

**Clinical Child, Adolescent, Family, and Pediatric (CCAFP) Concentration at GSAPP
Student Handbook**
Version: 2/15/17

I. Aim and Purpose

The purpose of Clinical Child, Adolescent, Family, and Pediatric Psychology (CCAFP) concentration at GSAPP is to promote the advancement of, and formalize the competencies for, graduate training in clinical child and adolescent psychology and pediatric psychology. Extant definitions of CCAFP include education and training for research and practice that brings together the basic tenets of professional and health service psychology with a thorough background in applied clinical sciences and practices focusing on children (defined as those under the age of 18 for the purpose of this concentration) and families.

Clinical child and pediatric psychologists conduct scientific research and provide psychological services to infants, toddlers, children, and adolescents, and their families. The research and practices conducted by clinical child and pediatric psychologists focus on understanding, preventing, diagnosing, and treating psychological, cognitive, emotional, social, behavioral, and family problems of children in a variety of settings, including inpatient and outpatient clinics, children's hospitals, schools, mental health centers, and other entities in the community. Of particular importance is a scientific understanding of the basic psychological needs of children and adolescents and how their influential social contexts, such as parents, peers, and teachers, influence socio-emotional adjustment, cognitive development, behavioral adaptation, and health status of children and adolescents. Training also includes inter-professional functioning with a range of mental health and health care professionals, including physicians, psychiatrists, nurses, social workers, dieticians, speech therapy and audiologists, among others. This CCAFP concentration recognizes a critical need for better documentation and further improvements of evidence-based assessments and treatments for the children, adolescents, and families served. Thus, a major emphasis of the formal training and practice will be guided by the most up-to-date empirical research base.

For greater information on the specialty of clinical child and adolescent psychology, and its place in the spectrum of psychological specialties, please go to:

<http://cospp.org/specialties/clinical-child-psychology>

II. Summary of Requirements

Requirements for the CCAFP concentration differ for School and Clinical students and are:

1. Successful completion (defined as obtaining grade of B or better) of at least six (6) courses that focus on clinical child and adolescent or pediatric psychology [examples below].
2. Satisfactory completion of required practicum experiences (defined as meeting all expectations for the professional competencies defined by the Clinical or School Program). Distinct requirements for clinical and school students are defined below.

3. Successful completion of a doctoral dissertation (defined as successfully defending dissertation) that focuses on issues relevant to, or includes as samples of, child and adolescent populations [defined below].

III. Competencies

The CCAFP concentration aims to ensure that all CCAFP students have been exposed to, and have developed competencies appropriate for entry-level professionals in the following domains:

1. Human Development
2. Child and Adolescent Psychopathology/Developmental Psychopathology
3. Child and Adolescent Assessment
4. Youth-focused Intervention Approaches
5. Multiple Systems Influences on Youth Development and Functioning.
6. Individual, Familial and Community Diversity
7. Research relevant to child and adolescent populations, development, and developmental psychopathology.

IV. Required Courses

- A. A total of at least six (6) semester-long courses must be completed at the doctoral level that focus on clinical child or pediatric populations or competencies. These include four required courses and two electives.

<u>Required Courses</u>	
Clinical Students	School Students
Social and Developmental Foundations (820:506)	Human Development
Child Psychopathology (820:563)	Child Psychopathology (820:563)
Cognitive Assessment (820:633)	Cognitive Assessment (826:630)
Systems Theory and Analysis (820:508)	Systems Theory and Analysis (820:508)
<u>Elective Courses</u>	
<p>CCAFP students must take <i>at least two (2)</i> additional child and adolescent relevant courses, approved by the CCAFP advisor. <i>At least one</i> of these courses must focus on child and adolescent (or pediatric) <i>treatment</i> procedures. Other courses may cover topics of human development, developmental psychopathology, cognitive/learning/neuropsychological assessment, or treatment. Examples of eligible courses include:</p>	
<u>Assessment Courses</u>	
<ul style="list-style-type: none"> • Social-Emotional, Behavioral, and Personality Assessment/Child (820:631; Feeney-Kettler) • Psycho-Ed Learning Disabilities (826:557; Feeney-Kettler) • BCBA Sequence: Assessment and Treatment of Challenging Behavior 	

Treatment/Intervention Courses

- Treatment for At-risk Ethnic Minority Adolescents (821:538; Boyd-Franklin)
- Family Therapy (821:616; Boyd-Franklin)
- Clinical Research and Treatment for Youth Anxiety and Depression (821:609; Chu)
- BCBA Sequence: Applications of Behavior Analytic Principles: Changing Behavior
- BCBA Sequence: Advanced Topics in Applied Behavior Analysis: Teaching Children with Autism and Related Disorders
- School-based Psychological interventions (826:602; Schneider; Shernoff)
- Learning & Academic Interventions: Research to Practice (826:609; Cleary)
- Pediatric Behavioral Medicine (826:544; Shahidullah)
- Steve Gordon's course?

Systems Assessment, Interventions, & Implementation

- Program Evaluation (826:616; Gregory)
- Consultation Methods (826:612; Reddy; Shernoff)
- Program Planning and Implementation (Forman)

V. Required Practica

A full-time practicum experience is defined as a full year practicum (at least fall and spring semesters) with a minimum of 10 hours of clinical contact, supervision, and training per week.

CCAFP students in GSAPP's **clinical program** are required to complete at least **two (2)** full-time practicum experiences where the majority of the service population can be classified as children or adolescents. Two years spent at the same practicum will count as two practicum experiences.

CCAFP students in GSAPP's **school program** are required to complete at least **two (2)** full-time child or adolescent practicum experiences in a non-school setting **and one** full-time practicum in the GSAPP clinic. These are in addition to any required school placements.

VI. Required Dissertation

CCAFP students will complete a dissertation that focuses on issues relevant to, or includes as samples of, child and adolescent populations.

VII. CCAFP faculty

- A. Brian Chu (CCAFP co-advisor)
- B. Jeffrey Shahidullah (CCAFP co-advisor)
- C. Nancy Boyd-Franklin
- D. Timothy Cleary
- E. Maurice Elias
- F. Nancy Fagley
- G. Susan Forman

- H. Lara Delmolino Gatley
- I. Anne Gregory
- J. Sandra Harris
- K. Ryan Kettler
- L. Robert LaRue
- M. Kate Fiske
- N. Eun-Young Mun
- O. Linda Reddy
- P. Shireen Rizvi
- Q. Elisa Shernoff
- R. Kim Sloman
- S. Jami Young

VIII. Procedure for Declaring a CCAFP Concentration

- A. Approval by CCAFP advisor
 1. Interested students complete CCAFP Concentration checklist and meet with CCAFP advisor. Clinical students should approach Dr. Chu and School students should approach Dr. Shahidullah. Advisor authorizes the program of study.
 2. Approved students can list the coursework on their program proposals and then list their designation as a CCAFP student on their c.v.
 3. CCAFP advisor submits Concentration checklist/authorization to Departmental Administrator (presently, Julie Skorny) to place in student file.
 4. CCAFP advisor emails Student Coordinator (presently, Sylvia Krieger) who will then update student data base and enable designation to be posted on student's transcript.