

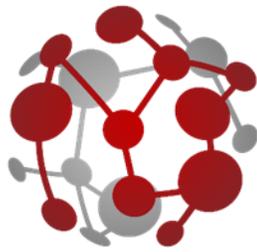
IICCS
INTERNATIONAL INTERDISCIPLINARY
CONFERENCE ON CLINICAL SUPERVISION

PRECONFERENCE DAY: June 11th

All times in US EDT (GMT -5:00)

*Provides CE credits

- 8:30 - 9:00am Registration
Light breakfast refreshments
- 9:00am - 12:00pm **Supervision in Public Sector Behavioral Health: A Practical Model, and Tips and Tricks for Navigating the Space in the Middle***
Presenter: Scott Migdole, Yale Behavioral Health, Yale Program on Supervision, Yale School of Medicine.
- 12:00 - 1:00pm LUNCH (provided)
- 12:00 - 1:00pm **Speakers Corner with the Clinical Supervision Connection Podcast**
Presenter: Jacob Moore
- 1:00 - 4:00pm **Supervision in Public Sector Behavioral Health: A Practical Model, and Tips and Tricks for Navigating the Space in the Middle (continued)***
Presenter: Scott Migdole
- 1:00 - 4:00pm **Research to Practice: Clinical Supervision Research Work Group**
Sponsored by the Clinical Supervision Research Collaborative (CSRC)
L. DiAnne Borders, PhD, LPC, NCC, ACS, The University of North Carolina at Greensboro
Michael V. Ellis, Ph.D., University at Albany, SUNY
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CONFERENCE DAY 1: June 12th

All times in US EDT (GMT -5:00)

*Provides CE credits

- 7:30 - 8:00am Registration
Light breakfast refreshments
- 8:00 - 8:30am Welcome
- 8:30 - 10:00am **Opening Plenary: Practicing What We Preach: Rupture and Repair in Supervision***
Presenter: Dr. Catherine Eubanks, Adelphi University
- 10:00 - 10:15am BREAK
- 10:15 - 11:45am Paper Session A (choose one sub session)

Sub Session A1: Technology

Taming the Seven-Eyed Monster: AI's Role in Revolutionizing Supervision

Robert H. McPherson, PhD, ABPP, University of Houston

Jalen Blocker, Doctoral Student, School Psychology, University of Houston

Nema Kebbeh, Doctoral Student, School Psychology, University of Houston

Yesenia Zetino, Doctoral Student, Counseling Psychology, University of Houston

Introducing my New Friend AI: Its Helpfulness in Equipping My Supervisees for Success in the Field

Dale E. Bertram, PhD, Campbellsville University

Tony Watkins, LMFT, Campbellsville University

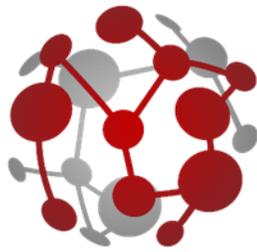
The Role of Supervision in Integrating Technology into Counselor Training

Jill Kivikoski, M.S.Ed., NCC, Resident in Counseling (VA), Old Dominion University

Ajayla S. Evins, M.S., CRC, NCC, Old Dominion University

Brittany G. Suggs, Ph.D., MPH, LPC (VA), Old Dominion University

Hank R. Crofford, M.A., LMHC(IN) LPC(VA), NCC, CCTP, CGP, Old Dominion University



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Sub Session A2: Supervisory Alliance

Negotiating the Supervisory Working Alliance: A Dyadic Qualitative Exploration

Prof. Iris Zadok, Hebrew University
Dr. Yael Kedar Roffman, Hebrew University
Prof. Yochay Nadan, Hebrew University
Prof. Orya Tishby, Hebrew University

Supervisor Feedback Requests and Alliance Strength and Differences Across Supervision, Supervisor, and Trainee Characteristics

Beverly Hines, PhD, LPC, Idaho State University and Private Practice

The Brief Supervisory Alliance Scale: Exploration of Psychometric Properties

Mariana Maristany, Fundación Aiglé, Argentina
Carolina Palavezzatti
Javier Fernandez Alvarez

Sub Session A3: Cultural Considerations in Supervision

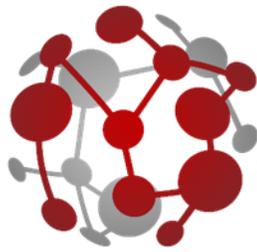
Supervision as a Safe Haven: The Role of Multicultural Competence in a Racially Charged Climate

Natalia Vallejo Ulloa, MEd, Fordham University
Katheryn Roberson-Miranda, Ph.D., Fordham University
Jacob Moore, Ph.D., Orchard Mental Health Group
Michael V. Ellis, Ph.D., University at Albany, SUNY

Burning Out, or Burning Bright?: How Supervisor Multicultural Competency Predicts Supervisee Quality of Life

Jacob A. Moore, Ph.D., Orchard Mental Health
Katheryn Roberson-Miranda, Ph.D., Fordham University





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Sub Session A4: Supervision within Specialty Practice

Consideration for Supervising Sessions Related to Coercive Control and Domestic Violence Abuse

Dr. Mou Sultana, Technological University of Shannon

Child Protection Supervisors' Perspectives on the Usefulness of Evidence-Based Supervision Strategies in Real World Settings

Mimi Choy-Brown, University of Minnesota

Johara Suleiman, University of Minnesota

We're Clinicians Too!: School Counselors' Need for Clinical Supervision

Sarah I. Springer, Seattle University

Sub Session A5: Supervision in Interprofessional Practice

Interprofessional Practice and Supervision for Professionals Working with Transition Age Youth

Tameika Minor, Rutgers School of Health Professions

Mamilda Robinson, Rutgers School of Nursing

Guests in the Big House: Clinical Supervision in Educational Settings

Maritza Gallardo-Cooper, Nova Southeastern University

Peter Caproni, Nova Southeastern University

Iryna Kasi, Nova Southeastern University

Supervision and Cultural Sensitivity: Insights from a Clinical Psychology Program

Nehama Hacoheh, Achva Academic College, Israel; Brandeis University

Jonathan Guez, Achva Academic College, Israel

Sub Session A6: Addressing Complexity and Uncertainty in Practice

You're Not a Phony: Addressing Imposter Syndrome for Effective Growth in Supervision

Anthony Zazzarino, PhD, LPC, ACS, Rutgers University

Deena Shelton, PhD, LPC-S, ACS, LeTourneau University

Exploring the Relationship Between Supervision and Uncertainty Among Social Workers: A Qualitative Study

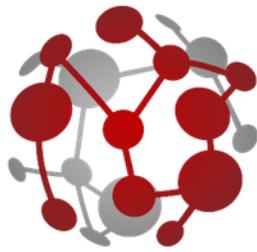
Sarah Tarshis, PhD, McGill University

Katherine Occhiuto, PhD, Carleton University

Karen Sewell, PhD, MSW, RSW, Carleton University

Ruxandra Mihaela Gheorghe, PhD Candidate, Carleton University

Sarah Todd, EdD, Carleton University



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Fostering Cognitive Complexity in Behavioral Health Providers: Perspectives From Supervisors in Integrated Primary Care

Katherina Nako, Philadelphia College of Osteopathic Medicine

12:00 - 1:15pm LUNCH (provided)

12:00 - 1:15pm **Student Speed Mentoring with Leaders in Clinical Supervision**

1:15 - 2:45pm Workshop Session A (choose one)

An Innovative Supervision Intervention: A Live Demonstration of Integrative Chalkboard Case Concept*

Michael V. Ellis, Ph.D., ABPP, University at Albany

Katheryn Roberson-Miranda, Ph.D., Fordham University

Enhancing Your Clinical Supervision with Deliberate Practice: A Down-to-earth, Pragmatic, Experiential Workshop*

Hanna Levenson, Ph.D., Wright Institute

The Supervision Flywheel: Making the Second-order Case for Organizational Investment in Clinical Supervision*

Chad Lorenz, PsyD, LP, LMFT, MBA, ABPP; Lorenz Clinic of Family Psychology

BJ Suarez, PsyD, LP Lorenz Clinic of Family Psychology

Cultural Storying: A Tool for Social Justice in Clinical Training*

Dukhae Sung, Ph.D., Counseling & Psychiatric Services, Michigan State University

Joshua E. Turchan, Ph.D., ABPP, Counseling & Psychiatric Services, Michigan State University

Mollie D. Delzeith, M.A., LPC, ACS, Counseling & Psychiatric Services, Michigan State University

Building Technical Competencies in Counseling Supervision*

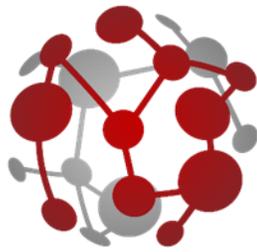
Dr. Annette Pullen, Liberty University

Engaged Mindfulness as a Foundation for Effective, Sustainable Social Work* Supervision

Vivien Roman-Hampton, MSW, LICSW, University of Connecticut

Dr. Caitlin Elsaesser, University of Connecticut

2:45 - 3:00pm BREAK



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3:00 - 4:30pm

Hot Topics in Clinical Supervision – Roundtables

1. Core Supervision Skills vs. Disciplinary Implementation - How can Supervisors in Mental Health and Medical Fields Improve Supervision Practices for All?

Ian MacFarlane, PhD, LP, University of Minnesota

2. Workplace-based Supervision and Wellness

Karen Sewell, PhD, MSW, RSW, Carleton University

3. Supervising Psychotherapists Working with Violence: Navigating Legal Regulations, Boundaries, Expectations and Wellbeing

María Antonia Carbajal, MFT, Universidad Nacional Autónoma de México

4. Cultural-based Ruptures in the Supervisory Working Alliance: Let's Talk

Maria del Pilar Grazioso, Ph.D. Asociación Proyecto Aiglé Guatemala

Mariana Maristany, PhD Fundacion Aigle

5. What Supervision Experts Recommend vs. What Supervisors Actually Do: Key Underutilized Best Practices and Strategies to Increase Their Use

Rod Goodyear, PhD, University of Redlands

6. Supervising Groups: Insights from Research to Guide Practice

Aisling McMahon, DPsych, Dublin City University, Ireland

7. Light in the Dark: Building Safety Through the Supervisory Working Alliance

Katheryn Roberson-Miranda, Ph.D., Fordham University

Jacob Moore, Ph.D., Orchard Mental Health Group

Natalia Vallejo Ulloa, MEd, Fordham University

Heidi Hutman, Temple University

8. Calling Self-Compassion! Facilitating the Integration of Difficult Feedback in Clinical Supervision

Cynthia Bilodeau, PhD, Saint-Paul University, Ottawa, Canada

Alexandre Brien, PhD, Université du Québec à Montréal

9. AI in Clinical Supervision: Excitement and Doubt and Everything in Between

Hanna Levenson, Ph.D., Wright Institute

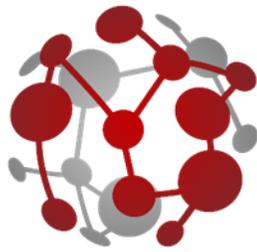
Milena Esherick, Psy.D., Private practice/Consultation

10. Research in Clinical Supervision: Got Questions, Let's Talk

Michael V. Ellis, Ph.D. University at Albany SUNY

Mackenzie McNamara, Ph.D. University of Rhode Island Counseling Center





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11. Agreement Setting: How to Effectively Manage Challenging Staff in the Public Sector

Scott Migdole, Yale Behavioral Health, Yale Program on Supervision, Yale School of Medicine.

12. Cohesion in Action: Strengthening Supervision Practice Through Empirical Strategies

Gülşah Kemer, Ph.D., LPC (VA), NCC, ACS, Old Dominion University
Zübeyde Akpakır, Ph.D, LPC-Resident, Old Dominion University
Katherina Nako, PhD, LPC-Resident, Old Dominion University

13. Beyond Risk Management: Supervision Strategies to Optimize Growth and Well-Being

Justin D. Lauka, Ph.D., LCPC, CCMHC, NCC, ACS, Johns Hopkins School of Education

14. Reflections on Off-Site, Clinical Supervision of MSW Interns: Essential Theoretical Perspectives, Constructs, and Structure

Tawanda L. Hubbard, Ph.D., DSW, MSW, LCSW, Rutgers University
Nancy Schley, LCSW, Rutgers University

15. Enhancing Supervision for Treatment of Adolescents: Approaches and Challenges in Guiding Supervisees

Jennifer Foran, MSc Adolescent Psychotherapy, PGDip, Dublin Counselling & Therapy Centre in partnership with the University of Northampton, UK
Anne Randolph, MSc Adolescent Psychotherapy, Clinical Supervisor, Adolescent Psychotherapist

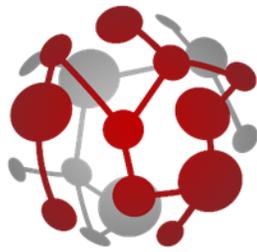
4:30 - 5:30pm Poster Gallery (continuing through reception)

Exploring Relationships Between the Supervisory Alliance, Self-Compassion, and Reflexive Self-Awareness in Psychotherapy Trainees

Alexandre Brien, Université du Québec à Montréal
Cynthia Bilodeau, Saint Paul University
Réginald Savard, Université du Québec à Montréal
Patricia Dionne, Université de Sherbrooke

Cognitive Load in Clinical Supervision: Strategies for Improving Learning and Retention in Health Professional Students

Dr. Joset E. Brown, Rutgers University School of Nursing-Newark
Dr. Dione Sandiford, Rutgers University School of Nursing-Newark
Dr. Caroline Meza, Seton Hall University, College of Nursing



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Content Validity of the SWAI for Use in Genetic Counseling Supervision

Ian MacFarlane, University of Minnesota

Vicarious Traumatization and Quality of Life: Considerations for Supervision

Mackenzie McNamara, University of Rhode Island

Michael Ellis, University at Albany, SUNY

Justin Kimber, Russell Sage College

School Psychology Internship Supervision: A Survey Study

Elisa S. Shernoff, Rutgers University

Karen L. Monahan, Winthrop University

Daniel S. Newman, University of Cincinnati

Kristy Kohler Kelly, University of Wisconsin-Madison

Lynne Thies, Fordham University

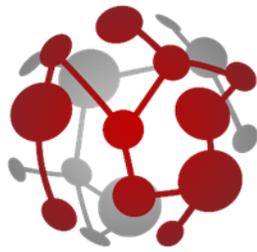
D'Andrea Jacobs, Guilford County Schools

5:00 - 6:00pm

Conference Reception

Hors d'oeuvres and cash bar





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CONFERENCE DAY 2: June 13th

All times in US EDT (GMT -5:00)

*Provides CE credits

7:30 - 8:00am Light breakfast refreshments

8:00 - 9:30am **International Panel – Come to the Table***

Maria del Pilar Grazioso Fundación Aiglé Guatemala

Rod Goodyear, PhD, University of Redlands

Anthea D'Amico, MEd, University of Malta

Katrine Høyer Holgersen, Norwegian University of Science and Technology

María Antonia Carbajal, MFT, Universidad Nacional Autónoma de México

Karen Sewell, PhD, MSW, RSW, Carleton University

9:45 - 10:45am Paper Session B (choose one sub session)

Sub Session B1: Supervisor Training

Psychotherapy Supervisor Training. The Fundación Aiglé-Universidad del Salvador Program. Teaching-learning Process

Maria Carolina Palavezzatti Fundación Aiglé Argentina

Mariana Maristany Fundación Aiglé Argentina

Maria del Pilar Grazioso Fundación Aiglé Guatemala

Clinical Supervision in Primary Care: Lessons Learned from the PITCH Expanded Providers Training Initiative

Stacy A. Ogbeide, PsyD, ABPP, UT Health San Antonio

Heather Trepal, Ph.D., LPC-S, The University of Texas at San Antonio

Sub Session B2: Trainee Experiences

Practicum Students' Anticipatory Stress: A Proactive Focus in Clinical Supervision

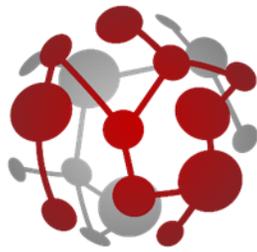
L. DiAnne Borders, Department of Counseling and Educational Development,
University of North Carolina at Greensboro.

Caught Up in My Head: Supporting Trainees When Anxiety Undermines Growth and Connection.

Jason Hindman, Ph.D. ABPP, Texas A&M University Health, Telehealth Institute

Pamela Aguilar, M.A., Texas A&M University Health, Telehealth Institute

Aileen Terrazas, Ph.D., Texas A&M University Health, Telehealth Institute



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Sub Session B3: Spirituality and Clinical Supervision

Know Thyself. A Qualitative Study of the Experience of Supervision Among Pastors in the National Church of Iceland

Diana Oskarsdottir, National Hospital of Iceland and University of Iceland

Guiding Novice Counselors in the Effective Application of Spiritual Integration in Clinical Practice

Francis Nkrumah, Ph.D. student, Counselor Education and Supervision, Regent University

Tolu Osemwegie, Ph.D. student, Counselor Education and Supervision, Regent University

Evelin Gavilanes, Ph.D. student, Counselor Education and Supervision, Regent University

Sub Session B4: Workplace-based Supervision

Elevating Clinical Supervision in Community Settings: Development of a Model

Janet L. Muse-Burke, Marywood University & Private Practice

Mary Lyn Cadman, CMSU Behavioral Health & Developmental Services

Wesley Thomas, CMSU Behavioral Health & Developmental Services

Bridging Systemic Resilience Science with Evidence-based Supervision: Implementing Value-driven Strategies

William C. Carlson, PhD Candidate, School of Social Work, University of Minnesota

Mimi Choy-Brown, Associate Professor, School of Social Work, University of Minnesota

Johara Suleiman, PhD Candidate, School of Social Work, University of Minnesota

Sub Session B5: Engaging Supervisees

“Walk the talk” – Developing Psychotherapeutic Skills by Co-working

Katrine Høyer Holgersen, Norwegian University of Science and Technology

Unlocking Supervisee Engagement: Insights into Responsiveness from Supervisee

Zubeyde Akpakir, PhD, Resident in Counseling, Old Dominion University

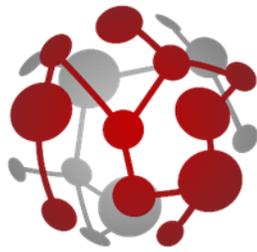
Gulsah Kemer, PhD, LPC, Associate Professor, Old Dominion University

Sub Session B6: Supervision in International Contexts

Clinical Supervision in Kenya and Uganda: Status, Challenges, and Opportunities

Bellah Kiteki, PhD., LPC, Core Faculty, Liberty University

Jane Namusoke, Kyambogo University



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Lived Experiences of Clinical Supervision among Practicing Counselling Psychologists in Uganda

Jane Namusoke, Kyambogo University

10:45 - 11:00am BREAK

11:00am - 12:00pm **Panel: Supervising and Training the Next Generation of Behavioral Healthcare Providers**

Kelly Moore, PsyD, Moderator, Associate Clinical Professor & Director of the Center for Psychological Services, Rutgers Graduate School of Applied and Professional Psychology

Andrea Quinn, PsyD, Assistant Director of the Center for Psychological Services, Rutgers Graduate School of Applied and Professional Psychology

Angelica Diaz-Martinez, PsyD, Professor and Director of Clinical Training, Rutgers Graduate School of Applied and Professional Psychology

Nicole Cerussi, Professor, Rutgers University School of Nursing

Nancy Schley, LCSW, Assistant Director of Practicum Learning, Rutgers University School of Social Work

12:00 - 1:00pm LUNCH (provided)

12:00 - 1:00pm **Practice to Research: Clinical Supervision Think Tank**
Sponsored by the Clinical Supervision Research Collaborative (CSRC)
Think Tank facilitators: L. DiAnne Borders and Michael V. Ellis

1:00 - 2:30pm Workshop Session B (choose one)

Enhancing Clinical Supervision Practices in Pediatric Acute Inpatient Settings: A Framework for Structured and Cohesive Development*

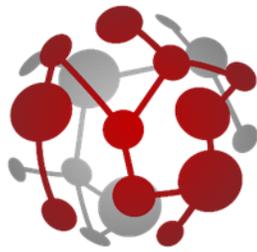
Melanie Agustin, MEd, , LPC, NCC, PhD Candidate, Old Dominion University
Emily Bebber, PhD, LPC-S, Anchor Counseling and Consulting, Universal Health Services

A Teaching-Learning Informed Roadmap of Effective Supervision Practice*

Rod Goodyear, PhD, University of Redlands

The Potential of AI to Enhance Supervision: Practical Tools and Methods*

Milena Esherick, PsyD, Private practice/consultation
Hanna Levenson, PhD, Wright Institute



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More is Caught than Taught: Identifying, Unleashing, and Constraining the Supervisor's Use of Self

Tamera Linseisen, PhD, University of Texas at Austin Steve Hicks School of Social Work

Deliberate Practice to Enhance Clinical Supervision in Rational Emotive-Cognitive Behavioral Supervision

Mark Terjesen, Ph.D., St. John's University

Kristene Doyle, Albert Ellis

Ray DiGiuseppe, Ph.D., St. John's University

2:30 - 2:45pm

BREAK

2:45 - 4:15pm

Closing Plenary: Bridging Competency Gaps: Cultivating Cultural Humility in Combatting Training Competence Challenges*

Presenter: Dr. Evelyn Hunter, Auburn University

4:15pm

Concluding Remarks
