and/or Diversity & Racial Identity and/or Marginalized Communities and/or Equity and Antiracism in Education	3
18:820:610:01 826:557	**Psychoeducational Foundations of Learning Disabilities	3
826:602	School Based Psychological Interventions	3
	Professional Practicum Placement	3

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826:605	Advanced Supervision in School Psychology	3
821:543	Psychological Services Clinic Practicum	0.5
	Total	18.5
Spring Semester		Credits
820:550	Systems of Psychology	3
820:585	Advanced Statistics and Research Design	3
826:544	Pediatric Behavioral Medicine	3
826:612	Consultation Methods	3
820:689	Professional Practicum Placement	3
826:606	Advanced Supervision in School Psychology	3
821:543	Psychological Services Clinic Practicum	0.5
	Total	18.5
Summer Semester		Credits
820:613	Professional Ethics Standards	3
820:701	Dissertation in Professional Psychology	3
	Total	6
**Class will be	e offered Fall semester beginning Fall 2018	
	THIRD YEAR	
Fall Semester		Credits
826:609	Learning & Academic Interventions: Research to Practice	3
826:558	Adult & Organizational Learning & Change	3
820:701	Dissertation in Professional Psychology	3
820:689	Professional Practicum Placement	3
826:605	Supervision in School Psychology	3
821:543	Psychological Services Clinic Practicum	0.5
Spring Semester		Credits
826:616	Planning & Evaluation of Human Service Programs	3
820:702	Dissertation in Professional Psychology	3
:	Required Elective	3
820:689	Professional Practicum Placement	3
826:606	Supervision in School Psychology	3
821:543	Psychological Services Clinic Practicum	0.5
	Total	
	FOURTH YEAR	

Fall Semester		Credits
826:631	Internship in School Psychology	3
*826:633	Internship Seminar in School Psychology	1
	Total	4
Spring Semester		
826:632	Internship in School Psychology	3
*826:633	Internship Seminar in School Psychology	1
	Total	4

^{*}Not required if students receive 4 hours of individual supervision and didactic instruction with other interns from a licensed, appropriately credential psychologist at their internship site.

Five Year School Program

	FIRST YEAR (Rev. 8/2017)	
Fall Semester		Credits
820:504	Theoretical Foundations: Cognitive Behavioral	2
826:532	Basic Therapeutic Strategies	3
826:543	Human Development	3
820:565	Adult Psychopathology: Theoretical, Experimental, and Descriptive	3
826:630	Cognitive Assessment	3
826:550	Introduction to School Psychology	2
821:543	Psychological Services Clinic Practicum	0.5
	Total	16.5
Spring Semester		Credits
820:503	Theoretical Foundations: Analytic (first 10 weeks)	2
820:508	Systems Theory and Analysis	3
820:563	Child Psychopathology	3
820:631	Social-Emotional/Behavioral Personality Assessment-Child	3
:	Required Elective	3
820:689	Professional Practicum Placement	3
826:506	Group Supervision in School Psychology	1

821:543	Psychological Services Clinic Practicum	0.5
	Total	18.5
Summer Semester		Credits
820:622	Biological Bases of Human Behavior	3
826:555	Exceptional Children in the School, Family, and Community	3
	Total	6
	SECOND YEAR	
Fall Semester		Credits
820:581	Statistical Methods and Design Analysis	3
820:570 and/or 820:575 and/or 820:576 and/or 18:820:610:01	Psychological Interventions with Ethnic & Racially Diverse Populations and/or Diversity & Racial Identity and/or Marginalized Communities and/or Equity and AntiRacism and Education	3
826:557	**Psychoeducational Foundations of Learning Disabilities	3
826:602	School Based Psychological Interventions	3
820:689	Professional Practicum Placement	3
826:605	Advanced Supervision in School Psychology	3
821:543	Psychological Services Clinic Practicum	0.5
	Total	18.5
Spring Semester		Credits
820:550	Systems of Psychology	3
820:585	Advanced Statistics/Research Design	3
826:544	Pediatric Behavioral Medicine	3
826:612	Consultation Methods	3
820:689	Professional Practicum Placement	3
826:606	Advanced Supervision in School Psychology	3
821:543	Psychological Services Clinic	0.5

	Practicum	
	Total	18.5
Summer Semester		Credits
820:613	Professional Ethics, Standards, and Career Development	3
	Total	3
** Class will be of	ffered Fall semester beginning Fall 201	8
	THIRD YEAR	
Fall Semester		Credits
826:609	Learning & Academic Interventions: Research to Practice	3
826:558	Adult & Organizational Learning & Change	3
:	Required Elective - "Can be taken any semester in the 3rd or 4th years"	3
820:689	Professional Practicum Placement	3
826:605	Advanced Supervision in School Psychology	3
821:543	Psychological Services Clinic Practicum	0.5
	Total	15.5
Spring Semester		Credits
826:616	Planning & Evaluation of Human Service Programs	3
820:702	Dissertation in Professional Psychology	3
820:689	Professional Practicum Placement	3
826:606	Supervision in School Psychology	3
821:543	Psychological Services Clinic Practicum	0.5
	Total	15.5
	FOURTH YEAR	
Fall Semester		Credits
820:701	Dissertation in Professional Psychology	3

820:689	**Optional Advanced Practicum	
	(Credits Not Required (NR) for degree)	3 NR
	Total	3
Spring Semester		
820:702	Dissertation in Professional Psychology	3
:		
820:689	**Optional Advanced Practicum	
	(Credits Not Required (NR) for degree)	3 NR
	Total	3
	FIFTH YEAR	
Fall Semester		Credits
826:631	Internship in School Psychology	3
826:633	Internship Seminar in School Psychology*	1
	Total	4
Spring Semester		
826:632	Internship in School Psychology	3
826:633	Internship Seminar in School Psychology*	1
	Total	4

^{*} Not required if students take an APPIC internship OR if they receive 4 hours of individual supervision and didactic instruction with other interns from a licensed, appropriated credentialed psychology at an CDSPP aligned internship.



Dear Department Chair:

I recently submitted my program proposal listing the courses and the semesters in which I intend to fulfill the requirements for the PsyD degree.

I would like to modify my proposal making the following substitution(s): Delete course Course Title Semester Substitute Course # Course Title Semester Students Signature _____ Print Name () Request Approved () Request Denied Reason for denial

Department Chair