

# Germán A. Cadenas

Rutgers University, New Brunswick  
Graduate School of Applied & Professional Psychology  
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## Education

- Doctor of Philosophy (Ph.D.) in Counseling Psychology (APA accredited) August 2017  
**Arizona State University**, Tempe, AZ  
Dissertation: *Exploring the Relationship between Critical Consciousness and Persistence in Immigrant Latina/o College Students*  
Committee: Bianca L. Bernstein (Chair), Lisa Spanierman, Terence G. Tracey
- Master of Arts in Counseling Psychology May 2013  
**Arizona State University**, Tempe, AZ  
Thesis: *Academic Outcomes in Documented and Undocumented College Student Advocates: A Test of Social Cognitive Career Theory*  
Committee: Bianca L. Bernstein (Chair), G. Miguel Arciniega, Sharon E. Robinson Kurpius
- Bachelor of Science in Business Administration, Magna Cum Laude May 2009  
**Arizona State University**, Mesa, AZ
- Bachelor of Arts in Psychology, Magna Cum Laude May 2009  
**Arizona State University**, Tempe, AZ

## Academic Appointments & Clinical Training

- Associate Professor of Clinical Psychology** (tenure track) September 2023 – Present  
Rutgers University, Graduate School of Applied & Professional Psychology, Piscataway, NJ
- Associate Director, Center for Youth Social Emotional Wellness** September 2023 – Present  
Rutgers University, Graduate School of Applied & Professional Psychology, Piscataway, NJ
- Assistant Professor of Counseling Psychology** (tenure track) August 2018 – August 2023  
Lehigh University, College of Education, Bethlehem, PA
- Post-Doctoral Fellowship in Health Service Psychology** July 2017 – July 2018  
University of California Berkeley  
University Health Services (APA accredited), Berkeley, CA
- Doctoral Psychology Internship** July 2016 – July 2017  
University of California Berkeley

University Health Services (APA accredited), Berkeley, CA

**Lecturer in Counseling**

August 2017 – December 2017

San Francisco State University

College of Health and Social Sciences, San Francisco, CA

**Strategic Initiatives Fellow**

August 2015 – August 2016

Arizona State University Entrepreneurship & Innovation, Scottsdale, AZ

**Publications**

**Note:** asterisk (\*) denotes student co-author.

**Book Chapters**

1. **Cadenas, G.A.**, Luna, V., Tule-Romain, L., Carrizales, V., \*Akoto, M., \*Aguilar, C., Pasuputeli, V., & Ogunkoya, E. (Accepted). Reaching traditionally underserved populations: School-based interventions to create safe and welcoming schools for undocumented students. *Scaling Effective School Mental Health Interventions*. Cham, Switzerland: Springer Nature.
2. **Cadenas, G.A.**, Martinez Orozco, R., & Aguilar, C. (2023). Critical consciousness development among undocumented youth: State of the science, historiography of immigration policy, and recommendations for research and practice. In Godfrey, E.B. & Rapa, L.J. (Eds.), *Developing Critical Consciousness in Youth: Contexts and Settings* (pp.266-291). Cambridge, UK: Cambridge University Press.
3. **Cadenas, G.A.**, Carlos Chavez, F. (2023). Essential, excluded, and exploited: Undocumented immigrant workers before, during, and after the COVID-19 pandemic. In Blustein, D.L (Eds.). & Flores, L.Y., *Rethinking Work: Essays on Building a Better Workplace*. Routledge. <https://doi.org/10.4324/9781003272397>
4. Autin, L., **Cadenas, G.A.**, & Diaz Tapia, W.A. (2023). Career psychology in the immigrant context. In Wash, W.B., Flores, L.Y., Hartung, P.J., Leong, F.T.L., & Savickas, M. (Eds.) *Career Psychology: Models, Concepts, and Counseling for Meaningful Employment* (pp. 279-298). American Psychological Association. <https://doi.org/10.1037/0000339-014>
5. **Cadenas, G.A.**, \*Sosa, R., & Liang, C. (2021). Immigrant youth’s community participation to promote immigrant rights and resist psychological and sociopolitical challenges. *Encyclopedia of Child and Adolescent Health, First Edition (Vol. 3, pp. 574-586)*. <https://doi.org/10.1016/B978-0-12-818872-9.00024-8>
6. **Cadenas, G.A.**, Peña, D., & Cisneros, J. (2019). Creating a welcoming environment of mental health equity for undocumented students. In E. Crawford & L. Dorner, *Educational*

*Leadership of Immigrants: Case Studies in Times of Change* (pp. 71-78). Taylor and Francis.  
<https://doi.org/10.4324/9780429197277-8>

7. **Cadenas, G.A.** (2018). The growing Venezuelan diaspora in the United States. In Arredondo, P. (Ed.), *Latinx Immigrants* (pp. 211 – 225). Springer, Cham. doi:10.1007/978-3-319-95738-8\_12

## Peer-Reviewed Journal Articles

1. **Cadenas, G.A.**, Domenech Rodriguez, M., Garcini, L.M., Garcia Mendoza, J., Suro, B., Mercado, A., Moreno, O., & Rojas Perez, O.F. (Accepted). Antiracist activism for immigrant rights and healthy coping: Initial evidence for a community-based framework. *American Journal of Community Psychology*.

2. **Cadenas, G.A.**, Sosa, R., Mora Ringle, V., Aguilar, C., Akoto, M., Bahadori Fallah, Mohammad, & Hamilton, K. (Accepted). Practice guidelines for ALIVE co-mentoring: An approach to liberating psychology education and training from the inside out. *American Psychologist*.

3. **Cadenas, G.A.**, Sanchez, D., Carlos Chavez, F.L., & Torres, L. (Accepted). Assessing the impact of health disparities on Latinx immigrant young adults' critical consciousness development. *Research on Human Development*.

4. Moreno, O., Tirado, C., Garcia-Rodriguez, I., Munoz, G., Gomez Guiliani, N., & **Cadenas, G.A.** (Accepted with Minor Revisions). The intersection of immigration-related xenophobia shaping undocumented immigrants' experiences with liminality. *Qualitative Psychology*.

5. **Cadenas, G.A.**, \*Sosa, R., Moreno, O., & Nienhusser, K. (2024). Critical Consciousness among undocumented immigrant college students: Responding to cultural stress and psychological distress. *Cultural Diversity and Ethnic Minority Psychology*. Advance online publication. <https://doi.org/10.1037/cdp0000691>

6. **Cadenas, G. A.**, Nienhusser, K., \*Sosa, R., & Moreno, O. (2024). Immigrant students' mental health and intent to persist in college: The role of undocufriendly campus climate. *Cultural Diversity and Ethnic Minority Psychology*, 30(1), 54–60. <https://doi.org/10.1037/cdp0000564>

7. Garrison, Y. L., **Cadenas, G. A.**, & Ali, S. R. (2024). A framework of community-engaged vocational research methodologies from liberatory perspectives. *Journal of Vocational Behavior*, 149, Article 103970. <https://doi.org/10.1016/j.jvb.2019.103350>

8. Liu, W. M., **Cadenas, G. A.**, DeBlaere, C., Flores, L. Y., Hargons, C., Miller, M. J., Velez, B., Coutinho, M. T., Fetter, A. K., Li, X., & Mercier, C. M. (2024). Inaugural editorial for Journal of Counseling Psychology [Editorial]. *Journal of Counseling Psychology*, 71(1), 1–6. <https://doi.org/10.1037/cou0000721>

9. Vázquez, A. L., Domenech Rodríguez, M. M., **Cadenas, G. A.**, Barrett, T. S., & Navarro Flores, C. M. (2024). Barriers to accessing telepsychology services questionnaire: Structure and language-based performance in a sample of Latinx caregivers. *Psychological Services*, 21(1), 50–64. <https://doi.org/10.1037/ser0000804>
10. Carlos Chavez, F.L., Sanchez, D., Capielo Rosario, C., Han, S., Cerezo, A., & **Cadenas, G.A.** (2024). COVID-19 economic and academic stress on Mexican American adolescents' psychological distress: Parents as essential workers. *Journal of Clinical Child and Adolescent Psychology*, 53(1), 37-51. <https://doi.org/10.1080/15374416.2023.2191283>
11. Garcini, L. M., Barrita, A., **Cadenas, G. A.**, Domenech Rodríguez, M. M., Galvan, T., Mercado, A., Moreno, O., Paris, M., Rojas Perez, O. F., Silva, M., & Venta, A. (2023). A decolonial and liberation lens to social justice research: Upholding promises for diverse, inclusive, and equitable psychological science. *American Psychologist*. Advance online publication. <https://doi.org/10.1037/amp0001255>
12. **Cadenas, G. A.**, Cantú, E. A., Sosa, R., Carroll, S., Lynn, N., Suro, B., & Ruth, A. (2023). An educational program affirming immigrant entrepreneurship, critical consciousness, and cultural strengths. *The Career Development Quarterly*, 71. <https://doi.org/10.1002/cdq.12335>
13. Nienhusser., H. K., **Cadenas, G. A.**, Sosa, R., & Moreno, O. (2023). UndocuCare: Strategies for mental health services that affirm undocumented college students' psychological needs. *New Directions for Higher Education*, 203, 93-108. <https://doi.org/10.1002/he.20479>
14. Moreno, O., Garcini, L., Domenech Rodriguez, M., Mercado, A., Venta, A., Galvan, T., Silva, M., Rojas Perez, O. F., **Cadenas, G. A.**, & Paris, M. (2023). Liderando Juntos y Revueltos: A collectivistic leadership approach to address Latinx immigrant health and psychological needs. *Psychological Services*. Advance online publication. <https://dx.doi.org/10.1037/ser0000801>
15. **Cadenas, G.A.**, Autin, K., Garcia, E. (2023). Social justice activism and critical agency among undocumented students: Coping mediators between discrimination and depression. *Journal of Diversity in Higher Education*. Advance online publication. <https://doi.org/10.1037/dhe0000495>
16. Garcia, P., **Cadenas, G.A.**, & Scott, K.A. (2023) Expanding theories of sociopolitical development: Centering the intersectional experiences of girls of color in an informal STEM program. *TechTrends* 67, 407–416. <https://doi.org/10.1007/s11528-022-00812-y>
17. Torres, L., Cerezo, A., Jones, I. J., Carlos Chavez, F. L., & **Cadenas, G.A.** (2023). Alcohol misuse during the COVID-19 pandemic: Stressors and intersectionality among Latinx women. *Cultural Diversity and Ethnic Minority Psychology*. Advance online publication. <https://doi.org/10.1037/cdp0000594>

18. Morales, F. R., González Vera, J. M., Silva, M. A., **Cadenas, G.A.**, Mendoza, J. G., Garcini, L. M., Paris, M., Venta, A., Domenech Rodríguez, M. M., & Mercado, A. (2023). An exploratory study of healing circles as a strategy to facilitate resilience in an undocumented community. *Journal of Latinx Psychology*, 11(2), 119–133. <https://doi.org/10.1037/lat0000221>
19. **Cadenas, G. A.**, Cerezo, A., Carlos Chavez, F. L., Capielo Rosario, C., Torres, L., Suro, B., Fuentes, M., & Sanchez, D. (2023). The citizenship shield: Mediated and moderated links between immigration status, discrimination, food insecurity, and negative health outcomes for latinx immigrants during the COVID-19 pandemic. *Journal of Community Psychology*, 51, 2355–2371. <https://doi.org/10.1002/jcop.22831>
20. Autin, K. L., Shelton, A. J., Garcia, R. G., Diaz Tapia, W. A., & **Cadenas, G.A.** (2023). Work Needs Satisfaction Scale-Spanish Version: Psychometric Properties and Validity Evidence. *Journal of Career Assessment*, 31(3), 442-457. <https://doi.org/10.1177/10690727221119798>
21. Garcini, L.M., Domenech Rodriguez, M.M., Mercado, A., Paris, M., Silva, M., & **Cadenas, G.A.** (2023). Anti-immigration policy and mental health: Risk of distress and trauma among deferred action for childhood arrivals recipients in the United States. *Psychological Trauma: Theory, Research, Practice, and Policy*, 15(7), 1067–1075. <https://doi.org/10.1037/tra0001228>
22. **Cadenas, G.A.**, Morrisey, M.B., Cardenas Bautista, E., Miodus, S., Hernandez, M., Daruwalla, S., Rami, F., & Hurtado, G. (2022). A model of collaborative immigration advocacy to prevent policy-based trauma and harm. *Psychological Trauma: Theory, Research, Practice, and Policy*. <https://doi.org/10.1037/tra0001330>
23. Silva, M., Domenech Rodriguez, M., Garcini, L., Mercado, A., **Cadenas, G.A.**, Venta, A., & Paris, M. (2022). VALOR: Cultural considerations when assessing Central American immigrant women in behavioral health settings. *Practice Innovations*, 7(3), 268-279. <https://doi.org/10.1037/pri0000186>
24. **Cadenas, G.A.**, Campos, L., & Minero, L. (2022). The psychology of critical consciousness among immigrants: Reflection and activism responding to oppressive immigration policy. *Current Opinion in Psychology*, 47, 101433. <https://doi.org/10.1016/j.copsyc.2022.101433>
25. Sanchez, D., Carlos Chavez, F. L., Wagner, K. M., **Cadenas, G.A.**, Torres, L., & Cerezo, A. (2022). COVID-19 stressors, ethnic discrimination, COVID-19 fears, and mental health among Latinx college students. *Journal of Diversity in Higher Education*. Advance online publication. <https://doi.org/10.1037/dhe0000448>
26. **Cadenas, G.A.**, & McWhirter, E.H. (2022). Critical consciousness in vocational psychology: A vision for the next decade. *Journal of Career Assessment*, 30(3), 411-435. <https://doi.org/10.1177/10690727221086553>

27. Venta, A., **Cadenas, G.A.**, Mercado, A., Garcini, L. M., & Domenech Rodríguez, M. M. (2022). Trauma exposure and trauma symptoms as predictors of police perceptions in Latinx youths. *Psychology of Violence*, 12(4), 252-259. <https://doi.org/10.1037/vio0000437>
28. Moreno, O., Sosa, R., Hernandez, C., Nienhusser, H. K., & **Cadenas, G.A.** (2022). Immigration status, mental health, and intent to persist among immigrant college students. *Journal of Diversity in Higher Education*. <https://doi.org/10.1037/dhe0000456>
29. **Cadenas, G.A.**, Neimeyer, G., \*Suro, B., Minero, L. P., Campos, L., Garcini, L. M., Mercado, A., Paris, M., Silva, M., & Domenech Rodríguez, M. M. (2022). Developing cultural competency for providing psychological services with immigrant populations: A cross-level training curriculum. *Training and Education in Professional Psychology*, 16(2), 121–129. <https://doi.org/10.1037/tep0000380>
30. Venta, A., Long, T., Mercado, A., Garcini, L., & **Cadenas, G.A.** (2022). When the U.S. says you don't belong: Suicide-related thoughts and behaviors among immigrant young adults varying in immigration legal status. *Suicide & Life-Threatening Behavior*, 52, 876–886. <https://doi.org/10.1111/sltb.12871>
31. Garcini, L. M., **Cadenas, G.A.**, Domenech Rodríguez, M. M., Mercado, A., Campos, L., Abraham, C., Silva, M., & Paris, M. (2022). Lessons learned from undocumented Latinx immigrants: How to build resilience and overcome distress in the face of adversity. *Psychological Services*, 19(Suppl 1), 62–71. <https://doi.org/10.1037/ser0000603>
32. **Cadenas, G.A.**, \*Liu, L., \*Melo, K., & \*Beachy, S. (2022). Promoting critical consciousness, academic performance, and persistence among graduate students experiencing class-based oppression. *Journal of Diversity in Higher Education*, 15(1), 26–36. <https://doi.org/10.1037/dhe0000250>
33. **Cadenas, G. A.**, & Kiehne, E. (2021). The undocumented advantage: Intersectional predictors of critical consciousness and academic performance among U.S. Latinxs. *Journal of Latinx Psychology*, 9(4), 326–343. <https://doi.org/10.1037/lat0000163>
34. **Cadenas, G. A.**, & Nienhusser, H. K. (2021). Immigration status and college students' psychosocial well-being. *Educational Researcher*, 50(3), 197-200. <https://doi.org/10.3102/0013189X20962470>
35. Santos, C., **Cadenas, G.A.**, Menjívar, C., & Cisneros, J. (2021). The development and evaluation of the stigma of illegality and marginalization of Latinxs (SIML) scale: Links to psychological distress. *Du Bois Review: Social Science Research on Race*, 18(2), 321–345. <https://doi.org/10.1017/S1742058X21000199>

36. Kiehne, E., & **Cadenas, G.A.** (2021). Development and initial validation of the Latinx immigrant threat attitudes scale. *Journal of the Society for Social Work and Research*, 12(3), 000-000. <https://doi.org/10.1086/715815>
37. **Cadenas, G. A.**, Peña, D., Minero, L. P., Rojas-Araúz, B. O., & \*Lynn, N. (2021). Critical agency and vocational outcome expectations as coping mechanisms among undocumented immigrant students. *Journal of Latinx Psychology*, 9(2), 92 – 108. <https://doi.org/10.1037/lat0000178>
38. Autin, K. L., Shelton, A. J., Diaz Tapia, W. A., Garcia, R. G., & **Cadenas, G.A.** (2021). Testing Psychology of Working Theory Among Spanish-Speaking Latinx Workers in the US. *Journal of Career Assessment*, 29(3), 379-395. <https://doi.org/10.1177/1069072720976620>
39. Moreno, O., Fuentes, L., Garcia-Rodriguez, I., Corona, R., & **Cadenas, G.A.** (2021). Psychological impact, strengths, and handling the uncertainty among Latinx DACA recipients. *The Counseling Psychologist*, 49(5) 728-755. <https://doi.org/10.1177/00110000211006198>
40. **Cadenas, G. A.**, \*Lynn, N., \*Melo Li, K. M., \*Liu, L., Cantú, E. A., Ruth, A., \*Carroll, S., \*Kulp, S., & Spence, T. (2020). Racial/ethnic minority community college students' critical consciousness and social cognitive career outcomes. *The Career Development Quarterly*, 68(4),302 – 317. <https://doi.org/10.1002/cdq.12238>
41. **Cadenas, G. A.**, Cantú, E. A., \*Lynn, N., Spence, T., & Ruth, A. (2020). A programmatic intervention to promote entrepreneurial self-efficacy, critical behavior, and technology readiness among underrepresented college students. *Journal of Vocational Behavior*, 116. <https://doi.org/10.1016/j.jvb.2019.103350>
42. **Cadenas, G.A.**, Cisneros, J., Spanierman, L.B., Yi, J., & Todd, N.R. (2021). Detrimental effects of color-blind racial attitudes in preparing a culturally responsive teaching workforce for immigrants. *Journal of Career Development*, 48(6), 926-941. <https://doi.org/10.1177/0894845320903380>
43. **Cadenas, G. A.**, Cantú, E. A., Spence, T., & Ruth, A. (2020). Integrating critical consciousness and technology in entrepreneurship career development with diverse community college students. *Journal of Career Development*, 47(2), 162-176. <https://doi.org/10.1177/0894845318793968>
44. **Cadenas, G. A.**, & Bernstein, B. L. (2020). Measuring college students' leadership engagement in advocacy. *Journal of Diversity in Higher Education*, 13(3), 288–296. <https://doi.org/10.1037/dhe0000131>
45. **Cadenas, G.A.** (2018). Advocacy in career development with immigrants. *Career Planning & Adult Development Journal*, 34(4).

46. **Cadenas, G. A.**, Bernstein, B. L., & Tracey, T. J. (2018). Critical consciousness and intent to persist through college in DACA and US citizen students: The role of immigration status, race, and ethnicity. *Cultural Diversity and Ethnic Minority Psychology*, 24(4), 564. <https://doi.org/10.1037/cdp0000200>
47. **Cadenas, G. A.**, Cisneros, J., Todd, N. R., & Spanierman, L. B. (2018). DREAMzone: Testing two vicarious contact interventions to improve attitudes toward undocumented immigrants. *Journal of Diversity in Higher Education*, 11(3), 295–308. <https://doi.org/10.1037/dhe0000055>
48. Cisneros, J., & **Cadenas, G.A.** (2017). DREAMer-ally competency and self-efficacy: Developing higher education staff and measuring lasting outcomes. *Journal of Student Affairs Research and Practice*, 54(2), 189-203. <https://doi.org/10.1080/19496591.2017.1289098>
49. Hewitt, A. A., Watson, L. B., DeBlaere, C., Dispenza, F., Guzmán, C. E., **Cadenas, G.A.**, Tran, A.G.T.T., Chain, J., & Ferdinand, L. (2017). Leadership development in counseling psychology: Voices of leadership academy alumni. *The Counseling Psychologist*, 45(7), 992-1016. <https://doi.org/10.1177/0011000017740429>
50. **Cadenas, G.A.** (2012). An unfinished dream. *Arizona Counseling Journal*, 27, 1-3.

## Published Reports

1. **Cadenas, G.A.**, Tule-Romain, L., Carrizales, V., Sosa, R., Gonzalez, B., Thiane, A., & Arenas Gallo, P. (2024). *Lessons and research-based strategies: Supporting immigrant youth and families in K-12 schools*. ImmSchools. [https://mcusercontent.com/f77cf340936d9558951d75f2e/files/80064d19-4f38-d5f6-79f0-c789eec7f622/Lessons amp Research Bases Strategies Report.pdf](https://mcusercontent.com/f77cf340936d9558951d75f2e/files/80064d19-4f38-d5f6-79f0-c789eec7f622/Lessons_amp_Research_Bases_Strategies_Report.pdf)
2. American Psychological Association (2024). *Psychological science and immigration today. Report of the Presidential Task Force on Immigration and Health*. Washington, DC. Taskforce members: Mercado, A. (Chair), Venta, A. (Co-Chair), Birman, D., **Cadenas, G.A.**, Ferguson, G., Garcini, L., Hass, G., Kia-Keating, M., Martinez, W., Patel, S., Pinedo, M., & Wang, C. <https://www.apa.org/pubs/reports/psychological-science-immigration-today.pdf>
3. Capielo Rosario, C., Carlos Chavez, F. L., Sánchez, D., Torres, L., Cerezo, A., **Cadenas, G. A.**, & García, Y. E. (2022). *COVID-19 Communities of Color needs assessment: Latinx youth and Latinx adults*. National Urban League. [https://nul.org/sites/default/files/2022-04/21.35.NUL\\_Covid\\_NLPA\\_D1\\_v1.pdf](https://nul.org/sites/default/files/2022-04/21.35.NUL_Covid_NLPA_D1_v1.pdf)
4. Latinx Immigrant Health Alliance & United We Dream (2021). *UndocuHealth Report: Mental Health and Wellbeing in United We Dream Community*. <https://osf.io/vpu7z/>



5. Latinx Immigrant Health Alliance. (2021). *Two pandemic snapshots: Immigrant Health In the Time of COVID*. <https://osf.io/w2zmx/>
6. National Latinx Psychological Association. (2021). *COVID-19 needs assessment of U.S. Latinx communities*.
7. The Alliance of National Psychological Associations for Racial and Ethnic Equity. (2021). *COVID-19 communities of color needs assessment, phase I interim report*.
8. **Cadenas, G.A.**, Cárdenas Bautista, E., Morrisey, M.B., Miodus, S., Hernández, M., Galleta, A., Raimi, F., Steinberg, L., Marotta, S., McNeil, B., Hernández, E., Garcia, E.A., Hurtado, G., Daruwalla, S., Treptow, R.L., & Ginez, D. (2021). *Protecting immigrants from harm: Collaborative advocacy strategies for mental health professionals and community activists*. Interdivisional Immigration Project Commissioned by the Committee of Divisions/APA Relations. <https://www.div17.org/connect---immigration-collaborative-advocacy-report>
9. **Cadenas, G.A.**, Campos, L., Minero, L.P., Aguilar, C. (2020). *A Guide for Providing Mental Health Services to Immigrants Impacted by Changes to DACA and the COVID-19 Pandemic*. Informed Immigrant: <https://www.informedimmigrant.com/guides/daca-mental-health-providers/>
10. California Psychological Association (2018). *Recommendations for Psychological Practice with Undocumented Immigrants in California*. Sacramento, CA: Hernandez, E., **Cadenas, G.**, Mejia, I., Zamudio, E., Peña, D., Lopez Beltran, D.

## Edited Publications and Other Articles

1. **Cadenas, G.A.** (2017). Responding to the needs of Immigrants in California: The CPA Immigration Task Force. *The California Psychologist*, 50(4).
2. **Cadenas, G.A.** (2017). *Group Facilitation Manual. Pláticas: A Holistic Approach to Development*. Tempe, AZ: Arizona State University School of Transborder Studies.
3. **Cadenas, G.A.** (2016). *Poder, Facilitator Manual*. Scottsdale, AZ: Arizona State University Entrepreneurship & Innovation.

## Working Manuscripts

Note: asterisk (\*) denotes student co-author.

1. **Cadenas, G.A.** & \*Akoto, M., Domenech Rodriguez, M., Garcini, L., Venta, A., Paris, M., Galvan, T., Moreno, O., Rojas Perez, O., & Neimeyer, G. (Revised & Resubmitted). Is experience the best teacher? Immigrant mental health competencies and psychologists' intersectionality.

2. Carlos Chavez, F., Barrita, A., Moore, B., & **Cadenas, G.A.** (Revise & Resubmit). “Luchar día a día con harto esfuerzo:” A qualitative approach on the meaning of being a Latino emancipated migrant youth in U.S. agriculture.
3. **Cadenas, G.A.**, Rodriguez Vega, Iyer, S., Silamongkol, T., Berenshteyn, R., Lowe, S. (Under Review). Barriers and bridges: Systemically impacted immigrant artists reflect on addressing career opportunities and mental health.
4. **Cadenas, G.A.**, Garrison, Y., & Ali, S. (Revise and Resubmit). Deconstructing and reimagining a psychological ethics of care and justice for immigrants, refugees, and displaced persons globally.
5. **Cadenas, G.A.**, Carlos Chavez, F., Sanchez, F., Cerezo, A., Torres, M., & Capielo Rosario, C. (In Preparation). Latinx immigrants' health outcomes during the COVID-19 pandemic: Effects of social Activism, discrimination, and social Support.
6. **Cadenas, G.A.**, \*Sosa, R., Tule-Romain, L., & Carrizales, V. (In preparation). Empowered with information and flourishing psychologically: A preliminary study examining a school-based program for undocumented youth and families.
7. **Cadenas, G.A.** (In Preparation). The impact of state structural xenophobia on workforce development and mental health outcomes among immigrant communities.
8. Rojas Perez, O., **Cadenas, G.A.**, & Garcini, L.M. (In Preparation). Trauma symptoms mediates the impact of immigration status on psychological distress.

## Honors and Awards

- Early Career Faculty Fellow – Institute for the Study of Global Racial Justice, Rutgers University (2024-2025). Nominated by Dean of Rutgers Graduate School of Applied & Professional Psychology.
- Special Recognition of Leadership and Appreciation (2023), Society of Counseling Psychology.
- Mentorship Appreciation Award by the Lehigh Graduate Student Senate (2023).
- Distinguished Professional Early Career Award by the National Latinx Psychological Association (2022).
- Frank Hook Assistant Professorship (2022 – 2023). Awarded by Lehigh University Provost’s Office.
- President’s Award (2022) Presented to Latinx Immigrant Health Alliance by the Texas Psychological Association.
- Student Club/Organization Advisor of the Year Award. Nominated by Lehigh Immigration Coalition. Award Presented by Lehigh University Student Life, May 2020.
- Serving University Needs (SUN) Award presented by ASU Associate Vice President Ji Mi Choi in Spring 2016 for “leadership and advocacy in presenting Unlocking Entrepreneurship.”

- Excellence in Diversity and Inclusion Award, Graduate Student Category 2016, awarded by the Committee for Campus Inclusion, ASU Office of the University Provost.
- Recipient of Founders' Award presented by ASU Graduate & Professional Student Association, May 2015.
- Selected for Spirit of Service Scholars 2014-2015 Cohort, College of Public Programs, Arizona State University.
- Selected for Leadership Academy 2014, APA Division 17 Society of Counseling Psychology.

## Research Funding

### Research Grants

1. **Principal Investigator. Cadenas, G.A.** (2024-2025). ImmSchools and Center for Youth Social Emotional Wellness (CYSEW) Research Partnership. Research grant provided by ImmSchools. **Awarded:** \$60,000.
2. **Principal Investigator. Cadenas, G.A.** (2023-2024). Participatory Action Research to Transform Schools into Safe and Welcoming Spaces for Undocumented Students. Research seed funding provided by ImmSchools. **Awarded:** \$12,500.
3. **Co-Principal Investigator.** Miodus, S., **Cadenas, G.A.**, Morrissey, M.B., & Cárdenas Bautista, E. (2021-2022). Building Immigration Advocacy Consortia: Advancing Human Rights and Social Justice. APA Division 48 Small Grants Program. **Awarded:** \$3,000.
4. **Principal Investigator. Cadenas, G.A.** (2020-2021). Immigrants Resisting the Impact of the COVID-19 Pandemic by Advocating for Decent Working conditions, Immigrant Rights, and Ethno-Racial Justice. Proposal submitted to Fast-Track Research Grant program at Lehigh University. **Awarded:** \$29,300.
5. **Principal Investigator. Cadenas, G.A.** (2020-2021). National Latinx Psychological Association (NLPA) COVID-19 Research Collaborative. National Urban League. **Awarded:** \$24,000. Sub-Award is Part of Phase I NLPA Covid-19 Research Collaborative (Funded at \$200,000) within the Communities of Color (COC) Needs Assessment Project of the Alliance of National Psychological Associations for Racial and Ethnic Equity (Funded at \$2.4 million).
6. **Co-Principal Investigator.** Ruth, A., Sturtz Steetharan, C., **Cadenas, G.A.** (2020-2021). Access, Equity and Inclusion: First-Gen Next Program and Higher Education Research. Interdisciplinary Research Grant Program, School of Human Evolution and Social Change, ASU. **Awarded:** \$35,000.
7. **Principal Investigator. Cadenas, G.A.** (2020), APA Divisions 48, 17, 24, 43, 52, 39, 56, 5, and NLPA. Collaboration Strategies for Psychologists and Activists to Protect Immigrants from Harm. American Psychological Association Committee on Division/APA Relations (CODAPAR). **Awarded:** \$6,350.

8. **Principal Investigator. Cadenas, G.A.** (2018-2019). Undocumented and DACA Immigrant College Students' Mental Health, Critical Consciousness, and Career Development in the Context of Sociopolitical Hostility. Lehigh University Faculty Research Grant Program. **Awarded:** \$6,000.
9. **Co-Investigator.** Choi, J.M. (P.I.), Ruth, A. (2016-2019). Educational and Career Development of Underserved Youth in Relation to Social Entrepreneurship 2016-154100. Silicon Valley Community Foundation. **Awarded:** \$998,741.
10. **Principal Investigator (First semester), Co-Investigator (after first semester).** Choi, J.M. (2015-2018). ASU Poder Culturally-Responsive Entrepreneurship Training and College/Career Preparation for Low-Income Ethnic Minority College Students 2015-149635 (4012). Silicon Valley Community Foundation. **Awarded:** \$169,112.
11. **Principal Investigator (First semester), Co-Investigator (after first semester).** Choi, J.M. (2015-2018). Culturally-Responsive Entrepreneurship Training for Underserved High School Youth 2015-149517 (4012). Silicon Valley Community Foundation. **Awarded:** \$502,112.
12. **Principal Investigator (First semester), Co-Investigator (after first semester).** Choi, J.M. (P.I.) (2015-2018). Internet of Everything (IoE) Innovation Challenge 2015-149426 (4012). Silicon Valley Community Foundation. **Awarded:** \$219,062.

#### Contract/Consulting Work

13. **Principal Investigator. Cadenas, G.A.** (2024). Consultation/Technical Assistance Agreement with ImmSchools. **Awarded:** \$15,000.
14. **Principal Investigator. Cadenas, G.A. & Rodriguez Vega, S. (Co-P.I.)** (2023). Supporting Immigrant Artists at the Intersection of Culture Change, Mental Health, and Career. Define American: Storyteller Support and Advocacy. **Awarded:** \$45,000.
15. **Consultant. Cadenas, G.A.** (2021 - 2022). Assessment consultation on grant-funded programs in the Howard Hughes Medical Institute. Lehigh University Department of Biological Sciences. **Collaborators:** Dr. Vassie Ware & Dr. Neal Simon. **Awarded:** \$11,000.
16. **Consultant. Cadenas, G.A.** (Summer 2021). Pedagogy consultant on project funded by Andrew W. Mellon Foundation. Lehigh University College of Engineering and Applied Science. **Collaborator:** Dr. Sabrina Jedlicka. **Awarded:** \$1,000.
17. **Consultant. Cadenas, G.A.,** Minero, L.P., & Campos Ramales, L. (2021 – 2022). Undocumented Student Initiative. Student Affairs Division, University of California, Santa Cruz. **Awarded:** \$36,000.

## Editorial Review Board Membership for Scholarly Publications

### Associate Editor.

1. *Journal of Counseling Psychology*

### Editorial Board Membership.

1. *Journal of Diversity in Higher Education.*
2. *Journal of Career Assessment.*

### Ad Hoc Reviewer.

1. *Journal of Clinical Psychology*
2. *The Counseling Psychologist.*
3. *American Journal of Community Psychology.*
4. *Journal of Latinx Psychology.*
5. *Journal of Immigrant and Minority Health.*
6. *Psychological Trauma: Theory, Research, Practice, and Policy*
7. *Training and Education in Professional Psychology.*
8. *Peace and Conflict: Journal of Peace Psychology.*
9. *Emerging Adolescence.*
10. *Journal of Adolescent Research.*
11. *Journal of Prevention and Health Promotion.*

## Scholarly Presentations

### Distinctive Presentations and Policy Briefings

1. Patel, S., **Cadenas, G.A.**, Kia-Keating, M. (2024, August). *Advocating for and with immigrant populations.* In de las Fuentes, C. (Chair), *Psychological science on the frontlines of the U.S. immigration landscape.* Presidential Programming Symposium, Featured Stage, American Psychological Association Convention, Seattle, WA.
2. **Cadenas, G.A.** (2024, April). *Promoting Mental Health Equity Among Immigrants Globally.* Invited Speaker at the 17<sup>th</sup> Annual Psychology Day at the United Nations.  
<https://www.psychologydayun.com/eventspeakers>
3. **Cadenas, G.A.** (2024, February). *Thriving as a scholar-activist: setting intentions for action and collective healing.* Keynote presented for the BIPOC Affirming and Mentoring program; Office of Equity, Diversity, and Inclusion at Tulane University.
4. **Cadenas, G.A.** (2023, April). *Immigrants' critical consciousness and psychological liberation.* Keynote for Multicultural Research Symposium, New Mexico State University.

5. **Cadenas, G.A.**, Domenech Rodriguez, M., Mercado, A., Rojas Perez, O., Garcini, L.M., & Venta, A. (2022, November). *Latinx Immigrant Health Alliance: Building community to foster equity*. Keynote at the Texas Psychological Association Conference, San Antonio, TX.
6. American Psychological Association (2021, October). *Summit on the Future of Education and Practice*. Executive Team, Steering Committee.
7. Capielo Rosario, C., Carlos Chavez, F., Garcia, Y.E., **Cadenas, G.A.**, Cerezo, A., Sanchez, D., & Torres, L. (2021, October). *Latinx communities and COVID-19: Working hand in hand with the U.S. Congress to address long-term impacts of the pandemic*. General Session Keynote at the National Latinx Psychological Association Conference 2021, Virtual.
8. Capielo Rosario, C., Carlos Chavez, F., **Cadenas, G.A.**, & Sanchez, D. (2021, July). *COVID-19 Needs Assessment on U.S. Latinx Communities*. Research Briefing for White House COVID-19 Taskforce.
9. Capielo Rosario, C., Carlos Chavez, F., **Cadenas, G.A.**, & Sanchez, D. (2021, May). *COVID-19 needs assessment of U.S. Latinx communities*. Research Briefing provided for the Congressional Hispanic Caucus (CHC).
10. **Cadenas, G.A.**, & Aguilar, C. (2021, May). *Intersections of race, ethnicity, and immigration: Stressors and strengths*. Webinar presented for American Psychological Association's Office of Continuing Education in Psychology, Virtual.
11. Aguilar, C., **Cadenas, G.A.**, Campos, L., & Minero, L. (2020, November). *Supporting the mental health of DACA recipients*. CE Webinar delivered for the National Association of Social Workers, Virtual.
12. **Cadenas, G.A.**, Campos, L., Gonzalez Vera, J.M., & Quiros, M. (2020, July). *Strengthening communities of support to serve immigrant clients*. Webinar presented for the series on Building Cultural Competence in Stressful Times for Immigrants: COVID, DACA, and the Supreme Court Decision. American Psychological Association's Office of Continuing Education in Psychology, Virtual.
13. **Cadenas, G.A.**, Garcini, L., Joseph, D., & Garcia Mendoza, J. (2020, July). *Developing psychotherapy strategies to Foster resilience and resist trauma among immigrant communities*. Webinar presented for the series on Building Cultural Competence in Stressful Times for Immigrants: COVID, DACA, and the Supreme Court Decision. American Psychological Association's Office of Continuing Education in Psychology, Virtual.
14. **Cadenas, G.A.**, Mercado, A., Minero, L., & Ramirez, N. (2020, June). *Understanding the context of immigration policy, COVID-19, and their impact*. Webinar presented for the series on Building Cultural Competence in Stressful Times for Immigrants: COVID, DACA, and the Supreme

Court Decision. American Psychological Association's Office of Continuing Education in Psychology, Virtual.

15. **Cadenas, G.A.** (2018, June). *Empowerment and advocacy in career development with immigrants*. Closing general session keynote address at National Career Development Association (NCDA) Global Career Development Conference, Phoenix, AZ.

## Invited Presentations

1. **Cadenas, G.A.** (2024, April). *Latinx immigrants healing and thriving through social justice advocacy*. Invited talk for Clinical Psychology "brown bag" series at Montclair State University.

2. **Cadenas, G.A.** (2024, March). *Immigrants' critical consciousness and psychological liberation*. Invited talk for social justice practicum at University of Kentucky, Knoxville.

3. Domenech Rodriguez, M., Paris, M., Lopez Saldierna, M., **Cadenas, G.A.**, & Rojas Perez, O.F. (2024, February). *Nurturing mentoring relationships among Hispanic and Latine behavioral health trainees and providers*. Panel facilitated by the Hispanic/Latino Behavioral Health Center of Excellence.

4. **Cadenas, G.A.** (2023, October). *Social oppression and mental health among Latinx immigrants*. Panelist at Culture Conference. Rutgers University, New Brunswick.

5. **Cadenas, G.A.** (2023, September). *Advocacy strategies to promote the psychological wellbeing of Latin American immigrants*. Webinar presented during 2023 APA Professional Development Training Institute on Social Justice and Advocacy.

6. **Cadenas, G.A.** (2023, May). Guest speaker in graduate course on Latinx social work. University of California Los Angeles (UCLA) Luskin School of Public Affairs.

7. Mercado, A., Domenech Rodriguez, M., & **Cadenas, G.A.** (2023, March). *Effective cultural adaptations for Latina/o/x/e clients*. Workshop presented for Anti-Racist and Culturally Humble (ARCH) Clinical Practices Training and Learning Academy. San Francisco Department of Public Health.

8. **Cadenas, G.A.**, & Garcia Mendoza, J. (2023, February). *COVID-19: Tres años despues. A community workshop with Mijente & the US Covid Atlas*. Featured panelist.

9. Kam, J., Achieng, S., Ferrera, M., & **Cadenas, G.A.** (2023, February). *Serving UndocuDiversity*. Panel presented at the Keeping the Dream Alive (KDA) conference, California State University system.

10. **Cadenas, G.A.** (2022, December). *Community action and healing among immigrants*. Presentation for immigration course. University of Denver.
11. **Cadenas, G.A.** (2022, December). *Undocumented Latinx immigrants' critical consciousness and psychological liberation from policy-based harm*. Research Colloquium presented at Rutgers University.
12. **Cadenas, G.A.** (2022, November). *Working in counseling with undocumented immigrants*. Workshop to be presented for Multicultural Knowledge Lab at Arcadia University, Virtual.
13. **Cadenas, G.A.** (2022, September). *Advocating for humane immigration policy and preventing harm: Strategies for mental health providers*. Key speaker for event presented by the National Hispanic and Latino Mental Health Technology Transfer Center (MHTTC).
14. **Cadenas, G.A.** (2022, September). *Anti-immigrant policy: Detrimental psychological impact, resilient coping, and active resistance*. Key speaker for event presented by the National Hispanic and Latino Mental Health Technology Transfer Center (MHTTC).
15. **Cadenas, G.A.** (2022, September). *The psychology of critical consciousness among immigrants*. Presentation for professional development series. Arizona State University.
16. **Cadenas, G.A.** (2022, July). *Strategies for supporting the education, health, and psychological wellbeing of undocumented students: Integrating science, practice, and community voices*. Workshop presented for Healing-Centered Retreat at Swarthmore College.
17. **Cadenas, G.A.,** Ahmed, K., & Mauseth, K. (2022, June). *Supporting the mental health of refugee and asylee communities: Systems and strategies*. Panel presented by the Mental Health Technology Transfer Center (MHTTC) Network, Building Health Equity and Cultural Responsiveness Working Group (BHE+CRWG).
18. **Cadenas, G.A.,** Miodus, S., Morrissey, M.B., & Solis-Cortez, L. (2022, April). *Supporting immigrants through community-based and interdisciplinary collaboration*. Webinar presented by the Society for the Psychological Study for Social Issues and the Divisions for Social Justice.
19. **Cadenas, G.A.** (2022, April). Invited speaker for Social Justice Practicum. University of Tennessee, Knoxville.
20. **Cadenas, G.A.** (2022, March). Presentation for Philadelphia Immigration Evaluation Resource Network.
21. Erk, A., & **Cadenas, G.A.** (2022, March). *Cultural strengths-based tools & strategies for job interviewing and offer negotiation in counseling*. Workshop Presented for Lehigh University College of Education.



22. **Cadenas, G.A.** (2022, March). *Strategies for the psychological liberation of undocumented Latinx immigrants: Integrating community, science, and policy*. Talk for the Special Seminar Series on Equity and Belonging Presented at New York University, Steinhardt School of Culture, Education, and Human Development.
23. **Cadenas, G.A.** (2022, January). *Community, technology, science, and policy strategies for the psychological liberation of undocumented Latinx immigrants*. Research colloquium presented at the University of California Berkeley, School of Social Welfare.
24. **Cadenas, G.A.** (2021, December). *Integrating community, technology, science, and policy for the psychological liberation of undocumented Latinx immigrants*. Research colloquium presented at Arizona State University, College of Integrative Science and Arts.
25. **Cadenas, G.A.** (2021, November). *Working in counseling with undocumented immigrants*. Workshop presented for Multicultural Knowledge Lab at Arcadia University, Virtual.
26. **Cadenas, G.A.** (2021, November). Invited speaker for Social Justice course, Counseling & School Psychology PhD Program, University of Massachusetts Boston.
27. Abreu, R.L., Capielo Rosario, C., **Cadenas, G.A.**, Cerezo, A., (2021, October). *Leadership Academy*. Panel Presented the National Latinx Psychological Association Conference 2021, Virtual.
28. **Cadenas, G.A.** (2021, September). *Identify and challenge your own biases and misconceptions about immigrants (DACA)*. Fireside Chat Session for the Microsoft HOLA ERG Summit, Washington, DC (Virtual Event).
29. **Cadenas, G.A.** (2021, August). *Strategies for providing mental health services to undocumented immigrants*. Training delivered through the National Hispanic and Latino Mental Health Technology Transfer Center Network, Virtual.
30. Garcia Mendoza, J., & **Cadenas, G.A.** (2021, July). *Undocuhealth, post-Hanen decision community call*. Presentation provided in collaboration with United We Dream.
31. **Cadenas, G.A.** (2021, June). Invited speaker for Research Methods in Counseling, hybrid course at Northwestern University.
32. Makosky Daley, C., **Cadenas, G.A.**, Salerni, P., Slocum, B., & Dolan, B. (2021, April). *Lehigh research in and beyond the pandemic*. Panel sponsored by The Humanities Lab and the Office of the Vice President and Associate Provost for Research and Graduate Studies.
33. **Cadenas, G.A.**, Minero, L.P., & Campos, L. (2020, December). *Promoting healing with undocumented students at UCSC*. Workshop facilitated for Student Affairs Division at University of California Santa Cruz, Virtual.

34. **Cadenas, G.A.** (2020, November). *Racism, immigration policy, and international education: Context and strategies*. Facilitated 3-part series on anti-racism for Office of International Affairs, Lehigh University, Virtual.
35. **Cadenas, G.A.** (2020, November). *Working in counseling with undocumented immigrants*. Workshop presented for Multicultural Knowledge Lab at Arcadia University, Virtual.
36. **Cadenas, G.A.** (2020, October). Speaker at professional development “brownbag” speaker series, counseling psychology program, Arizona State University, Virtual.
37. **Cadenas, G.A.** (2020, October). *DACA panel*. Speaker at immigration event, Arizona State University, Virtual.
38. **Cadenas, G.A.** (2020, October). *Social justice strategies to provide mental health services to undocumented immigrants*. Workshop presented for Grand Rounds speaker series at Kaiser Permanent Santa Rosa, California, Virtual.
39. **Cadenas, G.A.** (2020, October). Guest speaker for graduate level qualitative research course at New Mexico State University, Virtual.
40. **Cadenas, G.A.** (2020, October). *Critically agentic coping: Undocumented immigrant students resisting ethno-racial discrimination and preserving mental health*. Talk delivered for speaker series at Boston College, Lynch School of Education and Human Development, Virtual.
41. **Cadenas, G.A.** (2020, September). *UndocuAlly training*. Workshop presented at South Dakota State University, Virtual.
42. **Cadenas, G.A.** (2020, August). *Supporting DACAmented and undocumented youth*. Workshop delivered at the Annual School Counseling Conference at University of San Francisco, Virtual.
43. **Cadenas, G.A.** (2020, August). *Psychological wellbeing of undocumented immigrants in the US – Deferred Action for Childhood Arrivals (DACA) program*. Training delivered through the National Hispanic and Latino Mental Health Technology Transfer Center Network, Virtual.
44. DeBlaere, C. & **Cadenas, G.A.** (2020, August). *More Pie*. Co-facilitated annual discussion on social justice issues, with the theme of the intersection between anti-Black racism and immigration. Society of Counseling Psychology Hospitality Lounge, American Psychological Association Virtual Convention.
45. Singh, A. (2020, August). *Live FREE: More liberation, less harm NOW in counseling psychology*. Co-facilitator in Division 17’s presidential program. Society of Counseling Psychology Hospitality Lounge, American Psychological Association Virtual Convention.

46. **Cadenas, G.A.** (2020, July). *Race, Economic Well-being, and Citizenship Status*. Panelist for Virtual M-Room Event presented by Lehigh University's Office of Multicultural Affairs, Virtual.
47. **Cadenas, G.A.** (2020, May). *UndocuHealth/NLPA Webinar Series: Building resilience of DACA recipients and mixed-status families in the face of adversity: An ECHO Program*. Panelist for webinar presented by United We Dream and the National Latinx Psychological Association, Virtual.
48. **Cadenas, G.A.** (2020, February). *Immigration Come Home*. Panelist for event presented by The Dialogue Center and the Martin Luther King Jr. Celebrations Committee at Lehigh University, Bethlehem, PA.
49. Cardenas Bautista, E., **Cadenas, G.A.**, Faloughi, R., Green, C., Mosley, D.V., Nikalje, A., Reynolds, A.L., Singh, A. (2019, October). *Building a counseling psychology of liberation: Exploring liberation principles in our own lives*. Webinar presented for the Society of Counseling Psychology (Division 17) of the American Psychological Association, Virtual.
50. **Cadenas, G.A.**, Campos, L. (2019, October). *Creating safe spaces on campus: UndocuTalks toolkit*. Workshop webinar presented in collaboration with Immigrants Rising during California Community Colleges Undocumented Student Action Week, Virtual.
51. **Cadenas, G.A.** (2019, October). *Working with Undocumented Immigrants*. Guest lecture for CPSY 471, College of Education, Lehigh University, Bethlehem, PA.
52. **Cadenas, G.A.**, Campos, L. (2019, September). *Mental health: Building a clinical-activist toolkit for UndocuTalks*. Workshop presented in collaboration with Immigrants Rising for California Campus Catalyst Fund 2019 Grantee Convening, Long Beach, CA.
53. **Cadenas, G.A.** (2019, September). *Working in counseling with undocumented immigrants*. Workshop presented for Multicultural Knowledge Lab at Arcadia University, Philadelphia, PA.
54. **Cadenas, G.A.** (2019, September). *UndocuStories*. Panel and dialogue facilitator for student-led event organized for *Immigration Awareness Week* at Lehigh University, Bethlehem, PA.
55. **Cadenas, G.A.** (2019, August). *Mental health for undocumented immigrant students and their parents*. Workshop presented in collaboration with UnLocal for Internationals Network Summer Institute, Bronx, NY.
56. **Cadenas, G.A.** (2019, March). *Social justice considerations in working with undocumented immigrants*. Workshop invited to be presented at 38th Annual Temple School Psychology Conference, Temple University, Philadelphia, PA.

57. **Cadenas, G.A.** (2018, December). *The psychology of immigration*. Guest lecture presented for course on The Politics of Immigration in the U.S. (POLS 096), Department of Political Science, Lehigh University, Bethlehem, PA.
58. **Cadenas, G.A.** (2018, October). *Working in counseling with undocumented immigrants*. Workshop presented for Multicultural Knowledge Lab at Arcadia University, Philadelphia, PA.
59. Anderson, A., Baillie, J., **Cadenas, G.A.**, & Medina, C. (2018, June). *In pursuit of liberation and well-being*. Continuing Education (CE) workshop at University of California Berkeley' University Health Services, Berkeley, CA.
60. **Cadenas, G.A.**, Zamudio, E. (2018, May). *Working with undocumented students: First steps for ally development*. Workshop presented at University of California, San Francisco Counseling & Psychological Services, San Francisco, CA.
61. **Cadenas, G.A.** (2018, April). *Considering the immigration context in mental health*. Invited presentation for Multicultural Symposium at The Wright Institute, Berkeley, CA.
62. **Cadenas, G.A.** (2018, January). *Social justice in action*. Invited panelist at conference on Social Justice, Immigration Issues, & Vulnerable Populations: Implications for Practice by California Psychological Association and Saybrook University, Monterey, CA.
63. **Cadenas, G.A.**, Zamudio, E. (2018, January). *Immigrant psychology in California*. Workshop presented at conference on Social Justice, Immigration Issues, & Vulnerable Populations: Implications for Practice by California Psychological Association and Saybrook University, Monterey, CA.
64. **Cadenas, G.A.** (2017, April). *Advocacy and organizing to promote Latino and immigrant rights*. Invited lecture presented for Arizona State University School of Social Work SWG 682: Community Participation Strategies graduate seminar, Phoenix, AZ.
65. **Cadenas, G.A.** (2017, January). *Resources and services for Dreamers and undocumented immigrant students*. Invited panelist during social justice track retreat for California School of Professional Psychology at Alliant, San Francisco, CA.
66. **Cadenas, G.A.** (2016, November). *Mental health resources for coping with anxiety webinar*. Invited workshop presented for thedream.us scholars from multiple partner colleges across the United States, Berkeley, CA.
67. **Cadenas, G.A.** (2015, June). *Advocacy with and on behalf of undocumented immigrants*. Invited lecture presented for Arizona State University's Master of Counseling internship class, Tempe, AZ.

68. **Cadenas, G.A.** (2015, April). *Higher education policy and advocacy*. Advocacy & Psychology 101 Hosted by Arizona Psychological Association (AzPA), Tempe, AZ.
69. **Cadenas, G.A.**, Dodson, M., Ferdinand, F., Gonzalez, D., & Hewitt, A. (2014, August). *Sharing with all – Wisdom gained as society of counseling psychology leadership academy participants*. Conversation hour conducted at the American Psychological Association Annual Convention, Washington, DC.
70. **Cadenas, G.A.**, & Cohn, L. (2013, September). *Immigration reform: Take-home actions for your campus*. Workshop presented at the National Association of Graduate & Professional Students Fall 2013 Student Legislative Action Days, Washington, DC.
71. **Cadenas, G.A.**, & Chacon, S. (2013, August). *What is a Latino/a leader?* Session presented at Arizona State University LINK Leadership Launch, Tempe, AZ.
72. **Cadenas, G.A.** (2013, August). *Being a Latino/a leader at Arizona State University*. Participated in Student Panel at Arizona State University LINK Leadership Launch, Tempe, AZ.
73. **Cadenas, G.A.** (2013, February). *Academic outcomes in documented and undocumented student advocates: A test of social-cognitive career theory*. Presented for Counseling Psychology Professional Development Seminar at Arizona State University, Tempe, AZ.
74. Gonzalez de Bustamante, C., Andiola, E., Valles, C., **Cadenas, G.A.**, Garcia, C., Tometi, O., Rodriguez, D., Sanidad, C., Rodriguez, R., Messer, L., Coonan, T., Kun, J., & Cantu, E. (2012, May). Presenter at *Roundtable III. Lessons in migrant struggles*. 2012 International Communication Association Preconference, Phoenix, AZ.
75. Unrein, S., & **Cadenas, G.A.** (2011, October). *Building coalitions*. Workshop Presented at the Arizona Students' Association Conference of Arizona Student Leaders, Flagstaff, AZ.
76. **Cadenas, G.A.**, & Brooks, Z. (2011, October). *The DREAM Act and "isms."* Workshop Presented at Arizona Students' Association Conference of Arizona Student Leaders, Flagstaff, AZ.
77. **Cadenas, G.A.**, & Cruz, D. (2011, April). *Immigration and LGBTQ history timeline match-up*. Session Co-led at Gay, Lesbian, & Straight Education Network Student of Color Organizing Conference, Phoenix, AZ.

## Refereed Conference Presentations

Note: asterisk (\*) denotes student co-author.

1. **Cadenas, G.A.**, Iyer, S., Silamongkol, T., Berenshteyn, R., & Rodriguez Vega, S. (2024, October). *Embodied healing from immigrant oppression with arts, decoloniality, consensus building research*. Critical Conversation, American Psychological Association Convention, Seattle, WA.

2. **Cadenas, G.A.**, Akoto, M., Domenech Rodriguez, M., Garcini, L., Venta, A., Paris, M., Galvan, T., Moreno, O., & Mercado, A. (2023, October). *Is experience the best teacher of immigrant mental health competencies?* In Garcini, L., & Moreno, O. (Co-Chairs), *The Latinx immigrant health alliance: Collaborative research for policy change*. Symposium presented at the National Latinx Psychological Association (NLPA) Conference, Chicago, IL.
3. **Cadenas, G.A.**, Zarate, J., Linares, J., & Sanchez, A. (2023, October). *Decolonial and liberatory approaches to support Latinx and undocumented students in psychology education pathways*. Workshop presented at the National Latinx Psychological Association (NLPA) Conference, Chicago, IL.
4. **Cadenas, G.A.**, Derr, B., & Terrell, Kalynn. (2023, August). *SCP social Justice advocacy tools: Promoting reflection, action, and agency to resist and transform systems*. Presentation delivered at the Liberation Lounge of the Society of Counseling Psychology, American Psychological Association Convention, Washington, DC.
5. Lewis, J., **Cadenas, G.A.**, & Abreu, R.L. (2023, August). *The role of counseling psychologists in defending racial and gender equity in education and society: Mobilizing toward action, healing, and solidarity*. Presentation delivered at the Liberation Lounge of the Society of Counseling Psychology, American Psychological Association Convention, Washington, DC.
6. **Cadenas, G.A.** (2023, May). *Immigrant students' mental health and intent to persist in college: The role of Undocufriendly campus climate*. In Nienhussner, H.K. (Chair), *Immigration status, campus climate, and Latinx college students' mental health: Findings from national datasets*. Symposium presented at 2023 American Educational Research Association (AERA) Annual Meeting, Virtual Component.
7. **Cadenas, G.A.** (2023, January). *A critical tool for promoting immigrants' psychological and work outcomes*. In Rossier, J. (Chair), *Importance of Career Counseling for Migrants' Social and Professional Integration*. Panel Presented at 2023 Cannexus, Canada's Career Development Conference.
8. **Cadenas, G.A.** (Discussant). (2022, November). In Venta, A., Bautista, A., Mercado, A., Torres, A., & Walker, J. *Evidence of both risk and resilience during the COVID-19 pandemic: Experiences of stress and well-being among minoritized individuals*. Symposium presented at the Association for Behavioral and Cognitive Therapies (ABCT) 56<sup>th</sup> Annual Convention, New York, New York.
9. **Cadenas, G.A.** (Chair). (2022, October). *Psychological wellness and inclusion of Latinx students and immigrants, Black immigrants, and other minoritized students*. Symposium presented at the National Latinx Psychological Association (NLPA) Conference, Denver, CO.

10. **Cadenas, G.A.**, Cerezo, A., Carlos Chavez, F., Capielo Rosario, C., Torres, L., Suro, B., & Fuentes, M. (2022, October). *The citizenship shield: Immigration status, discrimination, food insecurity, and negative health outcomes for Latinx immigrants during the COVID-19 pandemic*. In Capielo, C., & Carlos Chavez, F. (Co-Chairs), *Intersectional considerations of pandemic-related stress among a national sample of Latinxs in the U.S.: The NLPA COVID-19 Research Collaborative*. Symposium presented at the National Latinx Psychological Association (NLPA) Conference, Denver, CO.
11. Hernandez, C.M., Sosa, R., Moreno, O., Nienhuser, K., & **Cadenas, G.A.** (2022, November). *Mental health equity through the lens of immigration status and academic communities among immigrant students*. In Galvan, T. & Moreno, O. (Co-Chairs), *Health equity through the lens of culture and community*. Symposium presented at the National Latinx Psychological Association (NLPA) Conference, Denver, CO.
12. **Cadenas, G.A.** (Chair). (2022, August). *Social Justice and Immigration: Integrating Community-Based Activism, Practice, and Policy Advocacy*. Critical Conversation presented at the American Psychological Association Annual Convention in Minneapolis, Minnesota.
13. \*Sosa, R., Caskie, G., & **Cadenas, G.A.** (2022, August). *Ethnic identity and ethnic discrimination as predictors of mental health in Latinx college students*. Poster presented at the American Psychological Association Annual Convention in Minneapolis, Minnesota.
14. Davis, C. Hernandez, M., Miodus, S., Jimenez, A., **Cadenas, G.A.**, Rami, F., & McGrath, B. (2022, June). *Una llamada a la colaboración interdisciplinaria para romper fronteras invisibles / A Call for Interdisciplinary Collaboration to Break Invisible Borders Summary of the Symposium Theme*. Session to be Presented at the Society for the Study of Social Issues (SPSSI) Conference in San Juan, Puerto Rico.
15. Martinez, R.A., **Cadenas, G.A.**, & Aguilar Gonzalez, C. (2022, March). *Surviving and thriving: The history, science, and theory of critical consciousness development among undocumented immigrants*. Presented at the 39<sup>th</sup> Annual Winter Roundtable Conference in Psychology and Education.
16. Domenech Rodriguez, M, Paris, M., Venta, A., **Cadenas, G.A.**, Mercado, A., Garcini, L., Garcia Mendoza, J., Caneda, C., Barrientos, W., & Silva, M. (2021, October). *Improving Latinx immigrant mental health: A community-academic partnership in action*. Presented at the National Latinx Psychological Association Conference 2021, Virtual.
17. **Cadenas, G.A.**, & Cerezo, A. (2021, August). Immigrants' experiences during the COVID-19 Pandemic: The importance of decent working conditions, immigrant rights, and ethno-racial justice. In Capielo Rosaio, C., & Carlos Chavez, F. (Co-Chairs), *Life stressors and health consequences among Latinx communities during the COVID-19 pandemic*. Symposium presented at the American Psychological Association Virtual Convention.

18. **Cadenas, G.A.**, Nienhuser, K.H., Sosa, R., & Moreno, O. (2021, August). Immigrant students' mental health and intent to persist: The role of undocufriendly campus climate. In Sosa, R. (Chair), *Examining immigrants' psychosocial well-being across methodologies, contexts, generations, and statuses*. Symposium presented at the American Psychological Association Virtual Convention.
19. Miodus, S. (Chair), Hernandez, M., **Cadenas, G.A.**, Morrissey, M.B., Rami, F., & Indart, M.J. (2021, August). *Collaborative immigration advocacy: Strategies for psychologists and community activists*. Symposium presented at the American Psychological Association Virtual Convention.
20. **Cadenas, G.A.**, & Kiehne, E. (2021, April). The DACA advantage: Intersectional predictors of critical consciousness and academic performance among US Latinxs. In Accioly, I. (Chair), *Using critical pedagogy in addressing educational responsibility for our most vulnerable populations*. Paper presented at symposium during the American Educational Research Association Conference.
21. Nienhuser, H.K., & **Cadenas, G.A.** (2020, November). *Immigration status and psychosocial wellbeing of college students*. Paper accepted to the 45<sup>th</sup> Annual Conference of the Association for the Study of Higher Education.
22. **Cadenas, G.A.** (Chair) (2020, August). *Operationalizing liberation psychology in research with immigrant workers and marginalized students*. Symposium presented at the American Psychological Association Virtual Convention.
23. **Cadenas, G.A.**, \*Sosa, R., \*Carroll, S., & \*Lynn, N. (2020, August). *Critical consciousness to close gaps in entrepreneurship and STEM among immigrants and minorities*. Skill-building working presented at the American Psychological Association Virtual Convention.
24. **Cadenas, G.A.** (2020, August). Serving undocumented immigrant college students. In Weber, M. (Chair), *Ethics in work with immigrants and refugees: Interdisciplinary collaborations across diverse settings*. Symposium presented at the American Psychological Association Virtual Convention.
25. **Cadenas, G.A.** (2020, August). Counseling undocumented immigrants: Strategies rooted in social justice and liberation psychology. In Rami, F. (Chair), *Ethnic identity, well-being, and adjustment of migrants in the current political climate*. Symposium presented at the American Psychological Association Virtual Convention.
26. **Cadenas, G.A.** (2020, August). A model integrating critical consciousness and SCCT among DACA immigrant students. In Sexton, K., & Hardin, E. (Co-Chairs). *Critical consciousness in career education interventions: Current status and future directions*. Symposium presented at the American Psychological Association Virtual Convention.



27. **Cadenas, G.A.**, Peña, D., Minero-Meza, L., Rojas-Arauz, B., & \*Lynn, N. (2020, April). Undocumented students' critical agency and vocational outcome expectations as coping mechanisms against discrimination. In Kantamneni, N. (Chair), *Undocumented college students and immigrants: Coping with discrimination, experiencing violence, and a research-based recommendations for policy and practice*. Symposium accepted for presentation at the 2020 Counseling Psychology Conference, New Orleans, LA (conference cancelled).
28. **Cadenas, G.A.**, Cardenas, E. (2020, April). *Immigration special task group roundtable*. Roundtable accepted for presentation at the 2020 Counseling Psychology Conference, New Orleans, LA (conference cancelled).
29. \*Melo, K., \*Liu, L., \*Suro, B., & **Cadenas, G.A.** (2019, October). *!Levanta tu conciencia! Raising critical consciousness in yourself and others*. Roundtable presented at the 2019 National Latinx Psychological Association Conferencia, Miami, FL.
30. **Cadenas, G.A.**, \*Melo, K., \*Liu, L., & \*Suro, B. (2019, October). *Associate degree choice among culturally diverse community college students: An integration of critical consciousness and social cognitive career theory*. Poster presented at the 2019 National Latinx Psychological Association Conferencia, Miami, FL.
31. **Cadenas, G.A.**, Garcia, E. (2019, August). *Empowering DACA and undocumented college students through social justice counseling*. Workshop presented at 2019 American Psychological Association Annual Convention, Chicago, IL.
32. **Cadenas, G.A.** (2019, August). Venezuelan Latinx immigrants, contextual considerations for mental health and educational services. In Arredondo, P. (Chair), *Resilience among latinx immigrants: Psychotherapy, research, student development, and advocacy*. Symposium accepted to be presented at 2019 American Psychological Association Annual Convention, Chicago, IL.
33. **Cadenas, G.A.**, Cantú, E., Spence, T., & Ruth, A. (2019, April). *Poder: A program for democratizing entrepreneurship and technology education with critical consciousness*. Paper accepted to be presented at the 2019 American Educational Research Association (AERA) Annual Meeting, Toronto, Canada.
34. **Cadenas, G.A.** (2019, March). *A culturally-responsive program for critically integrating science, technology, & entrepreneurship*. Presentation in Panel (Quinlan, C., Russell, M., Bayne, G.U., Chinn, P.W.U., Nyachwaya, J.M., & Upadhyay (2019, March) *Science educators creating and sustaining collective activism: Implications for research and practice*. 2019 NARST Annual International Conference, Baltimore, MD.
35. Careero Pinedo, A., Dunn, J., Hernandez, E., Rodriguez, R., & **Cadenas, G.A.** (2019, February). *Undocumented and DACA Latinx college students: Discrimination, belonging, intersecting identities, activism, critical consciousness, persistence, and advocacy*

supports. Workshop accepted to be presented at the 36<sup>th</sup> Annual Winter Roundtable Conference in Psychology and Education, New York, NY.

36. **Cadenas, G.A.**, \*Lynn, N., Cantú, E., Spence, T., & Ruth, A. (2019, February). *The effectiveness of the Poder program on diverse community college students' entrepreneurial self-efficacy, critical behavior, and technology attitudes*. Paper accepted to be presented at the 36<sup>th</sup> Annual Winter Roundtable Conference in Psychology and Education, New York, NY.

37. **Cadenas, G.A.**, Cantú, E., Spence, T., & Ruth, A. (2019, January). *Voices of multiculturally diverse community college students during the Poder program for critically conscious technology entrepreneurship education*. Poster presented at National Multicultural Conference and Summit, Denver, CO.

38. **Cadenas, G.A.** (2018, October). Supporting the mental health of undocumented and DACA students facing anti-immigrant hostility: The UC Berkeley postdoctoral fellowship. In Dunn, J. (Chair), *From the shadows to the streets: Undocumented Latinx students' needs for visibility and anonymity in managing stress, community-building and activism*. Symposium presented at National Latinx Psychological Association Conference, San Diego, CA.

39. **Cadenas, G.A.**, Arredondo, P., & Santos, C. (2018, October). *Latinx immigrant racial trauma and healing in the context of sociopolitical hostility*. Roundtable presented at National Latinx Psychological Association Conference, San Diego, CA.

40. Hernandez, E., & **Cadenas, G.A.** (2018, October). *Institutional change-making for immigrants: Notes from the California Psychological Association Immigration Task Force*. Workshop presented at National Latinx Psychological Association Conference, San Diego, CA.

41. **Cadenas, G.A.** (2018, August). Critical view of immigration policy embedded with racism. In Liang, C. (Chair), *Psychologists responding to the needs of immigrants in the context of sociopolitical hostility*. Symposium presented at American Psychological Association Annual Convention, San Francisco, CA.

42. **Cadenas, G.A.** (2018, August). Discussant in symposium. In Davis III, C. (Chair), *Innovative approaches to serving undocumented students*. Symposium presented at American Psychological Association Annual Convention, San Francisco, CA.

43. **Cadenas, G.A.** (2018, June). Educational and career development challenges experienced by undocumented students, promoting retention and thriving. In **McWhirter, E.** (Chair), *Living in transition: Enacting support across ecologies of DREAMER college students*. Symposium presented at the Society for Vocational Psychology 's 13<sup>th</sup> Biennial Conference, Scottsdale, AZ.

44. Aguilar, C., **Cadenas, G.A.**, Arreola, J. (2018, March). *Emotions and politics: Responding to the mental health needs of our immigrant community*. Workshop presented at the Latino Social Workers Organization Conference 2018, Seattle, WA.

45. Kiehne, E, **Cadenas, G.A.** (2018, January). *Development and preliminary validation of the multidimensional attitudes toward immigrants and immigration instrument*. Paper presented at the 22<sup>nd</sup> Annual Conference for the Society for Social Work and Research (SSWR), Washington, DC.
46. Cisneros, J., **Cadenas, G.A.**, Todd, N.R., & Spanierman, L.B. (2017, June). *Improving attitudes toward undocumented immigrants with vicarious contact/Interventions*. Poster accepted for the Society for the Study of Social Issues Conference, Albuquerque, NM.
47. Cisneros, J., & **Cadenas, G.A.** (2016, November). *Examining the effect of DREAMzone: Preparing higher education professionals to respond to the presence and needs of undocumented students*. Paper accepted and presented at the 41<sup>st</sup> Annual Association for the Study of Higher Education (ASHE) Conference, Columbus, OH.
48. **Cadenas, G.A.** (2016, September). *Critical consciousness and persistence in undocumented immigrant and Latina/o college students*. Paper accepted and presented at the National Latina/o Psychological Association Biennial Conference, Orlando, FL.
49. **Cadenas, G.A.**, & Arciniega, G. M. (2016, September). *Embedding and implementing social justice advocacy through systems/family and community in a counseling psychology seminar*. Roundtable conducted at National Latina/o Psychological Association Biennial Conference, Orlando, FL.
50. Cisneros, J., **Cadenas, G.A.**, Spanierman, L. B., & Todd, N. (2015, November). *Examining the effects of DREAMzone: An educational intervention to reduce prejudice toward undocumented immigrants*. Paper accepted for the Association for the Study of Higher Education (ASHE) conference, Denver, CO.
51. Cisneros, J., **Cadenas, G.A.**, Santos, C.E., & Menjivar, C. (2015, April). *The relationship between mental health and the stigma of illegality among U.S. Latinos/as*. Session accepted for the American Educational Research Association (AERA) conference, Chicago, IL.
52. **Cadenas, G.A.** (2014, October). The academic benefits of DREAMers' advocacy. In **Cadenas, G.A.** (Chair), *DREAMers in higher education: A holistic approach to counseling, building allies with DREAMzone, and academic benefits of students' advocacy*. Symposium conducted at the National Latina/o Psychological Association Biennial Conference, Albuquerque, NM.
53. Ramos, K., Gonzalez, C., & **Cadenas, G.A.** (2014, October). *The path less traveled: Former undocumented immigrants' tips for navigating higher education for undocumented youth*. Roundtable conducted at the National Latina/o Psychological Association Biennial Conference, Albuquerque, NM.

54. **Cadenas, G.A.** (2014, August). Student advocacy with and on behalf of undocumented immigrants in Arizona: Operationalizing competencies. In B. Davis and S. Pitre (Chairs), *Domestic and international diversity: Promoting social justice through advocacy*. Symposium conducted at the American Psychological Association Annual Convention, Washington, DC.
55. **Cadenas, G.A.** (2014, August). *Advocacy training in counseling psychology: Are we ready for new training models?* Society of Counseling Psychology Leadership Academy Project presented at the American Psychological Association Annual Convention, Washington, DC.
56. **Cadenas, G.A.,** Santos, C.E., & Scott, K. (2014, April). *Digital media self-concept in adolescent girls of color*. Paper presented at the National Social Science Association's National Technology & Social Science Conference, Las Vegas, NV.
57. Chung, Y.B., & Vasquez, M.J.T. (2014, March). *SCP Leadership academy: Beginning years and the future of leadership development*. Leadership Academy participant and presenter at the Society of Counseling Psychology (APA Division 17) Conference, Atlanta, GA.
58. Cisneros, J., **Cadenas, G.A.,** & Aranda, F. (2013, November). *Immigration reform: Creating DREAMzones in higher education institutions*. Workshop presented at National Association of Graduate & Professional Students 27<sup>th</sup> Annual National Conference, Kalamazoo, MI.
59. **Cadenas, G.A.,** & Bernstein, B. L. (2013, August). *Advocacy and academic outcomes in documented and undocumented college students*. Poster presented at the American Psychological Association Annual Convention, Honolulu, HI.
60. **Cadenas, G.A.,** & Arciniega, G. M. (2012, October). *Mental health and advocacy implications with undocumented students*. Paper presented at the National Latina/o Psychological Association Biennial Conference, New Brunswick, NJ.
61. **Cadenas, G.A.,** & Arciniega, G. M. (2012, May). *Arizona immigration reform and undocumented students' mental health*. Symposium presented at the Arizona Counselors Association Annual Conference, Phoenix, AZ.

## Media Contributions

Contributed to local, national, and international news stories and shows on topics such as immigrant mental health, career and educational development, STEM education, and state and federal immigration policies (e.g., DREAM Act, DACA, immigration reform, SB1070, humanitarian migration) and other topics related to social justice advocacy.

Media outlets: APA News, Monitor on Psychology, Lehigh News, The Brown & White, Mesalliance.org, The College Post, Naming It Podcast, inmigracion.com, The Arizona Republic, The State Press, Latino Perspectives, Fox 10, Channel 12 NBC, Univision 33, Univision national,

Telemundo, CBS national, Teen Vogue, CNN Latino, CNN, The Guardian, and National Public Radio (NPR) StoryCorps.

- The Guardian – ‘Racism is embedded in our society’: how attacks on immigrants in Ohio highlight US disinformation crisis  
<https://www.theguardian.com/us-news/2024/sep/18/trump-republicans-springfield-aurora-political-disinformation>
- Northjersey.com – Trump vs. Harris: What They Would Mean for NJ Immigrants  
<https://www.northjersey.com/story/news/politics/elections/2024/08/21/nj-immigrants-harris-trump-deportations-election/74856542007/>  
- Spanish version <https://reportehispano.com/2024/08/trump-vs-harris-que-significarian-para-los-inmigrantes-de-nj/>
- APA calls for population health approach to working with immigrants; condemns harmful policies  
<https://www.apa.org/news/press/releases/2024/08/population-health-immigrants#:~:text=Seattle%20%E2%80%94%20The%20American%20Psychological%20Association,status%2C%20well%20being%2C%20and>
- Palabra – Healing the Wound: Activism, An Emotional Refuge for Arizona’s Immigrant Students  
<https://www.palabranahj.org/archive/healing-the-wound>
- Rutgers GSAPP News – Dr. Germán Cadenas invited to speak at the United Nations’ Psychology Day!  
<https://gsapp.rutgers.edu/news/dr-german-cadenas-invited-speak-uns-psychology-day>
- Rutgers Today – Addressing the Mental Health of Immigrants in the U.S.  
<https://www.rutgers.edu/news/addressing-mental-health-immigrants-us>
- Justice Action Center - Press Release: Attorneys and Defendants Celebrate Federal Court Decision to Uphold Biden Immigration Parole Policy  
<https://justiceactioncenter.org/news/attorneys-and-defendants-celebrate-federal-court-decision-to-uphold-biden-immigration-parole-policy/>
- La Opinión: Peligra la protección para miles de inmigrantes tras denuncia de estados republicanos liderados por Texas  
<https://laopinion.com/2024/01/29/peligra-la-proteccion-para-miles-de-inmigrantes-tras-denuncia-de-estados-republicanos-liderados-por-texas/>
- Media from White House Venezuelan Day Diaspora Event:  
**Telemundo 44 Washington D.C.:** [More than 100 Venezuelans celebrate their day from the White House](#)

**Univision 23 Miami:** [White House celebrates Venezuelan Day with recognition of the diaspora in the U.S.](#)

**Voz de America:** [Why is the White House celebrating “Venezuela Day” today?](#)

**Latin Opinion Baltimore:** [Venezuela Day at the White house](#)

**El Nacional:** [The White House celebrated Venezuela Day to recognize contributions in the United States](#)

**El Zol 107.9:** [Venezuela Day at the White House!](#)

**El Venezolano:** [White House celebrated Venezuela Day for the first time](#)

**Diario Las Americas:** [The US celebrates Venezuela Day and recognizes contributions from the diaspora](#)

**Miami Diario:** [White House celebrates Venezuela Day and welcomed the immigrant community](#)

**El Diario:** [This is how the celebration of Venezuela Day at the White House took place](#)

- APA Washington Update: Advocating to protect immigrants acting as family caretakers  
<https://www.apaservices.org/advocacy/news/protect-immigrants-family-caretakers>
- NPR: A border strategy that gives more migrants a legal pathway to the U.S. to go on trial  
<https://www.npr.org/transcripts/1195097086>
- America’s Voice – Defienden permiso temporal para cuatro países latinoamericanos (CHNV) ante desafío legal  
[https://americasvoice.org/aves\\_feature/defienden-permiso-temporal-para-cuatro-paises-latinoamericanos-chnv-ante-desafio-legal/](https://americasvoice.org/aves_feature/defienden-permiso-temporal-para-cuatro-paises-latinoamericanos-chnv-ante-desafio-legal/)
- Northjersey.com – NJ plan to study social media impact on teens too slow to address crisis, advocates say  
<https://www.northjersey.com/story/news/education/2023/08/03/nj-plan-to-study-social-media-impact-on-teens-too-slow-advocates-say/70472840007/>
- APA Advocacy – Advocating for youth mental health research and stronger protections for children on social media  
<https://www.apaservices.org/advocacy/news/youth-mental-health-social-media>

- CNN – US Citizens Sponsoring Family Members Join Effort to Defend Immigration Program in Court  
<https://www.cnn.com/2023/03/29/politics/immigration-family-sponsors-lawsuit/index.html>
- APA News – Opposing an Asylum Ban  
<https://www.apaservices.org/advocacy/news/opposing-asylum-ban>
- Healthy Regions & Policies Lab Blog – Tres Años Después: An Overview  
<https://healthyregions.org/2023/03/03/tres-anos-despues-an-overview/>
- APA News – APA President Frank C. Worrell, PhD, Appoints Six New Members of the Advocacy Coordinating Committee  
<https://www.apaservices.org/advocacy/news/worrell-appoints-advocacy-coordinating-committee>
- Monitor on Psychology – Increasing Supervision Savvy Around Culture, Race, and Identity  
<https://www.apa.org/monitor/2023/2023-01-monitor.pdf>
- Coalition for Immigrant Mental Health – Research Highlights  
<https://ourcimh.org/research-highlights>
- UndocuTalks Podcast: Critical Consciousness Episode  
<https://podcasts.apple.com/us/podcast/critical-consciousness/id1341526795?i=1000585353912>
- Sage Perspectives Blog: Critical Responses to Transforming Conditions that Disadvantage Workforce Development  
<https://perspectivesblog.sagepub.com/blog/research/critical-responses-to-transforming-conditions-that-disadvantage-workforce-development>
- Journal of Career Assessment (JCA)/Sage Psychology & Psychiatry Podcast: Germán Cadenas  
<https://sagepsychology.libsyn.com/jca-podcast-germn-cadenas>  
<https://podcasts.apple.com/us/podcast/sage-psychology-psychiatry/id871125966>
- The Peace Psychologist: Introducing the 2021 Division 48 Small Grant Awardees  
<https://static1.squarespace.com/static/54e92fe3e4b035a09d9e9bf0/t/622798b682aa413d64ebaa0c/1646762172029/Winter+2021-+2022+The+Peace+Psychologist-compressed.pdf>
- The Guardian: Pride, Power, and Resilience – How Activism Helps Undocumented Immigrants Cope with Trauma  
<https://www.theguardian.com/us-news/2021/nov/30/pride-power-and-resilience-how-activism-helps-undocumented-immigrants-cope-with-trauma>

- APA News: Supporting Improvements for the Deferred Action for Childhood Arrivals Program: <https://www.apaservices.org/advocacy/news/daca-improvements>
- Monitor on Psychology (CE Corner): How Psychologists Can Help refugees <https://www.apa.org/monitor/2021/10/ce-psychologists-help-refugees>
- US COVID Atlas: New Voices Lend Their Insights to Advance Equity in the Atlas. <https://medium.com/covidatlas/new-voices-lend-their-insights-to-advance-equity-in-the-atlas-637a82aaf983>
- The Peace Psychologist: Liberatory Research to Protect Immigrants: Germán Cadenas on the 2020 CODAPAR Project [https://static1.squarespace.com/static/54e92fe3e4b035a09d9e9bf0/t/60fc6903963f1362dfe2e483/1627154695210/Summer+2021\\_The+Peace+Psychologist\\_D48-APA-compressed.pdf](https://static1.squarespace.com/static/54e92fe3e4b035a09d9e9bf0/t/60fc6903963f1362dfe2e483/1627154695210/Summer+2021_The+Peace+Psychologist_D48-APA-compressed.pdf)
- The American Society of Mechanical Engineering: Why is Diversity in Engineering a Major Opportunity? <https://www.asme.org/topics-resources/content/why-is-diversity-in-engineering-a-major-opportunity>
- Medical News Today <https://www.medicalnewstoday.com/articles/undocumented-latinx-migrants-have-endured-so-much-trauma>
- APA News: After DACA Victory, Attention Turns to Mental Health Needs <https://www.apa.org/news/apa/2020/06/daca-victory-mental-health>
- Lehigh Research Review: The Impact of Immigrant Students' Critical Consciousness on Higher-Education Outcomes <https://www2.lehigh.edu/news/the-impact-of-immigrant-students-critical-consciousness-on-higher-education-outcomes>
- Undocumented Black Girl Podcast: Cultural Competency in the Mental Health Profession <https://open.spotify.com/episode/6oOmIRT1zRLIdExVFDLHL>
- Media Related to DACA/COVID-19 Mental Health Providers' Guide
  - Salud America Story <https://salud-america.org/10-steps-mental-health-services-latino-immigrants-daca-covid-19/>
  - Yahoo! Español <https://es-us.finanzas.yahoo.com/noticias/crean-gu%C3%ADa-reducir-temor-so%C3%B1adores-161240521.html>
  - EFE



- <https://www.efe.com/efe/usa/inmigracion/crean-guia-para-reducir-el-temor-de-los-sonadores-ante-decision-del-supremo/50000098-4236653>
- El Mundo (Washington)  
<https://www.elmundous.com/2020/05/02/crean-guia-para-reducir-el-temor-de-los-sonadores-ante-decision-del-supremo/?fbclid=IwAR2uQHdRedd3JLLvAMZBBmvAmHulsfvxfGy7gOSunrSAuqeFCyw5ZMWNMI8>
  - ABC 15 (Arizona)  
<https://www.abc15.com/news/state/dealing-with-daca-uncertainty-during-the-covid-19-pandemic>
- Afrontando Juntos: Facebook Live, Mental Health Education Program in Spanish.  
<https://tinyurl.com/inmigracionsaludmental>
  - SCP Webinar: Building a Counseling Psychology of Liberation: Exploring Liberation Principles in Our Own Lives  
<https://www.youtube.com/watch?v=BmKYHLnMeYU&feature=youtu.be>
  - SCP Webinar: Liberation through Reclaiming Our Immigrant Stories and Putting Privilege to Action  
<https://www.youtube.com/watch?v=Qyr4iCBP0Vo&feature=youtu.be>
  - Public Resource: Coping with DACA and Immigration-Related Stress  
[https://www.informedimmigrant.com/resources/coping-immigration-stress/?fbclid=IwAR1IEhr-mB-qdjPHEFDqI0-KYsaW3gjS5p\\_3-GfYCPjY3f5s-hCXhR3CYpU](https://www.informedimmigrant.com/resources/coping-immigration-stress/?fbclid=IwAR1IEhr-mB-qdjPHEFDqI0-KYsaW3gjS5p_3-GfYCPjY3f5s-hCXhR3CYpU)
  - The College Post: Tackling Classroom Oppression Increases Minority STEM Participation  
<https://thecollegepost.com/women-minority-stem-participation-study/>
  - Lehigh News: More Women, Minorities in STEM? Address Social Oppression in the Classroom  
<https://www2.lehigh.edu/news/study-more-women-minorities-in-stem-address-social-oppression-in-the-classroom>
  - Lehigh News: New Immigration Coalition Forms at Lehigh  
<https://www2.lehigh.edu/news/new-immigration-coalition-forms-at-lehigh>
  - The Brown and White: Lehigh Immigration Coalition Aims to Make Campus More Supportive Toward Immigration  
<https://thebrownandwhite.com/2019/09/05/lehigh-immigration-coalition/>
  - The Brown and White: New Professor Brings Fresh perspective to Psychology Department  
<https://thebrownandwhite.com/2018/12/02/german-cadenas-psychology-personality-profile/>

- Teen Vogue Op-Ed: Trump's Skills-Based Immigration Plan is Racist and Classist  
<https://www.teenvogue.com/story/trump-skills-based-immigration-plan-racist-classist>
- AZ Family (3TV & CBS5) ASU Hispanic Convocation  
<https://www.youtube.com/watch?v=CHc3LeEpn6I>
- Naming It Podcast: Ep 19 - Dreaming of a Socially Just Immigration Policy  
[https://podcasts.google.com/?feed=aHR0cHM6Ly9hbmNob3luZm0vcy85NGFhN2YwL3BvZG Nhc3QvcnNz&episode=aHR0cDovL3d3dy5ibG9ndGFsa3JhZGlvLmNvbS9uYW1pbmdpdC8yMD E2LzEyLzEyL25hbWluZy1pdC0tZXBpc29kZS0xOS0tZHIJYW1pbmctb2YtYS1zb2NpYWxseS1qdX N0LWl0bWlnbmF0aW9uLXBvbGJjeQ&hl=en&ved=2ahUKEwiu8fPs-MfoAhUEZjUKHW\\_QAdAQjrkEegQIARAE&ep=6](https://podcasts.google.com/?feed=aHR0cHM6Ly9hbmNob3luZm0vcy85NGFhN2YwL3BvZG Nhc3QvcnNz&episode=aHR0cDovL3d3dy5ibG9ndGFsa3JhZGlvLmNvbS9uYW1pbmdpdC8yMD E2LzEyLzEyL25hbWluZy1pdC0tZXBpc29kZS0xOS0tZHIJYW1pbmctb2YtYS1zb2NpYWxseS1qdX N0LWl0bWlnbmF0aW9uLXBvbGJjeQ&hl=en&ved=2ahUKEwiu8fPs-MfoAhUEZjUKHW_QAdAQjrkEegQIARAE&ep=6)
- The Daily Californian: Undocumented students left reeling by DACA repeal seek out mental health support  
<https://www.dailycal.org/2017/09/14/undocumented-students-left-reeling-by-daca-repeal-seek-out-mental-health-support/>
- PBS Horizonte Interview Regarding DACA  
<https://azpbs.org/horizonte/2015/05/dreamers-in-state-tuition/>
- Advocating for DACA Students' In-State Tuition to AZ Governor (begins at minute 35)  
[https://www.youtube.com/watch?v=sx1g\\_KoGu78&fbclid=IwAR0cp4ujtuzKcNzWi9qnmJRIgJcQQmqmn0PAK9vk9HRuN6YPQyLdr9v-0Q](https://www.youtube.com/watch?v=sx1g_KoGu78&fbclid=IwAR0cp4ujtuzKcNzWi9qnmJRIgJcQQmqmn0PAK9vk9HRuN6YPQyLdr9v-0Q)
- The State Press: Diversity without inclusion: An exploration of race relations at ASU  
<https://www.statepress.com/article/2016/03/asu-diversity-race-on-campus#>
- NPR StoryCorps Segment (story is archived in the Library of Congress)  
<https://germansdream.files.wordpress.com/2011/06/10-cadenas-1.mp3>

## Teaching and Research Advising

Assistant Professor, Counseling Psychology, College of Education, Lehigh University

### Courses Taught:

Systems Theory & Analysis: 18:820:508:01 (Spring 2024)

Psychological Interventions with Ethnic & Racial Minority Clients & Families: 18:820:570:01 (Fall 2023).

EDUC 402 Developmental Psychology (Spring 2022)

CPSY 466 Immigrant Psychology (Spring 2020, Spring 2023)

CPSY 436 Culture-Centered Career Intervention (Spring 2019, Spring 2020, Fall 2020, Fall 2021, Spring 2022, Fall 2022, Spring 2023)  
EDUC 471 Diversity & Multicultural Perspectives (2 sections Summer 2019, 1 section Summer 2020, 1 section Fall 2020, 1 section Summer 2021, 1 section Fall 2021, 2 sections Summer 2022)  
CPSY 451 Helping Skills (Fall 2018, Fall 2019)  
CPSY 452 Helping Skills in International Contexts (Summer 2021)  
CPSY 480 Master's Internship (Fall 2019)

**Graduate Student Advising and Mentoring:**

- Academic Advisor in the Clinical Psychology PsyD program at Rutgers University: Alejandra Sanchez-Sarmiento (2023 – Present)
- Research Mentor to 5 doctoral students in the Clinical Psychology and School Psychology programs at Rutgers University (2023 – Present): Racehl Berenstheyn (2023 – 2024), Saipriya Iyer (2023 – 2024), Poojah Silamongkol (2023 – Present), Pablo Arenas Gallo (2024 – Present), and Xinyang (Doreen) Teng.
- Provided academic advising and research guidance to 5 doctoral students in the PhD in Counseling Psychology Program at Lehigh University: Nathalie Lynn (2018 - 2024), Raquel Sosa (2019 - present), and Beatriz Suro-Maldonado (2018 - 2023), Sabrina Carroll (2020 - 2023), and Marsha Akoto (2021 - 2023).
- Provided academic advising to students pursuing Master of Education (M.Ed.) in school counseling: 17 students (Fall 2019 and Spring 2020), 13 students (Fall 2020), 10 students (Fall 2021), 8 students (Spring 2022), and 8 students (Fall 2022).

**Dissertation Committee Chair or Co-Chair:**

- Raquel Sosa, Counseling Psychology (2023 – Present). Dissertation Proposed.
- Nathalie Lynn, Counseling Psychology (2021 – 2024). Dissertation Defended.
- Beatriz Suro-Maldonado, Counseling Psychology (2020 – 2023). Dissertation Defended.

**Dissertation Committee Member:**

- Princess Neely, Social Psychology (2023 – Present). Dissertation Proposed.
- Sabrina Carroll, Counseling Psychology (2023 – Present). Dissertation proposed.
- Pegah Eftekharzadehm, Counseling Psychology (2018-2020). Dissertation Defended.
- Katherine Melo, Counseling Psychology (2020 – 2022). Dissertation Defended.
- Lian Liu, Counseling Psychology (2020 – 2022). Dissertation Defended.

**Dissertation Committee Member (External):**

- Lorena Tule-Romain, Education Policy and Leadership (2023 – 2024), Southern Methodist University. Dissertation Defended.
- Cassandra Calle, Counseling Psychology (2019 - 2021), Teachers College at Columbia University. Dissertation Defended.
- Damian Valadez, Counseling Psychology (2021 – 2023), University of California Santa Barbara. Dissertation Defended.
- Icarus Tsang, Clinical Psychology (2019 – 2023), The Wright Institute. Dissertation Defended.

### **Qualifying Project Chair:**

- Marsha Akoto, Counseling Psychology (2022-2023t). Project Completed.
- Sabrina Carroll, Counseling Psychology (2020 – 2022). Project Completed.
- Nathalie Lynn, Counseling Psychology (2018-2020). Project Completed.
- Raquel Sosa, Counseling Psychology (2020 – 2022). Project Completed.

### **Qualifying Project Member:**

- Marisa Sole, School Psychology (2019-2020). Project Completed.

**Lecturer, Counseling and Counseling Psychology, Department of Counseling, College of Health and Social Sciences, San Francisco State University, August 2017 – December 2017**

Course Taught: COUN 720: Career Counseling

**Teaching Assistant/Co-Instructor, Counseling and Counseling Psychology, College of Letters and Sciences, Arizona State University, August 2015 – December 2015**

Course Taught: CPY 691: Advocacy, Systems, and Community Counseling

**Instructor of Record/Teaching Assistant, Counseling & Counseling Psychology, College of Letters & Sciences, Arizona State University, August 2012 - May 2015**

Course Taught: CED 250 Career Development: Fall 2012 (1 section), Spring 2013 (1 section), Fall 2013 (1 section), Spring 2014 (1 online section), Fall 2014 (1 online section), Spring 2015 (1 online section).

**Instructor of Record/Teaching Assistant, University College, College of Letters & Sciences, Arizona State University, August 2012 - December 2012**

Courses Taught: UNI 150 Major & Career Exploration, Fall 2012 (2 sections). ASU 101 The ASU Experience, Fall 2012 (1 section)

**Adjunct Faculty, Counseling Department, Glendale Community College, Summer 2013 – Summer 2015**

Course taught: CPD 150 Strategies for College Success: Summer 2013 (1 section), Summer 2014 (1 section), Fall 2014 (1 section), Summer 2015 (1 section) in Achieving a College Education (ACE) Program for high school students.

**Adjunct Faculty, Chandler-Gilbert Community College, Summer 2014**

Course taught: CPD 150 Strategies for College Success Achieving a College Education (ACE) Program: Summer 2014 (2 sections).

**Mentor-Teacher, CompuGirls Gila River cohort, School of Social Transformation, Arizona State University, June 2012 – July 2013**

- Delivered the CompuGirls program to a small group of adolescent girls of color at the Gila River Native American reservation in Arizona. Taught adolescent girls how to conduct basic research utilizing the research method; facilitated discussion to increase critical

consciousness about social justice topics. Guided students through the process of utilizing video technology (iMovie) to report their findings in their communities.

## Service

### University Service

- Co-Host and Co-Organizer, Youth Mental Health Equity Summit, Rutgers University, Spring 2023 and Spring 2024.
- Representative to Council on Equity & Community (CEC), Fall 2022 – Present
  - Serving on this group as representative from College of Education (COE)
  - This group is an advisory board to the Vice President for Equity and Community at Lehigh University.
- Planning committee member for Inclusive Excellence in Teaching series, Fall 2021 – Winter 2021.
  - Served on this group by invitation of the Deputy Vice President for Equity and Community and Associate Provost for Academic Diversity.
  - This group conceptualized and delivered two workshops series for faculty and graduate students that emphasized research and practices to foster sense of belonging on campus.
- Member of Undocumented Student Resources working group, organized by the Office of Diversity, Inclusion, and Equity at Lehigh University. Summer 2020 – Fall 2021
  - This working group is developing resources to support undocumented students at Lehigh University. This working group was formed to execute a proposal by the Lehigh Immigration Coalition, which received an award for Antiracism.
- Advisor to undergraduate student organization “Lehigh Immigration Coalition,” Spring 2019 – Spring 2021
  - Providing support, guidance on student development in relation to issues of immigration and social justice.
  - Facilitated panel discussion event titled “UndocuStories” where undocumented students shared their narratives with Lehigh campus community (October, 2019).
  - Organization won several Student Life awards in 2020.
  - Organization won the proposal for Anti-racism at Lehigh University in 2021.

### Service to College/School:

- Associate Director, Center for Youth Social Emotional Wellness at the Rutgers Graduate School of Applied & Professional Psychology (GSAPP), September 2023 – Present.
- Visits with state policymakers in Harrisburg, P.A. (Capital of Pennsylvania), September 2022.
  - Traveled to state capital with a group of researchers from the College of Education (COE) and the Associate Dean of Research to share research with policymakers.
- Member, College Reorganization Committee, August 2021 – May 2022
  - The committee explores the benefits and drawbacks of reorganizing the Department of Education and Human Services.
- Co-Chair, College of Education Diversity Committee, August 2019 – August 2020

- Provided leadership to committee as it engaged in process to revise its mission and focus for the upcoming academic years.
- Provided support and guidance on several new projects: grant writing to develop mentoring program addressing needs of minority graduate students, pilot of small-scale food pantry for graduate students facing food insecurity, and student town hall for students to discuss concerns related to diversity and inclusion.
- Provided leadership and consultation to implement recommendations aiming to improve climate for diversity and inclusion in the College of Education.
- Member of College of Education Diversity Committee, August 2018 – August 2019
  - Actively participated in monthly meetings with faculty, staff, and graduate students.
  - Oversaw budget for student travel research grant, student project grant, and event programming related to issues of diversity and social justice.
- Legislative visits in Washington, D.C., May 2019
  - Traveled to Washington, D.C. with delegation from College of Education to represent the College and our research at meetings with congressional office, research organizations, and media.

**Service to Department and Program:**

- Clinical Psychology Faculty Representative for Committee on Diversity, Rutgers Graduate School of Applied & Professional Psychology (GSAPP), Spring 2024.
- Chair, Faculty Search Committee for Counseling Psychology Tenure-Track Position, Summer 2021 – Winter 2021
  - At the charge of the Department Chair and Dean of the College, assembled a faculty search committee and developed recruitment plan to fill this position, which would specialize in Latinx Mental Health.
- Faculty Lead for School Counseling M.Ed. Program, Fall 2019 – Spring 2023
  - Served as faculty coordinator for the program. This included responding to inquiry from students, overseeing tasks related to accreditation and training, and representing the program to external stakeholders.
- Academic Advisor to School Counseling M.Ed. Program, Fall 2019 – Spring 2023
  - Provided academic advising and guidance to 17 graduate students in this program during the fall 2019, this included meeting with them for advising meetings, answering questions as needed, and holding a meeting to guide second year students through the requirements for completing the comprehensive portfolio.
  - Hosted community-building events for graduate students in this program to have the opportunity to connect and form mentoring relationships.

**Professional**

- Appointed Member, APA Presidential Taskforce on Immigration and Health, 2023- 2024
- Appointed Member, APA Advocacy Coordinating Committee (ACC), Appointed by APA Present and Board of Directors, January 2023 – December 2025.
- Executive Team of Steering Committee, Summit on the Future of Education and Practice in Health Service Psychology, American Psychological Association, Spring 2021 – Fall 2021)

- Vice President for Diversity and Public Interest (elected), Society of Counseling Psychology (Division 17) of the American Psychological Association, August 2020 – August 2023.
- Co-Founder, Latinx Immigrant Health Alliance, Spring 2020 – Present  
<https://www.latinximmigranthealthalliance.org/>
- Consultant to University of California Santa Cruz, Division of Student Affairs and Success, Undocumented Student Initiative (December 2020 – May 2021)  
<https://studentsuccess.ucsc.edu/student-spotlight/undocumented-student-initiatives/index.html>
- Chair, Immigration Work Group, Society of Counseling Psychology (Division 17) and Society for the Study of Peace, Conflict, and Violence (Division 48) of the American Psychological Association, June 2019 – December 2022
- Member, Advocacy Model Special Task Group, Society of Counseling Psychology (Division 17), American Psychological Association, Fall 2019 – December 2020.
- Member, Liberation Incubator Special Task Group (STG), Society of Counseling Psychology (Division 17), American Psychological Association, November 2018 – August 2020
- Member, Advocacy Workgroup, commissioned by Strategic Planning Special Task Group (STG) of the Society of Counseling Psychology (Division 17), American Psychological Association, August & September 2018.
- Program committee reviewer. Division 17 (Society of Counseling Psychology), American Psychological Association Annual Convention 2019 and 2020.
- Chair, Immigration Task Force, California Psychological Association (CPA), May 2017 – May 2018.
- Volunteer Mental Health Collaborator for thedream.us and fwd.us, 2016 – 2020
- State Advocacy Coordinator (SAC), American Psychological Association of Graduate and Professional Students (APAGS), August 2013 – August 2014.
- Legislative Concerns Committee Member, National Association of Graduate and Professional Students (NAGPS), Spring 2012 – May 2014.
- Governing Board Member, ASU Student Representative, Arizona Counselors Association (AzCA), Spring 2011 – Spring 2012.

## Community

- Community Advisory Board, The Place Project, University of Illinois Urbana Champaign, Fall 2023 – Present
- Community Advisory Board Member, US COVID Atlas, University of Chicago, Fall 2021 – Spring 2022
- Advisory Board Member, ImmSchools, national organization based in New York City, New Jersey, and Texas, December 2019 – Present.
- Mental health consultant for FWD.us, national advocacy organization based in Washington, D.C., September 2019 – December 2020.
- Mental health content consultation for UnLocal, in New York City, Fall 2018 – Fall 2019
  - Developed brief mental health content (e.g., language of emotions, naming anti-immigrant hostility, coping skills and strengths, discussing difficult topics among families)

to be embedded within UnLocal's college access program for middle school and high school students, parents, and teachers.

- Scholarship Selection Committee, Go! Farther Scholarship, Students Run Philly Style, Spring 2018 – Spring 2019
  - Reviewed applications from diverse students applying for \$5K scholarship
  - Participated in scholarship selection meeting.
- Mentor, Center for Neighborhood Leadership (now Poder in Action), Academic and Leadership Accelerator for Service (ALAS), 2015-2016
  - Mentored high school student interested in psychology and business administration.
- Board Member, Isac Amaya Foundation, 2012 – 2015.
  - Served as founding Board Member as organization underwent process of establishment as non-profit foundation. The mission of the Foundation is to provide access to low-income Latina/o students to higher education.
  - Made decisions pertaining to direction of the Foundation, and supported planning for the Foundations' many signature events including Golf Tournament Fundraiser, Dinner Fundraiser, Community Educational Forums, and Stylos fashion and culture show.
- Board of Directors Member, Arizona Students' Association (ASA), May 2012 – May 2013.
  - Served as Board Member, representing ASU students, in this statewide student-led advocacy organization focused on representing student concerns to State government, and in civically engaging youth.
  - Participated in decision making pertaining to the direction of the organization, including the management of over \$600,000 of funding.
- Founding Executive Board Member, SUFFRAGE (Now Arizona DREAM Act Coalition), January 2009.
  - Served as Executive Board Member of this student-led organization that ignited the immigrant rights' movement in Arizona.
  - Played strategic role in branding organization, forming relationships with allies, developing students leaders, and leading/supporting advocacy campaigns and events.
- Advocacy for university in-state tuition for DREAMers, Summer 2014 - Spring 2015
  - Coordinated statewide advocacy effort aimed at encouraging the Arizona Board of Regents to vote to allow DACA qualifying undocumented students who graduated from Arizona high schools to pay in-state tuition at Arizona public universities.
  - The effort was led by student leaders at the three public universities, and included the participation of all university student governments (representing over 150,000 students), university faculty leadership, community advocacy organizations, philanthropic organizations, and public elected officials (i.e., Phoenix Mayor, Congressional Representatives).
  - Addressed the Regents at every public meeting in the 2014-2015 academic year, and lobbied stakeholders to secure their support and encourage supportive vote.
- Advocacy Resource Center, Fall 2013
  - Gathered resources to be used by ASU graduate students and compiled them in the form of a virtual advocacy resource center. The virtual site contains information about



advocacy training, voter registration, and education about policy issues impacting students.

- Legislative Visits, Fall 2012 – Spring 2014
  - Coordinated and attended legislative visits for ASU graduate and professional students at the offices of Congress in Washington, DC as well as their local offices in Arizona.
  - Trained graduate students in Arizona to attend such meetings and created leave behinds materials and talking points.

### **Professional Memberships**

- American Psychological Association (APA)
- Society of Counseling Psychology (Division 17)
- Society for the Study of Peace, Conflict and Violence (Division 48)
- National Latinx Psychological Association (NLPA)

### **Language Proficiency**

Proficient reading, writing, listening, and speaking in English and Spanish (native language).