

CURRICULUM VITAE

November 2023

SUNGWOO KAHNG

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CURRENT APPOINTMENTS

Professor (tenured), Department of Applied Psychology, Rutgers University, New Brunswick, New Jersey

Director of Academic Programs in Autism and ABA, Department of Applied Psychology, Rutgers University, New Brunswick, New Jersey

Chair, Department of Applied Psychology, Rutgers University, New Brunswick, New Jersey

Co-Director of Research, Rutgers Center for Adult Autism Services, Rutgers University, New Brunswick, New Jersey

EDUCATION

1990 B.A., Kalamazoo College, Kalamazoo, Michigan
Major: Psychology

1996 M.S., University of Florida, Gainesville, Florida
Major: Psychology

1999 Ph.D., University of Florida, Gainesville, Florida
Major: Psychology

2006 Graduate Certificate: Leadership and Management in the Life Sciences
The Johns Hopkins University, Baltimore, Maryland

LICENSURE & CERTIFICATIONS

2001 – present Board Certified Behavior Analyst - Doctoral (certificate #1-01-0710)

2014 – 2019 Licensed Behavior Analyst (license #2014023314), Missouri (expired)

ACADEMIC APPOINTMENTS

2023 – present Professor (tenured)
Department of Applied Psychology
Rutgers University, New Brunswick, New Jersey

2018 – 2023 Associate Professor (tenured)
Department of Applied Psychology
Rutgers University, New Brunswick, New Jersey

2016 – 2018 Adjunct Faculty
Van Loan School of Graduate and Professional Studies
Endicott College, Endicott, Massachusetts

2014 – 2018 Associate Professor
Department of Health Psychology
University of Missouri, Columbia, Missouri

2011 – 2014 Associate Professor
Department of Psychiatry and Behavioral Sciences
The Johns Hopkins University School of Medicine, Baltimore, Maryland

2011 – 2014 Adjunct Associate Professor
Department of Psychology
University of Maryland, Baltimore County (UMBC), Baltimore, Maryland

2006 – 2012 Adjunct Faculty
Department of Continuing Studies and Corporate Education
University of Massachusetts Lowell, Lowell, Massachusetts

2001 – 2011 Assistant Professor
Department of Psychiatry and Behavioral Sciences
The Johns Hopkins University School of Medicine, Baltimore, Maryland

2000 – 2011 Adjunct Assistant Professor
Department of Psychology
UMBC, Baltimore, Maryland

2000 Instructor
Department of Psychology
UMBC, Baltimore, Maryland

1998 – 1999 Clinical Assistant Professor
Department of Counseling Psychology, Rehabilitation, and Special Education
Northeastern University, Boston, Massachusetts

1997 Instructor
Department of Psychology
University of Florida, Gainesville, Florida

1995 – 1996 Graduate Teaching Assistant
Department of Psychology
University of Florida, Gainesville, Florida

1993 – 1995; Graduate Research Assistant
1996 – 1998 Florida Center on Self-Injury
University of Florida, Gainesville, Florida

CLINICAL & ADMINISTRATIVE APPOINTMENTS

2023 Interim Director of the Doctorate in Organizational Psychology Program
Department of Applied Psychology
Rutgers University, New Brunswick, New Jersey

2021 – present Co-Director of Research
Rutgers Center for Adult Autism Services
Rutgers University, New Brunswick, New Jersey

2020 – present Chair
Department of Applied Psychology
Rutgers University, New Brunswick, New Jersey

CLINICAL & ADMINISTRATIVE APPOINTMENTS (cont.)

2018 – present	Director of Academic Programs in Autism and ABA Department of Applied Psychology Rutgers University, New Brunswick, New Jersey
2016 – 2018	Chair Department of Health Psychology University of Missouri, Columbia, Missouri
2016 – 2018	Founding Director, Master of Science in Applied Behavior Analysis Program Department of Health Psychology University of Missouri, Columbia, Missouri
2015 – 2018	Founding Director, Graduate Certificate in Applied Behavior Analysis Program, Department of Health Psychology University of Missouri, Columbia, Missouri
2014 – 2018	Director, Applied Behavioral Intervention Service MU Thompson Center for Autism and Neurodevelopmental Disorders University of Missouri, Columbia, Missouri
2009 – 2014	Co-Director, Master's Degree in Applied Behavior Analysis Track Department of Psychology UMBC, Baltimore, Maryland
2001 – 2007	Director of Training Department of Behavioral Psychology Kennedy Krieger Institute, Baltimore, Maryland
1999 – 2014	Senior Behavior Analyst Neurobehavioral Unit Kennedy Krieger Institute, Baltimore, Maryland
1999 – 2000	Case Manager Pediatric Feeding Disorders Unit Kennedy Krieger Institute, Baltimore, Maryland
1998 – 1999	Program Specialist The New England Center for Children, Southborough, Massachusetts
1997 – 1998	Laboratory Coordinator Florida Center on Self-Injury University of Florida, Gainesville, Florida
1990 – 1993	Clinical Specialist Neurobehavioral Unit Kennedy Krieger Institute, Baltimore, Maryland

HONORS & AWARDS

2023	Big10 Academic Alliance, Academic Leadership Program Fellow
2017	University of Missouri System, Leadership Development Program
2017	University of Missouri, School of Health Professions: Lewis & Clark Discovery: Excellence
2003 – 2007	National Institutes of Health (NIH), National Institute of Mental Health: NIH Pediatric Research Loan Repayment Program
2003	American Psychological Association, Division 25: B.F. Skinner New Researcher Award
2002	Kennedy Krieger Institute, Department of Behavioral Psychology: Outstanding Contributions to Training Award

HONORS & AWARDS (cont.)

1999 University of Florida, College of Liberal Arts & Sciences: Exceptional Honors

GRANTS

In Progress

Development of a Participant-Centered Support Program to Teach Safety Skills to Adults with ASD

Project Period: 7/1/2022-6/30/2024

Sponsor: GSAPP Collaborative Autism Grant

Total Cost: \$150,512

Principal Investigator: Kahng

Role: PI (25% effort)

Completed

The Development of an Individualized Program to Teach College Students with ASD to Seek Meaningful Employment

Project Period: 7/1/2021-6/30/2022

Sponsor: New Jersey Governor's Council for Medical Research and Treatment of Autism

Total Cost: \$50,000

Principal Investigator: Kahng

Role: PI (8.3% effort)

BE SAFE: An initial evaluation and pilot study

Project Period: 7/1/18-6/30/19

Sponsor: Organization for Autism Research

Total Direct Cost: \$2000

Principal Investigator: Davenport

Role: Mentor

Virtual Reality Behavioral Skills Training for Behavioral Intervention with Individuals with Autism Spectrum Disorders

Project Period: 8/1/17-7/31/18

Sponsor: MU PCOR Small Project Award

Total Direct Cost: \$18,680.90

Principal Investigator: Clay

Role: Co-Investigator

An Evaluation of Interteach in the College Classroom

Project Period: 7/1/17-6/31/18

Sponsor: Student Teaching as Research Grant Program; MU Office of Graduate Studies

Total Direct Cost: \$1500

Principal Investigator: Contreras

Role: Mentor

Parental Adherence to Measuring Treatment Outcome

Project Period: 1/12/17 – 12/31/17

Sponsor: MU School of Health Professions; Faculty Scholarship Facilitation Fund Award

Total Direct Cost: \$1100

Principal Investigator: Kahng

Completed (cont.)

Effectiveness of Animal-Assisted Social Skills Interventions for Children with ASD

Project Period: 7/1/16-12/31/17

Sponsor: Organization for Autism Research

Total Direct Cost: \$2000

Principal Investigator: Jorgenson

Role: Mentor

Targeting Sleep in Kids with Autism Spectrum Disorder

Project Period: 3/1/16 – 2/28/17

Sponsor: University of Missouri Research Board

Total Direct Cost: \$68,941

Principal Investigator: McCrae

Role: Co-Investigator

A Simplified Outcome Measure for Use in Treatment Trials for Individuals with Intellectual and Developmental Disabilities

Project Period: 7/17/15 – 1/15/16

Sponsor: MU School of Health Professions; Faculty Research Facilitation Fund Award

Total Direct Cost: \$250

Principal Investigator: Kahng

Translational Analyses of Chronic Aberrant Behavior Across the Life Span

Project Period: 9/1/09 – 6/30/14

Sponsor: National Institutes of Health, NICHD P01HD055456

Total Direct Cost: \$3,589,824

Principal Investigator: Cataldo

Role: Co-Investigator (5% effort)

Behavioral Economics in MRDD and Behavior Disorders

Project Period: 5/1/06 – 2/28/14

Sponsor: National Institutes of Health, NICHD 2R01HD049753-04

Total Direct Cost: \$943,974

Principal Investigator: Deleon

Role: Co-Investigator (5% effort)

MCH Training Program in Neurodevelopmental Disabilities

Project Period: 7/1/04 - 6/30/09

Sponsor: Health Resources & Services Administration, MCHB, 6T73MC00019-15

Total Direct Cost: \$1,240,878

Principal Investigator: Goldstein

Role: Psychology Faculty (5% effort)

Graduate Psychology Education Program

Project Period: 8/1/03 – 7/31/04

Total Direct Cost: \$114,184

Sponsor: Health Resources & Services Administration, BHP, D40HP00042-01-01

Project Director: Kahng (20% effort)

CONTRACT

RCAAS Intensive Outpatient Clinic Start-Up Funding

Project Period: 7/1/2022 – 6/30/2023

Total Cost: \$460,355

Sponsor: New Jersey Division of Developmental Disabilities

Project Director: Manente

Role: Co-Investigator (0% effort)

FUND RAISING

Scholarship to Support Graduate Training in Adult ASD

Total Donation: \$31,000

Sponsor: AutismMVP

PUBLICATIONS

Peer-Reviewed Articles

1. Grace, N. C., **Kahng, S.**, & Fisher, W. W. (1994). Balancing social acceptability with treatment effectiveness of an intrusive procedure: A case report. *Journal of Applied Behavior Analysis*, 27, 171 – 172.
2. Lerman, D. C., Iwata, B. A., Shore, B. A., & **Kahng, S.** (1996). Responding maintained by intermittent reinforcement: Implications for the use of extinction with problem behavior in clinical settings. *Journal of Applied Behavior Analysis*, 29, 153 – 171.
3. Piazza, C. C., Fisher, W. W., & **Kahng, S.** (1996). Sleep patterns in children and young adults with mental retardation and severe behavior disorders. *Developmental Medicine and Child Neurology*, 38, 335 – 344.
4. **Kahng, S.**, Iwata, B. A., DeLeon, I. G., & Worsdell, A. S. (1997). Evaluation of the “control over reinforcement” component in functional communication training. *Journal of Applied Behavior Analysis*, 30, 267 – 277.
5. Northup, J., Fisher, W., **Kahng, S.**, Harrell, R., & Kurtz, P. (1997). An assessment of the necessary strength of behavioral treatments for severe behavior problems. *Journal of Developmental and Physical Disabilities*, 9, 1 – 16.
6. Shirley, M. J., Iwata, B. A., **Kahng, S.**, Mazaleski, J. L., & Lerman, D. C. (1997). Does functional communication training compete with ongoing contingencies of reinforcement? An analysis during response acquisition and maintenance. *Journal of Applied Behavior Analysis*, 30, 93 – 104.
7. Shore, B. A., Iwata, B. A., DeLeon, I. G., **Kahng, S.**, & Smith, S. G. (1997). An analysis of reinforcer substitutability using object manipulation and self-injury as competing responses. *Journal of Applied Behavior Analysis*, 30, 21 – 41.
8. **Kahng, S.**, & Iwata, B. A. (1998). Computerized systems for collecting real-time observational data. *Journal of Applied Behavior Analysis*, 31, 253 – 261.
9. **Kahng, S.**, & Iwata, B. A. (1998). Play versus alone conditions as controls during functional analyses of self-injurious escape behavior. *Journal of Applied Behavior Analysis*, 31, 669 – 672.
10. **Kahng, S.**, Iwata, B. A., Fischer, S. M., Page, T. J., Treadwell, K. R. H., Williams, D. E., & Smith, R. G. (1998). Temporal distribution of behavior problems based on scatter-plot analyses. *Journal of Applied Behavior Analysis*, 31, 593 – 604.
11. Goh, H., Iwata, B. A., & **Kahng, S.** (1999). Multicomponent assessment and treatment of cigarette pica. *Journal of Applied Behavior Analysis*, 32, 297 – 316.
12. **Kahng, S.**, & Iwata, B. A. (1999). Correspondence between outcomes of brief and extended functional analyses. *Journal of Applied Behavior Analysis*, 32, 149 – 159.

Peer-Reviewed Articles (cont.)

13. Lindberg, J. S., Iwata, B. A., & **Kahng, S.** (1999). On the relationship between object manipulation and stereotypic behavior. *Journal of Applied Behavior Analysis, 32*, 51 – 62.
14. Lindberg, J. S., Iwata, B. A., **Kahng, S.**, & DeLeon, I. G. (1999). DRO contingencies: An analysis of variable-momentary schedules. *Journal of Applied Behavior Analysis, 32*, 123 – 136.
15. Roscoe, E. R., Iwata, B. A., & **Kahng, S.** (1999). Relative versus absolute reinforcement effects: Implications for preference assessments. *Journal of Applied Behavior Analysis, 32*, 479 – 493.
16. Shirley, M. J., Iwata, B. A., & **Kahng, S.** (1999). False-positive maintenance of self-injurious behavior by access to tangible reinforcers. *Journal of Applied Behavior Analysis, 32*, 201 – 204.
17. Conners, J., Iwata, B. A., **Kahng, S.**, Hanley, G. P., Worsdell, A. S., & Thompson, R. H. (2000). Differential responding in the presence and absence of discriminative stimuli during multielement functional analyses. *Journal of Applied Behavior Analysis, 33*, 299 – 308.
18. Iwata, B. A., Wallace, M. D., **Kahng, S.**, Lindberg, J. S., Roscoe, E. M., Conners, J., Hanley, G. P., Thompson, R. H., & Worsdell, A. S. (2000). Skill acquisition in the implementation of functional analysis methodology. *Journal of Applied Behavior Analysis, 33*, 181-194.
19. **Kahng, S.**, Hendrickson, D., & Vu, C. (2000). Comparison of single versus multiple functional communication training responses for the treatment of problem behavior. *Journal of Applied Behavior Analysis, 33*, 321 – 324.
20. **Kahng, S.**, Iwata, B. A., DeLeon, I. G., & Wallace, M. D. (2000). A comparison of procedures for programming noncontingent reinforcement schedules. *Journal of Applied Behavior Analysis, 33*, 223 – 231.
21. **Kahng, S.**, Iwata, B.A., Thompson, R. H., & Hanley, G. P. (2000). A method of identifying satiation versus extinction effects under noncontingent reinforcement. *Journal of Applied Behavior Analysis, 33*, 419 – 432.
22. Worsdell, A. S., Iwata, B. A., Conners, J., **Kahng, S.**, & Thompson, R. H. (2000). Relative influences of establishing operations and reinforcement contingencies on self-injurious behavior during functional analyses. *Journal of Applied Behavior Analysis, 33*, 451 – 461.
23. Worsdell, A. S., Iwata, B. A., Hanley, G. P., Thompson, R. H., & **Kahng, S.** (2000). Effects of continuous and intermittent reinforcement for problem behavior during functional communication training. *Journal of Applied Behavior Analysis, 33*, 167 – 179.
24. **Kahng, S.**, Abt, K. A., & Schonbachler, H. E. (2001). Assessment and treatment of low-rate, high intensity problem behavior. *Journal of Applied Behavior Analysis, 34*, 225 – 228.
25. **Kahng, S.**, Abt, K. A., & Wilder, D. A. (2001). Treatment of collateral self-injury correlated with mechanical restraints. *Behavioral Interventions, 16*, 105 – 110.
26. **Kahng, S.**, Tarbox, J., & Wilke, A. E. (2001). Use of a multicomponent treatment for food refusal. *Journal of Applied Behavior Analysis, 34*, 93 – 96.
27. McKerchar, T. L., **Kahng, S.**, Casioppo, E., & Wilson, D. (2001). Functional analysis of self-injury maintained by automatic reinforcement: Exposing masked social functions. *Behavioral Interventions, 16*, 59 – 63.
28. **Kahng, S.**, Iwata, B. A., & Lewin, A. B. (2002). Behavioral treatment of self-injury, 1964 to 2000. *American Journal on Mental Retardation, 107*, 212 – 221.
29. DeLeon, I. G., **Kahng, S.**, Rodriguez-Catter, V., Sveinsdóttir, I., & Sadler, C. (2003). Assessment of aberrant behavior maintained by wheelchair movement in a child with developmental disabilities. *Research in Developmental Disabilities, 24*, 381-390.
30. **Kahng, S.**, Boscoe, J. H., & Byrne, S. (2003). The use of an escape contingency and a token economy to increase food acceptance. *Journal of Applied Behavior Analysis, 36*, 349-354.
31. Fyffe, C. E., **Kahng, S.**, Fittro, E., & Russell, D. (2004). Functional analysis and treatment of inappropriate sexual behavior. *Journal of Applied Behavior Analysis, 37*, 401-404.

Peer-Reviewed Articles (cont.)

32. Toole, L. M., DeLeon, I. G., **Kahng, S.**, Ruffin, G. W., Pletcher, C. A., & Bowman, L. G. (2004). Re-evaluation of constant versus varied punishers using empirically derived consequences. *Research in Developmental Disabilities, 25*, 577-586.
33. Iwata, B. A., & **Kahng, S.** (2005). Some undesirable effects of noncontingent reinforcement. *European Journal of Behavior Analysis, 6*, 47-50.
34. **Kahng, S.**, & Iwata, B. A. (2005). Noncontingent reinforcement: From basic research to therapeutic application. *European Journal of Behavior Analysis, 6*, 29-32.
35. *Ingvarsson, E. T.*, & **Kahng, S.** (2006). Discriminative properties of reinforcement: Basic findings and applied implications. *European Journal of Behavior Analysis, 7*, 153-157.
36. *Ingvarsson, E. T.*, **Kahng, S.**, & *Hausman, N. L.* (2008). Some effects of noncontingent positive reinforcement on multiply controlled problem behavior and compliance in a demand context. *Journal of Applied Behavior Analysis, 41*, 435-440.
37. *Jarmolowicz, D. P.*, **Kahng, S.**, *Ingvarsson, E. T.*, *Goysovich, R.*, *Heggemeyer, R.*, & *Gregory, M. K.* (2008). Effects of conversational versus technical language on treatment preference and treatment integrity. *Intellectual and Developmental Disabilities, 46*, 190-199.
38. **Kahng, S.**, *Leak, J.*, *Vu, C.*, & *Mishler, B.* (2008). Mechanical restraints as positive reinforcers for aggression. *Behavioral Interventions, 23*, 137-142.
39. *Wachtel, L. E.*, **Kahng, S.**, *Dhossche, D. M.*, *Cascella, N.* & *Reti, I. M.* (2008). ECT for catatonia in an autistic girl. *The American Journal of Psychiatry, 165*, 329 – 333.
40. *Girolami, K. M.*, **Kahng, S.**, *Hilker, K. A.*, & *Girolami, P. A.* (2009). Differential reinforcement of high rate behavior to increase the pace of self-feeding. *Behavioral Interventions, 24*, 17-22.
41. *Hausman, N.*, **Kahng, S.**, *Farrell, E.*, & *Mongeon, C.* (2009). Idiosyncratic functions: Severe problem behavior maintained by access to ritualistic behaviors. *Education and Treatment of Children, 32*, 77-87.
42. **Kahng, S.**, *Chung, K.*, *Gutshall, K.*, *Pitts, S. C.*, *Kao, J.*, & *Girolami, K.* (2010). Consistent visual analyses of intrasubject data. *Journal of Applied Behavior Analysis, 43*, 35-46.
43. *Leon, Y.*, *Hausman, N. L.*, **Kahng, S.**, & *Becraft, J. L.* (2010). Further examination of discriminated functional communication. *Journal of Applied Behavior Analysis, 43*, 525-530.
44. *Traban, M. A.*, **Kahng, S.**, *Fisher, A. B.*, & *Hausman, N. L.* (2011). Behavior-analytic research on dementia in older adults. *Journal of Applied Behavior Analysis, 44*, 687-691.
45. *Davis, B. J.*, **Kahng, S.**, & *Coryat, K.* (2012). Manipulating motivating operations to facilitate the emergence of mands for a child with autism. *Analysis of Verbal Behavior, 28*, 145-150.
46. *Davis, B. J.*, **Kahng, S.**, *Schmidt, J.*, *Bowman, L. G.*, & *Boelter, E. W.* (2012). Alterations to functional analysis methodology to clarify the functions of low rate, high intensity problem behavior. *Behavior Analysis in Practice, 5*, 27-39.
47. *Traban, M.*, **Kahng, S.**, *Donaldson, J.*, & *McNabney, M.* (2013). “Just make it stop:” A case report of excessive crying in an individual with dementia. *Journal of the American Geriatrics Society, 61*, 1238-1240.
48. *Donaldson, J. M.*, *DeLeon, I. G.*, *Fisher, A. B.*, & **Kahng, S.** (2014). Effects of and preference for conditions of token earn vs. loss. *Journal of Applied Behavior Analysis, 47*, 537-548.
49. *Donaldson, J. M.*, *Traban, M. A.*, & **Kahng, S.** (2014). An evaluation of procedures to increase cooperation related to hoarding in an older adult with dementia. *Journal of Applied Behavior Analysis, 47*, 410-414.
50. *Hausman, N. L.*, *Borrero, J. C.*, *Fisher, A.*, & **Kahng, S.** (2014). Improving accuracy of portion size estimations through a stimulus equivalence paradigm. *Journal of Applied Behavior Analysis, 47*, 485-499.

Peer-Reviewed Articles (cont.)

51. Hausman, N. L., Ingvarsson, E. T., & **Kahng, S.** (2014). A comparison of reinforcement schedules to increase independent responding in individuals with intellectual disabilities. *Journal of Applied Behavior Analysis, 47*, 155-159.
52. Jessel, J., Hausman, N. L., Schmidt, J. D., Darnell, L. C., & **Kahng, S.** (2014). The development of false-positive outcomes during functional analyses of problem behavior. *Behavioral Interventions, 29*, 50-61.
53. Schmidt, J. D., Shanholtzer, A., Mezhoudi, N., Scherbak, B., & **Kahng, S.** (2014). Preliminary analysis of the use of a brief experimental analysis of academics for problem behavior maintained by escape from demands. *Education and Treatment of Children, 37*, 229-248.
54. Traban, M. A., Donaldson, J. M., McNabney, M. K., & **Kahng, S.** (2014). The influence of antecedents and consequences on the occurrence of bizarre speech in individuals with dementia. *Behavioral Interventions, 29*, 286-303.
55. Traban, M. A., Donaldson, J. M., McNabney, M. K., & **Kahng, S.** (2014). Training and maintenance of a picture-based communication response in older adults with dementia. *Journal of Applied Behavior Analysis, 47*, 404-409.
56. **Kahng, S.**, Hausman, N. L., Fisher, A. B., Donaldson, J. M., Cox, J. R., Lugo, M., & Wiskow, K. M. (2015). The safety of functional analyses of self-injurious behavior. *Journal of Applied Behavior Analysis, 48*, 107-114.
57. Hogan, A., Knez, N., & **Kahng, S.** (2015). Evaluating the use of behavioral skills training to improve school staffs' implementation of behavior intervention plans. *Journal of Behavioral Education, 24*, 242-254.
58. Clark, D. R., Donaldson, J. M., & **Kahng, S.** (2015). Are video-based preference assessments without access to selected stimuli effective? *Journal of Applied Behavior Analysis, 48*, 895-900.
59. Deshais, M. A., Fisher, A. B., Hausman, N. L., & **Kahng, S.** (2015). Further investigation of a rapid restraint analysis. *Journal of Applied Behavior Analysis, 48*, 845-859.
60. Balka, K. E., Hausman, N. L., Schaller, E., & **Kahng, S.** (2016). Discriminated functional communication for attention: Evaluating fixed and varied durations of reinforcer availability. *Behavioral Interventions, 31*, 210-218.
61. Clark, A., Schmidt, J. D., Mezhoudi, N., & **Kahng, S.** (2016). Using percentile schedules to increase academic fluency. *Behavioral Interventions, 31*, 283-290.
62. Donaldson, J. M., Fisher, A. B., & **Kahng, S.** (2017). Effects of the Good Behavior Game on individual student behavior. *Behavior Analysis: Research and Practice, 17*, 207-216.
63. Hausman, N. L., Borrero, J. C., Fisher, A., & **Kahng, S.** (2017). Teaching young children to make accurate portion size estimations using a stimulus equivalence paradigm. *Behavioral Interventions, 32*, 121-132.
64. Tung, S. B., Donaldson, J., & **Kahng, S.** (2017). The effects of preference assessment type on problem behavior. *Journal of Applied Behavior Analysis, 50*, 861-866.
65. Castillo, M., Clark, D., Schaller, E., Donaldson, J., DeLeon, I., & **Kahng, S.** (2018). Descriptive analysis of problem behavior during transitions of children with intellectual and developmental disabilities. *Journal of Applied Behavior Analysis, 51*, 99-117.
66. Clay, C. J., Clohisy, A. M., Ball, A. M., Haider, A. F., Schmitz, B. A., & **Kahng, S.** (2018). Further evaluation of presentation format of competing stimuli for treatment of automatically maintained challenging behavior. *Behavior Modification, 42*, 382-397.
67. Deshais, M. A., Fisher, A. B., & **Kahng, S.** (2018). A preliminary investigation of a randomized dependent group contingency for hallway transitions. *Education and Treatment of Children, 41*, 49-64.

Peer-Reviewed Articles (cont.)

68. Schnell, L. K., Sidener, T. M., DeBar, R. M., Vladescu, J. C., & **Kahng, S.** (2018). Effects of computer-based training on procedural modifications to standard functional analyses. *Journal of Applied Behavior Analysis, 51*, 87-98.
69. Deshais, M. A., Fisher, A. B., & **Kahng, S.** (2019). A comparison of group contingencies on academic compliance. *Journal of Applied Behavior Analysis, 52*, 116-131.
70. Pincus, S. M., Hausman, N. L., Borrero, J. C., & **Kahng, S.** (2019). Context influences preference for and level of physical activity of adolescents with intellectual and developmental disabilities. *Journal of Applied Behavior Analysis, 52*, 788-795.
71. Shawler, L., Russo, S., Hilton, J., **Kahng, S.**, Davis, C., & Dorsey, M. (2019). Behavioral treatment of self-injury, 2001 to 2016. *American Journal on Intellectual and Developmental Disabilities, 124*, 450-469.
72. Schmitz, B., Contreras, B. P., Tate, S., & **Kahng, S.** (2019). Variations of functional communication training and their effects on resurgence. *Current Developmental Disorders Reports, 6*, 209-216.
73. Contreras, B. P., Cooper, A. J., & **Kahng, S.** (2020). Recent research on the relative efficiency of speaker and listener instruction for children with autism spectrum disorder. *Journal of Applied Behavior Analysis, 53*, 584-589.
74. Hamilton, K. M., Clay, C. J., & **Kahng, S.** (2020). Examining the effectiveness of a variable momentary differential reinforcement of other behavior procedure on reduction and maintenance of problem behavior. *Current Developmental Disorders Reports, 7*, 14-22.
75. Jorgenson, C. D., Clay, C. J., & **Kahng, S.** (2020). Evaluating preference for and reinforcing efficacy of a therapy dog to increase verbal statements. *Journal of Applied Behavior Analysis, 53*, 1419-1431.
76. Schnell, L., K., Vladescu, J. C., Kisamore, A. N., DeBar, R. M., **Kahng, S.**, & Marano, K. (2020). Assessment to identify learner-specific prompt and prompt-fading procedures for children with autism spectrum disorder. *Journal of Applied Behavior Analysis, 53*, 1111-1129.
77. Butler, C., Kobylarz, A., Zaki-Scarpa, C., LaRue, R. H., Manente, C., & **Kahng, S.** (2021). Differential reinforcement to decrease stereotypy exhibited by an adult with autism spectrum disorder. *Behavioral Interventions, 36*, 261-270.
78. Clay, C. J., Schmitz, B. A., Balakrishnan, B., Hopfenblatt, J. P., Evans, A., & **Kahng, S.** (2021). Feasibility of virtual reality behavior skills training for pre-service clinicians. *Journal of Applied Behavior Analysis, 54*, 547-565.
79. Clay, C. J., Schmitz, B. A., Clohisy, A. M., Haider, A. F., & **Kahng, S.** (2021). Evaluation of free-operant preference assessment: Outcomes of varying session duration and problem behavior. *Behavior Modification, 45*, 962-987.
80. Contreras, B. P., Dvogan, K., Johnson, K., & **Kahng, S.** (2021). Comparing student-created to teacher-created study guides within an interteach framework. *Teaching of Psychology, 48*, 287-292.
81. Hausman, N. L., Javed, N., Bednar, M. K., Guell, M., Schaller, E., Nevill, R. E., & **Kahng, S.** (2022). Interobserver agreement: A preliminary investigation into how much is enough. *Journal of Applied Behavior Analysis, 55*, 357-368.
82. Pubyalski-Yanofchick, W., Zaki-Scarpa, C., LaRue, R. H., Manente, C., & **Kahng, S.** (2022). Treatment of food selectivity in an adult with autism spectrum disorder. *Behavior Analysis in Practice, 15*, 796-803.
83. Clay, C. J., Schmitz, B. A., Hogg, A. D., Keicher, E. S., Clohisy, A. M., & **Kahng, S.** (2023). Advancing methods in animal-assisted intervention: Demonstration of starting points in clinical practice for children with autism spectrum disorder. *Behavior Analysis in Practice, 16*, 145-155.

Peer-Reviewed Articles (cont.)

84. *Contreras, B. P., Tate, S. A., Morris, S. L., & Kahng, S. (2023). A systematic review of the correspondence between descriptive assessment and functional analysis. Journal of Applied Behavior Analysis, 56, 146-165.*
85. *Davenport, M. A., Romero, M. E., Lewis, C. D., Lawson, T., Ferguson, B., Stitche, J., & Kahng, S. (2023). An initial development and evaluation of a culturally responsive police interactions training for black adolescents with autism spectrum disorder. Journal of Autism and Developmental Disorders, 53, 1375-1390.*
86. **Kahng, S.,** *Butler, C., Kronfli, F. R., Zaki-Scarpa, C., Boragi, B., & Scott, J. (2023). An individualized approach to teaching adults with autism to successfully navigate job interviews via remote instruction. Journal of Applied Behavior Analysis, 56, 352-264.*
87. *Ragulan, S., Bertoli, E., Shinall, J. A., & Kahng, S. (2023). Effects of acceptance and commitment training on treatment integrity amongst behavioral technicians. Behavior Modification, 47, 719-751.*
88. *Clay, C. J., Chuunga, N., O'Connor, K. V., & Kahng, S. (in press). Incorporating choice-making opportunities to increase engagement in leisure activities for adults with intellectual and developmental disabilities. Journal of Developmental and Physical Disabilities.*
89. *Cooper, A., Weyman, J. R., & Kahng, S. (in press). An evaluation of contingent gum chewing on rumination exhibited by an adolescent with autism spectrum disorder. Behavior Analysis in Practice.*

*Authors in *italics* denote students or trainees

Book Chapters

1. **Kahng, S.,** & Iwata, B. A. (2000). Computer systems for collecting real-time observational data. In T. Thompson, D. Felce, & F. J. Symons (Eds.), *Behavioral observation: Technology and applications in developmental disabilities* (pp. 35 – 45). Paul H. Brookes Publishing Co.
2. Iwata, B. A., **Kahng, S.,** Wallace, M. D., & Lindberg, J. S. (2000). Functional analysis of behavior disorders. In J. Austin, & J. E. Carr (Eds.), *Handbook of applied behavior analysis* (pp. 61 – 89). Context Press.
3. **Kahng, S.,** Iwata, B. A., & Lewin, A. (2002). The impact of functional assessment on the treatment of self-injurious behavior. In S. Schroeder, M. L. Oster-Granite, & T. Thompson (Eds.), *Self-injurious behavior: Gene-brain-behavior relationships* (pp. 119 – 131). American Psychological Association.
4. *Chung, K., & Kahng, S. (2006). Pediatric feeding disorders. In J. E. Fisher, & W. T. O'Donohue (Eds.), Practitioner's guide to evidence based psychotherapy* (pp. 514-523). Springer.
5. Cataldo, M. F., **Kahng, S.,** DeLeon, I. G., Martens, B. K., Friman, P. C., & Cataldo, M. (2007). Behavioral principles, assessment, and therapy. In M. L. Batshaw, N. J., Roizen, & L. Pelligrino (Eds.), *Children with disabilities* (6th Edition; pp. 539-555). Paul H. Brookes Publishing Co.
6. **Kahng, S.,** & DeLeon, I. G. (2007). Behavior management. In P. J. Accardo (Ed.), *Capute & Accardo's neurodevelopmental disabilities in infancy and childhood: Vol. 1 neurodevelopmental diagnosis and treatment* (3rd Edition, pp. 553-576). Paul H. Brookes Publishing Co.
7. **Kahng, S.,** *Hausman, N. L., & Jann, K. E. (2011). Self-injurious behavior. In Luiselli, J. K. (Ed.), Teaching and behavior support for children and adults with autism spectrum disorders: A "how to" practitioner's guide* (pp. 136-142). Oxford University Press.
8. **Kahng, S.,** *Ingvarsson, E. T., Quigg, A. M., Seckinger, K. E., & Teichman, H. M. (2011). Defining and measuring behavior. In W. W. Fisher, C. C. Piazza, & H. S. Roane (Eds.), Handbook of Applied Behavior Analysis* (pp. 113-131). New York: The Guilford Press.

Book Chapters (cont.)

9. Cataldo, M. F., **Kahng, S.**, DeLeon, I. G., Martens, B. K., Friman, P. C., & Cataldo, M. (2012). Review of behavioral principles, assessment, and therapy. In M. L. Batshaw, N. J. Roizen, & G. R. Lotrecchiano (Eds.), *Children with disabilities* (7th Edition; pp. 579-597). Paul H. Brookes Publishing Co.
10. *Hausman, N. L., & Kahng, S.* (2015). Treatment of pediatric obesity: An opportunity for behavior analysts. In H. Roane, J. E. Ringdahl, & T. Falcomata (Eds.), *Clinical and organizational applications of applied behavior analysis* (pp. 303-319). Academic Press.
11. *Clay, C. J., Jorgenson, C. D., & Kahng, S.* (2017). Self-injurious behavior in children with intellectual and developmental disabilities: Current practices in assessment and treatment. In J. Matson (Ed.), *Handbook of childhood psychopathology and developmental disabilities treatment* (pp. 269-285). Springer Publishing.
12. **Kahng, S.**, Ingvarsson, E. T., Quigg, A. M., Seckinger, K. E., Teichman, H. M., & *Clay, C.* (2021). Defining and measuring behavior. In W. W. Fisher, C. C. Piazza, & H. S. Roane (Eds.), *Handbook of applied behavior analysis* (2nd Edition; pp. 135-154). The Guilford Press.
13. Kronfli, F. R., Butler, C., Zaki-Scarpa, C., & **Kahng, S.** (2022). Treating problem behaviors through functional communication training. In J. B. Leaf, J. Cihon, J. Ferguson, & M. J. Weiss (Eds.), *Handbook of applied behavior analysis interventions for autism* (pp. 465-477). Springer.
14. LaRue, R. H., Manente, C. J., Maraventano, J. C., Budge, J., Butler, C., Hoffman, R., & **Kahng, S.** (2022). Employment and vocational skills for individuals with autism. In J. B. Leaf, J. Cihon, J. L. Ferguson, & P. F. Gerhardt (Eds.). *Handbook of quality of life for individuals diagnosed with autism spectrum disorder* (pp. 377-395). Springer.
15. Manente, C. J., LaRue, R. H., Maraventano, J. C., Butler, C., Budge, J., Scarpa, C., & **Kahng, S.** (2022). Leisure and adaptive behavior for individuals with autism. In J. B. Leaf, J. Cihon, J. L. Ferguson, & P. F. Gerhardt (Eds.). *Handbook of quality of life for individuals diagnosed with autism spectrum disorder* (pp.333-356). Springer.
16. Deshais, M., Tate, S., & **Kahng, S.** (in press). Problem behavior and applied behavior analysis. In J. L. Matson & P. Sturmey (Eds.), *Handbook of autism and pervasive developmental disorder*. Springer.

*Authors in *italics* denote students or trainees

Published Conference Proceedings

- Hausman, N., Kahng, S., Fisher, A., Pace, Z., Webb, J., & Shumate, E.* (2008). Factors contributing to weight loss in a family-based weight management program for children. *Obesity, 16*, S233-S234.
- Traban, M. A., Kahng, S., Donaldson, J., & McNabney, M.* (2013). Using the behavioral model to manage behavioral and psychological symptoms of dementia. *Journal of the American Medical Directors Association, 14*, B9.

PATENTS

- Kahng, S.**, Clohisy, A., Lewis, J., Wehmeyer, K., Thornberry, B., Keegan, K., & Yonezawa, Y. (2017). US Patent Application No. 62524131.

INVITED PRESENTATIONS AND WORKSHOPS

- Kahng, S. (1998, January). *Self-injurious behavior*. Paper presented at Grand Valley State University, Grand Valley, MI.
- Kahng, S. (1998, January). *Assessment and treatment of self-injurious behavior*. Paper presented at Grand Valley State University, Grand Valley, MI.

INVITED PRESENTATIONS AND WORKSHOPS (cont.)

- Kahng, S. (1998, March). *Functional analysis and treatment of severe behavior disorders*. Paper presented at The New England Center for Children, Boston, MA. Also presented at the University of Nevada, Reno, NV (1998, April).
- Kahng, S. (1999, March). *Treatment of severe behavior disorders: Noncontingent reinforcement as a therapeutic intervention*. Paper presented at Western Michigan University, Kalamazoo, MI. Also presented at the Kennedy Krieger Institute, Baltimore, MD (1999, March).
- Kahng, S. (2001, May). *Extended functional analyses in the treatment of severe challenging behavior* (Discussant). Symposium conducted at the meeting of the Association for Behavior Analysis International, New Orleans, LA.
- Kahng, S., Piazza, C., & Cataldo, M. (2001, May). *Professional development series: Preparing for pre-doctoral internships* (Panel Discussant). Panel conducted at meeting of The Association for Behavior Analysis International, New Orleans, LA.
- Kahng, S., Bowman, L. G., DeLeon, I. G., Hagopian, L. P., & Long, E. S. (2001, October). *Application of behavior analysis to the assessment and treatment of severe behavior disorders*. Workshop conducted at New Lisbon Developmental Center, New Lisbon, NJ.
- Kahng, S., & Toole, L. M. (2003, January). *Behavioral characteristics of neurodevelopmental syndromes and disorders*. Paper presented at Developmental Disabilities Administration, Owings Mill, MD. Also presented at Yes I Can International, Baltimore, MD (2003, March).
- Kahng, S. (2003, May). *Professional development series: Graduate training in ABA part II: Choosing the right program and how to get in*. Paper presented at the meeting of the Association for Behavior Analysis International, San Francisco, CA.
- Kahng, S. (2003, August). *APAGS internship breakout group: Medical settings and consortiums* (Panel Discussant). Panel conducted at the meeting of the American Psychological Association, Toronto, Canada.
- Kahng, S. (2003, August). *Treatment challenges in severe behavior disorders: Prevention and early intervention*. Paper presented at the meeting of the American Psychological Association, Toronto, Canada. Also presented at the meeting of the Association for Behavior Analysis International, Boston, MA (2004, May).
- Kahng, S., & Toole, L. M. (2003, August). *Behavioral assessment and treatment of problem behaviors associated with neurodevelopmental disorders*. Paper presented at The Consortium of Special Schools, Towson, MD.
- Kahng, S., Toole, L. M., & DeLeon, I. G. (2004, April). *Behavior management strategies for individuals with developmental disabilities* Yes I Can International, Sykesville, MD.
- Kahng, S. (2004, May). *Professional development series: APA-accredited predoctoral internship programs in behavior analysis*. Paper presented at the meeting of the Association for Behavior Analysis International, Boston, MA.
- Kahng, S. (2004, September). *The prevention of problematic behavior among children with developmental disabilities*. Paper presented at the Conference for Child Care Providers, Bel Air, MD.
- Kahng, S. (2004, October). *Predoxal training at the Kennedy Krieger Institute and the Johns Hopkins University School of Medicine*. Paper presented at the meeting of the Maryland Psychological Association of Graduate Students, Catonsville, MD.
- Kahng, S. (2005, January). *Behavior analysis in a pediatric hospital setting*. Paper presented at The Bay School, Santa Cruz, CA. Also presented at the Department of Psychology, Syracuse University, Syracuse, NY (2005, February).
- Kahng, S. (2005, May). *Professional development series: Internship programs in behavior analysis*. Paper presented at the meeting of the Association for Behavior Analysis International, Chicago, IL.

INVITED PRESENTATIONS AND WORKSHOPS (cont.)

- Kahng, S., Chung, K., & Triggs, M. (2005, July). *Behavioral excesses and deficits in children with CHARGE Syndrome*. Paper presented at the meeting of the CHARGE Syndrome Foundation, Miami, FL.
- Kahng, S. (2005, November). *Identifying the trajectory of problem behaviors in children with traumatic brain injuries: Lessons learned from the MR/DD population*. Paper presented at the Department of Psychology, West Virginia University, Morgantown, WV.
- Kahng, S. (2006, February). *Toilet training children with developmental disabilities*. Paper presented at the Down Syndrome Association of Delaware, Wilmington, DE.
- Kahng, S. (2006, May). *Professional development series: Internship programs in behavior analysis*. Paper presented at the meeting of the Association for Behavior Analysis International, Atlanta, GA.
- Kahng, S. (2006, May). *Professional development series: Research in non-university settings*. Paper presented at the Association for Behavior Analysis International, Atlanta, GA.
- Kahng, S. (2007, September). *The impact of functional analysis on treatment selection*. Paper presented at the meeting of the Florida Association for Behavior Analysis, Jacksonville, FL.
- Kahng, S. (2007, October). *Factors affecting treatment success: Treatment integrity and adherence*. Paper presented at the meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA. Also presented at the Virginia Association for Behavior Analysis, Harrisonburg, VA (2008, March) and the Missouri Autism Intervention Conference, University of Missouri, Columbia, MO (2008, March).
- Kahng, S. (2007, December). *Severe problem behaviors exhibited by individuals with developmental disabilities*. Paper presented at the Department of Psychology, Yonsei University, Seoul, South Korea.
- Kahng, S. (2008, February). *Behavioral assessment and treatment of SIB and related behaviors*. Paper presented at the Cecil County Public Schools, Perryville, MD.
- Kahng, S., Toole, L. M., Hausman, N. L., & Carreau, A. (2008, May). *Behavioral assessment and treatment of severe problem behaviors*. Paper presented at AWARE Inc., Anaconda, MT.
- Kahng, S. (2008, June). *An inpatient model for the treatment of severe behavior problems: Description and challenges*. Paper presented at AdvoServ, Bear, DE.
- Kahng, S. (2009, March). *Recent advances in parent and staff training*. Paper presented at the Missouri Autism Intervention Conference, University of Missouri, Columbia, MO.
- Kahng, S. (2009, July). *An overview of autism spectrum disorder*. Paper presented at the ICF/MR Site Visitor Training, Centers for Medicare & Medicaid Services, Baltimore, MD.
- Kahng, S., Hausman, N., & Fisher, A. (2009, August). *Childhood obesity: An overview of behavioral treatment and research*. Paper presented at the Department of Psychology, Yonsei University, Seoul, South Korea.
- Kahng, S. (2009, August). *Treatment of problem behaviors exhibited by children with autism and related developmental disabilities*. Paper presented at the International Conference on Asian Pacific Psychology, Seoul, South Korea.
- Kahng, S. (2009, October). *Factors affecting parental adherence to treatment implementation*. Paper presented at the Annual Applied Autism Research and Intervention Conference, Organization for Autism Research, Arlington, VA.
- Kahng, S. (2010, January). *Is treatment efficacy sufficient for long-term success?* Paper presented at the Department of Applied Behavioral Sciences, University of Kansas, Lawrence, KS.
- Kahng, S. (2010, February). *State of the art function-based treatment for intensive needs of individuals with developmental disabilities*. Paper presented at Melmark New England, Andover, MA.
- Kahng, S. (2011, September). *Behavioral gerontology: Application of behavioral principles to improve the lives of older adults*. Paper presented at the Geriatrics Fellows Conference, Department of Gerontology, The Johns Hopkins University School of Medicine, Baltimore, MD.

INVITED PRESENTATIONS AND WORKSHOPS (cont.)

- Kahng, S. (2011, October). *Applied behavior analysis: What it is and how it can help*. Paper presented at AWARE, Inc., Anaconda, MT.
- Kahng, S. (2011, October). *What does behavior analysis have to offer in the fight against obesity?* Paper presented at the meeting of the Southeastern Association for Behavior Analysis, Charlotte, NC.
- Kahng, S. (2012, January). *Facts and myths of the functional analysis of severe problem behaviors*. Paper presented at Melmark Inc., Berwyn, PA.
- Kahng, S. (2012, June). *Round-table discussion: Delivering appropriate community-based services to people with intellectual and developmental disabilities while protecting and promoting their civil rights* (Panelist). Paper presented at Montana ARC, Helena, MT.
- Kahng, S. (2012, August). *Behavior analysis for addressing socially important problems* (Panelist). Paper presented at the meeting of the American Psychological Association, Orlando, FL.
- Kahng, S. (2012, November). *What behavior analysis has done well and not so well*. Paper presented at the meeting of the Missouri Association for Behavior Analysis, St. Louis, MO.
- Kahng, S. (2013, September). *The functional analysis of problem behaviors: Practice and research*. Workshop presented at Caldwell College Center for Autism & Applied Behavior Analysis, Caldwell, NJ. Also presented at the MU Thompson Center for Autism and Neurodevelopmental Disorders' annual Autism Conference, Jefferson City, MO (2014, October), the meeting of the Texas Association for Behavior Analysis, Houston, TX (2015, February), the meeting of the Missouri Association for Behavior Analysis, St. Louis, MO (2015, November), the meeting of the Heartland Association for Behavior Analysis, Omaha, NE (2016, March), the meeting of the Arkansas Association for Behavior Analysis, Bentonville, AR (2016, October), and the Metrocare Conference for Intellectual and Developmental Disabilities, Garland, TX (2017, May), the meeting of the Montana Association for Behavior Analysis, Helena, MT (2018, June); training at the Rutgers University Douglass Developmental Disabilities Center (2018, August).
- Kahng, S., Hausman, N. L., Fisher, A., Donaldson, J. M., Cox, J., Lugo, M., & Wiskow, K. (2013, October). *The safety of functional analyses of self-injurious behavior*. Paper presented at the international meeting of the Association for Behavior Analysis International, Merida, Mexico.
- Kahng, S. (2013, October). *Functional analysis of severe problem behaviors: Facts and fictions*. Paper presented at the meeting of the Tennessee Association for Behavior Analysis, Nashville, TN. Also presented at the meeting of the Texas Association for Behavior Analysis, Houston, TX (2015, February), the meeting of the Georgia Association for Behavior Analysis, Savannah, GA (2016, November), the meeting of the Maryland Association for Behavior Analysis, Baltimore, MD (2017, December), the meeting of the Colorado Association for Behavior Analysis, Denver, CO (2018, November), the Princeton Child Development Institute (2019, February).
- Kahng, S. (2013, October). *Areas of growth for behavior analysts*. Paper presented at the meeting of the Tennessee Association for Behavior Analysis, Nashville, TN.
- Kahng, S. (2013, December). *A function-based approach to the treatment of problem behaviors exhibited by individuals with autism and related disabilities*. Paper presented at the Thompson Center for Autism and Neurodevelopmental Disorders, University of Missouri, Columbia, MO. Also presented at the CLO North Star Academy Lifespan Conference, Overland Park, KS (2015, April).
- Kahng, S. (2014, May). *Autism treatment insurance laws in Maryland*. Training conducted for Pathfinders for Autism, Hunt Valley, MD.
- Kahng, S. (2014, October). *The lost art of classroom-based group contingencies research*. Paper presented at the Mid-American Association for Behavior Analysis, St. Louis, MO. Also presented at the meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA (2017, October).

INVITED PRESENTATIONS AND WORKSHOPS (cont.)

- Kahng, S. (2014, November). *A function-based approach to treating problem behaviors*. Paper presented at the MU School of Health Profession's Research Seminar, Columbia, MO.
- Kahng, S. (2015, April). *The functional assessment of severe aggression and self-injury: Assessment*. Workshop conducted for the MU Thompson Center for Autism and Neurodevelopmental Disorders, Columbia, MO.
- Kahng, S. (2015, May). *The functional assessment of severe aggression and self-injury: Treatment*. Workshop conducted for the MU Thompson Center for Autism and Neurodevelopmental Disorders, Columbia, MO.
- Kahng, S. (2015, September). *Autism: Ask the experts*. Panel discussion conducted for the Thompson Foundation for Autism, St. Louis, MO.
- Kahng, S. (2015, September). *Applied behavior analysis as an intervention for individuals with autism*. Paper presented at the MU School of Health Profession's Research Seminar, Columbia, MO.
- Kahng, S. (2015, November). *A simplified outcome measure for use during treatment evaluations*. Paper presented at the meeting of the Iowa Association for Behavior Analysis, Des Moines, IA. Also presented at the meeting of the Heartland Association for Behavior Analysis, Omaha, NE (2016, March).
- Kahng, S. (2016, March). *Incorporating additional targets into learning trials for individuals with autism spectrum disorder* (Discussant). Symposium conducted at the meeting of the Association of Professional Analysts, Washington D.C.
- Kahng, S. (2016, May). *Treatment of problem behavior without extinction* (Discussant). Symposium conducted at the meeting of the Association for Behavior Analysis International, Chicago, IL.
- Kahng, S. (2016, June). *Applied behavior analysis (ABA): What is it and how can it benefit individuals with TBI?* Presented at the Missouri Department of Health & Senior Services' Adult Brain Injury Service Coordinator's Meeting, Jefferson City, MO. Also presented at the 12th Annual Professional Conference of the Brain Injury Association of Missouri, St. Charles, MO (2016, October). Also presented at the Carle Brain Injury Symposium, Urbana, IL (2017, April).
- Kahng, S. (2016, September). *Functional communication training*. Presented at Behavior Solutions, St. Charles, MO.
- Kahng, S. (2016, September). *A function-based approach to the treatment of problem behaviors exhibited by individuals with autism and related disorders*. Presented at University of Missouri Department of Psychiatry Grand Rounds, Columbia, MO.
- Kahng, S. (2017, October). *Variations in assessment and treatment and the effect on challenging behavior* (Discussant). Symposium conducted at the meeting of the Berkshire Association for Behavior Analysis & Therapy, Amherst, MA.
- Kahng, S. (2017, November). *ABA-based intervention of severe problem behaviors: Addressing barriers to successful transition*. Presented for the Graduate School of Applied and Professional Psychology, Rutgers University, New Brunswick, NJ.
- Kahng, S. (2018, March). *Environmental causes of problem behaviours exhibited by children and youth with autism spectrum disorder*. Presented for the Child and Parent Resource Institute, Ontario Ministry of Children and Youth Services, London, Ontario, Canada.
- Kahng, S. (2018, May). *Translational research in applied behavior analysis* (Discussant). Symposium conducted at the meeting of the Association for Behavior Analysis International, San Diego, CA.
- Kahng, S. (2018, June). *A discussion of ethical issues in applied behavior analysis*. Presented for the Montana Association for Behavior Analysis, Helena, MT.
- Kahng, S. (2018, October). *Real and perceived threats to the practice and funding of quality applied behavior analysis* (Panelist). Panel conducted at the 12th Annual Law Summit, San Antonio, TX.

INVITED PRESENTATIONS AND WORKSHOPS (cont.)

- Kahng, S. (2018, October). *Conducting research aids in professional development*. Presented for the Mizzou Student Association of Applied Behavior Analysis, Columbia, MO.
- Kahng, S. (2019, May). *A functional approach to treating challenging behaviors: Implications for individuals with ID and dementia*. Presented at the 17th Annual Conference of the American Academy of Developmental Medicine and Dentistry, Rochester, NY.
- Kahng, S. (2019, May). *Injuries observed in functional classes of self-injurious behavior* (Discussant). Symposium conducted at the meeting of the Association for Behavior Analysis International, Chicago, IL.
- Kahng, S. (2019, May). *Five tips for preventing problem behaviors in individuals with a history of challenging behavior*. Presented at the Arc of New Jersey 30th Annual Conference on Medical Care for People with Intellectual & Developmental Disabilities, Princeton, NJ.
- Kahng, S. (2019, August). *Research with adults with ASD*. Presented at the University of Florida's Program in Behavior Analysis, Gainesville, FL.
- Kahng, S. (2019, September). *Conducting functional analyses is the ethical choice*. Presented at the MU Thompson Center Autism Conference, St. Louis, MO. Also presented at the meeting of the Texas Association for Behavior Analysis, San Antonio (Virtual), TX (2020, April). Also presented at the meeting of the Florida Association for Behavior Analysis, Tampa (Virtual), FL (2020, September). Also presented at the meeting of the Connecticut Association for Behavior Analysis, New Haven (Virtual), CT (2021, March). Also presented at Full Spectrum ABA, Tampa (Virtual), FL (2021, April). Also presented at the meeting of the Wisconsin Association for Behavior Analysis, Milwaukee, WI (2022, August). Also presented for Mindcolor Autism (Virtual) (2023, April).
- Kahng, S. (2020, January). *Using an ABA model to treat complex problem behaviors*. Presented at the International Autism Conference, Kolkata, India. Also presented for Mindcolor Autism (Virtual) (2022, December).
- Kahng, S., & Manente, C. (2020, January). *A behavior analytic model for addressing challenging behavior across the life span*. Presented at the India Autism Center, Kolkata, India.
- Kahng, S. (2020, October). *Procedural variations of functional analyses of problem behavior*. Presented at Eden Autism, Hamilton (Virtual), NJ. Also presented for Mindcolor Autism (Virtual) (2023, February).
- Kahng, S. (2020, November). *Recent research to support adults with autism spectrum disorder*. Presented at Seoul National University Hospital's Autism & Developmental Disorders Conference, Seoul (Virtual), South Korea.
- Kahng, S. (2021, January). *Using ABA to treat severe problem behaviors exhibited by individuals with ASD*. Presented at Project VIABLE, University of Alabama in Huntsville, Huntsville (Virtual), AL.
- Kahng, S. (2021, April). *Why we need to place more emphasis on research with adults with ASD*. Presented at the meeting of Four Corners Association for Behavior Analysis, Tucson (Virtual), AZ. Also presented at the meeting of the Missouri Association for Behavior Analysis, St. Louis, MO (2021, November). Also presented at the meeting of the Virginia Association for Behavior Analysis, Richmond, VA (2022, April). Also presented at the meeting of the Berkshire Association for Behavior Analysis and Therapy, Worcester, MA (2022, October). Also presented at the meeting of the New York State Association for Behavior Analysis, Albany, NY (2022, October).
- Kahng, S. (2021, July). *Functional analyses of problem behavior: Procedural variations and ethical considerations*. Presented at Upper Peninsula Association of Behavior Analysis, Marquette (Virtual), MI. Also presented at the meeting of the Virginia Association for Behavior Analysis, Richmond, VA (2022, April).

INVITED PRESENTATIONS AND WORKSHOPS (cont.)

- Kahng, S. (2022, February). *The importance of the professionalization of ABA*. Presented at the meeting of the Korean Association for Behavior Analysis, Seoul (Virtual), South Korea.
- Kahng, S. (2023, May). *Adaptations to functional assessment and treatment to promote safety and security* (Discussant), Symposium conducted at the Annual Meeting of the Association for Behavior Analysis International, Denver, CO.
- Kahng, S. (2023, May). *AAPI panel discussion* (Panel Discussant), Panel conducted at the New England Center for Children, Southborough (Virtual), MA.
- Kahng, S. (2023, September). *Building a bridge at the cliff: Research supporting adults w/ ASD*. Presented at the Thompson Center for Autism Conference, St. Louis, Missouri. Also presented at the meeting of the University of Florida's Society of Young Behavior Analysts, Gainesville (Virtual), FL (2023, September). Also presented at Seongnam Citizens Medical Center Autism Center, Seongnam (Virtual), South Korea (2023, September).

OTHER PRESENTATIONS

- American Academy of Child & Adolescent Psychiatry
- American Association of University Affiliated Programs (now Association of University Centers on Disabilities)
- American Psychological Association
- Association for Behavior Analysis International
- Berkshire Association for Behavior Analysis and Therapy
- Florida Association for Behavior Analysis
- The Johns Hopkins Bloomberg School of Public Health Conference for the Dissemination of Student Research on Addictions, Infectious Disease, and Public Health
- Maryland Association for Behavior Analysis
- The Obesity Society
- Southeastern Association for Behavior Analysis
- Tennessee Association for Behavior Analysis
- MU Thompson Center for Autism Conference

MEDIA

1. Bird, Z., & Davis, C. (Hosts). (2019, October 6). Ethics of using (or not using) functional analysis (S1E2) [Audio podcast episode]. In *Functional Relations*.
<https://functionalrelationspodcast.libsyn.com/ethics-of-using-or-not-using-functional-analysis>
2. Costello, S. (Host). (2020, November 11). University Series 029 – Rutgers University (No. 29) [Audio podcast episode]. In *Operant Innovations*. ABA Technologies.
<https://abatechnologies.com/operant-innovations-podcast/2020-11-11/university-series-029-rutgers-university>
3. Parry-Cruwys, R., Parry-Cruwys, D., & MacDonald, J. (Hosts). (2022, April 27). Advances in Treatment for Autistic Adults (No. 201). In *ABA Inside Track*.
<https://www.abainsidetrack.com/home/2022/4/27/episode-201-advances-in-treatment-for-autistic-adults>
4. Morris, C. (Host). (2023, January 2). Treatment of food selectivity in an adult with autism spectrum disorder (S4E6). In *BAPcast*. <https://bapcast.podbean.com/e/s4e6-treatment-of-food-selectivity-in-an-adult-with-autism-spectrum-disorder-with-whitney-pubylski-yano/chick-sungwoo-kahng/>
5. Bruno, G. (2023, September 5). *Bridging the autism service cliff with job interview training*. *Rutgers Today*.
<https://www.rutgers.edu/news/bridging-autism-service-cliff-job-interview-training>

EDUCATIONAL ACTIVITIESUndergraduate Courses Taught

University of Missouri Applied Behavior Analysis and Autism
 Research & Practice in Applied Behavior Analysis

Undergraduate Courses Taught (cont.)

UMBC Applied Behavior Analysis
 The Psychology of Learning

Other Institutions Laboratory in Applied Behavior Analysis

Graduate Courses Taught

Rutgers University Applied Behavior Analysis and Autism
 Applications of Behavior Analytic Principles: Changing Behavior
 Basic Principles of Behavior Analysis
 Ethics for Behavior Analysts
 Thesis in ABA

UMBC Ethics and Professional Development
 Methods in Applied Behavior Analysis
 Survey of Applied Behavior Analysis
 Advanced Topics in Applied Behavior Analysis
 Ethics in ABA
 Measurement in Applied Behavior Analysis
 Methods in Applied Behavior Analysis
 Survey of Applied Behavior Analysis

Other Institutions Advanced Seminar in ABA Research: Challenging Behaviors
 Assessment and Treatment of Severe Behavior Disorders
 Behavior Analysis in Developmental Disabilities
 Behavioral Intervention Program Models for Autism
 Measurement and Experimental Design in Behavioral Intervention

Advisees

2021 – 2023 Yu Yan, Psy.D.: Predoctoral Student
 2017 – 2018 Bethany Contreras, Ph.D.: Postdoctoral Fellow
 Current position: Assistant Professor, Department of Psychology, University of
 Nevada – Reno, Reno, Nevada
 2017 – 2018 Kristen Dovgan, Ph.D.: Postdoctoral Fellow
 Current position: Assistant Professor, Department of Psychology, Marist
 College, Poughkeepsie, New York
 2015 – 2016 Casey Clay, Ph.D.: Postdoctoral Fellow
 Current position: Assistant Professor, Department of Special Education, Utah
 State University, Logan, Utah
 2012 – 2013 Jeanne Donaldson, Ph.D.: Postdoctoral Fellow
 Current position: Associate Professor, Department of Psychology, Louisiana
 State University, Baton Rouge, Louisiana

Advisees (cont.)

- 2011 – 2012 Jonathan Schmidt, Ph.D.: Postdoctoral Fellow
Current position: Senior Behavior Analyst, Department of Behavioral Psychology, The Kennedy Krieger Institute, Baltimore, Maryland
- 2010 – 2013 Maranda Trahan, Ph.D.: Postdoctoral Fellow
Current position: Program Development Coordinator, Abilities Behavioral Services, Mascoutah, Illinois
- 2007 – 2012 Nicole L. Hausman, Ph.D.: Predoctoral Student
Current position: Vice President of Clinical Services, Journey Autism & Behavioral Care Centers, Charlestown, Massachusetts
- 2005 – 2006 Einar Ingvarsson, Ph.D.: Postdoctoral Fellow
Current position: Director of Clinical Services, Virginia Institute of Autism, Charlottesville, Virginia
- 2003 – 2005 Kyong-Mee Chung, Ph.D.: Postdoctoral Fellow,
Current position: Professor, Department of Psychology, Yonsei University, Seoul, South Korea

Graduate Student Committees

- Rutgers University Swathi Ragulan, MABA, July 2021 (chair)
Faariha Faheem, MABA, July 2021
Halle Norris, MABA, April 2022
Liam McCabe, MABA, June 2022
Megan Boraus, MABA, August 2022
Ting-yu Liu, MABA, July 2023 (chair)
Yu Yan, Psy.D., July 2023 (chair)
Nicholas Migliaccio, MABA, September 2023
- University of Missouri Nelungwe Darby, M.S., May 2018
Bethany Rackers, M.S., May 2018
Brittany Schmitz, M.S., May 2018 (chair)
Xiaoyan (Katherine) Fang, M.S., April 2019
Kyle Hamilton, M.S., April 2019
Katherine Johnson, M.S., April 2019
Ashley Stevens, M.S., April 2019
Dhwani Parikh, M.S., May 2019
Emily Malugen, Ph.D., November 2019
Mattina Davenport, Ph.D., April 2020
- UMBC Heather Hewitt, M.A., May 2001 (chair)
Ingibjorg Sveinsdottir, M.A., May 2001
Christie Fyffe, M.A., April 2003 (chair)
Katherine Gutshall, M.A., May 2005
Joyce Kao, M.A., June 2005
Tiffany Reid, M.A., June 2005
Jennifer N. Boensch, M.A., November 2005
Kelli M. Wheeler, M.A., November 2005
Anna E. Chirighin, M.A., May 2006 (chair)
Christine M. Mayne, M.A., May 2006 (chair)

Graduate Student Committees (cont.)

Lindsay S. Hauer, M.A., May 2006 (chair)
Alysia A. Palmisciano, M.A., May 2006
Mandy Triggs, M.A., May 2006 (chair)
Melissa Shulleeta, M.A., May 2006 (chair)
Kevin Luczynski, M.A., June 2006 (chair)
Heather Teichman, M.A., June 2006
Julie Chase, M.A., December 2006
Sara L. Kuperstein, M.A., May 2007
Nicole L. Hausman, M.A., May 2007 (chair)
Sally Graves, M.A., May 2007 (chair)
James H. Boscoe, M.A., May 2007
Danielle Gureghian, M.A., May 2008
Barbara Tomlian, M.A., November 2009 (chair)
Yanerys Leon, M.A., November 2009
Kathryn Jann, M.A., December 2009 (chair)
UMBC Michael Miller, M.A., December 2009
Mariana Castillo, M.A., April 2010
Kristin Kiel, M.A., December 2010
Bridget McKenna, M.A., April 2011 (chair)
Erin Schaller, M.A., June 2011 (chair)
Meghan M. Pangborn, M.A., June 2011
Kaitlin Balka, M.A., May 2012 (chair)
Ashley Hogan, M.A., May 2012 (chair)
Joshua Jessel, M.A., June 2012 (chair)
Nicole Hausman, Ph.D., July 2012 (co-chair)
Linh Ly, M.A., July 2012 (chair)
UMBC Megan Black, M.A., July 2012 (chair)
Anna Burns, Ph.D., August 2012
Alison Shanholtzer, M.A., November 2012 (chair)
Nicole Marchetto, M.A., May 2013 (chair)
James Chastain, M.A., July 2013 (chair)
Lily Darnell, M.A., July 2013 (co-chair)
Ashley Stromberg Jones, M.A., July 2013
Katie Wiskow, M.A., July 2013 (chair)
Sara Beth Rawlings, M.A., November 2013 (chair)
Daniel Clark-Knighton, M.A., April 2014 (chair)
Lena Vaughn Willse, M.A., May 2014 (chair)
Ashley Matter, M.A., June 2014
Molly K. Bednar, M.A., July 2014 (co-chair)
Elizabeth Commins, M.A., July 2014 (chair)
Maegan D. Pisman, M.A., July 2014 (co-chair)
Eliana Pizarro, M.A., July 2014
Bailey E. Scherbak, M.A., July 2014 (co-chair)
Shari M. Pincus, M.A., December 2014 (co-chair)
Christopher Tung, M.A., October 2015 (chair)
Barbara Davis, Ph.D., April 2016

Graduate Student Committees (cont.)

Other Miranda C. Claney, M.A. (Chicago School of Professional Psychology), September 2008
 Lauren Schnell, M.A. (Caldwell University), July 2014
 Purnima Hernandez, M.A. (Caldwell University), April 2016
 Edgar Cardoza, M.A. (University of the Pacific), September 2016
 Lauren Schnell, Ph.D. (Caldwell University), December 2017
 Timothy Nipe, Ph.D. (Endicott College), March 2018
 Stacey White, M.S., (St. Louis University), May 2020

PROFESSIONAL SERVICE

Editorial

Associate Editor: *Journal of Behavioral Health & Medicine*, 2009 – 2011
 Journal of Applied Behavior Analysis, 2016 – 2018

Ad Hoc Reviewer: *American Journal on Mental Retardation*
 Behavior Analysis in Practice
 Behavior Analysis: Research and Practice
 Behavior Modification
 Behavior Therapy
 Behavioral Development
 Cognitive and Behavioral Practice
 Education and Treatment of Children
 International Journal of Developmental Disabilities
 International Review of Psychiatry
 Journal of Early and Intensive Behavioral Intervention
 Journal of Educational Psychology
 Learning & Motivation
 Psychological Record
 Research and Practice for Persons with Severe Disabilities
 Research in Autism Spectrum Disorders
 Research in Developmental Disabilities

Assistant Editor: *Self-Injury Abstracts & Reviews*, 1997 – 1998

Board of Editors: *Behavioral Interventions*, 2009 – present
 Journal of Applied Behavior Analysis, 1999 – 2000, 2001 – 2004, 2005 – 2016
 2018 – 2021
 Journal of Behavioral Health & Medicine, 2006 – 2009
 Review Journal of Autism and Developmental Disorders, 2016 - present

Grant Review

Reviewer: U.S. Department of Education, National Institute on Disability and Rehabilitation Research (NIDRR): Community Integration Outcomes Centers Program (2003, August)
Site Visitor: U.S. Department of Education, NIDRR: Community Integration Outcomes Centers Program, Beach Center on Disability (2003, September)

Grant Review (cont.)

Reviewer: National Institutes of Health, Center for Scientific Review: ZRG1 BBBP-T 10B, Developmental Disabilities, Communication, and Science Education (2008, October; 2009, June; 2010, February)

Reviewer: Alzheimer's Society Research Programme (2016, June)

Scientific Reviewer: Department of Defense US Army Medical Research and Materiel Command Congressionally Directed Medical Research Programs, Psychological Health/Traumatic Brain Injury, Applied Behavioral Analysis – Clinical Study (2018, February)

Fellows Peer Reviewer: UK Research and Innovation Future Leaders Fellowships Scheme (2023, November)

Program Review

Constituent: U.S. Department of Education, NIDRR: Rehabilitation Research and Training Center (RRTC) on Positive Behavioral Support, Formative Program Review (2000, April).

Constituent: U.S. Department of Education, NIDRR: RRTC on Positive Behavioral Support, Summative Program Review (2002, August).

Constituent: U.S. Department of Education, NIDRR: RRTC, Beach Center on Disability, Summative Program Review (2002, August).

Committees

National level

Recruitment and Retention Committee, Association for Behavior Analysis International, 2005 – 2008 (Chair)

Member at large – Executive Council, Division 25, American Psychological Association, 2006 – 2008

Applied Dissertation Awards Committee, Division 25, American Psychological Association, 2007 (Chair)

Applied Representative – Executive Council, Association for Behavior Analysis International, 2012 – 2013

Director, Society for the Advancement of Behavior Analysis, 2012 – 2013

Post Exam Workgroup, Behavior Analyst Certification Board, 2014 & 2016

Member – Executive Board, Mid-American Association for Behavior Analysis, 2014 – 2017

Conference Program Co-Chair, Mid-American Association for Behavior Analysis, 2016

Stakeholder, Applied Behavioral Analysis Therapy for Autism, Department of Defense Congressionally Directed Medical Research Programs (CDMRP), Defense Health Agency, 2017

Director, Behavior Analyst Certification Board, 2017 – present

Scientific Council, Organization for Autism Research, 2018 – present

External Expert Panel, Ontario Scientific Expert Task Force for the Treatment of Challenging Behaviour, Ontario Association for Behaviour Analysis, 2018

Advisory Board, Autism MVP Foundation, 2020 – present

ABA Advisory Board, College of Education & Human Development, Texas A & M University San Antonio, 2021 – 2022

President, Board of Directors, Behavior Analyst Certification Board, 2021 – present

Committees (cont.)

	Disciplinary Appeals Committee, Behavior Analyst Certification Board, 2021 – present
National level	BCBA Requirements Committee, Behavior Analyst Certification Board, 2021 Awards Committee, Division 25, American Psychological Association, 2021 APBA Accreditation Committee, Behavior Analyst Certification Board, 2023
State level	Maryland Statewide Behavior Support Committee, Maryland Developmental Disabilities Administration, 2000 – 2005 Conference Program Chair, Maryland Association for Behavior Analysis, 2000 – 2014 Secretary, Maryland Association for Behavior Analysis, 2001 – 2003 Treasurer, Maryland Association for Behavior Analysis, 2003 – 2005
State level	Co-Director, Maryland Association for Behavior Analysis, 2005 – 2014 Board of Advisors, Garden Academy, Maplewood, New Jersey, 2011 – 2014 Professional Review Committee, Missouri Department of Mental Health, 2014 – 2018 Member at large – Board of Directors, Missouri Association for Behavior Analysis, 2015 – 2018 University Liaison, New Jersey Association for Behavior Analysis, 2019 – 2020 Treasurer, New Jersey Association for Behavior Analysis, 2020 – 2021 President, New Jersey Association for Behavior Analysis, 2021 – present
University level	Policy Committee, School of Health Profession, University of Missouri, 2014-2016 Training Administration and Curriculum Committee. Kennedy Krieger Institute, 2001-2007 Mentor, Johns Hopkins Internship in Brain Sciences Program, 2011 Core Director, Center for Innovation and Leadership in Special Education, Kennedy Krieger Institute, 2013-2014 MU SHP Chair's Council, 2016-2018 MU Chair's Council, 2017-2018 Rules of Procedure Revision Committee, Graduate School of Applied and Professional Psychology, Rutgers University, 2018-2020 Appointments & Promotions Committee, Graduate School of Applied and Professional Psychology, Rutgers University, 2019-2020 Executive Committee, Graduate School of Applied and Professional Psychology, Rutgers University, 2019-present Committee on Review, Graduate School of Applied and Professional Psychology, Rutgers University, 2020-present Rules of Procedures Committee, Graduate School of Applied and Professional Psychology, Rutgers University, 2020-2021 GSAPP Dean Search Committee, Rutgers University, 2020-2022 University Senate, Rutgers University, 2021-present Diversity Committee: Inclusive Education, Graduate School of Applied and Professional Psychology, Rutgers University, 2021-2022 GSAPP Assistant Dean of DEI Search Committee, Rutgers University, 2022

Committees (cont.)

Department level

- Adult Psychology Faculty Search Committee, Department of Health Psychology, University of Missouri, 2016
- Pediatric Psychology Faculty Search Committee, Department of Health Psychology, University of Missouri (Chair), 2016
- Peer Evaluation Committee, Department of Applied Psychology, Rutgers University, 2020
- Assistant Professor Faculty Search Committee (addictions), Department of Applied Psychology, Rutgers University, 2020
- Assistant Professor Faculty Search Committee (ABA), Department of Applied Psychology, Rutgers University (Chair), 2021
- Assistant Teaching Professor Faculty Search Committee (ABA), Department of Applied Psychology, Rutgers University (Chair), 2021
- Organizational Psychology Program Director Search Committee, Department of Applied Psychology, Rutgers University (Chair), 2021-2022
- MAP Program Director Search Committee, Department of Applied Psychology, Rutgers University (Chair), 2022
- Assistant Clinical Professor Faculty Search Committee (ABA), Department of Applied Psychology, Rutgers University, 2022
- Assistant Professor Faculty Search Committee (addictions), Department of Applied Psychology, Rutgers University (Chair), 2022-2023
- Teaching Professor Faculty Search Committee (GSAPP), Department of Applied Psychology, Rutgers University (Chair), 2023
- Associate/Full Professor Faculty Search Committee (organizational psychology), Department of Psychology, Rutgers University (Chair), 2023

Expert Witness

- E.M. and L.K. o/b/o R.M. v. Westfield Board of Education, EDS-1379-09 (2010; expert witness for plaintiff)
- Commonwealth of Kentucky v. Jeffrey E. Dillen, Jefferson Circuit Court, 09-CR-1322 (2010; expert witness for defense)
- Safa M. Rifka vs. Margaret A. Dillenburg, Superior Court of the District of Columbia, 03 DRB 3201 (2010; expert witness for plaintiff)
- Matthew W. McNair & Christine E. McNair vs. Lancaster County School District 0001, Nebraska Department of Education, 10-01 SE (2010; expert witness for plaintiff)
- Phyllis & Stephen Maloney, on behalf of S. M. vs. District of Columbia Public Schools, 2011-0851 (2011; expert witness for petitioner)
- Rachel Higgins, as Guardian ad Litem for S.Y., a minor child vs. SEQUEL of New Mexico, LLC d/b/a Bernalillo Academy (2015; expert witness for plaintiff)
- Bryan Levy, Individually, and as Parent and Next Friend of Bowen Levy, Deceased and as personal Representative of the Estate of Bowen Levy, et al. vs. Anne Arundel County Board of Education, et al. (2021-2022; expert witness for plaintiff)

Consultation

Columbus Medical Services, Tennessee Department of Mental Health and Mental Retardation, 1995 – 1998
Independent consultant, Ocala, Florida, 1997 – 1998
Center for Applied Behavior Analysis, Inc., South Carolina Department of Disabilities and Special Needs, Columbia, South Carolina, 2001
Liberty Healthcare Corporation, Bala Cynwyd, Pennsylvania, 2001, 2006
Gerson Lehrman Group, New York, New York, 2006 – present
The Marcus Institute, Atlanta, Georgia, 2006 – 2008
A.W.A.R.E, Inc., Anaconda, Montana, 2008 – present
Western Pennsylvania School for Blind Children, Pittsburgh, Pennsylvania, 2008
The School for Children with Hidden Intelligence, Lakewood, New Jersey, 2009
Virginia School for the Deaf and Blind, Staunton, Virginia, 2010
Independent consultant, Bronx, New York, 2011
Independent consultant, Washington, DC, 2011
Garden Academy, Maplewood, New Jersey, 2011
Department of Psychology, Jacksonville State University, Jacksonville, Alabama, 2013
Monarch House, Oakville, Ontario, Canada, 2016 – 2018
The School at McGuire Memorial, New Brighton, Pennsylvania, 2017
Eden Autism Services, Princeton, New Jersey, 2018
Disability Rights Montana, Helena, Montana, 2018
Elwyn, Vineland, New Jersey, 2018
Children’s Hospital of Pennsylvania, Philadelphia, Pennsylvania, 2019 – present
New Jersey Department of Health, Trenton, New Jersey, 2020 – present
Mind Color Autism, LLC, Franklin, Wisconsin, 2021 – present
Epic School, Paramus, New Jersey, 2022

PROFESSIONAL SOCIETIES

Full Member, Association for Behavior Analysis, International
Full Member, Association of Professional Behavior Analysts
Full Member, New Jersey Association for Behavior Analysis