

Students entering 2026 and after

SCHOOL PSYCHOLOGY PSY.D. PROGRAM PROPOSAL

The Program Proposal represents an agreement between the student and GSAPP. The Program Proposal serves as a guide to the school psychology curriculum and ensures that students meet course requirements. Courses listed on the attached pages should be viewed as a plan for timely progression through the program and not a guarantee that courses will be available in specific semesters. The School Psychology Program faculty periodically reviews the curriculum for revision. Students must meet the requirements in effect at their date of Program entry. Students may also be required to meet revised requirements if their Program Proposal has not yet been completed and approved.

Name:

Admit year:

Faculty Advisor:

Previous Graduate Education

Institution:

Program:

Degree:

Date of Degree:



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DIRECTIONS

This form lists required courses, required course areas for which some choice is permitted, and electives for which choice is relatively unconstrained, but subject to approval by your faculty advisor. The required courses include didactic courses and practicum courses, as well as courses for internship and dissertation work. The form has space for you to indicate when you have taken, plan to take, or have received approval for waivers of each course requirement. There is also space to indicate approved transfer of course credits from other institutions. In addition, there is space to indicate any official GSAPP Concentrations that you plan to complete.

After consultation with your Faculty Advisor, you (the student) should complete and sign the original form. Your Faculty Advisor should review your Program Proposal and sign the original form to indicate approval. You (the student) should bring the original form to the School Psychology Program Administrator for final review and signature. If the Program Proposal receives final approval, the Program Administrator will send you a Letter of Program Proposal Approval with a copy of your signed Program Proposal.

Note on Course Electives: Course electives allow you to expand your knowledge and skills in areas of professional interest to you. You may select a course elective from any of the GSAPP course offerings, or from course offerings of other schools at Rutgers University such as the Graduate School of Education, the Department of Psychology in the Faculty of Arts and Sciences, the Bloustein School of Planning & Public Policy, the School of Management and Labor Relations, or the Rutgers Business School. School Psychology Program students frequently take electives to support their interests in particular types of therapeutic procedures (e.g., cognitive behavior modification), in particular problem areas (e.g., aggression, substance abuse), in systems level work, or in administration and management. Your electives should be chosen in consultation with your Faculty Advisor.

I agree to take the courses listed on the attached pages:

Student's Signature:

Date:

Faculty Advisor's Signature:

Date:

Program Coordinator Signature:

Date:



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CONCENTRATIONS (Optional)

Title of GSAPP Concentration:

Concentration Requirement

Date (to be) Completed



RUTGERS-NEW BRUNSWICK

Graduate School of Applied
and Professional Psychology

Dear Department Chair:

I recently submitted my program proposal listing the courses and the semesters in which I intend to fulfill the requirements for the PsyD degree.

I would like to modify my proposal making the following substitution(s):

Delete course:

Title:

Semester:

Title:

Semester:

Substitute

Title:

Course:

Semester:

Title:

Course:

Semester:

Students' Signature:

School PsyD Program Proposal

Summary of GSAPP Requirements for the School PsyD Degree

Student Name:

Admit year:

Advisor:

Credits	Course #	Course Name	Semester Completed	Semester Waived/Transferred
3	820:507	Learning Theory/CB Foundations		
3	820:563	Child Psychopathology		
3	826:532	Basic Therapeutic Strategies		
3	826:543	Human Development		
3	826:630	Cognitive Assessment		
3	826:550	Intro to School Psychology		
2	820:503	Theoretical Foundations		
3	820:565	Adult Psychopathology		
3	820:631	Social Emotional/Behavioral Personality		
3	820:622	Biological Bases		
3	820:581	Statistical Methods & Design		
3	826:558	Adult & Organizational Learning & Change		
3	826:557	Learning Disabilities		
3	826:602	School Based Interventions		
3	820:550	History and Systems		
3	820:585	Advanced Stats		
3	826:544	Pediatric Behavioral Medicine		
3	826:612	Consultation Methods		
3	820:614	Professional Ethics		

[illegible]

Credits	Course #	Course Name	Semester Completed	Semester Waived/Transferred
		Internship- Total of 1750 Hours		
3	826:631	Fall		
3	826:632	Spring		
		Dissertation (9 Credits)		
3	820:701	Part 1		
3	820:702	Part 2		
3	820:701	Part 3		

Total credits_____

Total credits for page 3-5 must equal a minimum of 117 credits