

# JOANNA LEE WILLIAMS

(née JOANNA M. LEE)

---

## PERSONAL DATA

### Academic Appointments

Associate Professor, Graduate School of Applied and Professional Psychology, Rutgers University, 2020-

Associate Professor, Curry School of Education & Human Development, University of Virginia, 2015-

Assistant Professor, Curry School of Education, University of Virginia, 2008-2015

### Affiliations

Co-Convener and Faculty Affiliate, *The Center for Race and Public Education in the South*, University of Virginia, 2017-2020

Faculty Affiliate, *Youth & Social Innovations Undergraduate Program*, University of Virginia, 2013-2020

Faculty Affiliate, *Youth-Nex: The UVa Center to Promote Effective Youth Development*, University of Virginia, 2010-

Associate Director of Research, *Young Women Leaders Program*, University of Virginia, 2009-2017

### Education

Ph.D., Temple University, Developmental Psychology, 2008

M.S.Ed., University of Pennsylvania Graduate School of Education, Interdisciplinary Studies in Human Development, 2001

B.A., Brown University, Psychology and Biology, 1997

## PUBLICATIONS (\* indicates student/mentored author)

### Journal articles (refereed)

Mims, L. C.\*, & Williams, J. L. (in press; online first). "They told me what I was before I could tell them what I was": Black girls' ethnic-racial identity development within multiple worlds. *Journal of Adolescent Research*. <https://doi.org/10.1177/0743558420913483>

Henderson, L. J.\*, Williams, J. L., & Bradshaw, C. (2020). Examining Home-School Dissonance as a Barrier to Parental Involvement in Middle School. *Psychology in the Schools*. *Preventing School Failure: Alternative Education for Children and Youth*, 64(3), 201-211. <https://doi.org/10.1080/1045988X.2020.1719964>

Williams, J. L., Molloy Elreda, L., Henderson, L. J.\*, Deutsch, N. L., & Lawrence, E. C. (2019). Dyadic Connections in the Context of Group Mentoring: A Social Network Approach.

*Journal of Community Psychology*, 47(5), 1184-1196. Doi:  
<https://doi.org/10.1002/jcop.22180>.

- Henderson, L. J.\*, **Williams, J. L.**, & Lawrence, E. C. (2018). The experiences of behaviorally at-risk girls in a mentoring program. *Mentoring & Tutoring: Partnership in Learning*, 26(5), 482-502. <https://doi.org/10.1080/13611267.2018.1561000>.
- Williams, J. L.**, & Hamm, J. V. (2018). Peer Group Ethnic Diversity and Social Competencies in Youth Attending Rural Middle Schools. *Journal of Early Adolescence*, 38(6), 795-823. doi: <https://doi.org/10.1177/0272431617699945>
- Williams, J. L.**, & Deutsch, N. L. (2016). Beyond Between-Group Differences: Considering Race, Ethnicity, and Culture in Research on Positive Youth Development Programs. *Applied Developmental Science*, 20(3), 203-213. doi: 10.1080/10888691.2015.1113880.
- Foukal, M.D.\*, Lawrence, E.C., & **Williams, J. L.** (2016). Initial Characteristics and Mentoring Satisfaction of College Women Mentoring Youth: Implications for Training. *Mentoring and Tutoring: Partnership in Learning*, 24(2), 94-108. doi: 10.1080/13611267.2016.1178961
- Peifer, J. S.\*, Leyton-Armakan, J.\*, **Williams, J.L.**, Lawrence, E.C. (2016). The culture of mentoring: Ethnocultural empathy and ethnic identity in mentoring for minority girls. *Cultural Diversity and Ethnic Minority Psychology*, 22(3), 440-446. doi: 10.1037/cdp0000078
- Anderson, R.\*, Hussain, S.\*, Wilson, M., Shaw, D., Dishion, T., & **Williams, J. L.** (2015). Pathways to Pain: Racial Discrimination and Relations between Parental Functioning and Child Psychosocial Well-Being. *Journal of Black Psychology*, 41(6), 491-512.
- Marshall, J.\*, Lawrence, E. C., **Williams, J. L.**, & Peugh, J. (2015). Mentoring as service-learning: The relationship between perceived program support and outcomes for college women mentors. *Studies in Educational Evaluation*, 47, 38-46.
- Williams, J. L.**, Anderson, R. E.\*, Francois, A. G.\*, Hussain, S.\*, & Tolan, P. H. (2014). Ethnic identity and positive youth development in adolescent males: A culturally integrated approach. *Applied Developmental Science*, 18(2), 110-122. doi: 10.1080/10888691.2014.894871
- Williams, J. L.**, Aiyer, S. M.\*, Durkee, M. I.\*, & Tolan, P. H. (2014). The protective role of ethnic identity for urban adolescent males facing multiple stressors. *Journal of Youth and Adolescence*, 43, 1728-1741. doi: 10.1007/s10964-013-0071-x.

- Durkee, M. I.\*, & **Williams, J. L.** (2013). Accusations of acting White: Links to Black students' racial identity and mental health. *Journal of Black Psychology*. Advance online publication. doi: 10.1177/0095798413505323.
- Aiyer, S. M.\*, **Williams, J.L.**, Tolan, P.H., & Wilson, M. (2013). Predicting desistance in a high-risk sample: Examining the influence of individual and contextual factors. *Journal of Community Psychology, 41(4)*, 408-424.
- Knight, G. P., Losoya, S. H., Cho, Y. I., Chassin, L., **Williams, J. L.**, & Cota-Robles, S. (2012). Trajectories of ethnic identity and criminal offending among Mexican American juvenile offenders: Gang membership and psychosocial maturity. *Journal of Research on Adolescence, 22(4)*, 782-796.
- Williams, J. L.**, Tolan, P. H., Durkee, M. I., Francois, A. G., & Anderson, R. E. (2012). Integrating racial and ethnic identity research in developmental understanding of adolescents. *Child Development Perspectives, 6(3)*, 204-211.
- Leyton-Armakan, J.\*, Lawrence, E. C., Deutsch, N. L., **Williams, J. L.**, & Henneberger, A. K.\* (2012). Effective youth mentors: The relationship between initial characteristics of college women mentors and mentee satisfaction and outcomes. *Journal of Community Psychology, 40(8)*, 906-920.
- Monahan, K. C., **Lee, J. M.** & Steinberg, L. (2011). Revisiting the negative impact of part-time work on adolescent adjustment: Distinguishing between selection and socialization using propensity score matching. *Child Development, 82(1)*, 96-112.
- Lee, J. M.**, Steinberg, L., & Piquero, A. R., & Knight, G. P. (2011). Identity-linked perceptions of the police among African American juvenile offenders: A developmental perspective. *Journal of Youth and Adolescence, 40(1)*, 23-37.
- Lee, J. M.**, Germain, L. J., Marshall, J., & Lawrence, E. (2010). "It opened my mind, my eyes. It was good.": How college students navigate boundaries of difference in a volunteer mentoring program. *Educational Horizons, 89(1)*, 33-46.
- Lee, J. M.**, Steinberg, L., & Piquero, A. R. (2010). Ethnic identity and attitudes toward the police among African American juvenile offenders. *Journal of Criminal Justice, 38(4)*, 781-789.
- Knight, G. P., Vargas-Chanes, D., Losoya, S. H., Cota-Robles, S., Chassin, L., & **Lee, J. M.** (2009). Acculturation and enculturation trajectories among Mexican American adolescent offenders. *Journal of Research on Adolescence, 19(4)*, 625-653.
- Monahan, K. C., & **Lee, J. M.** (2008). Adolescent sexual activity: Links between relational context and depressive symptoms. *Journal of Youth and Adolescence, 37 (8)*, 917-927.

**Journal articles (not refereed)**

**Williams, J. L.** (2016). Building “Ladders of Opportunity” for Boys and Young Men of Color Requires Attention to Gender, Race, and Racism. *Society for Research in Child Development Social Policy Report*, 29(3), 22-24.

Boswell, L.\*, Dolan, R.\*, Madine, B.\*, Pemberton, L.\*, Wade, J.\*, Leyton, J.\*, & **Lee, J. M.** (2010). Sister-to-Sister: Building empowered young women through mentorship. *Virginia Policy Review*, 3(3), 31-36.

**Book Chapters**

Deutsch, N. L., **Williams, J. L.**, & Adams-Bass, V. N. (2020). Diversity in extended education in the United States. In S. H. Bae, J. L. Mahoney, S. Maschke, & Stecher, L. (Eds.). *International developments in research on extended education: Perspectives on extracurricular activities, after-school programs, and all-day schools* (pp. 41-53). Opladen, Germany: Verlag Barbara Budrich.

**Williams, J. L.**, & Hussain, S.\* (2017). Bullying and cultural considerations. In C. P. Bradshaw (Ed.), *Handbook of bullying prevention: A life course perspective* (pp. 101-111). National Association of Social Workers Press. Washington, DC.

**Williams, J. L.**, & Hussain, S\*. (2016). The intersection of social identities among Black college students. In J. M. Sullivan & W. E. Cross (Eds.), *African American identity: Meaning-making and internalized racism*. State University of New York Press.

**Lee Williams, J.**, & Nichols, T. M.\* (2012). Black women’s experiences with racial microaggressions in college: Making meaning at the crossroads of race and gender. In C. R. Chambers and R. V. Sharpe (Eds.), *Black American female undergraduates on campus: Successes and challenges* (pp. 73-93). Bingley, UK: Emerald Press.

**Reports and Working Papers**

National Academies of Sciences, Engineering, & Medicine. (2019). *The Promise of Adolescence: Realizing Opportunities for All Youth*. Washington, DC: The National Academies Press. Doi: <https://doi.org/10.17226/25388>.

**Williams, J. L.**, Johnson, H. E\*, & Mims, L. C\*. (2019, February). Young adolescent development. *Remaking Middle School Working Paper Series*. Youth-Nex: The UVA Center to Promote Effective Youth Development. Charlottesville, VA. Available at <https://curry.virginia.edu/faculty-research/centers-labs-projects/youth-nex/remaking-middle-school/remaking-middle-school-0>

**Williams, J. L.** (2012, July). Positive youth development among high school students: A pilot study of the youth roundtables program. Summary report for the Stillwater Institute of Social Justice. University of Virginia.

**Op-Eds and Online Articles**

- Bonnie, R. & **Williams, J. L.** (2019, October). Teens are leading movements — it's time to promote policies that reflect youths' promise. *The Hill*, <https://thehill.com/opinion/healthcare/465388-teens-are-leading-movements-its-time-to-promote-policies-that-reflect?rnd=1570805217>
- Williams, J. L.**, & Pool, A. (2019, March). Parenting in a diverse world. *Center for Parent and Teen Communication*, <https://parentandteen.com/parenting-diverse-world/>
- Thielen, C., Deutsch, N. D., & **Williams, J. L.** (2019, January). We can make middle school less awkward, here's how. *Education Post*, <https://educationpost.org/we-can-make-middle-school-less-awkward-heres-how/>
- Williams, J. L.** (2019, January). Six tips to support teens in school. *Center for Parent and Teen Communication*, <https://parentandteen.com/school-support/>
- Williams, J. L.** (2018, December). How we build a pipeline of teachers that know how to talk about race and social justice. *Education Post*, <https://educationpost.org/how-we-build-a-pipeline-of-teachers-that-know-how-to-talk-about-race-and-social-justice/>
- Williams, J. L.** (2018, September). Identity development for teens of color. *Center for Parent and Teen Communication*, <https://parentandteen.com/identity-development-teens-of-color/>
- Williams, J. L.** (2018, September). Developing adolescent identity. *Center for Parent and Teen Communication*, <https://parentandteen.com/developing-adolescent-identity/>
- Deutsch, N. D., & **Williams, J. L.** (2017, October). If hate groups can do it, we can, too. *Richmond Times Dispatch*, [http://www.richmond.com/opinion/their-opinion/deutsch-and-williams-column-if-hate-groups-can-do-it/article\\_007bf3d4-9b7a-54ce-be1e-284bf55827d9.html](http://www.richmond.com/opinion/their-opinion/deutsch-and-williams-column-if-hate-groups-can-do-it/article_007bf3d4-9b7a-54ce-be1e-284bf55827d9.html)
- Williams, J. L.** (2016, December), Yes, your research can matter in the real world. *William T. Grant Foundation Blog*, <http://wtgrantfoundation.org/yes-research-can-matter-real-world>
- Manuscripts in Progress**
- Destin, M., & **Williams, J. L.** (accepted). Identity and academic persistence. *Annual Review of Developmental Psychology*.
- Williams, J. L.**, Johnson, H. E.\*, Mims, L. C.\*, Dickerson, K. C.\*, Negrete, A.\*, & Seward, M.\* (under review). From apathy to vigilance: Middle school students' reaction to the 2017 Unite the Right rally. *Journal of Research on Adolescence*
- Ginsburg, K. R., **Williams, J. L.**, Velasco-Nunez, I., Grizzle, S., & Majek, A. (forthcoming). Understanding and supporting healthy adolescent development. In K. R. Ginsburg

(Ed.), *Reaching Teens: Strengths-based communication strategies to build resilience and support healthy adolescent development* (2nd edition). American Academy of Pediatrics.

**Williams, J. L.**, Palacios, N. A., & Dickerson, K. C.\* (in progress). Moving Our Understanding of Social Stratification into the 21st Century: A Review of Research on Children's Development

**Williams, J. L.**, Dickerson, K. C.\*, & Mims, L. C.\*, & Durkee, M. I. (in progress). Resisting Rejection and Reproducing Racism: Black Students' Experiences with Intragroup Affronts.

Henderson, L. J.\*, & **Williams, J. L.** (in progress). Strengthening the measurement of home-school dissonance.

## GRANTS

### Funded

Ginsburg, K., & **Williams, J. L. (Co-PI)** (2020-2021). Supporting Character Strengths in Youth: An Exploration of Parenting Strategies in Communities of Color. John Templeton Foundation. **\$234,054.**

Tolan, P. H., **Williams, J. L. (Co-PI)**, & Molloy Elreda, L. (2017-2021). *Reducing Inequalities through Student Networks: Social Network Influences on Academic Engagement and Achievement*. William T. Grant Foundation. **\$600,000.**

**Williams, J. L. (P. I.)**, & Molloy Elreda, L. (2014-2016). *Social network analysis as an innovative tool for unpacking complex group processes: A pilot study of a group-based youth mentoring program*. Curry School of Education Innovative, Developmental, Exploratory Awards (IDEA) Fund. **\$9,889.**

**Williams, J. L. (PI)** (2014-2020). *Benefits and challenges of ethnic diversity in middle schools: The mediating role of peer groups*. William T. Grant Foundation Scholars Award. **\$350,000.**

Deutsch, N. L., Futch, V., Lawrence, E. C., & **Williams, J. L. (Co-I)**. (2013-2016). *Preventing girl's delinquency: A longitudinal evaluation of the Young Women Leaders Program*. US Department of Justice, Office of Justice Programs. **\$299,920.**

**Williams, J. L. (PI)**. (2011-2012). *A study of positive youth development among high school students*. Youth-Nex: The UVa. Center to Promote Effective Youth Development. **\$31,194.**

**Lee, J. M. (PI)**, Lawrence, E. C., Deutsch, N. L., & Tolan, P. H. (2010-2014). *Preventing delinquency in girls: An evaluation of the Young Women Leaders Program* (2010-MU-FX-0060) US Department of Justice, Office of Justice Programs. **\$399,710.**

Lawrence, E. C., & **Lee, J. M. (Co-I)**. (2010-2011). *Extending global connections and knowledge in the Young Women Leaders Program*. University of Virginia, Office of the Vice Provost for International Programs. **\$37,000**

Lawrence, E. C., Deutsch, N. L., & **Lee, J. M.** (2010-2011). *Evaluating enhanced cultural awareness and diversity training through the Young Women Leaders Program*. University of Virginia, Curry Teaching and Program Development Innovation Funds. **\$11,000**

Grimes, P. P., **Lee, J. M. (Co-I)**, Pusser, B., Spreen, C. A., Wathington, H., & Whaley, D. (2010-2011). *Mapping diversity learning through curricular innovation*. University of Virginia, Curry Teaching and Program Development Innovation Funds. **\$10,680**

**Lee, J. M.** (Faculty Advisor), & Leyton, J. M. (2009-2010). *The Young Women Leaders Program: The Sister-to-Sister Project* University of Virginia, Jefferson Public Citizens Award. **\$25,280**

### **Under Review**

Ginsburg, K., & **Williams, J. L. (Co-PI)** (under review). *Serving Communities of Color through the Collaborative Production of Parenting Toolkits: Three-Year Proposal to Create Sustainable Change*. The Funders for Adolescent Science Translation.

Ginsburg, K., & **Williams, J. L. (Co-PI)** (under review). *Serving Communities of Color through the Collaborative Production of Parenting Toolkits: Interim Proposal to Fast-track Production to Meet Urgent Needs*. The Funders for Adolescent Science Translation.

Molloy Elreda, L. Kibler, A. **Williams, J. L. (Co-I)**, Sheras, P., & Gest, S. (under review). *Leveraging Peer Networks to Reduce Academic Disparities: Development of a Teacher Professional Development Tool and Intervention*. Institute of Education Sciences.

### **ADVISORY BOARD AND CONSULTATION ON GRANTS**

**Advisory Board Member.** C. Mason & H. Hogdon (under review). *Mindfulness-Heart Centered Learning and Executive Functioning: A Bridge to Academic Achievement in High Poverty Urban Schools (M-HCL)*. U. S. Department of Education.

**Advisory Board Member.** K. Herman (P. I.), W. M. Reinke & C. P. Bradshaw (2018-2021). *Identifying Discrete and Malleable Indicators of Culturally Responsive Instruction and Discipline*. Institute of Education Sciences.

**Consultant.** K. Ginsburg & C. Ford. (2017-2021). *The CHOP Center to Promote Adolescent Health, Character, and Well Being: A Research, Translation, and Dissemination Initiative*. John Templeton Foundation.

**Advisory Board Member.** K. R. Ginsburg & C. Ford (2014-2015). *Translating Knowledge to Parents, Professionals and Teens: Planning Grant for a CHOP Center to Promote Adolescent Health, Character and Well Being.* John Templeton Foundation.

## PRESENTATIONS

### Congressional and House Briefings

**Williams, J. L.** (2020, June). *The Promise of Adolescence: Realizing Opportunity for All Youth.* US Department of Health and Human Services Briefing on Adolescence. Online.

Butler, M., Blain, N., Fuligni, A., Joiner, J., Rideout, V., & **Williams, J. L.** (2019, October). *The Promise of Adolescence: A Congressional Briefing.* Office of Senator Kamala Harris, The Center for the Developing Adolescent, and the FAST Collaborative. Capitol Visitor's Center: Washington, DC.

Bonnie, R.J., Mangold, S. V., & **Williams, J. L.** (2019, August). *The Promise of Adolescence: Realizing Opportunity for All Youth.* Briefing for the House Committee on Education and Labor. Washington, DC.

Aizer, A., Bonnie, R. J., & **Williams, J. L.** (2019, May). *The Promise of Adolescence: Realizing Opportunity for All Youth.* Briefing for the House Ways and Means Committee's Subcommittee on Worker and Family Support. Washington, DC.

### National Peer-Reviewed Presentations (\* indicates student/mentored author)

**Williams, J. L.**, Johnson, H. E.\*, Mims, L. C., Dickerson, K. D., Seward, M.\*, & Negrete, A.\* (2020, December). *From apathy to vigilance: Middle school students' responses to White supremacy in Charlottesville* [Paper presentation]. Society for Research in Child Development Special Topics Meeting: Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination. Rio Grande, Puerto Rico.

**Williams, J. L.**, Johnson, H. E.\*, Seward, M.\*, & Negrete, A.\* (2020, December). *"Mainly it's, like, US history": Students' perceptions of racial knowledge in middle school* [Paper presentation]. Society for Research in Child Development Special Topics Meeting: Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination. Rio Grande, Puerto Rico.

Johnson, H. E.\*, **Williams, J. L.**, Molloy Elreda, L., & Kibler, A. K. (2020, December). *Classroom relationship as academic capital: Race, inclusion, and academic outcomes in middle school* [Paper presentation]. Society for Research in Child Development Special Topics Meeting: Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination. Rio Grande, Puerto Rico.

Seward, M.\*, Harris, P. J., & **Williams, J. L.** (2020, December). *The role of influential others on Black women student-athletes' identity development* [Poster presentation]. Society



for Research in Child Development Special Topics Meeting: Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination. Rio Grande, Puerto Rico.

**Williams, J. L.** (2020, April). *Adolescence: What we know now*. In **J. L. Williams** (Chair), *The Promise of Adolescence: Realizing Opportunity for All Youth* [Conference session]. Annual Meeting of the American Educational Research Association. San Francisco, CA. (Conference cancelled)

Dickerson, K., & **Williams, J. L.** (2020, April). *Perceived institutional commitment to diversity and sense of belonging among students from different racial groups* [Conference paper]. Annual Meeting of the American Educational Research Association. San Francisco, CA. (Conference cancelled)

Dickerson, K., & **Williams, J. L.** (2020, April). *Engaging youth to create a school district's antiracism policy* [Conference paper]. Annual Meeting of the American Educational Research Association. San Francisco, CA. (Conference cancelled)

**Williams, J. L.** & Bonnie, R. J. (2020, March). *Realizing the Promise of Adolescence: A Report from the National Academies of Sciences, Engineering, and Medicine* [Conference session]. Biennial meeting of the Society for Research on Adolescence. San Diego, CA. (Conference cancelled)

**Williams, J. L.**, Johnson, H. E.\*, Seward, M.\*, & Negrete, A.\* (2020, March). *Family ethnic-racial socialization and peer group diversity in early adolescence* [Conference paper]. In M. Banerjee (Chair), *Ethnic-Racial Socialization in Multiple Contexts in Adolescence: Families, Peers & Schools*. Biennial meeting of the Society for Research on Adolescence. San Diego, CA. (Conference cancelled)

Molloy Elreda, L., Kibler, A., Johnson, H. E., & **Williams, J. L.** (2020, March). *The role of peer network equity and integration in reducing achievement disparities in linguistically diverse classrooms* [Conference paper]. In O. Kornienko (Chair), *Benefits of Intergroup Connections: Examining the Impact of Peer Networks on Educational Outcomes of Diverse Youth*. Biennial meeting of the Society for Research on Adolescence. San Diego, CA. (Conference cancelled)

Johnson, H. E.\*, Seward, M.\*, & **Williams, J. L.** (2019, March). *Ethnic identity, network centrality, and school climate* [Conference paper]. In A. Hoffman (Chair), *Links Between Ethnic-Racial Identity, Intergroup Relations, & Academic Adjustment: Explanations From Social Network Perspectives*. Biennial meeting of the Society for Research in Child Development. Baltimore, MD.

Henderson, L. J.\*, & **Williams, J. L.** (2019, March). *Strengthening the quantitative measurement of home-school dissonance: A new measure* [Conference poster]. Poster presented at the biennial meeting of the Society for Research in Child Development. Baltimore, MD.

Dickerson, K.\*, & **Williams, J. L.** (2019, March). *Institutional history and campus racial climate: A case study of a professional school* [Conference poster]. Biennial meeting of the Society for Research in Child Development. Baltimore, MD.

**Williams, J. L.** (2018, April). *Peer Groups as Mediators of Complex Social Issues: Navigating Social Positions and Identities in Early Adolescence* [Conference session; Session chair]. Symposium presented at the biennial meeting of the Society for Research on Adolescence. Minneapolis, MN.

Lazo, D.\*, Henderson, L., \* Dickerson, K.\*, Johnson, H.\*, & **Williams, J.L.** (2018, March). "You Can Hear Them Talking About You": The Role of Language in Middle School Friendships [Conference paper]. Biennial meeting of the Society for Research on Adolescence. Minneapolis, MN.

Williams, B.\*, Dickerson, K.\*, Henderson, L.\*, & **Williams, J. L.** (2018, March). *"Well the election happened:" Early Adolescents' Personal and Interpersonal Experiences of the 2016 Presidential Election* [Conference paper]. Biennial meeting of the Society for Research on Adolescence. Minneapolis, MN.

Mims, L. C.\*, & **Williams, J. L.** (2018, March). "We were, like, slaves and stuff like that": Black Girls' Experiences of School and Peer Group Socialization [Conference paper]. Biennial meeting of the Society for Research on Adolescence. Minneapolis, MN.

**Williams, J. L.**, & Graham, S. (2018, April). Ethnic Identity Commitment and School Belonging: Moderating Effects of Peer and School Ethnic Composition. Paper presented at the biennial meeting of the Society for Research on Adolescence. Minneapolis, MN.

**Williams, J. L.** (2018, April). Mixed method approaches to capturing support across youths' social networks. Roundtable presented at the biennial meeting of the Society for Research on Adolescence (S.M. Varga, Chair). Minneapolis, MN.

**Williams, J. L.**, & Hamm, J. V. (2017, March). Who Benefits from Cross-Race Social Interactions? The Mediating Role of Social Prominence and the Moderating Role of Race. Poster presented at the biennial meeting of the Society for Research in Child Development. Austin, TX.

**Williams, J. L.**, Molloy Elreda, L., Henderson, L., Deutsch, N. L., & Lawrence, E. C. (2017, March). Balancing Relational Roles and Dyadic Quality in the Context of Group Mentoring: A Social Network Approach. Poster presented at the biennial meeting of the Society for Research in Child Development. Austin, TX.

Henderson, L. J.\*, Hussain, S., B., Deutsch, N. L., **Williams, J. L.**, & Lawrence, E. C. (2017, March). Conversations about race: What do mentors and mentees have to say? Poster presented at the biennial meeting of the Society for Research in Child Development. Austin, TX.

- Dickerson, K. C.\*, & **Williams, J. L.** (2017, March). "I'm not trying to be racist, but . . .": A Critical Race Perspective on Youth Talk about Race. Paper presented at the biennial meeting of the Society for Research in Child Development. Austin, TX.
- Molloy Elreda, L., **Williams, J. L.**, & Henderson, L. J. (2016, June). Understanding Process in a Group-based Mentoring Program. In L. Molloy Elreda (Chair), *Leveraging Social Network Analysis to Improve Prevention Programs*. Paper presented at annual meeting of the Society for Prevention Research, San Francisco, CA.
- Williams, J. L.** (2016, March). Beyond Between-Group Differences: Considering Race and Ethnicity in Research on Positive Youth Development Programs. Roundtable panelist at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- Francois, A. G., & **Williams, J. L.** (2016, March). Leveraging School-wide and Intimate Setting Diversity for PYD: Exploring Ethnic Composition and High School Intergroup Perceptions. In K. Minor (Chair), *Race, Ethnicity, and Economics: Opportunities for Thriving in Marginalized Youth*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- Molloy Elreda, L., & **Williams, J. L.** (2016, March). Unpacking the Role of Group Process in a Group-based Youth Mentoring Program: A Social Network Approach. Poster presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- Williams, J. L.** (2015, March). Interactions between school and peer ethnic diversity: Implications for Black male youths' network-level perceptions of school. In J. L. Williams & K. A. McDonald (co-chairs), *Diverse outcomes of school diversity for boys of color: Findings from the Boys of Color Collaborative*. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Williams, J. L.**, & Tolan, P. H. (2015, March). The protective role of ethnic identity and positive youth development: Assets for Black and Latino males experiencing stress. In J. Amemiya (chair), *Rising despite risk: Adolescent resilience in multiple contexts of risk exposure*. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Hussain, S., **Williams, J. L.**, & Henderson, L. (2015, March). School and peer group ethnic diversity among Black male and female adolescents: Implications for perceptions of school climate. In J. Matthews (chair), *School relationship patterns of Black adolescents: Explorations by race and gender*. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Francois, A. G., & **Williams, J. L.** (2015, March). Intergroup contact effects on pre-service teachers: Ethnic identity and social cognitive mediators of multicultural

competence. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

François, A. & **Williams, J. L.** (2014, April). Creating climates for positive racial/ethnic interaction: School and individual factors in American high schools. In **A. François** (Chair), *Socializing Youth for Success: The role of schools, teachers, and parents in students' educational perceptions*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Durkee, M., **Williams, J. L.**, & François, A. (2014, March). Perceptions of diversity in the school context: An evaluation of perceived racial composition, racial/ethnic identity, and academic stress. In A. François (Chair) & H. Stevenson (Discussant), *Creating better climates: Understanding race and context in school settings*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Austin, TX.

François, A. G., & **Williams, J. L.** (2014, March). Structuring Positive Interracial Contexts: Understanding Ecological and Individual-Level Factors in American High Schools. In A. François (Chair), *Creating Better Climates: Understanding Race and Context in School Settings*. Paper presented at the biennial meeting of the Society for Research on Adolescent Development.

**Williams, J. L.** (2014, March). Ethnic Identity, Prosocial Values, and Discrimination: A Culturally-integrated, Strengths-Based Perspective on Urban Male Youth. In C. Bradshaw (Chair), *Using school climate to promote positive outcomes for youth of color*. Paper presented at the biennial meeting of the Society for Research on Adolescent Development.

**François, A.** & Williams, J.L. (2013, April). The Case for Race & Ethnic Identity in Teacher Education: Understanding Predictors of Pre-service Teachers' Multicultural Attitudes and Efficacy. Poster presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

**Williams, J. L.**, Tolan, P. H., & Anderson, R. E. (2013, April). Positive Youth Development and Ethnic Identity in Adolescent Males: A Culturally-Integrated Approach. In **J. L. Williams** (Chair), *Linking ethnic identity and positive youth development among diverse groups*. Paper presented at the biennial meeting of the Society for Research in Child Development. Seattle, WA.

**Williams, J. L.**, & Durkee, M. I. (2013, April). Perceived Within-Group Discrimination among Black College Students. In S. Douglas (Chair), *Peer-Based Racial/Ethnic Discrimination in Intimate Settings*. Paper presented at the biennial meeting of the Society for Research in Child Development. Seattle, WA.

Michel, J., **Williams, J. L.**, Wilson, M., & Dishion, T. (2013, March). Ethnic identity as a protective factor for serious offending. Poster presented at the American Psychology Law Society Annual Meeting. Portland, OR.

- Deutsch, N. L., **Williams, J. L.**, Henneberger, A. K., Lawrence, E. C., & Futch, V. (2012, March). Young women leaders: Outcomes of a group and one-on-one mentoring intervention for girls. In M. Schoeny (Chair), *Early Adolescence: Developmental Opportunity for Prevention of Social and Behavior Problems*. Paper presented at the biennial meeting of the Society for Research on Adolescence. Vancouver, BC, Canada.
- Francois, A. G., & **Williams, J. L.** (2012, March). Moderating Differences in Multicultural Efficacy Between White and Non-White Emerging Adult Pre-service Teachers. Poster presented at the biennial meeting of the Society for Research on Adolescence. Vancouver, BC, Canada.
- Lee Williams, J.**, Durkee, M., Francois, A., & Nichols, T. (2011, October). Gender variation in the intersection of social identities among Black college students. Paper presented at the Institute for the Study and Promotion of Race and Culture Annual Diversity Challenge. Boston, MA.
- Germain, L. J., Henneberger, A. K., Lawrence, E. C., **Lee, J. M.**, & Deutsch, N. D. (2011, April). Risky reports: A comparison of multiple methods for labeling risk. Poster presented at the annual meeting of the American Educational Research Association. New Orleans, LA.
- Lee J. M.**, Tolan, P. H., Gorman-Smith, D., & Henry, D. (2011, March). The protective role of ethnic identity for urban adolescent males facing multiple stressors. Poster presented at the biennial meeting of the Society for Research on Child Development. Montreal, Quebec, Canada.
- Baker, C., Cameron Ponitz, C., Rimm-Kaufman, S., Peugh, J., & **Lee, J. M.** (2011, March). Family and sociodemographic predictors of school readiness in Hispanic kindergarteners. Poster presented at the biennial meeting of the Society for Research on Child Development. Montreal, Quebec, Canada.
- Lee Williams, J.** (2011, February). Discrimination stress and mental health among adolescent males in urban contexts. Poster presented at the Science of Research on Discrimination and Health. Bethesda, MD.
- Lee Williams, J.** (2010, October). Crossing the line: How a group-based mentoring program supports inter-group dialogue. In **J. Lee Williams (Chair)**, *Bridging multiple divides: Tackling diversity in a college-based mentoring program*. Symposium paper presented at the Institute for the Study and Promotion of Race and Culture Annual Diversity Challenge. Boston, MA.
- Nichols, T. N., Durkee, M. I., **Lee Williams, J.**, Thompson, A. R., & Anderson, R. (2010, October). Implications of intra-group racial microaggressions in higher education. Paper presented at the Institute for the Study and Promotion of Race and Culture Annual Diversity Challenge. Boston, MA.

- Aiyer, S., & **Lee, J. M.** (2010, June). Impulsivity as a Risk Factor for Poor School Performance: Elucidating the Role of Self-Efficacy. Poster presented at the Institute of Education Sciences Annual Conference, Washington, D.C.
- Lee, J. M.**, & Keys, C. B. (2010, April). Lessons from *Williams vs. California*: How Teacher Qualifications, Instructional Resources, and Building Conditions Affect Achievement. In A. Skukauskaite (Chair), *Assessment and Achievement in an Age of Accountability and Reform*. Roundtable paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Aiyer, S., & **Lee, J. M.** (2010, March). Impulsivity and poor attention as risk factors for delinquency: Elucidating the role of social support. Poster presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Lee, J. M.**, & Aiyer, S. M. (2010, March). Ethnic group differences in parent-peer influences on student achievement: Delving deeper to identify group-specific processes. Poster presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Monahan, K. C. & **Lee, J. M.** (2010, March). Revisiting the negative impact of part-time work: Distinguishing between selection and socialization via propensity score matching. In L. Steinberg (Chair), *Using Propensity Score Matching to Control for Selection Effects in Research on Extracurriculars, Employment, and Media Exposure*. Symposium presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Keys, C. B., & **Lee, J. M.** (2009, October). Williams Case in California: Does the policy fit the crime? Poster presented at the National Evaluation Institute annual meeting, Louisville, KY.
- Aiyer, S., & **Lee, J. M.** (2009, June). Parent and peer influences on student achievement: Unpacking the context-interacting impacts of race and class. Poster presented at the Institute of Education Sciences Annual Conference, Washington, D.C.
- Lee, J. M.** (2008, March). The role of police injustice and ethnicity in the psychological well-being of serious adolescent offenders. In J. Dmitrieva (Chair), *Contact with the juvenile justice system and adolescent psychosocial adjustment*. Symposium presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.
- Lee, J. M.** (2008, March). Individual and school-level factors related to perceptions of racial/ethnic conflict in American high schools. Poster presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.

**Lee, J. M.** & Steinberg, L. (2007, March). Ethnic identity and attitudes toward the police among African American juvenile offenders. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.

Wilson, K. C., **Lee, J. M.**, & Steinberg, L. (2006, March). *Adolescent sexual activity: Links between relational context and depression*. Poster presented at the biennial meeting of the Society for Research on Adolescence, San Francisco, CA.

### **Invited Speaker and Regional Presentations**

**Williams, J. L.** (2020, July). *Race-ethnicity as a social-developmental context: Health implications of adolescents' school-based experiences* [Invited plenary session]. In A. Meyer (Chair), *Increasing Health Equity and Strengthening Resilience*. Annual meeting of the Society for Prevention Research.  
<https://www.preventionresearch.org/coronavirus-covid-19-and-spr-2020-meeting/>

**Williams, J. L.** (2020, June). *Realizing Opportunities for All Youth: The National Academies Report*. University of Virginia Institute of Law, Psychiatry, and Public Policy Symposium. Charlottesville, VA

Bonnie, R. J., **Williams, J. L.**, & Jackson, M. (2020, March). *The Promise of Adolescence: Realizing Opportunity in Secondary Schools*. Youth-Nex: The UVA Center to Promote Effective Youth Development. Charlottesville, VA.  
<https://www.youtube.com/watch?v=21ZXILJrmYQ>

**Williams, J. L.** (2019, December). *The Middle School Years: A 360 View* [Invited presentation]. In *A Population Health Perspective on Middle School Success: Activities, Programs, and Policies*. National Academies of Sciences, Engineering, and Medicine. Oakland, CA.

**Williams, J. L.** (2019, November). *Fulfilling the Promise of Adolescence in Middle Schools*. Association of Middle Level Education Annual Conference. Nashville, TN.

Kendall-Taylor, N., Stemm-Calderon, Z., & **Williams, J. L.** (2019, October). *Adolescent Developmental Science: New Findings and Recommendations for Funders* (Panel Discussion). Grantmakers for Education Annual Conference. New Orleans, LA.

Allen, J. P., Bonnie, R. J., Taylor, J. F., & **Williams, J. L.** (2019, October). *The Promise of Adolescence*. Medical Center Hour. University of Virginia Medical School. Charlottesville, VA.

**Williams, J. L.** (2019, October). *The Promise of Adolescence: Linking Identity Development, Economic Opportunity, and "Youth Friendly Systems" in the 21st Century*. Making Cents International: Global Youth Economic Opportunities Summit. Silver Spring, MD.

Farrington, C., **Williams, J. L.**, & Deutsch, N. (2019, September). *Prioritizing education for young adolescents*. Lefkofsky Family Foundation. Chicago, IL.

Aizer, A., Bonnie, R. J., & **Williams, J. L.** (2019, May). *The Promise of Adolescence: Realizing Opportunity for All Youth*. Public Release of the Report. The National Academies of Sciences, Engineering, and Medicine. Washington, DC.  
<https://www.nap.edu/catalog/25388/the-promise-of-adolescence-realizing-opportunity-for-all-youth>

**Williams, J. L.** (2019, March). *From Apathy to Vigilance: Middle School Students' Reactions to the 2017 Unite the Right Rally*. The Center for Race and Public Education in the South Speaker Series. University of Virginia. Charlottesville, VA.

**Williams, J. L.** (2019, February). *Early adolescence: "A phase of igniting passions."* Remaking Middle School Summit. Washington, DC

**Williams, J. L.** (2018, November). *"It's kinda crazy how people act like that": Early adolescents' perceptions of racism in their local community*. Diversifying Scholarship Conference. University of Virginia. Charlottesville, VA.

**Williams, J. L.** (2018, July). *"The Transformative Power of Diversity in Education is Enormous": Challenges and Opportunities in the 21st Century*. Invited Lecture for the Society for Research in Child Development: Child Development in a Diverse Majority Society Lecture Series. University of Virginia. Charlottesville, VA.  
<https://www.srcd.org/advancing-field/child-development-diverse-majority-society>

**Williams, J. L.** (2018, February). *Diversity and Education*. Darden School of Business Future of Learning Forum, University of Virginia, Charlottesville, VA.

**Williams, J. L.** (2017, May). *Adolescent Identity and Social Equity: Implications for Positive Youth Development Programs*. Penn State College of Health and Human Development Training Interdisciplinary Education Scientists (TIES) Program. State College, PA.

**Williams, J. L.** (2017, May). AERA special workshop [Invited Participant]. Use of innovative technology to build engaging motivational interventions for diverse learners. Fairfax, VA

**Williams, J. L.** (2016, June). "The 'inside-out' work": Culturally Responsive Teaching and Self-reflection [Invited Keynote]. Albemarle County Public Schools Diversity Conference. Charlottesville, VA.

**Williams, J. L.** (2015, November). *Social Costs for Black Girls at the Intersection of Race and Gender*. Carter G. Woodson Institute's "Engaging Race" Forum: Black Girls Matter. University of Virginia.

**Williams, J. L.** (2015, June). *Connection and Belonging: Links to Success for Boys of Color*. University of California College Access and Preparation Forum. Irvine, CA.



**Williams, J. L.** (2014, April). *Ethnic Identity, Prosocial Values, and Discrimination: A Culturally-integrated, Strengths-Based Perspective on Urban Male Youth*. George Mason University Applied Developmental Science Colloquium. Fairfax, VA.

**Lee Williams, J.** (2011, June). *Understanding discrimination and risk behavior among Black and Hispanic Urban Youth: An ecological approach*. Session on Discrimination and Health sponsored by the National Cancer Institute. National Institutes of Health: Bethesda, MD.

**Lee, J. M.** (2009, November). "I know what it's like to be Black": Intra-group heterogeneity in experiences with discrimination among black and African American young adults. Brown bag talk presented to the University of Virginia Psychology department, Charlottesville, VA.

### **Invited Webinars and Podcasts**

**Williams, J. L.** (2020, June). *Promoting Equity in Youth Development in Responding to COVID-19*. The Forum for Youth Investment. Online Webinar.

**Williams, J. L., & Jackson, M.** (2020, May). *The Promise of Adolescence: Realizing Opportunity for All Youth Education Webinar*. National Academies of Sciences, Engineering, and Medicine. Online Webinar.

**Williams, J. L., Nagaoka, J., Farrington, C., Ross, L., & Deutsch, N. L.** (2020, April). COVID-19 And Back-to-School Planning for Students in Middle Grades. Youth-Nex: The UVA Center for Effective Youth Development, Online Webinar.

Hill, N. E., **Williams, J. L., & Harrison, L.** (2019, December). *The Promise of Early Adolescence: Rethinking Middle Level Education to Reflect Our Understanding of Adolescent Development*. Association of Middle Level Educators (AMLE), Online Webinar.

**Williams, J. L.** (2019, February). *Exploring Racial and Ethnic Identity Development During Adolescence*. Alliance for Excellent Education "Critical Window" podcast series. Washington, DC. <https://all4ed.org/publications/critical-window/>

### **HONORS**

**University of Virginia Research Achievement Award, 2019**

**Curry School of Education and Human Development, Faculty Service Award, 2019**

**William T. Grant Foundation Scholars Award, 2014-2019**

**Distinguished Poster Presentation: Racial Discrimination and Health Award of Excellence, National Cancer Institute, February 2011**

**Excellence in Diversity Fellows Program, University of Virginia, 2008-2009**

**Future Faculty Fellow, Temple University, 2004-2006**

## **SERVICE**

### **Advisory and Steering Committees**

Appointed member, Board of Children, Youth and Families. National Academies of Sciences, Engineering, and Medicine, Board of Children, Youth and Families. 2020-

The Black Caucus of the Society for Research in Child Development Steering Committee, 2017- (Member-at-large, 2017-2019; Chair-elect, 2019-present)

Committee on Neurobiological and Socio-behavioral Science of Adolescent Development and its Applications. The National Academies of Sciences, Engineering, Medicine, Board of Children, Youth, and Families. Committee Member, 2018-

*Center for Parent and Teen Communication*, The Children's Hospital of Philadelphia Division of Adolescent Medicine, Advisory Board Member and Consultant, 2016-

Equity & Diversity Advisory Committee, Albemarle County Public Schools, 2016- (Vice-Chair, 2017-2018; Chair, 2018-present)

National Scientific Council on Adolescent Development, Member, 2019-

### **Editorial Boards**

***AMERA Open*** (Associate Editor), January 2019-

***Applied Developmental Science***, 2014-

***Cultural Diversity and Ethnic Minority Psychology***, 2019-

***Developmental Psychology***, 2020-

***Journal of Youth and Adolescence***, 2014-

### **Ad-Hoc Reviewer:**

*American Educational Research Journal, Child Development, Exceptionality, Journal of Black Psychology, Journal of Research on Adolescence, Journal of Urban Health, Self and Identity, Youth and Society*

### **Grant Reviewer**

Institute for Education Sciences (IES), Social and Behavioral Panel, 2018, 2020

Department of Justice, Office of Juvenile Justice and Delinquency Prevention

William T. Grant Foundation (ad-hoc)

### **Promotion/Tenure External Reviewer**

Arizona State University, 2018, 2020

University of California Riverside, 2019

### **Membership in Professional Organization**

**American Educational Research Association, 2008-Present**

Division G: Social Context of Education

Special Interest Groups: Adolescence and Youth Development; Critical Examination of Race, Ethnicity, Class, and Gender in Education; School Community, Climate, and Culture

**American Psychological Association, 2005-Present**

Division 45, Society for the Psychological Study of Ethnic Minority Issues

Division 7, Developmental Psychology

**Association for Psychological Science, 2014-Present**

**Society for Research on Adolescence, 2005-Present**

**Society for Research in Child Development, 2004-Present**

### **Organization/Agency and Related Service**

**American Educational Research Association**

Annual Meeting Submission Reviewer, Division G, 2011, 2012, 2016

**Society for Research on Adolescence**

Biennial Meeting Submission Reviewer, 2010, 2012, 2016, 2018

Mentoring Award Reviewer, 2020

**Society for Research in Child Development**

Biennial Meeting Submission Reviewer, 2013, 2015, 2017, 2019

Special Topics Meeting: Babies, Boys, and Men of Color, Panel Chair, 2016

**Youth-Nex: The UVA Center to Promote Effective Youth Development**

Faculty affiliate, 2010

Conference Chair, Youth of Color Matter, October 2015

### **Service-oriented Presentations**

**Youth-Nex, Re-making Middle School Regional Meeting, (Charlottesville, VA)**

Early Adolescent Development, December 2018

**Squash + Education Alliance National Staff Training (Charlottesville, VA)**

Race in Urban Squash, March 2018.

**Beaver Country Day School (Newton, MA)**

The "Inside Out" Work and the Invisible Hand: Mindfully Reflecting to Strengthen our Practice, December 2017

**South-Orange Maplewood Adult School Annual Hamingson Literary Showcase (Maplewood, NJ)**

"Finding a place in the school cafeteria: Race and Identity in Adolescence,"

November 2015

### **Service to Curry School & University**

**Chair, Curry Diversity Action Committee, 2018-2019**

**Chair-elect, Curry Diversity Action Committee, 2017-2018**

**Curry School of Education, Faculty Council, Junior faculty representative, 2013-2015**

**Curry School of Education Faculty Mentoring Program, Mentor, 2013-2020**

**Curry School of Education, Innovative, Developmental, Exploratory Awards (IDEA) Fund**, Grant Proposal Reviewer, January 2014  
**Curry School of Education, Big Read Steering Committee**, Member, 2013-2014  
**Curry School of Education Faculty Diversity Committee**, Member, 2008-2016  
**Educational Psychology-Applied Developmental Science Program Committee**  
**Virginia Education Science Training Program (VEST)**, Program Affiliate & Admissions and Program Process Committee Member, 2009-2020  
**Summer Undergraduate Research Program (SURP)**, SURP mentor, 2009, 2014, 2015, 2017; SURP admissions committee, 2008-2009, 2009-2010, 2013-2014  
**University-Community Action for Racial Equity (UCARE)**, Member, 2009-2012  
**EDLF Awards Committee**, Reviewer, 2010  
**Jefferson Public Citizens (JPC) Program**, Faculty Advisor, 2009-2010

## TEACHING AND MENTORING

### **Dissertation Chair, University of Virginia**

Sophie Aiyer (2010), Sarah Wood (2012), Myles Durkee (2013), Amir Francois (2014), Tanya Nichols (2014), Julie Ragsdale (2014), Lora Henderson (2017), Lauren Mims (2019), Kimalee Dickerson (2019)

### **University of Virginia, Charlottesville, VA**

#### *Graduate Courses:*

Adolescence and the Law (2018-2019)  
 Adolescent Learning & Development (2008-2020)  
 Adolescent Development (2009-2012, 2018)  
 Race, Ethnicity, & Diversity in Youth Development (2015-2017; 2019-2020)

#### *Undergraduate Courses:*

Child Development, EDLF 3150 (2012-2014)  
 Educational Psychology (2019)  
 Race, Ethnicity, & Identity in Youth Development (2016, 2018, 2020)

### **Camden County College, Camden, NJ (Adjunct Instructor, 2006-2008)**

Educational Psychology  
 Introduction to Psychology  
 Psychology of Women

### **Temple University, Philadelphia, PA (Instructor, Summer 2007)**

Fundamentals in Statistical Methods

## OTHER PROFESSIONAL POSITIONS HELD

### **Achieving Independence Center (AIC) Project Coordinator for Community College of Philadelphia**

Collaborated with AIC staff from partnering agencies to provide comprehensive services to young adults aging out of foster care, 2002-2004

**Project Coordinator for School/College Initiatives, Community College of Philadelphia**

Coordinated dual-enrollment programs for high school students taking college courses, 2002-2004

**Assistant Director, Youth Leadership Program, West Philadelphia Partnership**

Assisted with development and implementation of an eight-week leadership and tutor-training program for high school students, 2002

**Associate Director, Summerbridge Pittsburgh**

Oversaw recruitment and admissions process of a non-profit academic enrichment program for middle school students, 1998-2000

**Faculty Member, Sewickley Academy**

Secondary school instructor in Psychology, Biology and Health, 1997-2000