

RYAN J. KETTLER, PHD, NCSP
ASSOCIATE DEAN OF ACADEMIC AND FACULTY AFFAIRS, PROFESSOR
GRADUATE SCHOOL OF APPLIED AND PROFESSIONAL PSYCHOLOGY
Rutgers University–New Brunswick

152 Frelinghuysen Road
Piscataway, NJ 08854

Phone: (615) 772-1184
r.j.kettler@rutgers.edu

EDUCATION

University of Wisconsin–Madison PhD in Educational Psychology
Specialization in School Psychology (APA-accredited program) 2005
Dissertation *Identifying students who need help early: Validation of the Brief Academic Competence Evaluation Screening System*

University of Wisconsin–Madison MS in Educational Psychology
Specialization in School Psychology (NASP-approved program) 2003
Thesis *Teacher and student ratings of academic competence: An examination of cross-informant agreement and classification accuracy*

University of Michigan BA, with distinction, in Literature, Science, and Arts
Specialization in Psychology 1998

PROFESSIONAL EXPERIENCE

Rutgers University–New Brunswick
Graduate School of Applied and Professional Psychology, Department of School Psychology
Associate Dean of Academic and Faculty Affairs 2023-present
Professor 2023-present
Interim Dean 2021-2022
Assistant Dean of Academic Affairs 2020-2021
Assistant Director of Clinical Training 2018-2020
Associate Professor 2014-2023
Assistant Professor 2011-2014

Peabody College of Vanderbilt University
Department of Special Education
Research Assistant Professor 2007-2011

Learning Sciences Institute
Coordinator of Data Services 2008-2009

California State University, Los Angeles
Division of Special Education and Counseling
Assistant Professor 2005-2007

Ethan Allen School
Intern in Professional Psychology (APA-accredited program) 2004-2005

GRANT FUNDING

Rutgers University–New Brunswick

School Climate Transformation Project

(Glover, T.A.)

New Jersey Department of Education

\$1,954,070

Co-Investigator

2019-2022

Breaking the Cycle of Violence and Recidivism - A Scientific Study

(Lacy, C.R.)

U.S. Department of Justice

\$1,441,756

Co-Investigator

2017-2022

Development of the New Jersey Tiered System of Support (NJTSS) for Early Reading

(McDonald, P., Glover, T.A., & Reddy, L.A.)

U.S. Department of Education

\$6,146,922

Coordinator of School Evaluation

2016-2022

The School System Improvement (SSI) Project

(Reddy, L.A., **Kettler, R.J.**, & Kurz, A.)

U.S. Department of Education

\$39,703,502

Co-Principal Investigator

2012-2018

Rutgers's Instrument for Evaluation of Students in Psychology (RIESP) Project

(Forman, S.G. & **Kettler, R.J.**)

Association of Psychology Postdoctoral and Internship Centers

\$5,000

Co-Principal Investigator

2015-2016

New Brunswick Preschool Behavior Screening System-Spanish Scale

(**Kettler, R.J.**)

Community-University Research Partnership Grant

\$14,716

Principal Investigator

2013-2014

Peabody College of Vanderbilt University

Modified Alternate Assessment Participation Screening (MAAPS) Consortium

(Elliott, S.N., **Kettler, R.J.**, & Zigmond, N.)

U.S. Department of Education

\$1,815,700

Co-Principal Investigator

2009-2012

Consortium for Modified Alternate Assessment Development and Implementation (CMAADI)

(Elliott, S.N., Rodriguez, M.C., Roach, A.T., & **Kettler, R.J.**)

U.S. Department of Education

\$1,999,875

Project Director and Co-Principal Investigator

2008-2011

Operationalizing Alternate Assessment for Science Inquiry Skills (OAASIS)

(Elliott, S.N.)

U.S. Department of Education

\$135,035

Co-Investigator

2007-2010

Early Identification of Students with Learning Difficulties: A Comparison of Methods

(Kettler, R.J., & Albers, C.A.)

Society for the Study of School Psychology

\$14,900

Principal Investigator

2008-2009

Consortium for Alternate Assessment Validity and Experimental Studies (CAAVES)

(Compton, E. & Elliott, S.N.)

U.S. Department of Education

\$1,535,473

Co-Investigator

2006-2009

Predicting Academic Achievement: Screening Social and Academic Enablers

(Elliott, S.N., Griffin, P., Davies, M., & Kettler, R.J.)

Vanderbilt International Office

\$12,000

Co-Principal Investigator

2007-2008

California State University, Los Angeles

(Kettler, R.J.)

Evaluation of the BACESS: Predictive Validity and Generalization to an Urban Population

Research, Scholarship, and Creative Activity

\$5,000

Principal Investigator

2005-2006

UNIVERSITY TEACHING

Rutgers University–New Brunswick, Department of School Psychology

Professor (2023-present), Associate Professor (2014-2023), Assistant Professor (2011-2014)

Success in Schools: Why Being Smart Isn't Always Enough!

2014-17,19,21

Cognitive Assessment

2011-16,18-20,21-24

Social, Emotional, Behavioral, and Personality Assessment of Children

2012,18-19,21

Vanderbilt University, Interdisciplinary Program in Educational Psychology

Co-Instructor

Research Seminar: Tests and Measurement

2008

Educational Psychology Program Orientation

2007

California State University, Los Angeles, Division of Special Education and Counseling

Assistant Professor

Individual Testing and Case Study Techniques

2005-2007

Principles of Research and Program Evaluation in Counseling

2006-2007

Group Counseling

2006-2007

Measurement Issues in Counseling

2006

Counseling Practicum: Micro-skills in Counseling

2005

University of Wisconsin-Madison, Department of Psychology

Associate Lecturer

Psychometric Methods

2004

University of Wisconsin-Madison, Department of Educational Psychology

Teaching Assistant

Statistical Methods Applied to Education

2002-2003

PEER-REVIEWED PUBLICATIONS ($n = 65$)

In press

Lekwa, A., Reddy, L., **Kettler, R.J.**, & Van Norman, E. (in press). Accounting for Learning Environments in Academic Screening. *Journal of School Psychology*.

Raia-Hawrylak, A., Callejas, L., Glover, T.A., **Kettler, R.J.**, & Albano, A.A. (in press). Initial validation of the New Jersey School Climate Improvement Survey. *School Psychology Review*.

2023

Dembitzer, L., & **Kettler, R.J.** (2023). Universally designed accommodations on a reading comprehension test: What do they accomplish? *Assessment for Effective Intervention*, 49(1), 18-28. doi:10.1177/15345084231170317

Dudek, C.M., Reddy, L.A. & Kettler, R.J. (2023). One size does not fit all: a concurrent analysis of the framework for teaching and the Classroom Strategies Assessment System. *Educational Assessment, Evaluation, and Accountability*, (35), 353–386. doi: 10.1007/s11092-023-09405-6

Wiggs, N.B., Reddy, L.A., **Kettler, R.J.**, Hua, A., Dudek, C., Lekwa, A., & Bronstein, B. (2023). Convergence between teacher self-report and school administrator observation ratings using the classroom strategies assessment system. *Assessment for Effective Intervention*, 48(2), 113-123. doi: 10.1177/15345084221112858

2022

Kettler, R.J., Hua, A., Reddy, L.A., Dudek, C.M., Arnold-Berkovits, I., Breedan, N., Lekwa, A., & Kurz, A. (2022). Improving measurement of teacher performance: Alternative scoring for the framework for teaching. *Educational Measurement*, 27(3), 269-284. Doi: 10.1080/10627197.2022.2088494

2021

- Reddy, L.A., Hua, A., Dudek, C.M., **Kettler, R.J.**, Arnold-Berkovits, I., Lekwa, A., Crouse, K., Kurz, A. & Hu, J. (2021). The relationship between school administrator and teacher ratings of classroom practices and student achievement in high-poverty schools. *Assessment for Effective Intervention*, 46(2), 87-98. doi: 10.1177/1534508419862863
- Weiner, Y., Shernoff, E.S., & **Kettler, R.J.** (2021). A survey of newly enrolled school psychology trainees: Estimates of key role and function. *Psychology in the Schools*, 1, 1-16. doi: 10.1002/pits.22499

2020

- Kettler, R.J.** (2020). Interpretation of the translated WISC-V: Caveat venditor and caveat emptor. *School Psychology International*, 41(5), 475-482. doi: 10.1177/0143034320942281
- Kurz, A., Reddy, L.A., **Kettler, R.J.**, Glover, T., Velasquez, M., Kirtman, L. (2020). Workstyle attributes and their relations to instructional coaching behaviors. *Professional Development in Education*. doi: 10.1080/19415257.2020.1712450
- Reddy, L.A., Lekwa, A., Dudek, C.M., **Kettler, R.J.**, & Hua, A. (2020). Evaluation of teacher practices and student achievement in high-poverty schools. *Journal of Psychoeducational Assessment*, 38(7), 816-830. doi: 10.1177/0734282920913394

2019

- Feeney-Kettler, K.A., **Kettler, R.J.**, & Dembitzer, L. (2019). Application of a multitrait-multimethod matrix to social, emotional, and behavioral screening. *Journal of Applied School Psychology*, 35(1), 20-36. doi: 10.1080/15377903.2018.1468843
- Glover, T.A., **Kettler, R.J.**, Reddy, L.A., & Kurz, A. (2019). Formative assessment approaches to informing school practices and teacher evaluation: Key considerations. *Assessment for Effective Intervention*, 44(2), 67-68.
- Kettler, R.J.**, & Reddy, L.A. (2019). Using observational assessment to inform professional development decisions: Alternative scoring for the Danielson Framework for Teaching *Assessment for Effective Intervention*, 44(2), 69-80.
- Kettler, R.J.**, Reddy, L.A., Glover, T.A., & Kurz, A. (2019). Bridging the Gap: Classroom Strategies Assessment System—Observer form. *Assessment for Effective Intervention*, 44(2), 120-122.

Reddy, L.A., Hua, A., Dudek, C.M., **Kettler, R.J.**, Lekwa, A., Arnold-Berkovits, I., & Crouse, K. (2019). Use of observational measures to predict student achievement. *Studies in Educational Evaluation*, 62, 197-208.

2018

Dembitzer, L., Zelikovitz, S., & **Kettler, R. J.** (2018). Designing computer-based assessments: Multidisciplinary findings and student perspectives. *International Journal of Educational Technology*, 4(3), 20-31.

Dudek, C.M., **Kettler, R.J.**, Reddy, L.A., & Kurz, A. (2018). Use of multiple assessments for measuring teacher practice: An initial investigation for educational practice. *International Journal of Humanities and Social Science*, 8(10) 6-23. doi:10.30845/ijhss.v8n10p2

Kettler, R.J., Arnold-Berkovits, I., Reddy, L.A., Kurz, A., Dudek, C.M., Hua, A.N., & Lekwa, A. (2018). Multi-method teacher evaluation for high poverty schools: Observations and self-ratings of instructional and behavioral management. *Studies in Educational Evaluation*, 59, 224-234.

Kettler, R.J., Forman, S.G., Feeney-Kettler, K.A., & Haboush, K.L. (2018). Development and initial validation of the Rutgers Instrument for Evaluating Students in Psychology. *Training and Education in Professional Psychology*, 12(3), 154-162. doi: 10.1037/tep0000200

Reddy, L.A., Dudek, C.M., **Kettler, R.J.**, Kurz, A., Alperin, A. (2018). Teachers' and administrators' attitudes and beliefs of teacher evaluation: A Preliminary investigation of high poverty school districts. *Educational Assessment, Evaluation and Accountability*, 30(1), 47-70. doi: 10.1007/s11092-017-9263-3

2017

Kettler, R.J., Feeney-Kettler, K.A., & Dembitzer, L. (2017). Social, emotional, and behavioral screening: A comparison of two measures and two methods across informants. *Journal of School Psychology*, 64, 93-108.

Rodriguez, J.C., **Kettler, R.J.**, & Feeney-Kettler, K.A. (2017). Behavioral screening with a translated measure: Reliability and validity evidence for the Preschool Behavior Screening System-Parent Spanish form. *International Journal of Humanities and Social Science Intervention*, 6, 11-21.

2016

- Glover, T.G., Reddy, L.A., **Kettler, R.J.**, Kurz, A., & Lekwa, A.J. (2016). Improving high-stakes decisions via formative assessment, professional development, and comprehensive educator evaluation: The School System Improvement Project. *Teachers College Record (Yearbook)*, 118(14).
- Reddy, L.A., Dudek, C.M., **Kettler, R.J.**, Kurz, A., & Peters, S. (2016). Measuring educators' attitudes and beliefs about evaluation: Initial evidence for the Teacher Evaluation Experience Scale. *Educational Assessment*, 21, 2, 120-134. doi: 10.1080/10627197.2016.1167592

2015

- Blumert, H., **Kettler, R.J.**, & Lakes, K.D. (2015). The impact of language translation on the internal structure of a rating scale: The Strengths and Difficulties Questionnaire in Spanish. *Global Journal of Human-Social Science*, 15, 1, 1-13.
- Cleary, T.J., Dembitzer, L., & **Kettler, R.J.** (2015). Internal factor structure and convergent validity evidence: The self-report version of the Self-Regulation Strategy Inventory. *Psychology in the Schools*, 52, 9, 829-844. doi: 10.1002/pits.21866
- Kettler, R.J.** (2015). Adaptations and access to assessment of common core content. *Review of Research in Education*, 39, 295-330. doi: 10.3102/0091732x14556075
- Reddy, L.A., **Kettler, R.J.**, & Kurz, A. (2015). School-wide evaluation for improving school capacity and school achievement in high poverty schools: Year 1 of the School System Improvement Project. *Journal of Educational and Psychological Consultation*, 2, 1-19. doi: 10.1080/10474412.2014.929961
- Sherbow, A., **Kettler, R.J.**, Elliott, S.N., Davies, M., & Dembitzer, L. (2015). Using the SSiS with Australian students: A comparative analysis of test psychometrics to the US normative sample. *School Psychology International*, 36, 3, 313-321. doi: 10.1177/0143034315574767

2014

- Davies, M., Cooper, G., **Kettler, R.J.**, & Elliott, S.N. (2014). Developing social skills of students with additional needs within the context of the Australian curriculum. *Australasian Journal of Special Education*, 1-19. doi: 10.1017/jse.2014.9
- Kettler, R.J.**, Elliott, S.N., DiPerna, J.C., Bolt, D.M., Reiser, D., & Resurreccion, L. (2014). Student and teacher ratings of academic competence: An examination of cross-informant agreement. *Journal of Applied School Psychology* 30, 4, 338-354. doi: 10.1080/15377903.2014.950442

- Kettler, R.J.**, Elliott, S.N., Kurz, A., Zigmond, N., Lemons, C.J., Kloo, A., Shrago, J., Beddow, P.A., Williams, L., Bruen, C., Lupp, L., Farmer, J., & Mosiman, M. (2014). Predicting end-of-year achievement test performance: A comparison of assessment methods. *Assessment for Effective Intervention*, 39, 3, 156-169. doi:10.1177/1534508413475644
- Kurz, A., Elliott, S.N., **Kettler, R.J.**, & Yel, N. (2014). Assessing students' opportunity to learn the intended curriculum using an online teacher log: Initial validity evidence. *Educational Assessment*, 19, 3, 159-184. doi: 10.1080/10627197.2014.934606
- Kurz, A., Elliott, S.N., Lemons, C.J., Zigmond, N., Kloo, A., & **Kettler, R.J.** (2014). Assessing opportunity-to-learn for students with and without disabilities. *Assessment for Effective Intervention*, 40, 1, 24-39. doi: 10.1177/1534508414522685
- Rodriguez, M.C., **Kettler, R.J.**, & Elliott, S.N. (2014). Distractor functioning in modified items for test accessibility. *SAGE Open*. doi: 10.1177/2158244014553586

2013

- Beddow, P.A., Elliott, S.N., & **Kettler, R.J.** (2013). Test accessibility: Item reviews and lessons learned from four state assessments. *Education Research International*, 2013, Article ID 952704. doi: 10.1155/2013/952704
- Kettler, R.J.**, & Albers, C.A. (2013). Predictive validity of curriculum-based measurement and teacher ratings of academic achievement. *Journal of School Psychology*, 51(4), 499-515. doi:10.1016/j.jsp.2013.02.004

2012

- Elliott, S.N., Davies, M., & **Kettler, R.J.** (2012). Australian students with disabilities accessing NAPLAN: Lessons from a decade of inclusive assessment in the United States. *International Journal of Disability, Development, and Education*, 5(1), 7-19. doi:10.1080/1034912X.2012.654934
- Kettler, R.J.**, Elliott, S.N., Davies, M., & Griffin, P. (2012). Using academic enabler nominations and social behavior ratings to predict students' performance on Australia's national achievement test. *School Psychology International*, 33(1), 93-111. doi:10.1177/0143034311403036
- Kettler, R.J.** (2012). Teachers as screening tests: Two decades of concurrent evidence for teacher judgments. *The International Journal of Educational and Psychological Assessment*, 10(1), 71-82.
- Kettler, R.J.** (2012). Testing accommodations: Theory and research to inform practice. *International Journal of Disability, Development, and Education*, 5(1), 53-66. doi:10.1080/1034912X.2012.654952

Kettler, R.J., Dickenson, T.S., Bennett, H.L., Morgan, G.B., Gilmore, J.A., Beddow, P.A., Swaffield, S., Turner, L., Herrera, B., Turner, C., & Palmer, P.W. (2012). Enhancing the accessibility of high school science tests: A multi-state experiment. *Exceptional Children*, 79(1), 91-106.

2011

Feeney-Kettler, K.A., Kratochwill, T.R., & **Kettler, R.J.** (2011). Identification of preschool children at risk for emotional and behavioral disorders: Development and validation of a universal screening system. *Journal of School Psychology*, 49(2), 197-216. doi:10.1016/j.jsp.2011.02.001

Kettler, R.J. (2011). Computer-based screening for the new modified alternate assessment. *Journal of Psychoeducational Assessment*, 29(1), 3-13. doi:10.1177/0734282910370804

Kettler, R.J., & Feeney-Kettler, K.A. (2011). Screening systems and decision-making at the preschool level: Application of a comprehensive validity framework. *Psychology in the Schools*, 48(5), 430-441. doi: 10.1002/pits.20565

Kettler, R.J., Rodriguez, M.R., Bolt, D.M., Elliott, S.N., Beddow, P.A., & Kurz, A. (2011). Modified multiple-choice items for alternate assessments: Reliability, difficulty, and differential boost. *Applied Measurement in Education*, 24(3), 210-234. doi:10.1080/08957347.2011.580620

2010

Bogestad, A.J., **Kettler, R.J.**, & Hagan, M.P. (2010). Evaluation of a cognitive intervention program for juvenile offenders. *International Journal of Offender Therapy and Comparative Criminology*, 54(4), 552-565. doi:10.1177/0306624X09337211

Elliott, S.N., **Kettler, R.J.**, Beddow, P.A., Kurz, A., Compton, E., McGrath, D., Bruen, C., Hinton, K., Palmer, P., Rodriguez, M., Bolt, D., & Roach, A.T. (2010). Effects of using modified items to test students with persistent academic difficulties. *Exceptional Children*, 76(4), 475-495.

Feeney-Kettler, K.A., Kratochwill, T.R., Kaiser, A., Hemmeter, M.L., & **Kettler, R.J.** (2010). Screening young children's risk for emotional and behavioral disorders: A Review of Five Measures. *Assessment for Effective Intervention*, 3, 218-230. doi:10.1177/1534508410380557

Gresham, F.M., Elliott, S.N., Cook, C.R., Vance, M.J., & **Kettler, R.J.** (2010). Cross informant agreement for social and problem behavior ratings: An investigation of the Social Skills Improvement System Rating Scales. *Psychological Assessment*, 22, 157-166. doi:10.1037/a0018124

- Gresham, F.M., Elliott, S.N., & **Kettler, R.J.** (2010). Base rates of social skills acquisition/performance deficits, strengths, and problem behaviors: An analysis of the Social Skills Improvement System-Rating Scales. *Psychological Assessment*, 22(4), 809-815. doi:10.1037/a0020255
- Kettler, R.J.**, & Elliott, S.N. (2010). A brief broadband system for screening children at-risk for academic difficulties and poor achievement test performance: Validity evidence and applications to practice. *Journal of Applied School Psychology*, 26(4), 282-307. doi:10.1080/15377903.2010.518584
- Kettler, R.J.**, Elliott, S.N., Beddow, P.A., Compton, E., McGrath, D., Kaase, K., Bruen, C., Ford, L., & Hinton, K. (2010). What does an alternate assessment measure? A multitrait-multimethod analysis. *Exceptional Children*, 76(4), 457-474.
- Roach, A.T., Beddow, P.A., Kurz, A., **Kettler, R.J.**, & Elliott, S.N. (2010). Incorporating student input in developing alternate assessments based on modified academic achievement standards. *Exceptional Children*, 77(1), 61-80.

2009

- Kettler, R.J.**, & Elliott, S.N. (2009). Alternate assessment based on modified academic achievement standards: Introduction to the federal policy and related implementation issues. *Peabody Journal of Education*, 84, 467-477. doi:10.1080/01619560903240814
- Kettler, R.J.**, Elliott, S.N., & Beddow, P.A. (2009). Modifying achievement test items: A theory-guided and data-based approach for better measurement of what students with disabilities know. *Peabody Journal of Education*, 84, 529-551. doi:10.1080/01619560903240996
- Lakes, K.D., **Kettler, R.J.**, Schmidt, J., Haynes, M., Feeney-Kettler, K.A., Kamptner, L., et al. (2009). The CUIDAR early intervention parent-training program for preschoolers at risk for behavioral disorders: An innovative practice for reducing disparities in access to service. *Journal of Early Intervention*, 31, 167-178. doi:10.1177/1053815109331861

2008

- Elliott, S.N., **Kettler, R.J.**, & Roach, A.T. (2008). Alternate assessments of modified achievement standards: More accessible and less difficult tests to advance assessment practices? *Journal of Disability Policy Studies*, 19, 140-152. doi:10.1177/1044207308327472

Kettler, R.J., Elliott, S.N., & Albers, C.A. (2008). Structured teacher ratings to identify students who need help: Validation of the Brief Academic Competence Evaluation Screening System. *Journal of Psychoeducational Assessment*, 26, 260-273.
doi:10.1177/0734282907304236

2002-2007

Kettler, R.J. (2007). Screening for early learning problems within an urban population: The Brief Academic Competence Evaluation Screening System. *Journal of Urban Learning, Teaching, and Research*, 3, 47-58.

Kaczmarek, T.L., Hagan, M.P., & **Kettler, R.J.** (2006). Screening for suicide among juvenile delinquents: Reliability and validity evidence for the Suicide Screening Inventory (SSI). *International Journal of Offender Therapy and Comparative Criminology*, 50, 204-217.
doi:10.1177/0306624X05278520

Kettler, R.J., Niebling, B.C., Mroch, A.A., Feldman, E.S., Newell, M.L., Elliott, S.N., Kratochwill, T.R., & Bolt, D.M. (2005). Effects of testing accommodations on math and reading scores: An experimental analysis of the performance of fourth- and eighth-grade students with and without disabilities. *Assessment for Effective Intervention*, 31, 1, 37-48.
doi:10.1177/073724770503100104

Gorges, T., Elliott, S.N., & **Kettler, R.J.** (2004). Resistance: Experienced and novice consultants' interpretations and strategies for addressing it in behavioral consultation interviews. *Canadian Journal of School Psychology*, 19, 1-32.
doi:10.1177/082957350401900101

Elliott, S.N., McKevitt, B.C., & **Kettler, R.J.** (2002). Testing accommodations research and decision-making: The case of "good" scores being highly valued but difficult to achieve for all students. *Measurement and Evaluation in Counseling and Development*, 35, 153-166. doi:10.1016/j.jsp.2013.02.004

BOOK CHAPTERS, ENCYCLOPEDIA ENTRIES, AND TEST REVIEWS ($n = 26$)

In press

Kettler, R. J., Shernoff, E.S., & Lekwa, A.J. (in press). Descriptive methodology in school consultation research. In A. Garbacz, D. Newman, B. Erchul, & S. Sheridan, (Eds.), *Handbook of research in school consultation: Empirical foundations for the field*. New York, NY: Psychology Press.

2022

Kettler, R. J., & Dembitzer, L. (2022). Fairness and test adaptations for students with functional impairments. In J. L. Jonson & K. F. Geisinger, (Eds.), *Fairness in educational and psychological testing: Examining theoretical, research, practice, and policy implications of 2014 Standards*. (pp. 333-354). Washington, DC: American Educational Research Association.

2020

Kettler, R. J., & Dembitzer, L. (2020). Review of the Developmental Behavior Checklist 2. In J. F. Carlson, K. F. Geisinger, & J. L. Jonson (Eds.), *The twenty-first mental measurements yearbook*. (pp. 215-218). Lincoln, NE: Buros Center for Testing.

Kettler, R. J., & Dembitzer, L. (2020). Review of the Kane Learning Difficulties Assessment. In J. F. Carlson, K. F. Geisinger, & J. L. Jonson (Eds.), *The twenty-first mental measurements yearbook*. (pp. 370-372). Lincoln, NE: Buros Center for Testing.

2018

Dembitzer, L. & **Kettler, R.J.** (2018). Testing adaptations: Research to guide practice. In S. N. Elliott, R.J. Kettler, P.A. Beddow, & A. Kruz (Eds.) *Handbook of accessible instruction and testing practices: Issues, innovations, and applications (Second Edition)*. (pp. 213-230). New York, NY: Springer.

Elliott, S.N., **Kettler, R.J.**, Beddow, P.A., & Kurz, A. (2018). Accessibility progress and perspectives. In S. N. Elliott, R.J. Kettler, P.A. Beddow, & A. Kruz (Eds.) *Handbook of accessible instruction and testing practices: Issues, innovations, and applications (Second Edition)*. (pp. 263-268). New York, NY: Springer.

Kettler, R.J., & Dembitzer, L. (2018). Selection items. In B. Frey (Ed.) *The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation*. (Vol. 1, pp. 1492-1493). Thousand Oaks, CA: Sage Publications, Inc. doi.org/10.4135/9781506326139.n619

Kettler, R.J., Elliott, S.N., Beddow, P.A., & Kurz, A. (2018). Accessible instruction and testing today. In S. N. Elliott, R.J. Kettler, P.A. Beddow, & A. Kruz (Eds.) *Handbook of accessible instruction and testing practices: Issues, innovations, and applications (Second Edition)*. (pp. 1-16). New York, NY: Springer.

2017

Kettler, R. J., & Dembitzer, L. (2017). Review of the Diagnostic Achievement Battery—Fourth Edition. In J. F. Carlson, K. F. Geisinger, & J. L. Jonson (Eds.), *The twentieth mental measurements yearbook*. (pp. 296-298). Lincoln, NE: Buros Center for Testing.

2015

Elliott, S.N., & **Kettler, R.J.** (2015). Item and test design considerations for students with special needs. In S. Lane, T.M. Haladyna, and M. Raymond (Eds.), *Handbook of Test Development, Second Edition*. (pp. 374 – 391). New York, NY: Routledge, Taylor and Francis.

2014

Albers, C.A., & **Kettler, R.J.** (2014). Best practices in universal screening. In P. L. Harrison & A. Thomas (Eds.), *Best practices in school psychology: Data-based and collaborative decision making*. (pp. 121 – 131). Bethesda, MD: National Association of School Psychologists.

Kettler, R.J., Glover, T.A., Albers, C.A., & Feeney-Kettler, K.A. (2014). An introduction to universal screening in educational settings. In R.J. Kettler, T.A. Glover, C.A. Albers, & K.A. Feeney-Kettler (Eds.), *Universal screening in educational settings: Evidence-based decision making for schools*. (pp. 3 – 16). Washington, DC: American Psychological Association. doi:10.1037/14316-001

2013

Kettler, R.J., Feeney-Kettler, K.A., Palladino, M.A., Zahra, L.P., & Rodriguez, J.C. (2013). A comprehensive framework for evaluating systems for screening preschool behaviors. In C.H. Qi & T. Stanton-Chapman (Eds.), *Preschool children: Education, language, social functioning and behavioral issues*. (pp. 263 – 282). Hauppauge, New York: Nova Science Publishers, Inc.

Albers, C.A., Elliott, S.N., **Kettler, R.J.**, & Roach, A.T. (2013). Evaluating intervention outcomes. In R. Brown-Chidsey & K.J. Andren (Eds.), *Problem-solving based assessment for educational intervention: 2nd Edition*. (pp. 344 – 360). New York: Guilford.

Elliott, S.N., **Kettler, R.J.**, Zigmond, N., & Kurz, A. (2013). Modified alternate assessment participation screening consortium: Lessons learned. In M. Thurlow, S. Lazarus, & S. Bechard (Eds.), *Lessons learned in federally funded projects that can improve the instruction and assessment of low performing students with disabilities*. (pp. 87 – 124). Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes.

Elliott, S.N., Rodriguez, M.C., Roach, A.T., Beddow, P.A., & **Kettler, R.J.**, & Kurz, A. (2013). Consortium for modified alternate assessment development and implementation: Lessons learned. In M. Thurlow, S. Lazarus, & S. Bechard, S. (Eds.), *Lessons learned in federally funded projects that can improve the instruction and assessment of low performing students with disabilities*. (pp. 167 – 204). Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes.

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Elliott, S.N., Beddow, P.A., Kurz, A., & **Kettler, R.J.** (2011). Creating access to instruction and tests of achievement: Challenges and solutions. In S.N. Elliott, R.J. Kettler, P.A. Beddow, & A. Kurz (Eds.). *Handbook of accessible achievement tests for all students: Bridging the gaps between research, practice, and policy* (pp.1-18). New York, NY: Springer. doi:10.1007/978-1-4419-9356-4_1

Elliott, S.N., **Kettler, R.J.**, Kurz, A., & Beddow, P.A. (2011). Accessible tests of student achievement: Access and innovations for excellence. In S.N. Elliott, R.J. Kettler, P.A. Beddow, & A. Kurz (Eds.). *Handbook of accessible achievement tests for all students: Bridging the gaps between research, practice, and policy* (pp. 319-328). New York, NY: Springer. doi:10.1007/978-1-4419-9356-4

Kettler, R.J. (2011). Effects of packages of modifications to improve test and item accessibility: Less is more. In S.N. Elliott, R.J. Kettler, P.A. Beddow, & A. Kurz (Eds.). *Handbook of accessible achievement tests for all students: Bridging the gaps between research, practice, and policy* (pp. 231-242). New York, NY: Springer. doi:10.1007/978-1-4419-9356-4_13

Kettler, R.J. (2011). Holding modified assessments accountable: Applying a unified reliability and validity framework to the development and evaluation of AA-MASs. In M. Russell (Ed.), *Assessing students in the margins: Challenges, strategies, and techniques* (pp. 311-334). Charlotte, NC: Information Age Publishing.

Kettler, R.J., Braden, J.P., & Beddow, P.A. (2011). Test-taking skills and their impact on accessibility for all students. In S.N. Elliott, R.J. Kettler, P.A. Beddow, & A. Kurz (Eds.). *Handbook of accessible achievement tests for all students: Bridging the gaps between research, practice, and policy* (pp. 147-162). New York, NY: Springer. doi:10.1007/978-1-4419-9356-4_8

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Kettler, R.J., & Elliott, S.N. (2010). Assessment accommodations for children with special needs. In E. Baker, P. Peterson, & B. McGaw (Eds.), *International encyclopedia of education: 3rd Edition* (pp. 530-536). Oxford, UK: Elsevier Limited. doi:10.1016/B9780-08-044894-7.01130-1

Elliott, S.N., **Kettler, R.J.**, Beddow, P.A. & Kurz, A. (2009). Research and strategies for adapting formative assessments for students with special needs. In H. Andrade & G. Cizek (Eds.), *Handbook of formative assessment* (pp. 159-180). New York, NY: Routledge.

Elliott, S.N., Roach, A.T., Kaase, K., & **Kettler, R.J.** (2009). The Mississippi Alternate Assessment of Extended Curriculum Frameworks: Purpose, procedures, and validity evidence summary. In R. Lissitz & W. Schafer (Eds.), *Assessment for alternate achievement standards: Current practices and future directions* (pp. 239-274). Baltimore: Brookes.

Albers, C.A., Elliott, S.N., **Kettler, R.J.**, & Roach, A.T. (2005). Evaluating intervention outcomes. In R. Brown-Chidsey (Ed.), *Problem-solving based assessment for educational intervention* (pp. 123-163). New York: Guilford.

BOOKS (n = 4)

Kettler, R.J. (2019). *Research methodologies of school psychology: Critical skills*. New York, NY: Routledge.

Elliott, S.N., **Kettler, R.J.**, Beddow, P.A., & Kurz, A. (Eds.). (2018). *Handbook of accessible instruction and testing practices: Issues, innovations, and applications (Second Edition)*. New York, NY: Springer.

Kettler, R.J., Glover, T.A., Albers, C.A., & Feeney-Kettler, K.A. (Eds.). (2014). *Universal screening in educational settings: Evidence-based decision making for schools*. Washington, DC: American Psychological Association. doi:10.1037/14316-000

Elliott, S.N., **Kettler, R.J.**, Beddow, P.A., & Kurz, A. (Eds.). (2011). *Handbook of accessible achievement tests for all students: Bridging the gaps between research, practice, and policy*. New York, NY: Springer. doi:10.1007/978-1-4419-9356-4

MEASUREMENT INSTRUMENTS (n = 5)

Feeney-Kettler, K.A., **Kettler, R.J.**, Forman, S.G., & Haboush, K. (2017). *Rutgers Instrument for Evaluation of Students in Psychology*. New Brunswick, NJ: Rutgers University–New Brunswick.

Reddy, L.A., Dudek, C.M., **Kettler, R.J.**, Kurz, A., & Peters, S. (2016). *Teacher Evaluation Experience Scale*. New Brunswick, NJ: Rutgers University–New Brunswick.

Beddow, P.A., Elliott, S.N., & **Kettler, R.J.** (2009). *TAMI Accessibility Rating Matrix*. Nashville, TN: Vanderbilt University. Available at <http://peabody.vanderbilt.edu/tami.xml>

Feeney-Kettler, K.A., Kratochwill, T.R., & **Kettler, R.J.** (2009). *Preschool Behavior Screening System*. Nashville, TN: Vanderbilt University.

Beddow, P.A., **Kettler, R.J.**, & Elliott, S.N. (2008). *Test Accessibility and Modification Inventory*. Nashville, TN: Vanderbilt University. Available at <http://peabody.vanderbilt.edu/tami.xml>

TECHNICAL REPORTS (*n* = 9)

Beddow, P. A., **Kettler, R.J.**, Harrison, C., Bath, J.K., Turner, L., Herrera, B., Turner, C., Swaffield, S., Dickenson, T., & Bennett, H., & Schoen Giddings, L. (2011). *Developing accessible assessments of science inquiry standards: Guidance and recommendations for state leaders*. Nashville, TN: Operationalizing Alternate Assessment for Science Inquiry Skills Project and Vanderbilt University.

Beddow, P.A., **Kettler, R.J.**, Elliott, S.N., Rodriguez, M.C., Roach, A.T., Frey, J., & Kurz, A. (2011). *IMAST item accessibility review for the Indiana Department of Education*. Nashville, TN: Vanderbilt University.

Consortium for Modified Alternate Assessment Development and Implementation Project. (2011). *Summary report: AIMS EA Field Test*. Nashville, TN: Learning Sciences Institute, Vanderbilt University.

Kettler, R.J., Elliott, S.N., Rodriguez, M.C., Roach, A.T., & Kurz, A. (2011). *Indiana modified achievement standards test*. Nashville, TN: Vanderbilt University.

Consortium for Modified Alternate Assessment Development and Implementation Project. (2009). *Cognitive lab study summary report for AIMS EA items*. Nashville, TN: Learning Sciences Institute, Vanderbilt University.

Beddow, P.A., Elliott, S.N., **Kettler, R.J.**, Frey, J., & Kurz, A. (2009). *Item accessibility review for the South Dakota Department of Education*. Nashville, TN: Learning Sciences Institute, Vanderbilt University.

Beddow, P.A., Elliott, S.N., **Kettler, R.J.**, Frey, J., & Kurz, A. (2009). *Item accessibility review for the Wyoming Department of Education*. Nashville, TN: Learning Sciences Institute, Vanderbilt University.

Beddow, P.A., Elliott, S.N., **Kettler, R.J.**, Roach, A.T., Rodriguez, M.C., & Frey, J. (2009). *Item accessibility review for the Indiana Department of Education*. Nashville, TN: Learning Sciences Institute, Vanderbilt University.

Elliott, S.N., Rodriguez, M.C., Roach, A.T., **Kettler, R.J.**, Beddow, P.A., & Kurz, A. (2009). *AIMS EA 2009 pilot study*. Nashville, TN: Learning Sciences Institute, Vanderbilt University.

PAPER PRESENTATIONS AND SYMPOSIA (n = 48)

- Kettler, R. J.** (2022, April). Fairness and assessment using test adaptations. In J. Jonson (Chair), *Fairness in educational testing: Theoretical, research, and practice implications of 2014 standards*. Paper presented at the 2022 annual conference of the National Council on Measurement in Education, virtual meeting.
- Kettler, R.J.** (2021, June). *Revisiting practices in testing accommodations research*. Paper presented at the Educational Accommodations: Future Directions, virtual meeting.
- Kettler, R.J.,** Hua, A., Lekwa, A., Wiggs, N., Dudek, C., & Reddy, L. (2021, February). *Multi-method evaluation of teacher instruction and student learning*. Symposium presented at the annual Pacific Coast Research Conference, virtual meeting.
- Clithero, L., Broaddus, A., Warkomski, F., Sheinker, J., & **Kettler, R.J.** (2018, August). *State Critical Elements: Inclusion*. Symposium presented at the U.S. Department of Education Office of State Support's State Assessment Peer Review Seminar, Washington, DC.
- McKinney, J., Hauger, J., Zack, J., **Kettler, R.J.,** & Lorie, W. (2018, August). *Validity Evidence: Content and Cognitive/Linguistic Processes*. Symposium presented at the U.S. Department of Education Office of State Support's State Assessment Peer Review Seminar, Washington, DC.
- Weigert, S., Broaddus, A., **Kettler, R.J.,** Hembry, T., & Lorie, W. (2018, August). *Validity Evidence: Content and Cognitive/Linguistic Processes*. Symposium presented at the U.S. Department of Education Office of State Support's State Assessment Peer Review Seminar, Washington, DC.
- Dudek, C. M., Reddy, L. A., Crouse, K., Arnold-Berkovits, I., **Kettler, R. J.,** Hua, A., & Lekwa, A. L. (2018, April). *Predictive Validity of a Multi-Measure Classroom Observation Approach*. Paper presented at the 2018 annual conference of the American Educational Research Association, New York, NY.
- Reddy, L. A., Lekwa, A. L., Crouse, K., Dudek, C. M., **Kettler, R. J.,** Arnold-Berkovits, I., Hua, A., & Kurz, A. (2018, April). *Predictive validity of classroom observations and self-reflections for student growth*. Paper presented at the 2018 annual conference of the National Council on Measurement in Education, New York, NY.
- Kettler, R.J.** (2017, September). *Key concerns about accessibility of tests for students with disabilities*. Paper presented at the Buros Fairness in Testing Meeting, Omaha, NE.
- Kettler, R.J.** (2017, February). *Evaluating screeners for MTSS: The process of meta-assessment*. Paper presented at the annual Pacific Coast Research Conference, Coronado, CA.

- Self, M., Callahan, J., Jaquess, D., **Kettler, R.J.**, McDunn, C., Santana, M., Strom, T., & West, J. (2016, May). *Competency assessment project panel discussion: Applied lessons to take home*. Symposium presented at the annual meeting of the Association of Psychology Postdoctoral and Internship Centers, New Orleans, LA.
- Kettler, R.J.** (2016, February). *Systematic scoring of the Danielson Framework*. In T. Glover (Chair), *A formative assessment approach to improving teacher evaluation and school practice*. Paper presented at the annual Pacific Coast Research Conference, Coronado, CA.
- Feeney-Kettler, K.A., **Kettler, R.J.**, Dembitzer, L. (2015, April). *Predictive validity of the multi-tier, multi-informant, Preschool Behavior Screening System*. Paper presented at the annual meeting of the National Council on Measurement in Education, Chicago, IL.
- Kettler, R.J.** (2015, April). *Discussion of Validity: Methods and applications*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Kettler, R.J.**, Reddy, L.A., & Kurz, A. (2015, April). *Fair and balanced teacher evaluation: Integrating scores from multiple observational tools*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Kettler, R.J.**, Reddy, L.A., & Kurz, A. (2015, April). *Multi-method teacher evaluation: Integrating scores from multiple observational tools*. Paper presented at the annual meeting of the National Council on Measurement in Education, Chicago, IL.
- Peters, S., Reddy, L.A., **Kettler, R.J.**, Dudek, C.M., Rualo, A., Blowe, P., & Kurz, A. (2015, April). *Teachers' and administrators' experiences with teacher evaluation: A preliminary investigation of high-poverty school districts*. Paper presented at the annual meeting of the American Education Research Association, Chicago, IL.
- Kettler, R.J.**, Reddy, L.A., & Kurz, A. (2014, April). *The SSI Project: Modernizing educator evaluation and professional development*. Paper presented at the annual meeting of the Council for Exceptional Children, Philadelphia, PA.
- Kettler, R.J.** (2013, March). *Testing specific populations: Access to fairness, reliability, and validity in admissions testing*. Paper presented at the Big Issues in Testing Conference, Lincoln, NE.
- Kettler, R.J.**, Elliott, S.N., Kurz, A., & Lemons, C. (2012, February). *Measuring what teachers teach and students learn: An integrated model*. Paper presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.

- Lemons, C., Kloo, A., Kurz, A., **Kettler, R.J.**, Zigmond, N. (2012, February). *Assessment, opportunity-to-learn, and teacher perceptions: Putting the pieces together for students in special education*. Paper presented at the annual Pacific Coast Research Conference, Coronado, CA.
- Kettler, R.J.** & Elliott, S.N. (2011, June). Item difficulty and measurement precision. In S. Weigert (Chair), *Item accessibility for the next generation of assessments: Lessons learned from development of AA-MAS*. Symposium conducted at the Council of Chief State School Officers' National Conference on Student Assessment, Orlando, FL.
- Dickenson, T., Bennett, H., Beddow, P., **Kettler, R.J.**, Morgan, G., Gilmore, J. (2011, April). *Enhancing the accessibility of high school science tests: A multi-state experiment on AA-MAS validity*. Paper presented at the annual meeting of the National Council on Measurement in Education, New Orleans, LA.
- Elliott, S.N., Beddow, P.A., Kurz, A., & **Kettler, R.J.** (2011, February). *Access to success: Strategies to improve instruction and testing*. Paper presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.
- Parisi, D., Glover, T.A., & **Kettler, R.J.** (2011, February). *Validity of existing screening assessments for data based decision making*. Paper presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.
- Kettler, R.J.** (2010, August). CBM probes and teacher nominations as predictors of academic difficulties. In C. Albers (Chair), *Identifying students in need of assistance: Multi-stage and multi-method screening*. Symposium conducted at the annual meeting of the American Psychological Association, San Diego, CA.
- Kettler, R.J.**, & Elliott, S.N. (2010, July). *What we have learned so far about developing AA-MASs*. Paper presented at the Office of Special Education Programs (OSEP) Project Directors' Meeting, Washington, DC.
- Kettler, R.J.** (2010, June). Online identification of students with learning problems or instructional needs. In S. Weigert (Chair), *Innovative uses of technology to support assessment decision-making and curricular alignment for students with disabilities*. Symposium conducted at the Council of Chief State School Officers' National Conference on Student Assessment, Detroit, MI.
- Kettler, R.J.** (2010, June). What we have learned so far about developing AA-MASs. In S. Bechard (Chair), *A research synthesis: What do we know about developing items for 2% assessments?* Symposium conducted at the Council of Chief State School Officers' National Conference on Student Assessment, Detroit, MI.

- Elliott, S.N., Roach, A.T., & **Kettler, R.J.** (2010, April). *Alternate assessments' contributions to better classroom instruction*. Paper presented at the annual meeting of the Council for Exceptional Children, Nashville, TN.
- Kettler, R.J.**, Elliott, S.N., Davies, M., & Griffin, P.E. (2009, April). *Identifying Australian students with academic difficulties: Screening via teachers' ratings of social behavior*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Kettler, R.J.**, Russell, M., Camacho, C., Thurlow, M., Geller, L.K., Godin, K., McDivitt, P., Hess, K., & Bechard, S. (2009, April). *Improving reading measurement for alternate assessment: Suggestions for designing research on item and test alterations*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Kettler, R.J.** (2009, April). How a theoretical and data-based modification process can help students eligible for an AA-MAS. In S.N. Elliott (Chair), *Designing and evaluating modified items for students with disabilities: Research results*. Symposium conducted at the annual meeting of the National Council on Measurement in Education, San Diego, CA.
- Kettler, R.J.** (2009, February). An experimental study on item modifications for an AA-MAS. In A.T. Roach (Chair), *Assessing students with disabilities: Cognitive load theory to item modifications*. Symposium conducted at the annual meeting of the National Association of School Psychologists, Boston, MA.
- Kettler, R.J.** (2009, February). *Screening for persistently low achieving students in reading and math*. Paper presented at the annual meeting of the National Association of School Psychologists, Boston, MA.
- Kettler, R.J.** (2008, June). Modified achievement tests for students with disabilities: Basic psychometrics and group analyses. In S.N. Elliott (Chair), *Modified achievement tests for students with disabilities: Design strategies and experimental results*. Symposium conducted at the Council of Chief State School Officers' National Conference on Student Assessment, Orlando, FL.
- Kettler, R.J.**, Kaase, K., McGrath, D., & Ford, L. (2008, June). *Constructing validity evidence for alternate assessments: A multi-state replication study*. Symposium conducted at the Council of Chief State School Officers' National Conference on Student Assessment, Orlando, FL.
- Kettler, R.J.**, & Cheng, K. (2008, February). *Screening for early learning problems: A longitudinal study*. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

Kettler, R.J., & Elliott, S.N. (2008, February). *Rater agreement and reliability between ACES teacher and student forms*. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

Compton, E., **Kettler, R.J., & Roach, A.T.** (2008, January). *Consortium for alternate assessment validity and experimental studies*. Paper presented at the kick-off for GSEG Projects in Washington, D.C.

Kettler, R.J. (2007, March). Research and evaluation findings for CUIDAR-SB. In K.A. Feeney-Kettler (Chair), *Parent psychoeducation in a low SES, high risk population*. Symposium conducted at the annual meeting of the National Association of School Psychologists, New York, NY.

Kettler, R.J., & Cheng, K. (2007, March). *Screening for early learning problems within an urban population*. Paper presented at the annual meeting of the National Association of School Psychologists, New York, NY.

Kettler, R.J., Kaczmarek, T.L., & Hagan, M.H. (2006, March). *Screening to prevent adolescent suicide: Validation of the Suicide Screening Interview*. Paper presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA.

Albers, C.A., & **Kettler, R.J.** (2005, March). *Universal screening: Teacher ratings to identify academic difficulties*. Paper presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.

Glover, T.A., & **Kettler, R.J.** (2005, March). *Cluster analysis of teacher recommendations: Do accommodations occur in packages?* Paper presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.

Kettler, R.J., Niebling, B.C., Mroch, A.A., Feldman, E.S., & Newell, M.L. (2003, April). *Effects of testing accommodations on math and reading scores: An experimental analysis of the performance of fourth- and eighth-grade students with and without disabilities*. In B.C. Niebling (Chair), Examining the effects and consequences of testing accommodations on students' achievement scores. Symposium conducted at the annual meeting of the National Association of School Psychologists, Toronto, ON.

Kettler, R.J., & Steele-Sherhoff, E. (2001, April). Critique of the validity evidence of the Academic Competence Evaluation Scales. In J.P. Braden (Chair), *New validity standards for educational and psychological tests: An overview and application*. Symposium conducted at the annual meeting of the National Association of School Psychologists, Washington, DC.

Niebling, B.C., Aleman, P., Steele-Shernoff, E., **Kettler, R.J.**, Green, L.Y., & Bruno, L. (2001, February). *Evaluating the Woodcock-Johnson III using the 1999 Validity Standards for Educational and Psychological Testing*. Invited presentation in Madison, WI.

WORKSHOPS (n = 11)

Kettler, R.J., & Glover, T.A. (2019, June). *Specific learning disability: Severe discrepancy to response to intervention*. Workshop conducted for the GSAPP School Psychology Program Supervisor Appreciation Day, Piscataway, NJ.

Feeney-Kettler, K.A., & **Kettler, R.J.** (2017, April). *Rubric introduction: Iowa social, emotional, and behavioral screening tool review group*. Workshop conducted for stakeholders of Iowa's School Climate Transformation Grant, Des Moines, IA.

Feeney-Kettler, K.A., & **Kettler, R.J.** (2016, December). *Rubric introduction: Iowa social, emotional, and behavioral screening instrument evaluation*. Workshop conducted for stakeholders of Iowa's School Climate Transformation Grant, Des Moines, IA.

Kurz, A., **Kettler, R.J.**, & Beddow, P.A. (2010, December). *Enhancing coverage of the intended curriculum: How to use MyiLOGS reliably and with fidelity*. Workshop conducted for participants in the CMAADI OTL study, Indianapolis, IN.

Kurz, A., **Kettler, R.J.**, & Beddow, P.A. (2010, November). *Enhancing coverage of the intended curriculum: How to use MyiLOGS reliably and with fidelity*. Workshop conducted for participants in the MAAPS field test, Columbia, SC.

Beddow, P.A., Kurz, A., **Kettler, R.J.**, Williams, L., Mosiman, M., & Elliott, S.N. (2010, April). *Strategies to increase student access to assessment and aligned instruction*. Workshop conducted at the annual meeting of the Council for Exceptional Children, Nashville, TN.

Compton, E., **Kettler, R.J.** & Palmer, P. (2008, October). *Redesign of the Idaho alternate assessment*. Workshop conducted at the annual meeting of the Idaho Council for Exceptional Children, Sun Valley, ID.

Elliott, S.N., **Kettler, R.J.**, Beddow, P.A., & Rodriguez, M.C. (2008, July). *Designing alternate assessments and the modification of test items to facilitate access*. Workshop conducted for the Arizona Department of Education staff and Item Writing Teams, Phoenix, AZ.

Elliott, S.N., Roach, A.T., & **Kettler, R.J.** (2008, June). *MS CAARES rater training: Evidence review and proficiency score verification*. Workshop conducted for the state and district alternate assessment leaders, Starkville, MS.

Kettler, R.J. (2008, February). *MAAECF 2008: Quality evidence and reliable ratings for better results*. Workshop conducted for the state and district alternate assessment leaders, Jackson, MS.

Feeney, K.A., McGivern, J.M., & **Kettler, R.J.** (2004, April). *Using evidence-based interventions: The case of selective mutism*. Workshop conducted at the annual meeting of the National Association of School Psychologists, Dallas, TX.

POSTER PRESENTATIONS (*n* = 28)

Kettler, R.J., Reddy, L.A., & Dudek, C.M. (2023, August). *Factor Structure of the Danielson Framework for Teaching*. Poster session presented at the annual meeting of the American Psychological Association, Washington, DC.

Zhang, D., **Kettler, R.J.,** Shernoff, E.S. (2023, August). *Factors that predict readability in school psychologists' assessment reports*. Poster session presented at the annual meeting of the American Psychological Association, Washington, DC.

Kettler, R.J., Hua, A., Reddy, L.A., Dudek, C.M., Arnold-Berkovits, I., Breeden, N., Lekwa, A., & Kurz, A. (2020, August). *Improved measurement for evaluation using the Framework for Teaching*. Poster session presented at the annual meeting of the American Psychological Association, Virtual.

Dudek, C.M., Hua, A.N., & **Kettler, R.J.** (2018, August). *Predicting student growth from teachers' observation scores and credentials*. Poster session presented at the annual meeting of the American Psychological Association, San Francisco, CA.

Kettler, R.J., Feeney-Kettler, K.A., Bernstein, E.E., & Krinsky, S. (2018, February). *Do students know how to behave? Findings from a meta-analysis*. Poster session presented at the annual Pacific Coast Research Conference, Coronado, CA.

Kettler, R.J., Feeney-Kettler, K.A., Forman, S.G., & Haboush, K.L. (2016, May). *Rutgers Instrument for Evaluating Students in Psychology*. Poster session presented at the annual meeting of the Association of Psychology Postdoctoral and Internship Centers, New Orleans, LA.

Dembitzer, L., **Kettler, R.J.,** and Zelikovitz, S. (2016, February). *Accessibility of computer-based tests: Research, programming constraints, and student perspectives*. Poster session presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

Dembitzer, L., Lichbach, S., and **Kettler, R.J.** (2015, February). *Testing accommodations for new tests and new standards*. Poster session presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.

- Dembitzer, L., and **Kettler, R.J.** (2015, February). *Universal design and accommodations: Accessibility, reliability, validity, and utility*. Poster session presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.
- Dembitzer, L., Rodriguez, J.C., **Kettler, R.J.**, Feeney-Kettler, K.A., Lichbach, S., & Polkowski, S. (2014, February). *Evaluating psychometric properties of screening systems: Concurrent and predictive evidence*. Poster session presented at the annual meeting of the National Association of School Psychologists, Washington, DC.
- Peters, S., Rualo, A., Reddy, L., **Kettler, R.J.**, Dudek, C.M., & Blowe, P. (2014, February). *School-wide educator evaluation experience in high-poverty schools*. Poster session presented at the annual meeting of the National Association of School Psychologists, Washington, DC.
- Blumert, H., **Kettler, R.J.**, & Lakes, K.D. (2012, August). *Psychometrics of the SDQ for a Spanish-speaking population*. Poster session presented at the annual meeting of the American Psychological Association, Orlando, FL.
- Kettler, R.J.**, Kurz, A., Beddow, P.A., & Elliott, S.N. (2011, February). *Online identification of students with learning problems or instructional needs*. Poster session presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.
- Beddow, P.A., **Kettler, R.J.**, & Elliott, S.N. (2010, May). *Measuring and documenting the accessibility of tests for all students*. Poster session presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Feeney-Kettler, K.A., Kaiser, A.P., Hemmeter, M.L., & **Kettler, R.J.** (2009, October). *Parent-teacher item agreement on a preschool universal mental health screening system*. Poster session presented at the annual meeting of the Division of Early Childhood, Albuquerque, NM.
- Feeney-Kettler, K.A., Kratochwill, T.R., & **Kettler, R.J.** (2009, August). *Screening young children's mental health: A critical review*. Poster session presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- Roach, A.T., & **Kettler, R.J.** (2008, August). *Using think-aloud cognitive labs to evaluate test-item modifications*. Poster session presented at the annual meeting of the American Psychological Association, Boston, MA.
- Schmidt, A., **Kettler, R.J.**, McCallum, E., Zannikos, & M., Broughton, A. (2008, August). *Reading Decoding, Fluency, and Comprehension of Clinic-Referred Students*. Poster session presented at the annual meeting of the American Psychological Association, Boston, MA.

- Herrejon, E., Feeney-Kettler, K.A., Childress, C., **Kettler, R.J.**, Kamptner, L., & Lakes, K.D. (2007, August). *Multitiered early childhood model of screening delivery*. Poster session presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Schmidt, J.B., Lakes, K.D., **Kettler, R.J.**, Stehli-Nguyen, A., Tamm, L., & Swanson, J. (2007, August). *Parent training intervention for preschool children at risk for ADHD: Effects on child behavior and parent-child interactions*. Poster session presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Grimes, L., Lakes, K.D., **Kettler, R.J.**, Childress, C., Kamptner, L., Simmons, M., et al. (2006, April). *The impact of SES and culture on parenting intervention and outcomes: A case study*. Poster session presented at the annual meeting of the Western Psychological Association, Palm Springs, CA.
- Haynes, M.Y., Lakes, K.D., **Kettler, R.J.**, Childress, C., Kamptner, L., Lilles, et al. (2006, April). *Do SES and race/ethnicity predict parenting intervention completion?* Poster session presented at the annual meeting of the Western Psychological Association, Palm Springs, CA.
- Kramer, L., Lakes, K.D., **Kettler, R.J.**, Childress, C., Kamptner, L., Grimes, et al. (2006, April). *Parent behaviors and corresponding child prosocial behaviors and conduct problems*. Poster session presented at the annual meeting of the Western Psychological Association, Palm Springs, CA.
- Lilles, E., Lakes, K.D., **Kettler, R.J.**, Childress, C., Kamptner, L., Grimes, et al. (2006, April). *Does socioeconomic status or ethnicity predict parent use of physical punishment?* Poster session presented at the annual meeting of the Western Psychological Association, Palm Springs, CA.
- Huai, N., Dubin, K., & **Kettler, R.J.** (2006, March). *Using teacher nominations for early identification of at-risk elementary students*. Poster session presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA.
- Kettler, R.J.**, Carlson, C.I., & Uppal, S. (2001, August). *Bilingualism, academic performance, and environment for Mexican-American middle school students*. Poster session presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Kettler, R.J.**, Elliott, S.N., & McKevitt, B.C. (2001, August). *Testing accommodations: What we know and how we know it*. Poster session presented at the annual meeting of the American Psychological Association, San Francisco, CA.

Kettler, R.J., Carlson, C.I., & Uppal, S. (2000, October). *The relationship among bilingualism, academic performance, and educational environment for Hispanic- and Mexican-American middle school students*. Poster session presented at the annual meeting for Latino Psychology, San Antonio, TX.

MULTIMEDIA PRESENTATIONS (*n* = 5)

Kettler, R.J. (2018, August). *Selected Response Assessment of Social Emotional Competence*. Webinar presented for the CASEL Design Challenge.

Kettler, R.J. (2018, May). *Putting the score first: Selection of test accommodations for IEP teams*. Webinar presented for the Buros Center for Testing available at www.buros.org.

Kettler, R.J. (2012, March). *Selecting appropriate testing accommodations for students with disabilities*. Webinar presented for the IRIS Center, available at iris.peabody.vanderbilt.edu.

Kettler, R.J., & Beddow, P.A. (2010, June). *OAASIS pilot results and item writing training*. Webinar presented to representatives from the departments of education in South Carolina, South Dakota, and Wyoming.

Beddow, P.A., & **Kettler, R.J.** (2010, May/June). *Guiding the development and evaluation of accessible test items using the TAMI*. Webinar presented to representatives from the departments of education in South Carolina, South Dakota, and Wyoming.

HONORS

Fellow, Big Ten Academic Leadership Program, Big Ten Academic Alliance	2022-23
First Place, CASEL Social-Emotional Competence Assessment Design Challenge	2018
Article of the Year, <i>Assessment for Effective Intervention</i>	2015
Finalist for Article of the Year, <i>Journal of School Psychology</i>	2011
Editor's Appreciation Award, <i>Journal of School Psychology</i>	2010
Early Career Scholar, Society for the Study of School Psychology	2007
Award for Outstanding Dissertation, Wisconsin School Psychologists Association	2006
Dissertation Travel Grant, University of Wisconsin-Madison	2005
Homme Scholarship, University of Wisconsin-Madison	2004
Knapp Fellowship, University of Wisconsin-Madison	1999

CHAired DISSERTATIONS (*n* = 16)

Jean Komline	2026 (expected)
Hui Jiang	2023
Henry Zhang	2023
Sade Porter	2021
Shmaya Krinsky	2021

Erin Bernstein	2021
Bianca Aceti	2020
Amanda Murphy	2019
Khyati Desai	2018
Susan Polkowski	2017
Samantha Lichbach	2016
Leah Dembitzer	2016
Lindsey Zahra	2015
Jennifer Rodriguez	2014
Amanda Sherbow	2014
Heather Blumert	2012

PROFESSIONAL SERVICE

Rutgers University–New Brunswick

<i>Academic Master Plan Implementation Team member</i>	2025-present
<i>Institute for Teaching, Innovation, & Inclusive Pedagogy Advisory Committee</i>	2024-present
<i>Academic Affairs Working Group member</i>	2024-present
<i>Buros National Advisory Committee member</i>	2024-present
<i>Committee to Investigate Feasibility for a School for Nontraditional Learners</i>	2024-present
<i>New Brunswick Online Degree committee member</i>	2024-present
<i>Non-Traditional Learners committee</i>	2024-present
<i>Courses of Study Committee chair</i>	2022-present
<i>Post Graduate Survey committee member</i>	2022-present
<i>Applied and Professional Psychology Student Association faculty sponsor</i>	2022-present
<i>Academic Integrity Facilitator</i>	2021-present
<i>Commencement Planning Committee chair</i>	2021-present
<i>New and Junior Faculty Mentoring chair</i>	2020-2021, 2022-present
<i>Assessment Council on Learning Outcomes member</i>	2019-present
<i>Assessment for Effective Intervention editorial board member</i>	2018-present
<i>School Psychology International Associate Editor</i>	2015-present
<i>Buros Institute of Mental Measurements reviewer</i>	2013-present
<i>Journal of School Psychology editorial board member</i>	2009-present
<i>Professional Graduate Degree Committee member</i>	2018-present
<i>Financial Aid Committee chair</i>	2023-2024
<i>Neuropsychology Students and Trainees Interest Group faculty sponsor</i>	2023-2024
<i>Rutgers Director of Graduate Admissions search committee member</i>	2023
<i>Faculty Development Council committee member</i>	2022-2023
<i>Task Force for Institute of Teaching, Learning, & Inclusive Pedagogy member</i>	2022-2023
<i>Academic Master Planning Steering Committee, Subcommittee I member</i>	2021-2022
<i>GSAPP Diversity Statement Committee chair</i>	2021-2022
<i>Dean of Diversity, Equity, and Inclusion (DEI) search committee chair</i>	2021-2022
<i>Rutgers, The State University of New Jersey Administrative Council</i>	2021-2022
<i>Rutgers University-New Brunswick Dean's Council</i>	2021-2022
<i>Credit Hours Committee chair</i>	2021

<i>Presidential Graduate Fellowship Committee member</i>	2021
<i>Academic Program Growth Committee chair</i>	2020-2021
<i>Syllabus Diversity Review Committee chair</i>	2020-2021
<i>Teaching Evaluation Committee member</i>	2020-2021
<i>Undergraduate Education Council member</i>	2020-2021
<i>Appointments & Promotions Committee member</i>	2020-2021
<i>Assessment Advisory Committee chair</i>	2013-17,19-21
<i>Comprehensive Examinations Committee chair</i>	2020
<i>Committee on Assessment Needs chair</i>	2020
<i>Academic Development Committee chair</i>	2020
<i>Student Services Workgroup Committee member</i>	2020
<i>School Psychology Dissertation Approval Committee member</i>	2018-2020
<i>School Psychology Program APA self-study lead author</i>	2018-2020
<i>Division 16 APA annual meeting reviewer</i>	2010-2019
<i>Book reviewer for Springer</i>	2019
<i>By Laws Revisions Committee member</i>	2018-2019
<i>Rutgers University–New Brunswick Faculty Council member</i>	2018-2019
<i>Editor for a special issue of Assessment for Effective Intervention</i>	2018
<i>Student Feedback Task Force</i>	2018
<i>Ad hoc reviewer for Assessment for Effective Intervention</i>	2013-2018
<i>Blueprint Steering Committee-Integration/Writing/Communication Workgroup</i>	2016-2017
<i>Website editor of the Society for the Study of School Psychology</i>	2012-2017
<i>Reviewer for the annual meeting of the Council for Exceptional Children</i>	2017
<i>School Mental Health ad hoc reviewer</i>	2017
<i>Remedial and Special Education ad hoc reviewer</i>	2016
<i>Peer Evaluation Committee</i>	2016
<i>Advisory Appointments and Promotions Committee</i>	2014-2016
<i>International Journal of School & Educational Psychology editorial board member</i>	2013-2016
<i>Committee on the Development of Early Career Educational Psychologists</i>	2013-2016
<i>Grant reviewer for the University of the United Arab Emirates</i>	2015
<i>Chapter reviewer for Jerome M. Sattler, Publisher, Inc.</i>	2015
<i>Journal of Applied School Psychology ad hoc reviewer</i>	2013
<i>Ad hoc reviewer for International Journal of Psychology and Counselling</i>	2013
<i>Book reviewer for American Psychological Association Press</i>	2013
Vanderbilt University	
<i>Representative to the Vanderbilt University Institutional Review Board</i>	2010-2011
<i>Faculty Affairs Committee</i>	2009-2011
<i>Social Committee</i>	2008-2010
<i>Editor for a special issue of Peabody Journal of Education</i>	2009
<i>Reviewer for the annual meeting of the Council for Exceptional Children</i>	2009
<i>Professional Identity Mentor for the Division 15 Graduate Student Seminar</i>	2009
<i>Book reviewer for SAGE Publications, Inc.</i>	2008

California State University, Los Angeles	
<i>Community Advisory Council Committee</i>	2005-2007
<i>Recruitment DVD Committee</i>	2006-2007
<i>Library Committee</i>	2005-2006

COLLABORATIONS

iLearn Charter Schools

<i>Local Evaluator of 21st Century Learning Center Grant</i>	2018-present
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US Department of Education

<i>Peer Reviewer of State Assessment Systems and Grants</i>	2016-present
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Arizona State University

<i>Integrated Technology Tools for Optimizing Instruction and Assessment</i>	2013-2019
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Tennessee Department of Education

<i>TNReady Science Think Aloud Lab</i>	2018-2019
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College Board

<i>Services for Students with Disabilities (SSD)</i>	2007-2012, 2014-2019
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Iowa Department of Education

<i>School Climate Transformation Grant</i>	2016-2017
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University of Pittsburgh

<i>Restructuring and Improving Special Education (RISE)</i>	2012-2015
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National Center on Educational Outcomes

<i>Universal Design for the General Supervision Enhancement Grant</i>	2011-2012
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Wisconsin Center for Education Research (WCER)

<i>Alternate Access for English Language Learners</i>	2010-2011
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Peabody College of Vanderbilt University

<i>Center for Assessment and Intervention Research</i>	2006-2007
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Idaho Department of Education

<i>Idaho Center for Alternate Assessment Scoring</i>	2008
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Mississippi Department of Education

<i>Mississippi Center for Alternate Assessment Review of Evidence and Scaling</i>	2007-2008
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California State University, San Bernardino

<i>Community University Initiative for the Development of Attention and Readiness</i>	2005-2007
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CLINICAL EXPERIENCE

California State University, Los Angeles

School Psychology Supervisor

2006-2007

California State University, Los Angeles

School Counseling Supervisor

2006-2007

Ethan Allen School – APA Accredited

Professional Psychology Intern

2004-2005

Madison East High School

School Psychology Field Student

2002

Waubesa Intermediate School

School Psychology Field Student

2001

Educational Psychology Training Center, University of Wisconsin-Madison

School Psychology Clinic Student

2000-2001

PROFESSIONAL AFFILIATIONS

Trainers of School Psychologists (TSP)

2022-present

National Council of Schools & Programs of Professional Psychology (NCSPP)

2020-present

National Council on Measurement in Education (NCME)

2015-present

American Educational Research Association (AERA)

Division D: Measurement and Research Methodology

Division H: Research, Evaluation, and Assessment in Schools

2004-present

American Psychological Association (APA)

Division 15: Educational Psychology

Division 16: School Psychology

1999-present

National Association of School Psychologists (NASP)

1999-present