Student Admissions, Outcomes, and Other Data

Date Program Tables are updated:

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Program	1100	OCHIPAC
Program	DISC	iosui cs

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or	Yes
requirements for completion that express mission and values?	х
If yes, provide website link (or content from brochure) where this specific information is presente	ed:

Time to Completion for all students entering the program

Time to Completion for all students entern	ing the pro	gram																				
Outcome	Year in which Degrees were Conferred _2015- 2016 1	Year in which Degrees were Conferred _2015- 2016 2	Year in which Degrees were Conferred _2016- 2017 1	Year in which Degrees were Conferred _2016- 2017 2	Year in which Degrees were Conferred _2017- 2018 1	Year in which Degrees were Conferred _2017- 2018 2	Year in which Degrees were Conferred _2018- 2019 1	Year in which Degrees were Conferred _2018- 2019 2	Year in which Degrees were Conferred _2019- 2020 1	Year in which Degrees were Conferred _2019- 2020 2	Year in which Degrees were Conferred _2020- 2021 1	Year in which Degrees were Conferred _2020- 2021 2	Year in which Degrees were Conferred _2021- 2022 1	Year in which Degrees were Conferred _2021- 2022 2	Year in which Degrees were Conferred _2022- 2023 1	Year in which Degrees were Conferred _2022- 2023 2	Year in which Degrees were Conferred _2023- 2024 1	Year in which Degrees were Conferred _2023- 2024 2	Year in which Degrees were Conferred _2024- 2025 1	Year in which Degrees were Conferred _2024- 2025 2	Conterred	Year in which Degrees were Conferred _Total_2
Total number of students with doctoral degree conferred on transcript	14		15		29		19		12		21		13		18		14		17		172	
Mean number of years to complete the program	4.8		5.3		4.6		5.4		4.5		4.76		4.8		5		4.6		4.9		4.9	
Median number of years to complete the program	4		6		4.5		4.5		4		4		4		4		4		5		4	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	N
Students in less than 5 years	10	71	4	27	14	48	9	47	8	67	12	57	8	62	4	22	8	57	6	35	83	48
Students in 5 years	2	14	3	20	11	38	2	11	3	25	5	24	2	15	8	44	6	43	9	53	51	30
Students in 6 years	0	0	7	47	4	14	3	16	0	0	2	10	2	15	4	22	0	0	0	0	20	12
Students in 7 years	1	7	0	0	0	0	3	16	0	0	1	5	0	0	2	11	0	0	1	6	8	5
Students in more than 7 years	1	7	1	7	0	0	2	11	1	8	1	5	1	8	0	0	1	7	1	6	9	5
																						0

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected
implications for time to completion. Please indicate NA if not applicable:

Program Costs

Description	2025-2026 1 st -year Cohort Cost
Tuition for full-time students (in-state)	13,680.00
Tuition for full-time students (out-of-state)	23,040.00
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	1,140.00
University/institution fees or costs	1,377.50
Additional estimated fees or costs to students (e.g. books, travel, etc.)	n/a

Internship Placement - Table

Outcome		Applied for Intervable, 2018; 2018; %			Year Applied for Internable, 2017: 2018, N			New Applied for Intereship, 2018- 2019-74	Year Applied for Intermiting 2029- 2020_N	Veur Applied for Internable, 2009: 2009: %	Year Applied for Intermible, 2020- 2021, N	Year Applied for Intereship, 2820- 2821_%	Year Applied for Intereship 2021- 2022,N	Year Applied for Intereship, 2021- 2022-76	Applied for Interechip, 2022- 2023_N	Year Applied for Intereship, 2022- 2023, %		Year Applied for Intereship 2023- 2024_%		Year Applied for Internable 2024 2025, %
Students who obtained APA/CPA-accordited intereships	0		- 1	5	4	25	- 1	- 6	0			44	2	47	=	68	9	50	7	50
Students who obtained APPS: months interechips that were not APA-CPA-mountained (if applicable)	2	14	0	0	4	25	-	6	*	44	2	11	5	30	3	17	5	29	1	7
Students who obtained other membership organization intereships (e.g. CAPIC) that turns not APA/CPA- accordined (if applicable)	0			0	-	6	٠	56					0				0			
Students who sittained interection conferming to CDSPP guidelines that were not APACPA-assembled()f constraints:	6	-0	19	8	1	6	-	6		6		6	-	7	0	0	-	6	7	50
Students who obtained other intereships that were not APA-CPA-moundated (of applicable)	6	9	1	5		38	4	25	9	50	3	17	-	7	4	22	2	12	7	50
Students who obtained any interestian	14	300	23	100	- 16	100	16	100	8	100	14	*	16	8	19.	200	17	200	9	8
Students who cought or applied for intereships including those who withdraw from the application process.	14	-	21		16		16	-	18	-	18		15		18		17		14	

Internship Placement - Table 2

Outrosse	2015	Near Applied for Interwebly, 2018. 2018. 74	Year Applied for Internable, 2016 2017 N	Your Applied for Introvelig, 2016: 2017 %	Year Applied for Intereship 2017 2018 N	Year Applied for Intermelying 2007: 2008: 76	Year Applied for Internably, 2018 2019 N	Year Applied for Introdely, 2018. 2019 %	Year Applied for Intereship, 2029. 2020 N	Veur Applied for Internable, 2009- 2009-76	Year Applied for Intereship, 2020- 2021, N	Year Applied for Internable, 2020- 2021_%	Year Applied for Intereddip, 2021- 2022,N	Year Applied for Intereship, 2821- 2822,%	Year Applied for Interwebly, 2022- 2023_N	Year Applied for Internably, 2022- 2023,%	Near Applied for Interwebip, 2023- 2024 N	Year Applied for Intereship, 2023- 2024 %	Year Applied for Intermible, 2024 2024 N	Year Applied for Intereship 2024 2024 %
Stadests who cought or applied for interection including those who withdow from the application process.	14		21		16		16	-	18		18		15		18		17		14	
Students who ritizened read exceedings				- 0								- 0		0		0		0	19	99
Students who obtained half-time intereships* (gf armitmethin)		0		- 0		0		0				0		0		0		0		0

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Attrition

Variable	Year of First Enrollment _2015- 2016_N	Year of First Enrollment _2015- 2016_%	Year of First Enrollment _2016- 2017_N	Year of First Enrollment _2016- 2017_%	Year of First Enrollment _2017- 2018_N	Year of First Enrollment _2017- 2018_%	Year of First Enrollment _2018- 2019_N	Year of First Enrollment_ 2018- 2019_%	First	Year of First Enrollment _2019- 2020_%	Year of First Enrollment _2020- 2021_N	Year of First Enrollment _2020- 2021_%	Year of First Enrollment _2021- 2022_N	Year of First Enrollment _2021- 2022_%	Year of First Enrollment _2022- 2023_N
Students for whom this is the year of first enrollment (i.e. new students)	19	-	18	-	19	-	19	-	19	-	21	,	19	-	21
Students whose doctoral degrees were conferred on their transcripts	15	79	18	100	18	97	18	95	12	63	15	71	13	68	0
Students still enrolled in program	0	0	0	0	0	0	1	5	5	26	6	28	6	31	19
Students no longer enrolled for any reason other than conferral of doctoral degree	4	21	0	0	1	5	0	0	2	11	0	0	0	0	2

Licensure

Outcome	2015-2025
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	155
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	122
Licensure percentage	79%