

MAP General Track: Core Classes

18:844:508 Psychopathology (3): This course introduces students to adult mental health diagnoses, the DSM and ICD Classification systems for assessment and treatment in clinical practice, and an understanding of the biological social learning and developmental influences on psychopathology with an empathetic viewpoint and comprehension of resiliency and recovery.

18:844:505 Practicum (6): Supervised clinical practice in a mental health setting (hospital, community mental health center, private practice or school) under the direction of a licensed therapist or conducting research in a university approved research study under the supervision of a faculty member for two academic semesters. Practicum course is taught by the MAP Practicum Coordinator

18:844:507 Biological Bases of Human Behavior (3): This course prepares students for integrated healthcare interactions by providing them with a comprehensive overview of key aspects of biology that explain or otherwise interface with normal and/or dysfunctional behavior. Scientific constructs, techniques, and theories will be examined in depth. Biological topics include the peripheral and central nervous system, the neurobiological systems that underlie sensation, motor behavior, emotion, cognition, self-other representation, and social behavior. We will also integrate understanding of altered behavioral processes of brain-damaged and psychiatric patients with knowledge of basic neuronal and neurobiological processes.

18:844:510 Special Topics Seminar: Civic and Global Citizenship, Social Justice, and Cultural Diversity (3): Prepares students to address issues related to multiculturalism, EDI initiatives, and to identify types of diversity (internal, external and organizational). Research related to social justice issues, global issues and the impact of racism, prejudice, microaggressions will form the framework of the course.

18:844:511 Ethics and Professional Development Seminar (3): Provides historical context for the origin of the master's degree in psychology, introduces ethical principles, practice standards, regulations, and laws governing the practice of psychology and various ethical and professional issues in the field of psychology, and provides more information about work, compensation and careers in psychology.

18:844:506 Statistical Methods and Research Design (3): Provides comprehensive introduction to research methods in psychology from both the role of research consumer and perspective of research producer. It also provides exposure to statistical techniques used in psychological research, with an emphasis on SPSS and interpreting results from statistical techniques.

18:844:502 Capstone Portfolio (0) The MAP Capstone represents a comprehensive picture of a student's competencies achieved over their course of study in the MAP program. The Capstone has two requirements: 1. Electronic Portfolio and 2. Article Analysis. The electronic portfolio highlights the learning objectives of the master program's academic coursework, practicum experience and research opportunities by measuring knowledge, communication skills, research skills, clinical/concentration development. Students submit their portfolio at the end of their last semester in the program. 2. The Article Analysis is an in-depth evaluation of a peer reviewed

faculty selected article related to program area of specialization. Students have 24 hours to submit their article analysis, which is typically scheduled during one of the reading days of the Spring semester. Students are graded as Pass/Fail.

18:844:526 Professional Development (3) This course focuses on professional development in applied psychology. Topics include research in clinical, social, health, school, I/O, ABA, cognitive, and developmental psychology. Furthermore, the course will also focus on the discussion and development of professional materials (e.g., CV, cover letters, personal statements) that students can use to apply to either jobs or advanced graduate education.

18:844:503 Honors Capstone (3) The Honors Capstone is a written manuscript conducted under the guidance of a faculty mentor. It may be written in the form of a research proposal, a clinical case study, a literature review, a poster presentation, and an article submission. Students must have approval by the faculty mentor for their project prior to enrolling in Honors Capstone.

18:844:512 Mental Health Policy (3): The course examines the federal and state policies affecting behavioral health including mental health, substance use, performance/organizational, and neuro diversity. Students will develop an understanding and insight of how policies affect access, financing, and treatment.

18:844:618 Sports Psychology: Theory, Research and Practice (3): To understand and appreciate the development of sport psychology in terms of historical, disciplinary, conceptual, theoretical, and practice bases. Further to define sport psychology in ways that enable students to develop as practitioners, including performance psychology, assessment, multicultural issues in sports, coaching, and basic kinesiology, to identify legal, ethical, and business issues that are considered in the practice of sport and performance psychology and to list the basic psychological domains and related areas of functioning dealing with the practice of sport psychology at individual, group, and organizational levels.

18:844:617 Assessment and Intervention in Sport Psychology (3): Focuses on the application of a systematic approach for performance-based techniques as it pertains to the assessment, intervention, and consultation of individual athletes, teams, coaches, administrators, and sport organizations. Particular attention is given to the development of a professional practice in sport psychology.

18:844:513 Introduction to ASD (3): This course will provide a broad overview of current research and practices related to Autism Spectrum Disorder. Topic areas span a wide range of professional disciplines and course intent is to expose students to a wide breadth of information.

18:844:525 Social Psychology & Health Behavior (3) This course focuses on social psychological applications to health risk behaviors and addictive behaviors. Topics include social influences, motivations, identity, emotion regulation, and other topics based on students' interests. The course is a combination of discussion, peer reviewed journal reading and critique, and the learning/application of social psychology to a health behavior of interest.

18:844:680 Foundation in Alcohol Studies: Biology, Psychology and Sociology (3) This course is designed for those who are interested in learning the latest science about the nature and treatment of alcohol use, alcohol use disorder (AUD), and addiction. Biological, emotional, behavioral, social, cultural, environmental, and cognitive factors that contribute to problematic alcohol use and the development of AUD will be highlighted. The class will also focus on how multiple aspects of human diversity (e.g., race, ethnicity, age, gender) contribute to patterns of alcohol use, diagnosis, treatment, and recovery.

18:820:506 Social Development Psych. (3) This course examines developmental stages identifying major physical, cognitive, and socioemotional norms and challenges experienced at various life stages (infancy, early childhood, middle childhood and adolescence, early adulthood, middle adulthood, late adulthood, and death/dying). Students will study the literature and theories of development from a cross cultural approach. By the end of this course, students should be able to understand, recognize and describe different developmental stages through the lifespan.