

Clinical Child, Adolescent, Family, and Pediatric (CCAFP) Concentration

Requirements Checklist Form

Name of Student:

Email Address:

GSAPP Program: Clinical _____ School _____ Year entered GSAPP: _____

**** After completing this form, please submit to the appropriate CCAFP advisor by email:****

Clinical students: Brian Chu at brianchu@gsapp.rutgers.edu

School students: Erum Nadeem at: erum.nadeem@rutgers.edu

I. Course Requirements

Please note the semester/year and grade you received for each of the following courses you have completed:

<u>Required Courses</u>	Semester, Year	Grade
Clinical Students		
Social and Developmental Foundations (820:506)		
Child Psychopathology (820:563)		
Cognitive Assessment (820:633)		
Systems Theory and Analysis (820:508)		
School Students		
Human Development		
Child Psychopathology (820:563)		
Cognitive Assessment (826:630)		
Systems Theory and Analysis (820:508)		
<u>Elective Courses</u>		
<p>CCAFP students must take <i>at least two (2)</i> additional child and adolescent relevant courses, approved by the CCAFP advisor. <i>At least one</i> of these courses must focus on child and adolescent (or pediatric) <i>treatment</i> procedures. Other courses may cover topics of human development, developmental psychopathology, cognitive/learning/neuropsychological assessment, or treatment. Examples of eligible courses include:</p>		
<u>Assessment Courses</u>		
<ul style="list-style-type: none"> • Social-Emotional, Behavioral, and Personality Assessment/Child (820:631; Feeney-Kettler) • Psycho-Ed Learning Disabilities (826:557; Feeney-Kettler) 		

	Semester, Year	Grade
<ul style="list-style-type: none"> • BCBA Sequence: Assessment and Treatment of Challenging Behavior <p><u>Treatment/Intervention Courses</u></p> <ul style="list-style-type: none"> • Treatment for At-risk Ethnic Minority Adolescents (821:538; Boyd-Franklin) • Family Therapy (821:616; Boyd-Franklin) • Clinical Research and Treatment for Youth Anxiety and Depression (821:609; Chu) • BCBA Sequence: Applications of Behavior Analytic Principles: Changing Behavior • BCBA Sequence: Advanced Topics in Applied Behavior Analysis: Teaching Children with Autism and Related Disorders • School-based Psychological interventions (826:602; Schneider; Shernoff) • Learning & Academic Interventions: Research to Practice (826:609; Cleary) • Pediatric Behavioral Medicine (826:544; Forman) • Steve Gordon’s course? <p><u>Systems Assessment, Interventions, & Implementation</u></p> <ul style="list-style-type: none"> • Program Evaluation (826:616; Gregory) • Consultation Methods (826:612; Reddy; Shernoff) • Program Planning and Implementation (Forman) <p><u>Other Courses that are CCAFP-focused</u></p> <ul style="list-style-type: none"> • • 		

II. Clinical Practica

A full-time practicum experience is defined as a full year practicum (at least fall and spring semesters) with a minimum of 10 hours of clinical contact, supervision, and training per week.

CCAFP students in GSAPP's **clinical program** are required to complete at least **two (2)** full-time practicum experiences where the majority of the service population can be classified as children or adolescents. Two years spent at the same practicum will count as two practicum experiences.

CCAFP students in GSAPP's **school program** are required to complete at least **two (2)** full-time child or adolescent practicum experiences in a non-school setting **and one** full-time practicum in the GSAPP clinic. These are in addition to any required school placements.

Please describe each practicum you have completed at GSAPP:

Practicum Name:	Dates :	Hours per week:
Description of youth population/services:		
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III. Dissertation

CCAFP students will complete a dissertation that focuses on issues relevant to, or includes as samples of, child and adolescent populations.

Please describe your proposed or completed dissertation and your committee members:

Dissertation Chair:

Committee Members:

Description (note relevance to youth populations):