

**KAREN HOFFMAN JIMÉNEZ, PH.D.**  
**ASSESSMENT CLINIC SUPERVISOR**

**Contact Information:**

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**EDUCATION**

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<b>University of Massachusetts Boston   Ph.D. in Clinical Psychology</b>	<b>1997</b>
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Dissertation:     *Development and Psychopathology in Adolescent Psychiatric Patients:  
A Longitudinal Study of Outcome*

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<b>University of Massachusetts Boston   M.A. in Clinical Psychology</b>	<b>1994</b>
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Thesis:             *The Relationship of Autonomy and Intimacy to High Risk Behavior Among Adolescents*

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<b>Brandeis University   B.A. with High Honors in Psychology</b>	<b>1991</b>
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Honors Thesis:     *Stability of Babyfacedness and Attractiveness Across the Life Span*

Junior Year Aboard: Oxford University, Somerville College (Concentration in Psychology)

Phi Beta Kappa

Summa Cum Laude

Undergraduate Fellow

Graduation Speaker

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<b>Rider   Certification in School Psychology</b>	<b>2004</b>
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**CLINICAL EXPERIENCE**

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<b>Assessment Clinic Supervisor   Rutgers, The State University of New Jersey Graduate School of Applied and Professional Psychology (GSAPP)</b>	<b>2025-present</b>
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Overseeing the General Assessment Clinic within the Center for Psychological Services.

Supervising the Clinical Psychology and School Psychology graduate students who are working and conducting evaluations in the clinic.

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<b>Clinical and School Psychologist   Private Practice (Lawrenceville, NJ)</b>	<b>2011-present</b>
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Solo practitioner conducting psychological assessments (i.e., psycho-educational evaluations, neuropsychological testing, and assessment of social-emotional functioning) for children, adolescents, and young adults struggling in school and with overall functioning. Parent and school consultation, the identification of interventions and educational accommodations, and providing guidance with the implementation of recommendations and referrals.

<b>School Consultation   Pennington Montessori School (Pennington, NJ)</b>	<b>2003-2024</b>
Part-time consultation with the Director and teaching staff to support preschool students with developmental, learning, behavioral, and emotional challenges. Provided staff development and parent seminars on a range of topics pertaining to child development. Provided parent guidance and referrals for services.	
<b>Director of Counseling and Psychological Services   The Peddie School (Hightstown, NJ)</b>	<b>2016-2022</b>
<b>School Counselor</b>	<b>2014-2016, 2022-2023</b>
Provided crisis management, short-term interventions, ongoing counseling support, and consultation for a boarding school community. Developed and implemented office policies and procedures incorporating best practices around the delivery of school counseling services with particular attention to preventative measures and response to students considered at-risk. Consultation provided to administration, faculty, advisors, dorm staff, the Health Center, and parents. Identified areas of need and implemented programming related to emotional wellness. Close collaboration with Academic Support in identifying and creating action plans for students with emotional and academic needs. Supervision and training of other school counselors. Considerable experience supporting international students and their families.	
<b>Psychologist Consultant   Christina Seix Academy (Trenton, NJ)</b>	<b>2012-2013</b>
Worked part-time at an independent school to support the school's mission to break down educational barriers for children from marginalized communities providing short-term counseling, psycho-educational evaluations, and consultation to teachers and administration.	
<b>School Psychologist   Princeton Regional Schools (Princeton, NJ)</b>	<b>2003-2011</b>
Conducted observations, assessments, interventions, and the development of educational programs for students from preschool to high school with specialized learning needs. Served as the interim Clinical Director of the in-district high school program designed to support high risk students with emotional challenges. Coordinator of the Child Study Team at one of the district's elementary schools.	
<b>Psychologist   Princeton Educational Resources, Inc. (Princeton, NJ)</b>	<b>2000-2003</b>
Psychological assessment and psychotherapy consisting primarily of parent consultation and both talk and play therapy with young children in a private practice setting.	
<b>Psychopharmacology Fellow   Robert Wood Johnson Medical School (Piscataway, NJ)</b>	<b>1999-2000</b>
Worked in the Division of Clinical Psychopharmacology of the Department of Psychiatry at the University of Medicine and Dentistry–Robert Wood Johnson Medical School participating in clinical drug trials of children and adults.	
<b>Postdoctoral Fellow   Chestnut Lodge Hospital (Rockville, MD)</b>	<b>1998-1999</b>
Worked at a psychiatric hospital on the adolescent inpatient unit and in the partial hospitalization program for chronically mentally ill adults; psychodynamic training; psychological evaluations of children, adolescents, and adults.	
<b>Psychology Resident   Northwest Family Center (Washington, D.C.)</b>	<b>1997-1998</b>
Worked in a community mental health outpatient program. Conducted intake assessments, psychological evaluations, individual psychotherapy with children and adolescents, family therapy, evaluation of children in the Attention-Deficit/ Hyperactivity Disorder clinic, and forensic assessments of children requiring protective services.	

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<b>Psychology Intern   Mailman Center for Child Development (Miami, FL)</b>	<b>1996-1997</b>
<p>Internship in pediatric and child-clinical psychology. Primary rotation in adolescent medicine consisting of inpatient consultation and outpatient psychotherapy. Secondary rotation in the hematology and oncology clinic. Psychoeducational and neurodevelopmental assessments conducted with medically compromised children and adolescents. Worked primarily with children from high risk communities. Additional training in neuropsychological evaluations, forensic assessments, and family therapy.</p>	

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<b>Staff Clinician   Human Resource Institute (Brookline, MA)</b>	<b>1995</b>
<p>Conducted outpatient psychological evaluations of children, adolescents, and adults.</p>	

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<b>Psychology Extern   McLean Hospital (Harvard Medical School) (Belmont, MA)</b>	<b>1993-1995</b>
<p>Primary placement in the child and adolescent partial hospitalization program. Responsibilities included individual treatment (children, adolescents, and adults), family therapy, group treatment, case management, and school consultation.</p>	

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<b>Psychology Extern   The Children's Hospital (Harvard Medical School) (Boston, MA)</b>	<b>1992-1993</b>
<p>Participated in interdisciplinary diagnostic clinics assessing children from infancy through adolescence with a variety of presenting problems. Outpatient child treatment cases consisting of play therapy in conjunction with parent guidance. Consultation with schools and community agencies.</p>	

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## TEACHING EXPERIENCE

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<b>Adjunct Professor (Developmental Psychology)   Rider University</b>	<b>2001-2002</b>
<p><b>Adjunct Professor (Introduction to Psychology) (Infancy and Child Development)   University of Massachusetts Boston</b></p>	
	<b>1995-1996</b>

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## RESEARCH EXPERIENCE

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<b>Clinical and Research Fellow in Child and Adolescent Psychology McLean Hospital, Child and Adolescent Program</b>	<b>1994-1996</b>
<p>Coordinator of "Assessment and Evaluative Services" responsible for evaluating individuals in the Child and Adolescent Program within 24 hours of inpatient admission.</p>	

<b>Dissertation: "Development &amp; Psychopathology in Adolescent Psychiatric Patients: A Longitudinal Study of Outcome</b>	<b>1994-1997</b>
<p>Coordinator of the "Laboratory of Developmental Psychology and Psychopathology." Responsibilities included supervising undergraduate and graduate students to assist in the collection of data for a longitudinal research study of adolescents hospitalized at McLean Hospital in the mid-1980s. The dissertation was derived from the young adult follow-up study.</p>	

<b>Master's Thesis Research "The Relationship of Autonomy and Intimacy to High Risk Behavior Among Adolescents"</b>	<b>1991-1993</b>
<p>Conducted a questionnaire study examining how levels of autonomy and intimacy in adolescents' decision making with regard to important relationships are associated with risk taking behavior.</p>	

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**Research Assistant****1991-1992****Harvard University, Graduate School of Education**

Assisted in a large-scale intervention project aimed at decreasing risk taking behavior in children and adolescents.  
Trained observer of classroom interactions, teachers' instructional approach, and student behavior.

**Research Assistant****1991-1992****University of Massachusetts Boston, Department of Psychology**

Assessed children with a battery of neuropsychological tests in a study assessing the long-term effects of exposure to the medication Accutane.

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**LICENSING AND PROFESSIONAL DEVELOPMENT**

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NJ License#: 35SI00378700

Issue Date: 03/06/2000

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**American Psychological Association, Member**

**Advisory Committee on Youth Mental Health for Jewish Family & Children's Service of Greater Mercer County**

**Monthly Psychotherapy Supervision Group (2014-present)**

**Monthly Assessment Supervision (2020-present)**

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