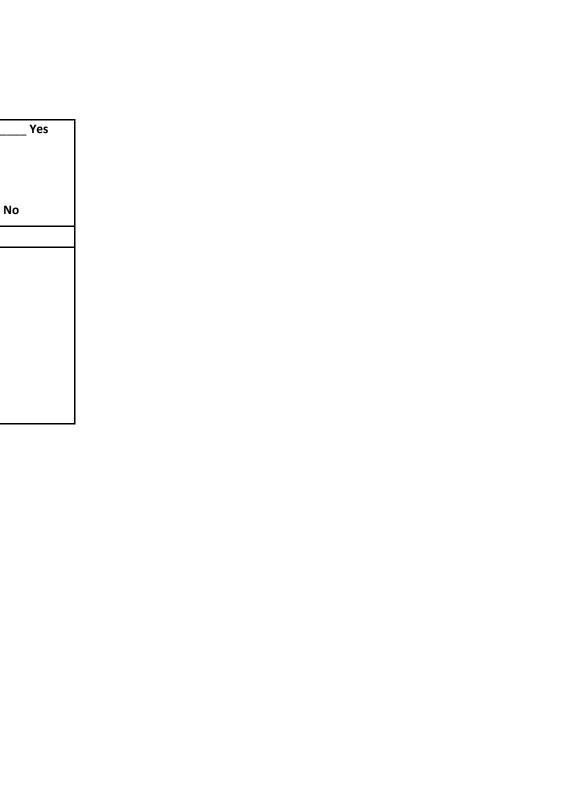
Student Admissions, Outcomes, and Other Data Date Program Tables are updated:

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	Yes
	X No
If yes, provide website link (or content from brochure) where this specific information is presented:	



Time to Completion for all students entering the program

Outcome		Year in which Degrees were Conferred																				
		1	Year in which Degree were Confer 2014-2015	es ·red_	whi Deg wer Con	rees	whi Deg wer	grees e nferred_ 6-	whi Deg wer Cor	grees	Year whice Deg were Con 2018 2019	ch rees e ferred_ 8-	wer	ch rees e aferred_ 9-	whi Deg wei Coi	grees	Year which Degree were Confe 2021-	n ees erred_		es were rred_2		otal
Total number of students with doctoral degree conferred on transcript	1	2	20			21		14		36		12		18		20	2	6	1	8		197
Mean number of years to complete the program	5	.6	5.5	;		5.2		5		5.4		5.1		5.3		5.6	į	5		5		5.2
Median number of years to complete the program	,	5	5			5		5		5		5		5		5	Ę	5	5.	1		5
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	1	5	0	0	0	0	1	3	0	0	0	0	0	0	1	4	0	0	3	2
Students in 5 years	8	67	11	55	17	81	14	100	24	67	10	83	13	76	13	65	23	88	17	10 0	152	78
Students in 6 years	2	17	6	30	4	19	0	0	8	22	2	17	3	18	2	10	2	8	0	0	31	16
Students in 7 years	1	8	2	10	0	0	0	0	2	6	0	0	1	6	4	20	0	0	1	6	11	6
Students in more than 7 years	1	8	0	0	0	0	0	0	1	3	0	0	0	0	1	5	0	0	0	0	3	2

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable: No more than 30 credits may be officially transferred to the Rutgers transcript. No credit may be transferred for an independent study, thesis, research, internship or work undertaken in a non-graded course. The official transfer of credits is affected through completing a transfer of credit form. This is typically done as part of the Program Proposal but can be completed beforehand. The responsibility for requesting transfer of credit lies with the student Transfer of credit is given only for graduate-level courses in which grades were B or better. It is the student's responsibility to complete required forms for transfer of credits.

Program Costs

Description	2023-2024 1 st -year Cohort Cost
Tuition for full-time students (in-state)	12,528.00
Tuition for full-time students (out-of-state)	20,892.00
Tuition per credit hour for part-time students (<i>if applicable enter amount</i> ; <i>if not applicable enter "NA"</i>)	1,044.00
University/institution fees or costs	1,262.00
Additional estimated fees or costs to students (e.g. books, travel, etc.)	n/a

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Outcome	Year Applie d for Interns _2013- 2014_N	Year Applied for Interns_2 013- 2014_%	Year Applie d for Interns _2014- 2015_N	Year Applied for Interns_2 014- 2015_%	Year Applied for Interns_ 2015- 2016_N	Year Applied for Interns_ 2015- 2016_%	Year Applied for Interns_ 2016- 2017_N	Year Applied for Interns_ 2016- 2017_%	Year Applied for Interns_ 2017- 2018_N	Year Applied for Interns_ 2017- 2018_%	Year Applied for Interns_ 2018- 2019_N	Year Applied for Interns_ 2018- 2019_%	Year Applied for Interns_ 2019- 2020_N	Year Applied for Interns_ 2019- 2020_%	Year Applied for Interns_ 2020- 2021_N	Year Applied for Interns_ 2020- 2021_%	Year Applied for Interns_ 2021- 2022_N	Year Applied for Internsh_ 2021- 2022_%	Year Applied for Internsh_ 2022- 2023_N	Year Applied for Interns_ 2022- 2023_%
Students who obtained APA/CPA-accredited internships	18	90	22	100	14	100	20	100	17	100	17	100	20	100	14	100	25	100	20	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA- accredited	1	5	0	0	0	0	0	0	0	0	0	0		0	0	0	0	0	0	0

(if applicable)																				
Students who obtained any internship	19	95	22	100	14	100	20	100	17	100	17	100	20	100	14	100	25	100	20	100
Students who sought or applied for internships including those who withdrew from the application process	20	-	22	-	14	-	20	-	17	-	17	-	20	-	14	-	25	-	20	-

Internship Placement -Table 2

Outcome	Year Applie d for Intern ship_2 013- 2014_ N	Year Applied for Internsh ip_2013- 2014_%	Year Applie d for Intern ship_2 014- 2015_ N	Year Applied for Internsh ip_2014- 2015_%	for	Year Applied for Interns hip_201 5- 2016_ %	Year Applied for Interns hip_201 6- 2017_N	Year Applied for Interns hip_201 6- 2017_ %	Year Applied for Interns hip_201 7- 2018_N	Year Applied for Interns hip_201 7- 2018_ %	Year Applied for Interns hip_201 8- 2019_N	Year Applied for Interns hip_201 8- 2019_ %	Year Applied for Interns hip_201 9- 2020_N	Year Applied for Interns hip_201 9- 2020_ %	Year Applied for Interns hip_202 0- 2021_N	Year Applied for Interns hip_202 0- 2021_ %	Year Applied for Interns hip_202 1- 2022_N	Year Applied for Internsh ip_2021- 2022_%	Year Applied for Internsh ip_2022- 2023_N	Year Applied for Interns hip_202 2- 2023_ %
Students who sought or applied for internships including those who withdrew from the application process	20	-	22	-	14	-	20	-	17	-	17	-	20	-	14	-	25	-	20	-
Students who obtained paid internships	20	100	22	100	14	100	20	100	17	100	17	100	20	100	14	100	25	100	20	100
Students who obtained half-time internships* (if applicable)	0	0		0		0		0		0		0		0		0		0		0

Attrition

Variable	Year of First Enroll ment 2013- 2014 N	Year of First Enroll ment 2013- 2014 %	Year of First Enroll ment 2014- 2015 N	Year of First Enroll ment 2014- 2015 %	Year of First Enroll ment 2015- 2016 N	Year of First Enroll ment 2015- 2016 %	Year of First Enroll ment 2016- 2017 N	Year of First Enroll ment 2016- 2017 %	Year of First Enroll ment 2017- 2018 N	Year of First Enroll ment 2017- 2018	Year of First Enroll ment 2018- 2019 N	Year of First Enroll ment 2018- 2019	Year of First Enroll ment 2019- 2020 N	Year of First Enroll ment 2019- 2020 %	Year of First Enroll ment 2020- 2021 N	Year of First Enroll ment 2020- 2021 %	Year of First Enroll ment 2021- 2022 N	Year of First Enroll ment 2021- 2022 %	Year of First Enroll ment 2022- 2023 N	Year of First Enroll ment 2022- 2023 %
Students for whom this is the year of first enrollmen t (i.e. new students)	17	-	18	-	19	-	18	-	20	-	22	-	18	-	21	-	21	-	20	-
Students whose doctoral degrees were conferred on their transcripts	17	100	18	100	18	95	16	89	20	100	21	94	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	0	0	0	0	18	100	21	100	21	100	20	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	0	0	1	0	0	0	0	0	1	4.5	0	0	0	0	0	0	0	0

Licensure

Outcome	2013-2023
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	200
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	169
Licensure percentage	85%