

CURRICULUM VITAE
Lara Delmolino Gatley, Ph.D., BCBA-D

CURRENT TITLES AND AFFILIATIONS

Academic Appointment

Clinical Professor

Department of Applied Psychology

Graduate School of Applied and Professional Psychology, Rutgers, the State University of New Jersey

Administrative Appointments

Executive Director Douglass Developmental Disabilities Center

Associate Dean for Administration and Strategic Operations

Director, Applied and Academic Autism Services

Graduate School of Applied and Professional Psychology, Rutgers, the State University of New Jersey

EDUCATION

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|------|--------------------------------------------------------------------------------------------|
| 2000 | Ph.D. Clinical Psychology
Rutgers, the State University of New Jersey
Piscataway, NJ |
| 1997 | M.S. Clinical Psychology
Rutgers, the State University of New Jersey
Piscataway, NJ |
| 1992 | B.A. Psychology
The State University of New York at Binghamton
Binghamton, NY |

CERTIFICATION

Board Certification in Behavior Analysis, Doctoral, Charter Certificant # 1-00-0317

PROFESSIONAL EXPERIENCE - ACADEMIC

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|--------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2016–present | <u>Clinical Professor, Clinical Psychology</u>
Graduate School of Applied and Professional Psychology, Rutgers, the State University of New Jersey |
| 2007-2016 | <u>Clinical Associate Professor, Clinical Psychology</u>
Graduate School of Applied and Professional Psychology, Rutgers, the State University of New Jersey |
| 2000-2007 | <u>Research Assistant Professor, Clinical Psychology</u> |

Graduate School of Applied and Professional Psychology, Rutgers, the State University of New Jersey

ADMINISTRATIVE/CLINICAL APPOINTMENTS

- 2018-present Associate Dean, Graduate School of Applied and Professional Psychology, Rutgers, the State University of New Jersey
- 2018-present Director, Applied and Academic Autism Services, Graduate School of Applied and Professional Psychology, Rutgers, the State University of New Jersey
- 2017-present Interim Executive Director
Douglass Developmental Disabilities Center, Rutgers, the State University of New Jersey
- 2017-2018 Interim Director
Master's Program in Applied Psychology, Graduate School of Applied and Professional Psychology, Rutgers, the State University of New Jersey
- 2008-2017 Director
Douglass Developmental Disabilities Center, Rutgers, the State University of New Jersey
- 2006-2008 Center-Wide Assistant Director
Douglass Developmental Disabilities Center, Rutgers, the State University of New Jersey
- 2000-2006 Assistant Director, Division of Research and Training
Douglass Developmental Disabilities Center, Rutgers, the State University of New Jersey

PROFESSIONAL AND SCIENTIFIC SOCIETY MEMBERSHIPS

Brain Health Institute, Rutgers, the State University of New Jersey, *Senior Member*
Association for Behavior Analysis (ABA), *Member 1994-current*
ABA, Autism Special Interest Group, *Secretary/Treasurer 1994-1998*
Association for the Advancement of Behavior Therapy (AABT). *Member 1994-2004*
AABT, Autism Special Interest Group, *Vice-President/Secretary 1999-2004*
AABT, Autism Special Interest Group, *Co-Chair and Newsletter Editor, 1996-1998*

COMMITTEES

Search Committees

- 2016 Executive Director, Rutgers Center for Adult Autism Services/GSAPP (Chair)
- 2017 Faculty/Director, Rutgers University Director of Center for Autism Research (RUCARes)
- 2017 Faculty, Clinical Psychology GSAPP, Endowed Chair for Adult Autism (Chair)

REVIEWER

Manuscript Reviewer

2001-present *Journal of Autism and Developmental Disorders*

2006-2008 *Journal of Early Intensive Behavioral Intervention*

2013-2014 *Research in Autism Spectrum Disorders*

TEACHING

Theses/Dissertations

Dashow, Erica

Jennett, Heather

Welterlin, Aurelie

Halpern, Audrey

Courses

Undergraduate

Fieldwork in Psychology: Applied Behavior Analysis and Autism

Research in Psychology: Applied Behavior Analysis Research Design

Graduate

Basic Principles of Applied Behavior Analysis

Introduction to Analysis and Single-Case Design

Applications of Behavior Analytic Principles:

Ethics and Behavioral Assessment

Applications of Behavior Analytic Principles: Changing Behavior

Advanced Topics in Behavior Analysis: Applications to Autism

Practicum in Applied Behavior Analysis: School-based Instruction

Practicum in Applied Behavior Analysis: Home-based Instruction

PUBLICATIONS

**Denotes student author*

Peer-Reviewed Articles

Harris, S. L. & **Delmolino**, L. (2002). Applied Behavior Analysis: Its application in the treatment of autism and related disorders in young children. *Infants and Young Children, 14*(3), 11-17.

Gerhardt, P., Weiss, M. J. & **Delmolino**, L. (2003). Treatment of severe aggression in an adolescent with autism: Noncontingent Reinforcement and Functional Communication Training. *The Behavior Analyst Today, 4.4*.

- Weiss, M.J. and **Delmolino, L.** (2006). The Relationship between early learning rates and treatment outcome for children with autism receiving intensive home-based Applied Behavior Analysis. *The Behavior Analyst Today*, 7.(1), 96 –107
- Delmolino, L.** (2006). Brief Report: Use of DQ for estimating cognitive ability in young children with autism. *Journal of Autism and Developmental Disorders*, 36(7), 959-963.
- Jennett, H., Harris, S. & **Delmolino, L.** (2007). The effects of discrete trial instruction and mand training for teaching children with autism to make requests for items. *The Analysis of Verbal Behavior*, 48.
- Delmolino, L.**, Harris, S. L., Ferraioli, S. J., & Hansford, A. (2009). Living with Autism: How Families Cope. *Mensa Research Journal*, 40(3), 8-18.
- Manente, C., Maraventano, J., LaRue, R. H., **Delmolino, L.** & Sloan, D. (2010). Effective behavioral intervention for adults on the autism spectrum: Best practices in functional assessment and treatment development. *Behavior Analyst Today*, 11(1), 36-48
- Kaiser, M. D., **Delmolino, L.**, Tanaka, J. W. & Shiffrar, M. (2010). Short Report: Comparison of visual sensitivity to human and object motion in Autism Spectrum Disorder, *Autism Research*, 3(4), 191-195.
- Delmolino, L.** & Harris, S. L. (2011). Matching children on the Autism Spectrum Disorders to classrooms: A guide for parents and professionals, *Journal of Autism and Developmental Disorders*, 42(6), 1197-1204.
- LaRue, R. H., Sloman, K. N., Weiss, M. J., **Delmolino, L.**, *Hansford, A., Szalony, J., Madigan, R., Lambright, N. (2011). Correspondence between traditional models of functional analysis and a functional analysis of manding behavior. *Research in Developmental Disabilities*, 32(6), 2449-2457.
- *Welterlin, A., Harris, S. L., Mesibov, G., **Delmolino, L.**, & Turner-Brown, L. (2012). The Home TEACCHing Program for toddlers with Autism, *Journal of Autism and Developmental Disorders*. 1827-1835.
- *Miliotis, A., Sidener, T., Reeve, K., Carbone, V., *Rader, L., Sidener, D. and **Delmolino, L.** (2012). Stimulus-stimulus pairing of vocalizations: An evaluation of number of presentations of target sound per trial. *Journal of Applied Behavior Analysis*.
- Fiske, K. E. & **Delmolino, L.** (2012). Use of discontinuous methods of data collection in behavioral intervention: Guidelines for practitioners. *Behavior Analysis in Practice*, 5,(2), 77-81.

Delmolino, L., *Hansford, A. P., Bamond, M. J., Fiske, K. E., and LaRue, R. H. (2013). The Use of Instructive Feedback for Teaching Language Skills to Children with Autism. *Research in Autism Spectrum Disorders*, 7(6), 648-661.

Leaf, J. B, Leaf, R., Taubman, M., McEachin, J., & **Delmolino, L.** (2014) Comparison of flexible prompt fading to error correction for children with autism spectrum disorder. *Journal of Developmental and Physical Disabilities*. 203-224.

Fiske, K. E., Cohen, A. P., Bamond, M. J., **Delmolino, L.,** LaRue, R. H., & Sloman, K. N. (2014). The Effects of Magnitude-Based Differential Reinforcement on the Skill Acquisition of Children with Autism. *Journal of Behavioral Education*, 1-18.

*Rader, L., Sidener, T., Reeve, K., Sidener, D., **Delmolino, L.,** *Miliotis, A., and Carbone, V. (2014). Stimulus-Stimulus Pairing of Vocalizations: A Systematic Replication. *The Analysis of Verbal Behavior*, 30(1), 69-74.

Fiske, K. E., Isenhower, R. W., Bamond, M. J., **Delmolino, L.,** Sloman, K., & LaRue, R. (2015). Assessing the Value of Token Reinforcement for Individuals with Autism. *Journal of Applied Behavior Analysis*, 448-453.

LaRue, R. H., *Pepa, L., **Delmolino, L.,** Sloman, K., Fiske, K., *Hansford, A., Liebross, S. & Weiss, M. J. (2016). Brief assessment for selecting communication modalities for individuals with Autism Spectrum Disorders. *Evidence-Based Communication Assessment and Intervention*, 10(1).

Isenhower, R. W., **Delmolino, L.,** Fiske, K. E., Bamond, M. & Leaf, J. B. (2018). Assessing the Role of Active Student Response During Error Correction in Discrete Trial Instruction, *Journal of Behavioral Education*, 27, 262–278

Books

Delmolino, L. & Harris, S. L. (2004). *Incentives for Change: Motivating People with Autism Spectrum Disorders to Learn and Gain Independence*. Bethesda, MD: Woodbine House.

Delmolino, L. & Harris, S. L. (2014). *Helping the Littlest Learners: Essential First Steps for parents of young children with Autism Spectrum Disorders*. Bethesda, MD: Woodbine House.

Delmolino, L. (Ed.) (2015). *Solving common teaching challenges in children with autism: Strategies for Parents and Professionals*. Bethesda, MD, Woodbine House

Book Chapters

- Harris, S., **Delmolino**, L. & Glasberg, B. (1996). Behavioral Assessment in Mental Retardation. *Child and Adolescent Psychiatric Clinics of North America*, 5 (4) 797-808.
- Harris, S., Glasberg, B. & **Delmolino**, L. (1998). Families and the Developmentally Disabled Adolescent. In Van Hasselt, V. & Hersen, M. (Eds.) *Handbook of Psychological Treatment Protocols*. Mahwah, NJ: Lawrence Erlbaum Associates. 519-548.
- Delmolino**, L., Harris, S., *Jennett, H., & *Martins, M. (2004). Pervasive Developmental Disorders. In Hersen, M. (Ed.) *Psychological Assessment in Clinical Practice: A Pragmatic Guide*. NY: Brunner-Routledge.
- Handleman, J. & **Delmolino**, L. (2004). Assessing children with autism. In Zager, D. (Ed.) *Autism: Identification, Education and Treatment - 3rd Edition*. Hillsdale, NJ: Lawrence Erlbaum Associates. 269-293.
- Delmolino**, L., LaRue, R., Harris, S. L., Fiske, K., & Martins, M. (2007) Pervasive Developmental Disorders. In Hersen, M. & Thomas, J. C. (Eds.). *Comprehensive Handbook of Interviewing: Adults and Children (Volumes I and II)* Thousand Oaks, CA: Sage Publications.
- Delmolino, L.** (2011) What kinds of problems do individuals with ASD encounter in school? In Bölte & Hallmeyer, (Eds.) *Autism Spectrum Conditions: International Experts answer your Questions on Autism, Asperger syndrome and PDD-NOS*. Göttingen Germany: Hogrefe Publishers, 223-225.
- Delmolino, L.** & Harris, S. L. (2013) Douglass Developmental Disabilities Center, in Volkmar, F. (Ed.) *Encyclopedia of Autism Spectrum Disorders*.
- Delmolino, L.** (2015). Don't give it away! In Delmolino (Ed.), *Solve common teaching challenges in children with autism: Strategies for Parents and Professionals*. Bethesda, MD, Woodbine House.

Other Publications

- Delmolino**, L. & Romanczyk, R. G. Review of Captain's Log. (1994). *The Behavior Therapist*, 17 (9), p.229-230.
- Delmolino**, L. & Romanczyk, R. G. (1995). Facilitated Communication: A Critical Review. *The Behavior Therapist*. 18 (2) p. 27-30.
- Delmolino**, L. & Handleman, J. (1997) Review of: PARENT SURVIVAL MANUAL. In *Focus on Autism and Other Developmental Disabilities*, 12, (1), 59-60.

Weiss, M. J. & **Delmolino**, L. (2000). How to choose a behavior analyst. *OutReach*, 14(1).

Conference Presentations

Romanczyk, R. G., Matthews, A., Matey, L. & **Delmolino**, L. (1993, May). *Curriculum Development and Implementation: Providing Staff with Useful Tools*. Symposium presented at the Association of Behavior Analysis, Chicago, Illinois.

Romanczyk, R. & **Delmolino**, L. (1994, November). *Autism and Related Developmental Disorders*. Institute presented at the Association for the Advancement of Behavior Therapy, San Diego, California.

Delmolino, L. & Romanczyk, R. (1995, May). *System Wide Behavior Analysis: Graphical Presentation of Data for Decision Making*. Symposium presented at the Association for Behavior Analysis, Washington, DC.

Weiss, M.J. & **Delmolino**, L. (1997, May). *Social initiations of preschoolers with autism and their typically developing peers*. Paper presented at the Association for Behavior Analysis conference, Chicago, Illinois.

Celiberti, D. & **Delmolino**, L. (1997, October). *Siblings of children with autism*. Paper presented at the Nova Southeastern University autism conference, Fort Lauderdale, Florida.

Celiberti, D., Caruz, L., **Delmolino**, L., Peacock, K., & Glasberg, B. (1998, May). *What can behavior analysts offer siblings of children with autism?* Panel presented at the Association for Behavior Analysis conference, Orlando, Florida.

Weiss, M.J., Golden, S., & **Delmolino**, L. (1998, May). *Rates of acquisition, developmental skills, and autistic symptomatology: The predictive utility of initial skill mastery*. Paper presented at the Association for Behavior Analysis conference, Orlando, Florida.

Delmolino, L., Celiberti, D., Weiss, M.J., Piccolo, E., Egel, A., & Secan, C. (1998, November). *Strategies for applying behavioral methods in educational settings: Successfully including children with autism*. Symposium presented at the Association for the Advancement of Behavior Therapy conference, Washington, D.C.

Weiss, M. J., **Delmolino**, L., & Gerenser, J. (1999, November). *A survey of compulsive behavior in two center-based programs for individuals with autism*. Paper presented at the Association for Advancement of Behavior Therapy conference, Toronto, Canada.

- Weiss, M. J., Barbin, J., Powers, M., Handleman, J., Glasberg, B., **Delmolino**, L., Harris, S., Peacock, K. & Jennett, H. (2000, November). *Models of Behavioral Consultation in Applied Settings for Individuals with Autism*. Panel presented at the Association for Advancement of Behavior Therapy. New Orleans, LA.
- Celiberti, D., Carter, A., Glasberg, B., Jennett, H., & **Delmolino**, L. (2000, November). *Cognitive and behavioral interventions for typical siblings of children with developmental disabilities and other severe behavior disorders*. Panel presented at the Association for Advancement of behavior Therapy. New Orleans, LA.
- Glasberg, B., **Delmolino**, L., & Celiberti, D. (2001, May). *Identifying Effective Treatments for Autism: Empowering Parents*. Panel presented at the New Jersey's Center for Outreach to the Autism Community conference, Atlantic City, NJ.
- Glasberg, B., & **Delmolino**, L. (2001, May). *An Introduction to Applied Behavior Analysis*. Panel presented at the New Jersey's Center for Outreach to the Autism Community conference, Atlantic City, NJ.
- Celiberti, D., Carter, A., Glasberg, B., **Delmolino**, L., & Jennett, H. (2001, May). *Skills and Strategies to Address the Needs of Siblings of Individuals with Autism*. Panel presented at the New Jersey's Center for Outreach to the Autism Community conference, Atlantic City, NJ.
- Celiberti, D., Glasberg, B. & **Delmolino**, L. (2001, May). *Identifying Effective Treatments for Autism: Empowering Parents*. Panel presented at the Association for Behavior Analysis conference, New Orleans, LA.
- Delmolino**, L., Harris, S., Gordon, R., Handleman, J., Arnold, M., Weiss, M. J., Glasberg, B., Jennett, H., & Von der Heide, R., (2001, November). *Measuring the Effectiveness of a Center Based ABA Program: Evaluating Student Progress and Monitoring Treatment Integrity*. Paper presented at the International Association for Behavior Analysis Conference, Venice, Italy.
- Celiberti, D., Buchanan, S., **Delmolino**, L. & Domingo, C. (2003, May) *Empowering, Informing and Educating Parents of Children with Autism*. Symposium presented to the Association for Behavior Analysis conference, San Francisco, CA.
- Delmolino**, L., Weiss, M. J., Cohen, M., Wright., J., Sloan, D., & Jennett, H. (2003, May). *Fluency Based Instruction for Learners with Autism: Examples from Preschool to Adulthood*. Symposium presented to the Association for Behavior Analysis conference, San Francisco, CA.
- Delmolino**, L. & Weiss, M. J. (2004, May). *The Use of Direct and Indirect Measures of Social Behavior in Autism: Issues and Considerations*. Paper presented to the Association for Behavior Analysis conference, Boston, MA.

- *Martins, M. & **Delmolino**, L. (2004, May). *The Social Competence of Preschoolers with Autism and a Comparison Peer Group During Structured and Unstructured Play*. Paper presented to the Association for Behavior Analysis conference, Boston, MA
- *Jennett, H. & **Delmolino**, L. (2004, May). *Quantifying the Social Behaviors of Preschoolers with Autism in the Natural Environment*. Paper presented to the Association for Behavior Analysis conference, Boston, MA
- Delmolino**, L. & Weiss, M. J. (2005, May). *Direct measurement of social behavior: sensitivity and relationship to other measures*. Paper presented to the Association for Behavior Analysis conference, Chicago, IL.
- Weiss, M. J. & **Delmolino**, L. (2005, May). *Establishing reliable systems of measurement for social behavior: Issues and key variables*. Paper presented to the Association for Behavior Analysis conference, Chicago, IL
- *Martins, M., **Delmolino**, L. & Weiss, M. J. (2005, May) *Assessing Improvement in Social Competence of Preschoolers with Autism: Changes in Structured vs. Unstructured Contexts*. Paper presented to the Association for Behavior Analysis conference, Chicago, IL.
- Delmolino**, L., Lugo, J., Fernandez, K. & Leibross, S. (2006, May). *Collateral Changes in Stereotypic Vocal Behavior during a Stimulus-Stimulus Pairing Procedure: Effects in two Learners with Autism*. Paper presented to the Association for Behavior Analysis conference, Atlanta, GA.
- Lugo, J., **Delmolino**, L., Fernandez, K., & Leibross, S. (2006, May). *Development of a Vocal Mand and Echoic Repertoire with a Stimulus-Stimulus Pairing Procedure: Acquisition and Generalized Effects*. Paper presented to the Association for Behavior Analysis conference, Atlanta, GA.
- Delmolino**, L., Lugo, J., & Wright, J. (2006, May). *Methodological Variations in the Clinical Application of a Stimulus-Stimulus Pairing Procedure to Increase Functional Speech in Children with Autism*. Paper presented to the Association for Behavior Analysis conference, Atlanta, GA.
- Delmolino**, L., Ferraioli, S., Harris, S. (2008, May). *Direct Measurement of Verbal Behavior to Evaluate Response to Treatment: Use of the ADOS*. Symposium to be presented to the Association for Behavior Analysis conference, Chicago, IL.
- *Martins, M. P. & **Delmolino**, L. (2008, May). *Increased Frequency of Verbal Operants Following Behavioral Treatment for Preschoolers with Autism: Measurement Within a Semi-Structured Assessment*. Paper to be presented to the Association for Behavior Analysis conference, Chicago, IL.

- *Fiske, K. E. & **Delmolino**, L. (2008, May). *Comparison of Frequency and Interval Data Collection Methods for Measuring Improvement in the Verbal Behavior of Preschool Children with Autism*. Paper presented to the Association for Behavior Analysis conference, Chicago, IL.
- Demiri, V. & **Delmolino**, L. (2008, May). *Evaluating Progress in the Development of Verbal Behavior in Early Intervention programs for Children with Autism Under Three*. Paper presented to the Association for Behavior Analysis conference, Chicago, IL.
- *Fiske, K. E., **Delmolino**, L. & MacDonald, R. (2008, May). *The Assessment and Application of Momentary Time Sampling and Partial Interval Recording in Classroom Settings*. Symposium presented to the Association for Behavior Analysis conference, Chicago, IL.
- Delmolino**, L., *Fiske, K. E. & *Dackis, M. (2008, May). *Comparing the use of momentary time sampling and partial interval recording in stereotypy data collection*. Paper presented to the Association for Behavior Analysis conference, Chicago, IL.
- *Fiske, K. E., *Ferraioli, S., & **Delmolino**, L. (2008, May). *Calibration of stereotypy data collection methods based on frequency of behavior and episode length*. Paper presented to the Association for Behavior Analysis conference, Chicago, IL.
- *Fiske, K. E. & **Delmolino**, L. (2008, May). *Teacher perceptions of and accuracy in data collection using momentary time sampling and partial interval recording*. Paper presented to the Association for Behavior Analysis conference, Chicago, IL.
- Berry Malmberg, D. & **Delmolino**, L. (2008, May). *Teaching Parents to Design, Implement, and Evaluate Behavioral Intervention for their Children with Autism*. Symposium presented to the Association for Behavior Analysis conference, Chicago, IL.
- Cohen, M., Sloan, D. & **Delmolino**, L. (2008, May). *The Effects of Precision Teaching with Frequency Building of Fine Motor Skills on the Performance of Functional Life Skills in Adolescents and Adults with Autism*. Paper presented to the Association for Behavior Analysis conference, Chicago, IL.
- Delmolino**, L., LaRue, R., Fiske, K., *Ferraioli, S., Bamond, M. and Sloman, K. (2009, May). *Comparison of data obtained via continuous and interval recording methods during functional behavior assessment and treatment evaluation for stereotyped behavior*. Paper presented at the Association for Behavior Analysis conference, Phoenix, AZ.

- LaRue, R. H., Sloman, K., Weiss, M. J., **Delmolino, L.**, *Hansford, A., Newman, M., Ferraioli, S. J. & Bamond, M. (May, 2011). *Assessment of communication modality preference in learners with autism*. Paper presented at the 37th Annual Convention of the Association for Behavior Analysis. Denver, CO.
- *Hansford, A, Bamond, M., & **Delmolino L.** (2012, May). *Effects of Instructional Feedback for Children with Autism during 1:1 and Dyad Instruction* Paper presented at the 38th Annual Convention of the Association for Behavior Analysis. Seattle, Washington.
- Delmolino, L.**, Leaf, J., Brown, M., *Kwok, A., Leaf, R., Taubman, M., McEachin, J. (2013, May) *Comparing flexible prompt fading to error correction to teach expressive labeling to children with autism*. Paper presented at the 39th Annual Convention of the Association for Behavior Analysis, Minneapolis, Minnesota.
- *Pepa, L., LaRue, R., **Delmolino, L.**, Sloman, K., Fiske, K., Liebross, S., Nardella, T. & Levine, S. (2013, May) *Assessment of communication modality and mand acquisition with individual learners with Autism*. Paper presented at the 39th Annual Convention of the Association for Behavior Analysis, Minneapolis, Minnesota.
- LaRue, R., *Pepa, L., Sloman, K. Fiske, K., Delmolino, L., *Ueyama, S., *Dashow, E., & *Eisdorfer, E. (2014, May) *The Effects of Pre-session Access to Reinforcement on Delay Discounting in Individuals with Autism Spectrum Disorders*. Paper presented at the 40th Annual Convention for the Association for Behavior Analysis. Chicago, Illinois.
- Delmolino, L.**, Isenhower, R., Fiske, K., Bamond, M., LaRue, R. & Leaf, J. (2014, May). *Comparison of Stimulus and Response Prompts for Teaching New Auditory-Visual Discriminations to Children with Autism*. Paper presented at the 40th Annual Convention for the Association for Behavior Analysis. Chicago, Illinois.
- Isenhower, R., **Delmolino, L.**, Fiske, K., Bamond, M., & Leaf, J. (2015, May). Are Active Student Responses during Error Correction Procedures in Discrete Trial Training Necessary? Paper presented at the 41st Annual Convention for the Association for Behavior Analysis. San Antonio, Texas.
- Delmolino, L.** Isenhower, R., Fiske, K., Bamond, M. & Leaf, J. (2015, May). (Autism Partnership Foundation) *A Comparison of Error Correction Procedures for Teaching Receptive Identification Items in Discrete Trial Training*. Paper presented at the 41st Annual Convention for the Association for Behavior Analysis. San Antonio, Texas.

Kodak, T., Bergmann, S., Fiske Massey, K., Isenhower, R., Bamond, M., **Delmolino, L.**, Francis, C. (2016, May). *A Replication and Extension of a Skills Assessment for Auditory-Visual Conditional Discrimination Training*. Paper presented at the 42nd Annual Convention for the Association for Behavior Analysis. Chicago, Illinois.

Delmolino, L. (2017, May). *When Nothing Seems to Work: Skill Analysis and Intervention for Our Most Challenging Learners With ASD* (Chair). Symposium presented at the 43rd Annual Convention of the Association for Behavior Analysis. Denver, Colorado.

*Torricelli, A., Isenhower, R., **Delmolino, L.**, Sloman, K., Lauderdale-Littin, S. (2017, May). *Using Functional Communication Training to Decrease Biased Responding During Receptive Identification Tasks in Individuals With Autism Spectrum Disorder*. Paper presented at the 43rd Annual Convention of the Association for Behavior Analysis. Denver, Colorado

Posters

Matey, L., Matthews, A., Weiner, T., Bloomer, H., Romanczyk, R. G. & **Delmolino, L.** (1993, May). *The Utilization of Subjective Ratings in Applied Behavior Analysis: a Useful but Limited Approach*. Poster presented at the Association of Behavior Analysis, Chicago, Illinois.

Romanczyk, R. G., Matey, L. & **Delmolino, L.** (1994, November). *The Children's Unit for Treatment and Evaluation: Program Description*. Poster presented at the Special Interest Group program exposition at the Association for the Advancement of Behavior Therapy, Atlanta, Georgia.

Delmolino, L., Romanczyk, R. G. & Matey, L. *Impact and Cost-Benefit of "Off the Shelf" Computer Assisted Behavior Analysis*. (1994, May). Poster presented at the Association of Behavior Analysis, Atlanta, Georgia.

Romanczyk, R. G., Matey, L., Sergi, T., Gaffney, M., **Delmolino, L.**, Cooper, L. & Parsons, C. (1994, May). *Treatment of Severe Aggression: Demand Removal, Shaping, Habituation and Habilitation*. Poster presented at the Association of Behavior Analysis, Atlanta, Georgia.

Sergi, M., Lam, C., **Delmolino, L.**, El-Ghoroury, N. & Romanczyk, R.G. (1994, May). *Assessing the Effects of Naltrexone in the Treatment of Self-injurious Behavior I: Direct Observational Measures*. Poster presented at the Association of Behavior Analysis, Atlanta, Georgia.

Matthews, A., Weiner, T., **Delmolino, L.**, Anderson, C. & Romanczyk, R. G. (1994, May). *Assessing the Effects of Naltrexone in the Treatment of Self-injurious*

- Behavior II: Comparison of Teacher Rating Scales with Parental Rating Scales.* Poster presented at the Association of Behavior Analysis, Atlanta, Georgia.
- Matey, L., **Delmolino**, L., Hazen, S., Lockshin, S., & Romanczyk, R. (1995, May). *Impact and Cost Benefit of Graduated Behavior Analysis: Minimum Standards vs. State of the Art.* Poster presented at the Association of Behavior Analysis, Washington, DC.
- Handleman, J. Weiss, M.J., Harris, S. & **Delmolino**, L., *The Douglass Developmental Disabilities Center: Program Description.* (1995, November). Poster presented at the Special Interest Group program exposition at the Association for the Advancement of Behavior Therapy, New York City, New York.
- Delmolino**, L., Wojtowicz, K., Cotter, D., Gontarski, B., & Szalony, J. (1997, April). *The continuum of preschool services at the Douglass Developmental Disabilities Center.* Poster presented at the Council for Exceptional Children Conference, Salt Lake City, Utah.
- Delmolino**, L., Bauman, J., & Golden, S. (1997, April). *Locus of control and response to training in parents of children with autism.* Poster presented at the New Jersey center for Outreach and Services to the Autism Community conference, Long Branch, New Jersey.
- Delmolino**, L., Bauman, J. & Golden, S. (1997, November) *Parental stress and locus of control and their relationship to treatment outcome for parents of children with autism.* Poster presented at the Association for the Advancement of Behavior Therapy conference, Miami, Florida.
- Weiss, M. J., **Delmolino**, L., Golden, S., Harris, S., & Handleman, J. (1998, May). *Discrete trial teaching in autism: A comparison of two teaching methods.* Poster presented at the Association for Behavior Analysis conference, Orlando, Florida.
- Delmolino**, L., Harris, S., & Weiss, M. J. (1999, November). *Assessing and teaching perspective taking skills to children with autism.* Poster presented at the Association for the Advancement of Behavior Therapy Conference, Toronto, Canada.
- Delmolino**, L., Deusinger, E., Weiss, M. J., Harris, S., & Handleman, J. (2000, May). *A comparison of discrete trial data collection methods.* Poster presented at the Association for Behavior Analysis conference, Washington, D.C.
- Weiss, M. J., **Delmolino**, M. J., *Carter, A., Gerenser, J., & Harris, S. (2000, May). *A Survey of the prevalence and impact of compulsive behavior in autism.* Poster presented at the Association for Behavior Analysis conference, Washington, D.C.

- Weiss, M. J., **Delmolino**, L., *Carter, A., Deusinger, E., Harris, S. (2000, November). *Evaluating the use of Social Stories to teach multiple element tasks to individuals with autism: A pilot study*. Poster presented at the Association for the Advancement of Behavior Therapy. New Orleans, LA.
- *Jennett, H., **Delmolino**, L. & Harris, S. (2002, November). *The Development of Play in Preschoolers with Autism: Exploring Related Variables*. Poster presented at the Association for the Advancement of Behavior Therapy Conference, Reno, NV.
- *Martins, M. & **Delmolino**, L. (2003, November). *Identifying Indices of Social Competence in Preschoolers with Autism and Typically Developing Peers*. Poster presented at the Association for the Advancement of Behavior Therapy Conference, Boston, MA.
- *Martins, M. & **Delmolino**, L. (2004, November) *Assessing Improvement in Social Behavior of Children with Autism: Impact of Structure*. Poster presented at the Association for the Advancement of Behavior Therapy Conference, New Orleans, LA.
- Lugo, J., **Delmolino**, L., Fernandez, K., Liebross, S., & Wright, J. (2005, May). *Use of a Stimulus Pairing Procedure to Increase Vocal Speech Behavior in a Child with Autism*. Poster presented at the New Jersey's Center for Outreach to the Autism Community conference, Atlantic City, NJ.
- *Jennett, H. K., Harris, S. L. & **Delmolino**, L. (2005, November). *The Effects of Discrete Trial Instruction and Mand Training for Teaching Children with Autism to Make Requests for Items*. Poster presented at the Maryland Association for Behavior Analysis, MD.
- *Martins, M., Lenard, K., **Delmolino**, L. & Mehr, S. (2005, November). *Using the ADOS to Evaluate the Development of Verbal Operants Following One Year of Comprehensive Behavioral Intervention*. Poster presented at the Association for Behavior and Cognitive Therapy Conference, Washington, DC.
- *Martins, M., Lenard, K., **Delmolino**, L. (2006, May). *Evaluating the Development of the Verbal Operants Using the ADOS in Children with Autism Following One Year of Comprehensive Behavioral Intervention*. Poster presented at the Association for Behavior Analysis Conference, Atlanta, GA.
- *Lenard, K., LaRue, R., Palmieri, M. J. & **Delmolino**, L. (2007, February). *Comparison of Analogue and Discrete Trial Methodologies for Functional Analysis*. Poster presented to the Association for Behavior Analysis Autism Conference, Boston, MA.

Delmolino, L., *Fiske, K. & *Martins, M. (2007, February). *Using the ADOS to Measure Improvement in Verbal Behavior for Children with Autism: Strategies for Direct Observation and Measurement*. Poster presented to the Association for Behavior Analysis Autism Conference, Boston, MA.

*Lenard, K., LaRue, R., *Palmieri, M., **Delmolino, L.**, Cohen, M., Bamond, M., McCulloch, M., Fiske, K. (2007, May). *The Use of Discrete Trial Procedures for Evaluating Behavioral Function: A Comparison of Classroom-Based and Analogue Procedures*. Poster presented to the Association for Behavior Analysis Conference, San Diego, CA.

Delmolino, L., *Fiske, K., Weiss, M.J. (2007, May). *Correspondence between Probe Data and Accuracy over Multiple Learning Opportunities in Discrete Trial Instruction*. Poster presented to the Association for Behavior Analysis Conference, San Diego, CA.

*Rader, L., *Miliotis, A., Sidener, T. M., Reeve, K. F., Sidener, D. W., **Delmolino, L.**, & Carbone, V. (2010, December). *Stimulus-stimulus pairing: Systematic replication and evaluation of number of presentations of target sound per trial*. Poster presented at the Annual Maryland Association for Behavior Analysis Conference, Baltimore, MD.

Newman, M., **Delmolino, L.**, Marino, M., Bamond, M., Fiske, K., LaRue, R. H., & Sloman, K. (May, 2011). *Increasing the accuracy of target echoic responses in a child with autism: Effects of incorporating PROMPT strategies*. Poster presented at the 37th Annual Convention of the Association for Behavior Analysis. Denver, CO.

Newman, M., Hansford, A., Bamond, M., Sloman, K., Fiske, K., **Delmolino, L.**, & LaRue, R. H. (May, 2011). *Assessing the use of eyeglasses for individuals with autism: A pilot investigation*. Poster presented at the 37th Annual Convention of the Association for Behavior Analysis. Denver, CO.

*Hansford, A. P., Bamond, M., Vlahogiannis, A. M., Frischmann, T. Fiske, K. E., **Delmolino, L.** & LaRue, R. H. (May, 2011). *Effects of presenting instructional feedback on rates of acquisition for future target stimuli*. Poster presented at the 37th Annual Convention of the Association for Behavior Analysis. Denver, CO.

*Rader, L., *Miliotis, A., Sidener, T. M., Reeve, K. F., Sidener, D. W., **Delmolino, L.**, & Carbone, V. (2011, May). *Stimulus-stimulus pairing: Systematic replication and evaluation of number of presentations of target sound per trial*. Poster presented at the 37th Annual Convention of the Association for Behavior Analysis. Denver, CO.

Invited Workshops

Delmolino, L. (April, 2009) *Incentives for Change: Motivating Children with Autism.* Workshop presented at the Statewide Center for Autism and Related Disorders conference, Buffalo, NY.

Delmolino, L. (October, 2011). *Matching Children on the Autism Spectrum to Classrooms: Elements for Parents and Educators to Consider.* Workshop presented at the Center for Autism and Related Disorders conference, Albany, NY

Delmolino, L. (May 2012). *Matching Children on the Autism Spectrum to Classrooms: Elements for Parents and Educators to Consider.* Littman Lecture Series, University of Oregon; Eugene, Oregon

Workshops & Trainings

Delmolino, L. & Romanczyk, R. (1994, January). *Diagnosis and Characteristics of Autism,* Inservice presented to the Binghamton City School District, Binghamton, New York.

Romanczyk, R. & **Delmolino, L.** (1994, January). *Behavior analysis of maladaptive behavior by individuals with developmental disabilities,* Workshop presented to the Onondaga, Cortland, Madison BOCES, New York.

Glasberg, B. & **Delmolino, L.** (1995, October). *Workshop for siblings of individuals with autism.* Lehigh Valley Autism Society Conference, Allentown, Pennsylvania.

Weiss, M. and **Delmolino, L.** *Stress Management and Coping for Parents of Children with Autism.* (1996, March) Workshop presented at the Parent Of Autistic Children (POAC) support group meeting, New Jersey.

Weiss, M.J., Cotter, D., & **Delmolino, L.** (1996, April). *Teaching Safety Skills to Individuals with Autism.* Workshop presented at the New Jersey Center for Outreach and Services to the Autistic Community (COSAC), East Brunswick, New Jersey.

Delmolino, L. (1996, March). *Discrete trial teaching for children with autism.* Workshop presented at the Mountainside Children's hospital, New Jersey.

Delmolino, L. *Teaching safety skills to children with autism.* (1997, May). Oneonta BOCES conference, Oneonta, New York.

Delmolino, L. *Developing a sibling group for siblings of children with autism.* (1997, May). Oneonta BOCES conference, Oneonta, New York

Weiss, M.J., Cotter, D., & **Delmolino, L.** (1998, April). *Teaching Safety Skills to Individuals with Autism.* Workshop presented at the New Jersey Center for

- Outreach and Services to the Autistic Community (COSAC), Long Branch, New Jersey.
- Harris, S. & **Delmolino**, L. (1999, December). *Working with families of children with autism*. Workshop presented at the Douglass Developmental Disabilities Center conference, Piscataway, N.J.
- Gerhardt, P., Glasberg, B. & **Delmolino**, L. (2000, November). *Job development for adolescents and adults with autism and Asperger's disorder*. Workshop presented at the More Able Autistic Persons (MAAP) conference, Tampa, Florida.
- Delmolino**, L., Weiss, M. J., Downing-Van Ness, R., Frischman, G., Ryan, S., & Wojtowicz, K. (April, 2001). *Collaborative Education: Coordinating the team to maximize effectiveness of instruction*. Workshop presented at the Douglass Developmental Disabilities Center Conference, Piscataway, N.J.
- Delmolino**, L., & Jennett, H. (April, 2002). *Introduction to Applied Behavior Analysis*. Workshop presented at the Douglass Developmental Disabilities Center Conference, Piscataway, N.J.
- Delmolino**, L. (May 2002). *Assessment and Treatment of Challenging Behavior*. Workshop presented at Mercer Special Services, Trenton, N.J.
- Delmolino**, L. & Wright, J. (July, 2002). *Fluency Based Instruction for Learners with Autism: An Introduction*. Workshop presented at Nassau Suffolk Services for Autism, Levittown, N.Y.
- Delmolino**, L. (April, 2003). *Introduction to Applied Behavior Analysis*. Workshop to be presented at the Douglass Developmental Disabilities Center Conference, Piscataway, N.J.
- Delmolino**, L. & Harris, S. (October, 2003). *Building Bridges and Skills: Teaching Social Skills to Young Children with Autism*. Workshop Presented at the Preschool Autism Program of Eastern Ontario Conference, Ottawa, Canada.
- Delmolino**, L. (November, 2003). *Applied Behavior Analysis and Autism: a Four-Part Series*. Workshop presented for Classic Rehabilitation, Ltd., Lakewood, NJ.
- Delmolino**, L. (March, 2005). *Motivating Children with Autism*. Workshop presented at the Hunterdon Medical Center, Flemington, NJ.
- Delmolino**, L. (October, 2007). *Do we know it when we see it? Issues in the early identification and diagnosis of Autism Spectrum Disorders*. Workshop presented at the Douglass Developmental Disabilities Center Training Institute, Piscataway, NJ.

LaRue,R., Isenhower, R. & **Delmolino, L.** (October, 2013) Dimensions of effective treatment. Workshop presentation at the *31st Annual Autism New Jersey Conference*. Atlantic City, NJ.

Grants

- 2001-2002 Principal Investigator
Educating Autism Service Providers in Applied Behavior Analysis
Educational Grant Program of the New Jersey Governor’s Council
on Autism, Center of Excellence for Autism.
\$16,575.00
- 2005–2007 Co-PI with Cohen, M. & Sloan, D.
*The Effects of Precision Teaching with Frequency Building of Fine
Motor Skills on the Performance of Functional Life Skills in
Adolescents and Adults with Autism*
Organization for Autism Research (OAR)
\$30,000.00
- 2010-2012 Co-PI with Schiffrar, M, Kowler, E., Torres, E. & Zimmerman-
Bier, B.
*Perceptual-motor anticipation in individuals with Autism Spectrum
Disorder*
New Jersey Governor’s Council on Autism, Department of Health
and Senior Services
- 2011-2012 Co-PI with LaRue, R., Sloman, K. & Fiske, K.
*Increasing functional vocational skills in adolescents and adults
with autism using behavioral economics*
Organization for Autism Research (OAR)
\$30,000.00