

Curriculum Vita
Linda A. Reddy

Business Address: Rutgers University
Graduate School of Applied and Professional Psychology
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EDUCATION/TRAINING

- 1996 Devereux Foundation Institute of Clinical Training and Research (APA Approved)
- Postdoctoral Clinical and Research Fellow
- 1994 University of Arizona - Ph.D. School Psychology (APA Accredited)
- 1994 Predoctoral Clinical Internship - San Fernando Valley Child Guidance Clinics, Northridge, CA
(APA Accredited)
- 1989 University of Arizona - M.A. Educational Psychology (Measurement & Evaluation)
- 1986 Boston University - B.A. Psychology

RESEARCH AREAS School/classroom assessment, coaching, ADHD assessment and intervention, measurement development and validation, technology support tools

ORCID iD: 0000-0001-8314-2810

HONORS and AWARDS

Research

- 2018 APA Division 16 Research Poster Award
- 2018 Outstanding Publication Award for Assessment and Accountability, American Education Research Association (AERA), Division H
- 2017-2018 Erasmus+ Inter-Institutional Research Agreement Award
International Faculty Research Travel Award
Collaborator: Dr. Maria Poulou, University of Patras, Greece
Research Collaborative between Rutgers University and University of Patras, Department of Educational Sciences and the Ministry of Education
- 2017 Invited Catalyst Scholar for the Society for the Study of School Psychology
- 2017 Fellow of the American Educational Research Association
- 2016 Commissioned by the National Institute of Justice to write white paper on:
Addressing Violence against Educators through Measurement and Research
(Linda A. Reddy, Dorothy L. Espelage, Eric M. Anderman, & Jaclyn Kanrich)

- 2015 Inducted in the Society for the Study of School Psychology
- 2015 Outstanding Publication Award for Applied Research-Advances in Methodology, American Education Research Association (AERA), Division H
- 2012 Invited Speaker to the William T. Grant Foundation and Spencer Foundation – Classroom Measurement Research Meeting. Chicago, IL.
- 2010 Research Article of the Year Award, Journal of School Psychology – Society for the Study of School Psychology (SSSP)
- 2010 Fellow of the American Psychological Association,
 Division 16 (School Psychology)
 Division 37 (Society for Child and Family Policy and Practice)
 Division 5 (Quantitative and Qualitative Methods)
- 2004 Distinguished Faculty Research Award, Fairleigh Dickinson University
- 2003 Emerging Researcher Award for Significant Contributions to Research in Psychology the New Jersey Psychological Association
- 1996 Research and Service Recognition Award, The Devereux Foundation

Service Awards/Honors

- 2018-present SSSP Dissertation Research Grant Award Committee
- 2018-present Elected APA Division 16 Council of Representative
- 2017-2019 Expert Reviewer for the Examination for Professional Practice in Psychology (EPPP-2) Domain Areas {Scientific Orientation, Assessment}
- 2016 Co-Chair of the APA Distinguished Professional Contributions to Applied Research, Independent Practice and Institutional Practice Awards
- 2016 Chair of the American Education Research Association - 2016 Outstanding Research Article for the Advancement in Methodology Committee
- 2015 Outstanding Service Award from APA Division 16 (School Psychology)
 – Division 16 President
- 2014-Present National Advisory Panel for National Center for Learning Disabilities – *Understood for Learning & Attention Issues*
- 2014 Invited by APA to co-present with Dr. Jacquelyn Buckley, Research Scientist for the National Center for Special Education, Institute of Education Sciences on research collaboration, mentorship and grants for early career faculty.
- 2010, 2012 Outstanding Service Award from APA Division 16 (School Psychology)
 – Vice President of Publications and Communications
- 2006, 2008 Outstanding Service Award from APA Division 16 (School Psychology)
 – Editor of The School Psychologist
- 2013 - 2016 Elected to the APA Board of Professional Affairs (BPA)
- 2013 Interviewed for the APA Distinguished Psychotherapy Video Series for my work on Integrating Group Play Interventions and Cognitive Behavioral Techniques for Children
- 2011 Selected for the Summer Research Training Institute sponsored by the National Center for Special Education Research (NCSER) – Institute of Education Sciences (IES) at University of Wisconsin – Madison
- 2008-2011 Co-Chair of the APA Committee on Divisional/APA Relations (CODAPAR)

GRANTS AND SERVICE CONTRACTS FUNDED [over 53 million dollars]

- 2019 Pinterest for Vulnerable Populations: An analysis of Pinterest content related to autism and externalizing behaviors Rutgers University Research Counsel Award (**\$2,400**; PI Nicole Breeden; Co-PI Reddy)
- 2019 How do students' and teachers' characteristics predict students' statewide performance on PARCC? Rutgers University Research Counsel Award (**\$1,000**; PI Anh Hua; Co-PIs Reddy & Lekwa)
- 2019 A Short-term Longitudinal Study of Pre-service and First-year Teachers' Victimization Experience and Wellbeing – Early Career Research Award - Society for the Study of School Psychology (**\$19,879**; PI Chunyan Yang, PhD UC-Santa Barbara; Research Mentors: **Reddy & Nickerson**)
- 2018 Validating the Classroom Strategies Assessment System (CSAS) in Greek Classrooms International Research Award - Society for the Study of School Psychology (**\$10,000**; PI Maria Poulou, PhD; **Role Co-PI Reddy**) University of Patras and Ministry of Education, Greece.
- 2018 Enhance Future Research Funding and Global Scalability of ReadyCoach Technology Tools – Rutgers University (**\$10,000**; **Role PI Reddy** & Co-PI Glover)
- 2018-2023 Technology-Support Behavioral Support Coaching: Project Select-Support-Succeed (S3) Office of Special Education Programs – Educational Technology, Media, and Materials for Individuals with Disabilities: Stepping-Up Technology Implementation Competition, CFDA No. 84.327S (H327S170020 **\$2,498,442**; PI Kurz; Co-PIs Elliott, **Reddy** & Glover)
- 2017-2021 Efficacy of Paraprofessional Behavior Support Coaching for Elementary School Students with Externalizing Behavior Disorders. US DOE, Institute for Education Sciences Goal 3 (Efficacy and Replication) CFDA No. 84.324A (R324A170069 **Role PI Reddy** **\$3,299,279**; Co-PI Todd Glover)
- 2016 -2021 Development of the New Jersey Tiered System of Support (NJTSS) for Early Reading, Funded by Office of Special Education State Personnel Development Grant CFDA No. 84.323A (H323A160012 \$6,198,000, PIs Peggy McDonald & Todd Glover; **Role Co-PI Reddy**)
- 2015 School System Improvement (SSI) Project, U.S. Department of Education, Teacher Incentive Fund Competition (S374A120060; \$543,174, **Role PI Reddy**)
- 2015 Enhanced Web Presence for Scientifically-based Information on Children and Families. American Psychological Association Committee CODAPAR Grants (\$8,000, PI Mary Ann McCabe; **Role Co-PI Reddy**).

- 2013-2018 Collaborative Coaching: Improving Teacher Classroom Practices and Student Achievement through Formative Assessment in High Poverty Schools Brady Education Foundation (**\$272,365; Role PI Reddy, Co-PI Elisa Shernoff**)
- 2012-2018 School System Improvement (SSI) Project, U.S. Department of Education, Teacher Incentive Fund Competition (S374A120060 **\$39,703,502; PI Reddy & Co-PIs Ryan Kettler & Alexander Kurz**)
- 2008-2013 Development and Validation of a Teacher Progress Monitoring Scale for Elementary School Teachers, U.S. Department of Education, Institute for Educational Sciences Goal 5 Measurement Award (R305A080337 **\$1,486,000; Role PI Reddy & Co-PI Gregory Fabiano**)
- 2010 WJ III Cognitive & Achievement Assessment, The Woodcock-Munoz Foundation (**Role PI Reddy \$15,000**)
- 2007 Empirically-Supported Prevention and Treatment Interventions for Parents and Teachers: Development of the Consumer Website for Child and Adolescent Mental Health. American Psychological Association Committee CODAPAR Grants (**Role PI \$2,500**)
- 2007 WJ III Cognitive & Achievement Assessment, The Woodcock-Munoz Foundation (**Role PI \$30,000** with Geraldine Oades-Sese)
- 2007 Validation of the PADDIS System as a Tool for Assessment of ADHD, Pediatric and Adolescent Psychology, P.C. (**Role PI \$2,500**)
- 2006 Test-Retest Reliability of the DAS-2 Harcourt Assessment Inc. (**Role PI \$11,100**)
- 2005 Developing a Consumer Website for Child and Adolescent Mental Health American Psychological Association Committee on Division/APA Relations (**Role PI \$2,500**)
- 2005 Concurrent and Discriminant Validity of the DAS-2 with Co-Morbid ADHD Children Harcourt Assessment Inc. (**Role PI \$28,500**)
- 2005 Grant-in-Aid Award from Fairleigh Dickinson University (**Role PI \$500**)
- 2004 Diagnostic Assessment Contract from the State of New Jersey (**Role PI \$16,050**)
- 2004 Discriminant Validity of the Stanford-Binet 5 with Co-Morbid ADHD Children Riverside Publishing (**Role PI \$4,800**)
- 2003 Diagnostic Assessment Contract from the State of New Jersey (**Role PI \$16,050**)
- 2003 Employee Assistance Program for Bergen County Superior Court (**Role PI \$30,000**)
- 2002 Diagnostic Assessment Contract from the State of New Jersey (**Role PI \$11,000**)
- 2001 State of New Jersey Veteran's Post Traumatic Service Contract (**Role PI \$40,000**)
- 2000 Family Ecological Training Project-2, APA Division 16 Research Award - Society for the Study of School Psychology (**Role PI \$8,246**)
- 1999 Family Ecological Training Project, APA Division 16 Research Award – Society for the Study of School Psychology (**Role PI \$8,716**)
- 1998 The Child and Family Consultation Training Project, Grant-in-Aid Award from Fairleigh Dickinson University (**Role PI \$3,120**)
- 1998 Developing Advanced Research Skills with Multimedia Technology, Infrastructure Bond Fund Award (**Role PI \$11,500**)

PENDING GRANTS

- 2020 Efficacy of Paraprofessional Behavior Support Coaching for Middle School Students with Disruptive Behavior Disorders, US DOE IES, NCSER (Initial Efficacy) Professional Development for Educators and School-Based Service Providers. CFDA 84.324A (\$3,299,999, **Role PI Reddy**; Co-PI Glover)
- 2020 Development and Validation of an Observational Assessment to Enhance Paraprofessional Practices for Supporting Elementary School Students with Externalizing Behavior Disorders US DOE, IES, NCSER (Measurement) Professional Development for Educators and School-Based Service Providers. CFDA 84.324A (\$1,399,999, **Role PI Reddy**; Co-PI Lewka)
- 2020 Investigating Paraprofessionals' Instructional Support Practices for Students with Disabilities in Urban High Poverty Schools, Spencer Foundation (\$49,999, PI Lekwa; **Role Co-PI Reddy**)
- 2020 Instructional and Classroom Management Mentorship: Preservice Mentor Teacher Training, Beliefs, and Processes of Mentorship in High Poverty Urban Schools, Spencer Foundation (\$50,000; PI Holdaway; **Role Co-PI Reddy**)
- 2020 Finding High-Quality Resources from the Internet: Teachers' use of TeachersPayTeachers.com for Classroom Resources (\$50,000; PI Breedan, **Role Co-PI Reddy**)

LICENSURE/CERTIFICATION

Licensure

State of New Jersey	SI 03655
State of New York	013387-1 (inactive)
State of Pennsylvania	PS-008347-L (inactive)

School Psychology Certification

Nationally Certified School Psychologist	30934
State of Pennsylvania	95 005316 (inactive)

TEACHING/CLINICAL TRAINING INNOVATION

School-based consultation, child and teacher assessment, instructional coaching, educational psychology, advance clinical practicum, seminar in professional school psychology, and group therapy.

National School Psychology Predoctoral Internship Grant Program (2014- Present)

Created and Chair the APA Division 16 Grant Program of School Psychology Internships (GPSPI); the first APA Divisional grant program to address the internship crisis in the nation. [GPSPI funded and supported 18 new doctoral school psychology internship programs, generating over 250 internship slots.]

Practicum Training Innovation in Urban High Poverty Settings (2018 - Present)

Created and supervise the Teacher and Paraprofessional Behavior Intervention and Support School Psychology Practicum (an official school-based practicum at GSAPP) focused on providing data-driven behavior intervention and support coaching to elementary teachers and paraprofessionals in urban high poverty elementary schools. This training is supported in part by an IES Goal 3 award (randomized controlled trial, efficacy study). I supervise and coordinate the practicum for 6 doctoral students per year.

Practicum Training Innovation in Urban High Poverty Settings (2015-2018)

Created the Jersey City School District School Psychology Practicum (an official school-based practicum at GSAPP) focused on providing data-driven instructional and behavior management coaching to elementary general education and special education teachers in 15 urban high-poverty elementary schools. I have trained, supervised and funded 6 school psychology students on practicum per year (3-years). This training is supported in part by the Brady Education Foundation award (randomized control trial, efficacy study).

EDUCATION TECHNOLOGY INNOVATION AND LEAN START-UP BUSINESS SKILLS

Experience in education technology development, innovation, tech transfer and lean-start-up business development. President and founder of GSAPP's first faculty start-up (EdTech) – aims to commercialize Rutgers's SaaS-based instructional coaching platform and accessory tools (co-authors: Glover, Kurz & Elliott). Provisional patent pending: **Provisional App. No. 62/910 754 submitted 10/1/19.**

WORK EXPERIENCE

Special Assistant to the Dean for Research and Innovations

2019 *Rutgers University, Graduate School of Applied and Professional Psychology, Piscataway, NJ.*

Professor

2014-present *Rutgers University, Graduate School of Applied and Professional Psychology, Piscataway, NJ.*

Visiting Distinguished Professor

2017-present *University of Patras, Patras, Department of Educational Science and Early Childhood Education, Patras, Greece*

Director

2012-2018 *Rutgers School System Improvement Project (federally funded; 39 million) statewide school evaluation and improvement grant; serves over 13 K-12 grade charter schools (30 school leaders, 35 instructional coaches, 550 educators; over 5,000 students in high poverty); led fiscal management and reporting and supervised 22 full-time employees (i.e., business specialists, statisticians, researchers, software development team, trainers, and assistant directors).*

Interim Chair of the Applied Psychology Department and Director of the Psy.D. School Psychology Program

2012 (Spring) *Rutgers University, Graduate School of Applied and Professional Psychology, Piscataway, NJ.*

Associate Professor (Tenured)

2007-2013 *Rutgers University, Graduate School of Applied and Professional Psychology, Piscataway, NJ. (Tenured, 2010)*

Associate Professor (Tenured)

2002- 2007 *Fairleigh Dickinson University, Department of Psychology, Teaneck, NJ. (Tenured, 2002)*

Director of the Center for Psychological Services

1999 – 2004

Fairleigh Dickinson University, Hackensack, NJ.

Co-developed nine new adult and child specialty clinics; established 9 school district and 3 agency-based service contracts; increased revenues 35%; increased operating budget 40%

Coordinator of the School Psychology Externship and Internship Program

1998- 2000

Fairleigh Dickinson University, Department of Psychology, NJ.

Created 25 new predoctoral internships and 18 practicums.

Founder/Director of the Child and Adolescent ADHD Clinic

1997 - 2007

*Fairleigh Dickinson University's Center for Psychological Services, Hackensack, NJ.***Assistant Professor**

1996- 2002

*Fairleigh Dickinson University, Department of Psychology, Teaneck, NJ.***Research Scientist**

1996- Present

*Institute of Clinical Training and Research, The Devereux Foundation, Devon, PA.***Adjunct Professor**

1995-1996

*Immaculata College, Graduate Division of Psychology, PA.***Research Psychologist**

1995-1996

*Mapleton Center, Devereux Foundation, Malvern, PA.***REFEREED JOURNAL ARTICLES [* includes student authors]****Articles in progress examples only**

Reddy, L.A., Lekwa, A., & Shernoff, E. (under second review). Comparison of the effects of coaching for general and special education teachers in high-poverty elementary schools. Journal of Learning Disabilities

Reddy, L.A., Shernoff, E., & Lekwa, A. (under review). A randomized controlled trial of instructional coaching in high-poverty schools: Examining teacher practices and student outcomes. Journal of School Psychology

Guest Editors: Reddy, L.A., Lekwa, A., & Glover, T., (in progress) Special Journal issue: Current Status and Future Directions for Training and Supporting Paraprofessionals in Schools. Psychology in the Schools

Reddy, L.A., & Lekwa, L.A. & Glover, T., (in progress) Introduction: Training and supporting paraprofessionals serving students with special needs in schools: Practice, research and policy. Psychology in the Schools

Reddy, L.A., Alperin, A., & Glover, T. (under second review). A critical review of professional development literature for paraprofessionals supporting students with externalizing behavior disorders. Psychology in the Schools

Lekwa, A., & Reddy, L.A., (under review) Assessment of paraprofessional practices: Current status and future measurement directions, Psychology in the Schools

Guest Editors: Johnson, E., Reddy, L.A., & Jones, N. (in progress) Special Journal issue: Can direct observation systems lead to improvements in teacher practice and student outcomes? Journal of Learning Disabilities

Johnson, E., Reddy, L.A., & Jones, N. (in progress). Introducing measurement approaches to special education teacher practices: Current status and future directions. Journal of Learning Disabilities

Reddy, L.A., Lekwa, A., & Shernoff, E. (under review). Examining collaborative coaching with general and special education teachers in urban high-poverty elementary schools. Journal of Learning Disabilities

Breeden, N., Reddy, L., Glover, T., Dudek, C.M., Alperin, A., & Reagan, P. (under review). Behavior coaching support for paraprofessionals and students with externalizing behavior disorders: A case study in an urban high-poverty elementary school. Journal of Educational and Psychological Consultation. *

Alperin, A., Breeden, N., Reddy, L.s., Glover, T., Dudek, C.M., & Reagan, P. (in progress). Teacher and paraprofessional behavior coaching: A case study for first grade students exhibiting externalizing behavior problems in a urban high-poverty elementary school. Clinical Case Studies *

In Press

Lekwa, A., Reddy, L.A., & Shernoff, E. (in press). The magnitude and precision of estimates of change in formative teacher assessment. School Psychology (formerly School Psychology Quarterly)

McMahon, S.D., Peist, E, Davis, J., Bare, K., Martinez, A., Espelage, D. L., Reddy, L.A., & Anderman, E.M. (in press). Addressing teacher-directed violence: What do teachers recommend. Psychology in the Schools. *

Reddy, L.A., Lekwa, A., Dudek, C.M., Kettler, R.J., & Hua, A. (in press). Evaluation of teacher practices and student achievement in high-poverty schools. Journal of Psychoeducational Assessment.

2020

Kurz, A., Reddy, L.A., Glover, T., Kettler, R., Velasquez, M., Kirtman, L. (2020). Workstyle attributes and their relations to instructional coaching behaviors. Professional Development in Education. <https://doi.org/10.1080/19415257.2020.1712450> *

McMahon, S. D., Peist, E., Davis, J. O., & Bare, K., Martinez, A., Reddy, L. A., Espelage, D. L., & Anderman, E. M. (2020). Physical aggression toward teachers: Antecedents, behaviors, and consequences. Aggressive Behavior, 46, 116-126. <https://doi.org/10.1002/ab.21870> *

Shernoff, E. S., Lekwa, A. J., & Reddy, L. A. (2020). Teachers' use and beliefs regarding praise: A mixed-method study. School Psychology Review

2019

Gonzalez, J.E., Stoiber, K.C., Clayton, R.J., Keller-Margulis, M., Reddy, L.A., & Forman, S.G. (2019). A qualitative analysis of school psychology trainers' perspectives on evidence-based practices. International Journal of School & Educational Psychology. <https://doi.org/10.1080/21683603.2019.1668317> *

McMahon, S.D., Davis, J., Peist, E, Bare, K., Espelage, D. L., Martinez, A., Anderman, E.M., & Reddy, L.A. (2019). Student verbal aggression toward teachers: How do behavioral patterns unfold? Psychology of Violence. Advance online publication. <http://dx.doi.org/10.1037/vio0000256> *

Reddy, LA., Hua, A., Dudek, C.D. Kettler, R.J., Arnold-Berkovits, I., Lekwa, A., Crouse, K., Kurz, A., & Hu, J. (2019). The relationship between school administrator and teacher ratings of classroom practices on student achievement in high-poverty schools, Assessment for Effective Intervention. <https://doi.org/10.1177/1534508419862863> *

Reddy, LA., Hua, A., Dudek, C.D. Kettler, R.J., Lekwa, A., Arnold-Berkovits, I., & Crouse, K. (2019). Use of observational measures to predict student achievement in high-poverty schools. Studies in Educator Evaluation. 62, 197-208 <https://doi.org/10.1016/j.stueduc.2019.05.001> *

Sandilos, L., Sims, W.A., Norwalk, K.E., & Reddy, L. (2019). Converging on quality: Examining multiple measures of teaching effectiveness. Journal of School Psychology, 74, 10-28. <https://doi.org/10.1016/j.jsp.2019.05.004>

Dudek, C.M., Kettler, R.J., Reddy, L.A., & Kurz, A. (2019). Use of multiple assessments for measuring teacher practice: An initial investigation for educational practice. International Journal of Humanities and Social Science. 8, 2220-8488. doi:10.30845/ijhss.v8n10p2 *

Reddy, L. A., Lekwa, A. J., Shernoff, E. S., Mathews, C., Davis, W., Lefkowitz, R. & Dudek, C.M. (2019). Classroom Strategies Coaching for teachers in urban high poverty elementary schools: A case study. School Psychology Quarterly 34 (1), 14-21. * <http://dx.doi.org/10.1037/spq0000302>

Lekwa, A. J., Reddy, L. A., Dudek, C., & Hua, A. (2019). Assessment of teaching to predict gains in student achievement. School Psychology, 34, 271-280 <http://dx.doi.org/10.1037/spq0000293> *

Glover, T.A., Kettler, R.J., Reddy, L.A. & Kurz, A. (2019). Using formative assessments to inform school practices and teacher evaluation: Opportunities for research and practice. Assessment for Effective Intervention, 44(2), 67-68. <https://doi.org/10.1177/1534508418811589>

- Glover, T.A., Reddy, L.A., Kurz, A., & Elliott, S.N. (2019). Use of an online platform to facilitate and investigate data-driven instructional coaching. Assessment for Effective Intervention 44(2), 95-103. <https://doi.org/10.1177/1534508418811593>
- Lekwa, A. J., Reddy, L.A., & Shernoff, E. S. (2019). Measuring teacher practices and student academic engagement: A predictive validity study. School Psychology Quarterly. 34 (1), 109-118. DOI: [10.1037/spq0000268](https://doi.org/10.1037/spq0000268)
- Reddy, L.A., Glover, T.A., Elliott, S.N., & Kurz, A. (2019). Assessing the effectiveness and interactions of instructional coaches: Initial psychometric evidence for the Instructional Coaching Assessments – Teacher Forms Assessment for Effective Intervention, 44(2), 104-119. <https://doi.org/10.1177/1534508418771739>
- Kettler, R., & Reddy, L.A. (2019). Using observational assessment to inform professional development decisions: Alternative scoring for the Danielson Framework for Teaching Evaluation. Assessment for Effective Intervention 44 (2), 69-80. doi.org/10.1177/1534508417745628
- Kettler, R., Reddy, L.A., Glover, T., & Kurz, A. (2019). Bridging-the-gap: Classroom Strategies Assessment System-Observer Form. Assessment for Effective Intervention 44(2), 120-122. doi.org/10.1177/1534508417747391
- Dudek, C., Reddy, L.A., Lekwa, A., Hua, A., & Fabiano, G. (2019). Improving universal classroom practices through teaching formative assessment and coaching. Assessment for Effective Intervention 44(2), 81-94. <https://doi.org/10.1177/1534508418772919> *
- Arnold-Berkowitz, I., Kurz, A., & Reddy, L.A. (2019) Teacher log of students' opportunity to learn and classroom observation: An initial investigation of convergence. Educational Assessment, Evaluation and Accountability. 31, 97-119. <https://doi.org/10.1007/s11092-018-9288-2>

2018

- Dudek, C. M., Reddy, L.A., & Lekwa, A. L. (2018). Measuring teacher practices to inform student achievement in high poverty schools: An initial predictive validity Study. Contemporary School Psychology 0, 1-14. <https://doi.org/10.1007/s40688-018-0196-8> *
- Poulou, M., Reddy, L.A., & Dudek, C. (2018). Relation of teacher self-efficacy and classroom practices: A preliminary investigation. School Psychology International. <https://doi.org/10.1177/0143034318798045> *
- Kettler, R., Arnold-Berkovits, I., Reddy, L.A., Kurz, A., Dudek, D., Hua, A., & Lekwa, A. (2018). Use of a multi-method and informant teacher evaluation for high poverty schools. Studies in Educational Evaluation. 59, 224-234. <https://doi.org/10.1016/j.stueduc.2018.08.004>
- Reddy, L.A., Espelage, D., Anderman, E.M., Kanrich, J., & McMahon, S. (2018). Addressing violence against educators through measurement and research. Journal of Aggression and Violence Behavior, 42, 9-28. doi.org/10.1016/j.avb.2018.06.006 *

- Reddy, L.A., Cleary, T., Alperin, A., & Verdesco, A. (2018). A critical review of self-regulated learning interventions for children with Attention Deficit-Hyperactivity Disorder. Psychology in the Schools, 55 (6), 609-628. <http://dx.doi.org/10.1002/pits.22142> *
- Fabiano, G., Reddy, L.A., & Dudek, C.M. (2018). Use of teacher coaching and formative assessment for improving classroom practices. School Psychology Quarterly. 33(2), 293-304. <http://dx.doi.org/10.1037/spq0000223> *
- Anderman, E., Espelage, D., Reddy, L.A., McMahon, S.D., Martinez, A., Reynolds, C., Lane, K.L., & Paul, N. (2018). Teachers' reactions to experiences of violence: An attributional analysis. Social Psychology of Education <https://doi.org/10.1007/s11218-018-9438-x> *
- Reddy, L.A., Dudek, C.M., Peters, S., Alperin, A., Kettler, R., & Kurz, A. (2018). Teachers' and administrators' attitudes and beliefs of teacher evaluation: A preliminary investigation of high poverty school districts. Educational Assessment, Evaluation and Accountability. 30 (1), 47-70. <https://doi.org/10.1007/s11092-017-9263-3> *
- Nelson, P., Reddy, L.A., Dudek, C., & Lekwa, A. (2018). Observer and student ratings of the classroom environment: A preliminary investigation of convergence. School Psychology Quarterly. 32(4), 465-479. <http://dx.doi.org/10.1037/spq0000176> *

2017

- Hughes, T., Fenning, P., Crepeau-Hobson, F., & Reddy, L.A. (2017). Creating safer and more nurturing schools. Special Issue: Expanding the capacity schools in an era of health care reform. Journal of Applied School Psychology. 33, 195-213.
- Shernoff, E., Lekwa, A., & Reddy, L.A. (2017). Examining teachers' attitudes and experiences with coaching to inform research-based practice: An iterative developmental design study. Journal of Educational and Psychological Consultation. 1, 1-27. [doi/abs/10.1080/10474412.2016.1255850](https://doi.org/10.1080/10474412.2016.1255850)
- Reddy, L.A., Forman, S., Stoiber, K., & Gonzales, J. (2017). A national investigation of school psychology trainers' attitudes and belief about evidence-based practices. Psychology in the Schools. 54 (3), 261-278.
- Glover, T.M. & Reddy, L.A. (2017). Instructional coaching: Considerations of key competencies from multiple models. Theory into Practice. 56, 1-2. <https://doi.org/10.1080/00405841.2016.1262156>
- Kurz, A., Reddy, L.A., & Glover, T. (2017). A multidisciplinary framework for instructional coaching. Theory into Practice. 56, 66-77. <https://doi.org/10.1080/00405841.2016.1260404>
- Reddy, L. A., M. Dudek, C., & Lekwa, A. (2017). Classroom Strategies Coaching Model: Integration of formative assessment and instructional coaching. Theory Into Practice, 56, 46-55. <https://doi.org/10.1080/00405841.2016.1241944>

2016

Reddy, L.A., Dudek, C.M., Rualo, A., & Fabiano, G. (2016). Concurrent validity of the Classroom Strategies Scale – Teacher Form: A preliminary investigation. Educational Assessment. 21(4), 267-277. *

Glover, T.A., Reddy, L.A., Kettler, R.J., Kurz, A., & Lekwa, A.J. (2016). Improving high stakes decisions via formative assessment, professional development, and comprehensive educator evaluation: The School System Improvement Project. Teachers College Record (Yearbook), 118(14). Retrieved August 22, 2016 from <http://www.tcrecord.org> ID Number: 221540.

Reddy, L.A., Dudek, C.M., Kettler, R.J., Kurz, A., & Peters, S. (2016). Measuring educators' attitudes and beliefs about evaluation: Construct validity and reliability of the Teacher Evaluation Experience Scale. Educational Assessment. 21(2), 120-134. *

Martinez, A., McMahon, S., Espelage, D., Anderman, E., Reddy, L.A., & Sanchez, B. (2016). Teacher experiences with multiple victimization: Identifying teacher demographic, cognitive, and contextual correlates. Journal of School Violence. 15 (4), 387-405. DOI:10.1080/15388220.2015.1056879 *

2014-2015

Reddy, L.A., Dudek, C.M., Fabiano, G., & Peters, S. (2015). Measuring teacher self-report on classroom practices: Construct validity and reliability of the Classroom Strategies Scale – Teacher Form. School Psychology Quarterly. 30, 513-533. doi: 10.1037/spq0000110 *

Reddy, L.A., Kettler, R.J., & Kurz, A. (2015). School-wide educator evaluation for improving school capacity and student achievement in high poverty schools: Year 1 of the school system improvement project. Journal of Educational and Psychological Consultation. 2, 1-19. doi: 10.1080/10474412.2014.929961

McMahon, S.D., Martinez, A., Espelage, D., Reddy, L.A. Rose, C., Lane, K., Anderman, E. M., Reynolds, C.R., Jones, A., & Brown, V. (2014). Violence directed against teachers: Results from a national survey. Psychology in the Schools, 51, 2014. doi: 10.1002/pits.21777 *

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- Reddy, LA., Shernoff, E., & Lekwa, A. (2019, Feb.). Efficacy of Instructional Coaching in High Poverty elementary schools. Paper presented at the 2019 annual meeting of the National Association of School Psychologists, Atlanta, GA.
- Dudek, C. M., Reddy, L. A., Glover, T., Ziemba, H. (2019, February). Teacher Practices and Student Behavior Data to Enhance Learning Environments. Paper presented at the 2019 annual meeting of the National Association of School Psychologists, Atlanta, GA.
- Alperin, A, Reddy, L., & Glover, T., & Grant, C. (2019, March). Training Paraprofessionals For Students With Challenging Behaviors: A Systematic Review. Poster presented at the 2019 annual meeting of the National Association of School Psychologists, Atlanta, GA.
- Reddy, LA., Glover, T., & Elliott, S.N. (2019, Feb.). Assessment of Coaching Effectiveness: Validity of the Instructional Coach Scales. Paper presented at the 2019 annual meeting of the National Association of School Psychologists, Atlanta, GA.
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- Shernoff, E.S., Lekwa, A.L., & Reddy, L.A. (2019, Feb.). A mixed-method study of teachers' use and perceptions of praise. Paper submitted to the annual meeting of the National Association of School Psychologists, Atlanta, GA.
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- Reddy, L.A., (2018, August). Past, Present and Future of School Psychology: Convergence of Science, Practice and Policy. Invited Division 16 Presidential Address at the American Psychological Association, San Francisco, CA.
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Glover, T. A., Reddy, & Crouse, K. (2018, April). Instructional Coaching Actions that Predict Improved Teacher Practice. Paper presented at the 2018 annual meeting of the American Education Research Association, New York, NY.

Reddy, L. A., Dudek, C. M., & Lekwa, A. L. (2018, February). Strengthening Classroom Practices through Coaching and Teacher Formative Assessment. Mini-skills session presented at the 2018 annual meeting of the National Association of School Psychologists, Chicago, IL.

Dudek, C. M., Reddy, L. A., & Glover, T. (2018, February). Examining the professional development needs of paraprofessionals. Paper presented at the 2018 annual meeting of the National Association of School Psychologists, Chicago, IL.

Reddy, L. A., Shernoff, E. S., & Lekwa, A. L. (2018, February). Enhancing Student Learning with Data-Based Teacher Coaching. Paper presented at the 2018 annual meeting of the National Association of School Psychologists, Chicago, IL.

Lekwa, A. L., Reddy, L. A., Shernoff, E. S., & Buscetta, D. (2018, February). Helping Teachers Help Students: Assessing Teacher Stress and Support. Poster presented at the 2018 annual meeting of the National Association of School Psychologists, Chicago, IL. *

Shernoff, E.S., Lekwa, A.L., Reddy, L., Davis, W., Matthews, C., & Ziemba, H. (2018, February). A mixed-method study of the impact and consequences of teacher praise. Paper submitted to the annual meeting of the National Association of School Psychologists, Chicago, IL. *

Glover, T., & Reddy, L.A. (2017, February). Instructional coaching components that predict improved

teacher and student outcomes. Paper presentation at the annual meeting of the National Association of School Psychologists, San Antonio, TX.

Reddy, L.A., & Glover, T. (2017, February). Using formative assessment to enhance instructional coaching practices. Poster presentation at the annual meeting of the National Association of School Psychologists, San Antonio, TX.

Lekwa, A. J., Reddy, L. A., Lefkowitz, R. L., Shernoff, E.S., Davis, W. & Mathews, C. (2017, February). Practically and Reliably Measuring Change in Teaching Practices. Paper presentation at the annual meeting of the National Association of School Psychologists, San Antonio, TX. *

Reddy, L. A., Lekwa, A. & Dudek, C. M. (2017, February). Coaching and Formative Assessment of Teaching: What Works and How. Mini-skill workshop at the annual meeting of the National Association of School Psychologists, San Antonio, TX.

Reddy, L., Shernoff, E.S., & Lekwa, A. L. (2017, February). Examining the Efficacy of the Collaborative Coaching Model Implemented in High Poverty Schools. In A. Holdaway (Chair), Coaching Teachers in Universal SEB Programming: Promising Research-Practice Models. Symposium submitted to the annual meeting of the National Association of School Psychologists, San Antonio, TX.

Reddy, L.A. (2017, February). Enhancing instructional coaching with formative assessment. Ignite Session. Pacific Coast Research Conference, San Diego, CA.

Reddy, L. A., Shernoff, E. S. & Lekwa, A. (2016, October). The Classroom Strategies Coaching Model. In A. Lekwa (Chair), Advancing Coaching Research and Practice with Formative Assessment of Teacher Practices in High Poverty Schools. Symposium session presented at the annual conference of the Northeastern Educational Research Association, Trumbull, CT.

Reddy, L.A. (July, 2016). Assessment of Instructional Coaching Effectiveness. International Testing Commission, Vancouver, Canada

Reddy, L.A. (July, 2016). Measurement of Teacher Practices. International Testing Commission, Vancouver, Canada

Reddy, L.A., Dudek, C., & Lekwa, A., (February 2016). Use of Coaching and Teacher Formative Assessment to Improve Classroom Practices. Mini skills workshop at the National Association of School Psychologist, New Orleans, LA.

Lekwa, A., Reddy, L.A., Glover, T., & Shernoff, E. (February, 2016). Teachers' Beliefs about Essential Skills and Characteristics of Instructional Coaches. Poster at the National Association of School Psychologist, New Orleans, LA.

Shernoff, E.S., Lekwa, A., Reddy, L., & Eichert, B. (February, 2016). Examining Implementation Context before Deploying Coaching in High Poverty Schools. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

Reddy, L.A. (February 2016). Measuring Teacher Practices to Inform Student Achievement. Symposium:

A Formative Assessment Approach to Improving Teacher Evaluation and School Practice. Pacific Coast Research Conference, San Diego, CA.

Peters, S., Reddy, L.A., Kettler, R. J., Dudek, C. M., Rualo, A. Blowe, P., & Kurz, A. (2015) Teachers' and Administrators' Experiences with Teacher Evaluation: A Preliminary Investigation of High-Poverty School Districts. A paper presented at the annual American Education Research Association, Chicago, IL. *

Kettler, R., Reddy, L.A., & Kurz, A (April, 2015). A Multi-Method Plan to Navigate the Teaching to Learning Corridor. Paper presented at the annual National Council for Measurement in Education (NCME), Chicago, IL.

Reddy, L.A., (February 2015). Classroom Strategy Skills Scale and Consultation. Mini skills workshop at the National Association of School Psychologist, Orlando, Florida.

Reddy, L.A. (January 2015). Invited Speaker on Violence Against Teachers: What We Know and What We Need to Do. Jamaica Medical Center, Psychiatric and Community Grand Rounds.

Reddy, L.A. (September 2014). Invited Speaker on Violence Against Teachers: Research from National and International Perspectives. Queen Hospital, Psychiatric and Community Grand Rounds.

Kettler, R., Reddy, L.A., & Kurz, A. (2014). Modernization of the Educator Evaluation Approaches: The School System Improvement Project. Paper presented at the Council for Exceptional Children, Philadelphia, PA.

Reddy, L. A., Dudek, C. M., Peters, S. (2014). Development and Construct Validity of the Classroom Strategies Scale – Teacher Form. Paper presented at the annual National Council for Measurement in Education (NCME), City of Philadelphia, PA. *

Reddy, L. A., & Dudek, C. M., Peters, S. (2014). Using Teacher Formative Assessment to Predict Statewide Testing Scores. Paper presented at the annual American Education Research Association, City of Philadelphia, PA. *

Reddy, L.A., & Dudek, C. (2014). Classroom Strategy Skills Scale and Consultation. Mini skills workshop at the National Association of School Psychologist, Washington, DC. *

Keiser, A., & Reddy, L.A. (2013). Neuropsychological Profiles of Children with ADHD and Non-ADHD: A Community Sample. Poster at the American Psychological Association, Honolulu, HI. *

Reddy, L.A. & Dudek, C. (2013). Predictive validity of the Classroom Strategies Scale Observer Form on Student Statewide Testing. Poster at the American Psychological Association, Honolulu, HI. *

Reddy, L.A., Dudek, C., et al. (2013). What Teacher Say They Do and Actual Do at the National Association of School Psychologist, Seattle, WA. *

Reddy, L.A., & Dudek, C. (2013). Classroom Strategy Skills Scale and Consultation. Mini skills workshop

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at the National Association of School Psychologist, Seattle, WA. *

- Reddy, L.A., Fabiano, G., Dudek, C.M. et al (November 2012). Using the CSS to inform Change in Teacher Behavior. Poster at the Association of Behavior and Cognitive Therapy, Washington DC. *
- Reddy, L.A. (August, 2012). Models of Care and Policy for School-Based Services. Invited Speaker for the Division 37 Presidential Symposium on Children's Mental Health and Policy at the American Psychological Association Conference in Orlando, Florida.
- Reddy, L.A. (February, 2012). Invited discussant for Chafouleas, S. M., Briesch, A. M., Johnson, A., & Maggin, D. Review of meta-analyses for three common behavior support strategies. Symposium at the National Association of School Psychologists Annual Convention, Philadelphia, PA.
- Reddy, L.A., Fabiano, G., Dudek, C.M. et al (February 2012). Visual performance feedback and consultation on classroom wide strategies. Poster at the National Association of School Psychologists, Philadelphia, PA. *
- Reddy, L.A., Fabiano, G., Dudek, C.M. et al (February 2012). Teachers use of classroom practices in elementary school. Poster at the National Association of School Psychologists, Philadelphia, PA. *
- Keiser, A., & Linda Reddy, L.A. (August 2011). The PADDs: A Multidimensional Screening Tool for children at risk for Attention Disorders. Poster at the American Psychological Association, Washington, DC. *
- Reddy, L.A. (2011). Linking Assessment and Interventions for Children with Special Needs. Invited Keynote Address at the International Symposium at the University of Crete in Greece.
- Reddy, L.A. (August 2011). Child ADHD Multimodal Program (CAMP): Blending cognitive behavioral techniques in group play interventions. Invited symposium at the American Psychological Association, Washington, DC.
- Reddy, L. A., Dudek, C. M., Heinig, K. M., Keiser, A., Barbarasch, G., Zilberstein, L., Fabiano, G.A., Gormley, M., & Linke, S. (August, 2011). Development of the Classroom Strategies Scale (CSS). Poster presented at the Annual American Psychological Association Conference (APA), City of Washington, D. C. *
- Reddy, L. A., Dudek, C. M., Augustyniak, A., Zilberstein, L., Barbarasch, B. G., Heinig, K. M., & Weissman, A. S. (August, 2011). BRIEF Parent and Teacher Forms for children with ADHD. Poster presented at the Annual American Psychological Association Conference (APA), City of Washington, D.C. *
- Reddy, L.A., Fabiano, G., Dudek, C.M., Gormley, M., Keiser, A., & Zilberstein, L.A. (August 2010). Classroom Strategies Scale: Principal-School Personnel and Teacher Forms. Poster at the American Psychological Association Conference, San Diego, CA. *
- Reddy, L.A., Fabiano, G., Dudek, C.M., Gormley, M., Keiser, A., & Zilberstein, L.A. (August, 2010).

Reliability of the Classroom Strategies Scale for elementary school. Poster at the American Psychological Association Conference, San Diego, CA. *

Zilberstein, L.A., Dudek, C., Keiser, A., & Reddy, L.A. (August, 2010). Differential Ability Scales-2 for Youth with ADHD and ADHD/LD. Poster at the American Psychological Association Conference, San Diego, CA. *

De Thomas, C.D., Dumont, R., Reddy, L.A., & McGrath, R. (August, 2010). Differential Ability Scales-Second Edition: Children with ADHD or Mathematics Disorder. Poster at the American Psychological Association Conference, San Diego, CA. *

Roberts, M.C., & Reddy, L.A. (August, 2010). Conversation Hour: Summit on young children's mental health – Ways forward at the American Psychological Association Conference, San Diego, CA.

Reddy, L.A. (August, 2010). Invited Talk. Clinical use of the Pediatric Attention-Disorders Diagnostic Screener paper present for the symposium: Use of Technology in Instruction, Assessment, Clinical Intervention, Research and Data Analysis at the American Psychological Association Conference, San Diego, CA.

Reddy, L.A., (June, 2010). Are we making progress yet? Invited talk and discussant at the U.S. Department of Education – Institute of Education Sciences, Washington, DC.

Reddy, L.A., (April, 2010). Use of the PADDSS with ADHD Children. Invited talk at St. Johns University.

Reddy, L.A. (August, 2009). Violence directed against teachers: Measurement to inform a national research agenda. Symposium on Violence Directed Against Teachers-Prevention and Intervention at the American Psychological Association Conference, Toronto, Canada.

Reddy, L.A., Hale, J., & Brodzinsky, L.K. (August, 2009). Use of the Behavior Rating Inventory for Executive Functions Parent Form for children with Attention-Deficit/Hyperactivity Disorder. Poster presented at the American Psychological Association Conference, Toronto, Canada. *

Reddy, L.A., Fabiano, G., Pelham, Waschbusch, D., & Massetti, G. (June, 2009). Construct and item development of the teacher progress monitoring scale for elementary schools. Poster presented at the Institute of Educational Sciences Conference, Washington, DC.

Hale, J., & Reddy, L.A. (February, 2009). Development and validation of an ADHD executive function and behavior rating screening battery. Poster presented at the International Neuropsychology Society, Atlanta, GA. *

Weissman, A.S., Chu, B.C., & Reddy, L.A. (2008, November). Do unique mechanisms underlie the expression of attention problems in anxious and ADHD youth?: Implications for differential diagnosis and CBT. Awards Talk presented at the Annual Meeting of the Association for Behavioral and Cognitive Therapies, Orlando, FL. *

Weissman, A.S., Chu, B.C., Reddy, L.A., & Bates, M.E. (November, 2008). General vs. emotion-based

attention processing deficits in anxious and inattentive-impulsive youth: Implications for differential diagnosis and CBT. In A. S. Weissman (Chair), The expanding role of neuropsychology in clinical practice. Symposium at the Annual Meeting of the Association for Behavioral and Cognitive Therapies, Orlando, FL. *

Weissman, A.S., Vietri, J.T., Dudek, C.M., Reddy, L.A., & Chu, B. C. (November, 2008). Clinical implications of attention deficits in anxious and inattentive-impulsive youth. Poster presented at the Annual Meeting of the Association for Behavioral and Cognitive Therapies, Orlando, FL. *

Reddy, L. A., Newman, E., Pedigo, T. K., Scott, V., & Fumari, G. (August, 2008). Concurrent validity of the Pediatric ADHD screener in ADHD children. Poster presented at the meeting of the American Psychological Association, Boston, MA. *

De Thomas, C., Newman, E., Chun, V., Flaster, S., & Reddy, L. (August, 2007). Treatment components and methods in school-based programs for emotional disturbance. Poster presented at the annual convention of the American Psychological Association, San Francisco, CA. *

Newman, E., De Thomas, C., Flaster, S., Reddy, L., & Dumont, R. (August, 2007). Concurrent validity of the DAS and DAS-2 in ADHD children. Poster presented at the annual convention of the American Psychological Association, San Francisco, CA. *

Reddy, L.A., DeThomas, C., Newman, E., & Chun, V. (March, 2007). How effective are school-based programs for children with ED? Paper presented at the National Association of School Psychologists, New York, NY. *

Reddy, L.A., Newman, E., & Dumont, R. (March, 2007). Clinical use of the DAS-2 for ADHD children. Poster presented at the National Association of School Psychologists, New York, NY. *

Richardson, L., Reddy, L.A., & Dumont, R. (March, 2007). Profile analysis of the Stanford Binet-V for children with ADHD. Poster presented at the National Association of School Psychologists, New York, NY. *

Petchers, P., Dumont, R., & Reddy, L.A. (March, 2007). Utility of the SB5 special composite scores for identifying ADHD. Paper presented at the National Association of School Psychologists, New York, NY. *

Richardson, L., Reddy, L.A., & Dumont, R. (August, 2006). Discriminant validity of the Stanford Binet-V with ADHD children. Poster presented at the American Psychological Association, New Orleans, LA. *

Wittlin, N., Reddy, L.R., & Tiersky, L. (August, 2006). Delis-Kaplan Executive Function System for adults with learning disabilities. Poster presented at the American Psychological Association, New Orleans, LA. *

Reddy, L.A., Dumont, R., & Bray, N. (August, 2005). Woodcock Johnson III Tests of Cognitive

Abilities with ADHD children. Poster presented at the American Psychological Association, Washington, DC. *

Reddy, L.A., Braunstein, D., & Dumont, R. (August, 2005). Use of the Differential Ability Scales for children with ADHD. Poster presented at the American Psychological Association, Washington, DC. *

Reddy, L.A., Atamanoff, T., Mishayev, A., Richardson, L., DeThomas, C., & Wittlin, N. (August, 2005). Operating characteristics of the Devereux Scales of Mental Disorders. Poster presented at the American Psychological Association, Washington, DC. *

Springer, C., & Reddy, L.A. (August, 2005). Effect of treatment adherence in a multimodal program for ADHD children: A preliminary investigation. Poster presented at the American Psychological Association, Washington, DC. *

DeThomas, C., Reddy, L.A., Richardson, L., & Wittlin, N. (August, 2005). Meta-analysis of school-based intervention programs for ED children. Poster presented at the American Psychological Association, Washington, DC. *

Ghahramanlou, M., Hsu, L., Lachenmeyer, J., Gibbs, M., Reddy, L. (August, 2005). Cognitive behavioral treatment efficacy for Anxiety Disorders: A meta-analytic review. Poster presented at the American Psychological Association, Washington, DC. *

Reddy, L.A., Richardson, L., DeThomas, C., & Wittlin, N. (March, 2005). Empirically-validated interventions for children with SED. Poster presented at the National Association of School Psychologist, Atlanta, GA. *

Richardson, L., Reddy, L.A. Atamanoff, T., Laroche, M. (March, 2004). The relationship between parental efficacy and externalizing behaviors in young children with ADHD. Paper presented at the Eastern Psychological Association Conference in Washington, DC. *

Atamanoff, T., Kranzler, R., Reddy, L., Richardson, L., Isler, L., Hajinlian, J., Springer, C., Hauch, Y., Braunstein, D., & Bartik, C. (November, 2003). The effect of gender on parental stress, expectancies, and efficacy and home and school behavior among ADHD children. Poster session presented at the Association of the Advancement of Behavior Therapy, Boston, MA. *

Hajinlian, J., Hahn, L., Eisen, A., Richardson, L., Reddy, L., Winder, B. & Pincus, D. (November, 2003). The phenomenon of Separation Anxiety across DSM-IV internalizing and externalizing disorders. Paper presented at the Association for the Advancement of Behavior Therapy, Boston, MA. *

Reddy, L.A., Dumont, R., & Kravic, C. (August, 2003). Effects of stimulant medications on the DAS with ADHD children. Poster presented at the American Psychological Association, Toronto, Canada. *

Reddy, L.A., Hauch, Y., Braunstein, D., Springer, C., Atamanoff, T., Kranzler, R., & Richardson, L. (August, 2003). Home and school outcomes of the childhood ADHD multimodal program. Poster presented at the American Psychological Association, Toronto, Canada. *

- Reddy, L.A. (June, 2003). Current status and future directions for children and adolescents with serious emotional disturbance. St. Luke's-Roosevelt Hospital Center, Grand rounds for the Division of Child and Adolescent Psychiatry, NY.
- Reddy, L.A., Braunstein, D., Hauch, Y., Springer, C., Bartnik, C., Hall, T., Benisz, E., Gioia, L. (August, 2002). Randomized trial of three child/parent training groups for ADHD children. Poster presented at the American Psychological Association, Chicago, Illinois. *
- Hauch, Y., Reddy, L., Bartik, C., Braunstein, D., Springer, C., Isler, L., Hall, T., & Benisz, E. (March, 2002). Congruency vs incongruency of parent and teacher ratings of adaptive and maladaptive behavior of children with ADHD in the home and school. Poster presented at the Eastern Psychological Association, Boston, MA. *
- Reddy, L.A., Benisz, E., Hall, T., & Isler, L. (March, 2002). Therapeutic benefits of child and parent group training and behavioral consultation for young children with ADHD. Symposium presented at the Eastern Psychological Association Annual Convention, Boston, MA. *
- Reddy, L., Braunstein, D., Bartik, C., Springer, C., Hauch, Y., Hall, T., & Buchalter, D. (March 2002). Assessment issues in children with Attention Deficit Hyperactivity Disorder: A parental perspective. Symposium presented at the Annual Meeting of the Eastern Psychological Association, Boston, MA. *
- Bartik, C., Braunstein, D., Reddy, L., Springer, C., Isler, L., Hall, T., Benisz, E., & Hauch, Y. (March, 2002). Parent and teacher reports of behavioral and social functioning as predictors of parental efficacy among young children with ADHD. Poster presented at the Annual Meeting of the Eastern Psychological Association, Boston, MA. *
- Admed, S., & Reddy, L.A. (March, 2002). Understanding marital satisfaction: A critical examination of protective factors. Paper presented at the Annual Meeting of the Eastern Psychological Association, Boston, MA. *
- Braunstein, D., Bartik, C., Reddy, L., Springer, C., Isler, L., Hall, T., & Benisz, E. (November, 2001). Predictors of parental efficacy among young children with ADHD. Poster presented at the 35th Annual Convention for the Association for the Advancement of Behavior Therapy, Philadelphia, PA, November 2001. *
- Springer, C., Reddy, L., Braunstein, D., Bartik, C., Hall, T., & Benisz, B. (November, 2001). Parental expectancies of children with attention deficit hyperactivity disorder (ADHD). Poster session presented at the annual meeting of the Association for Advancement of Behavior Therapy, Philadelphia, PA. *
- Isler, L., Reddy, L. A., Hall, T. M., & Benisz, E. R. (April 2001). Comorbidity in children with ADHD and its relationship to gender and family history: Revisited. Poster presented at Eastern Psychological Association, Washington, DC. *
- Isler, L., Reddy, L., Hall, T., & Benisz, E. (April 2001). Gender effects on maladaptive and adaptive

- behaviors of young ADHD children. Poster presented at the Eastern Psychological Association, Washington, D.C. *
- Springer, C., Reddy, L. A., & Hauch, Y. (April 2001). Correlates of parental disciplinary technique, parental stress, and child adaptive functioning. Poster session presented at the Eastern Psychological Association, Washington, DC. *
- Bartik, C., Braunstein, D., Reddy, L. A., Springer, C., Isler, L., Hall, T. M., & Benisz, E. (April 2001). Perceived parental efficacy, parental stress, and symptomatic behavior in ADHD children. Poster presented at Eastern Psychological Association, Washington, DC. *
- Benisz, E., Reddy, L., Hall, T., Isler, L., & Porta, N. (November 2000). Predictions of young ADHD children's social acceptance and competence. Paper presented at the Association for Advancement of Behavior Therapy, Louisiana. *
- Reddy, L.A., Hall, T., Bensiz, E., Rubel, E., Isler, L., Porta, N. (August, 2000) Effects of gender on a multimodal interventions for young children with ADHD. Poster presented at the American Psychological Association, Washington, DC. *
- Reddy, L.A., & Hall, T. (March 2000). Discriminant validity of the devereux scales of mental disorders for children with serious emotional disturbance. Paper presented at the Society of Personality Assessment, Albuquerque, NM. *
- Hall, T., & Reddy, L. A. (March 2000). Child and parental factors of family cohesion and adaptability with ADHD children. Poster presented at the Society of Personality Assessment, Albuquerque, NM. *
- Abraham, P., & Reddy, L.A. (March 2000). Analysis of language and projective test data of a persistently mentally ill schizoaffective young adult: The changes over time. Paper presented at the Society of Personality Assessment, Albuquerque, NM.
- Hall, T., Benisz, E., Isler, L., Porta, N. & Reddy, L.A. (2000). Early risk and protective factors for children with ADHD. Poster presented at the Eastern Psychological Association, Baltimore, MD. *
- Schmelzer, E., Reddy L., Hall, T., Isler, L., & Porta, N. (2000). Perceived social acceptance and competence of young children with Attention Deficit Hyperactivity Disorder. Poster presented at the Eastern Psychological Association, Baltimore MD. *
- Isler, L., Hall, T., Benisz, E., Porta, N., & Reddy, L.A. (2000). Comorbidity in children with ADHD and its relationship to gender and family history. Poster presented at the Eastern Psychological Association, Baltimore, MD. *
- Barboza-Whitehead, S., Abel. G. G., & Reddy, L.A. (September 1999). A model for discriminating juvenile sex offenders who deny from those who admit using the Abel screen for sexual interest. Poster presented at the Association for the Treatment of Sexual Abusers Conference, Lake Buena Vista, FL.*

- Reddy, L. A., Hall, T., Rubel, E., Porta, N., Isler, L., Zowada, K., Rooney, J., Ricciardelli, D., & Schmelzer, B. (August 1999). Multimodal treatment study for young children with ADHD. Poster presented at the American Psychological Association Conference, Boston, MA. *
- Files, T., Reddy, L. A., Rubel, E., Judd, P., & Spencer, P. (April 1999). Use of developmentally appropriate low organized games in a child and parent group training program for children with attention deficit hyperactivity disorder: A preliminary investigation. Poster presented at the Eastern Psychological Association, Providence, RI. *
- Files, T., Reddy, L. A., Barboza-Whitehead, S., & Rubel, E. (April 1999). The effect of base rates on the diagnostic efficiency of child behavior rating scales. Poster presented at the Eastern Psychological Association, Providence, RI. *
- Smith, S.R., Reddy, L.A., & Wingenfeld, S. A. (March 1999). Use of the Devereux Scales of Mental Disorders with psychotic, depressive, and disruptive behavior disorders. Paper presented at the Midwinter Meeting of the Society for Personality Assessment, New Orleans, LA. *
- Reddy, L. A., Barboza-Whitehead, S., Files, T., & Rubel, R. (August, 1998). Empirical and clinical focus of child and adolescent consultation outcome research. Poster presented at the American Psychological Association Conference, San Francisco, CA. *
- Reddy, L. A., & Files, T. (August, 1998). Behavioral/Emotional problems of children with serious emotional disturbance. Poster presented at the American Psychological Association Conference, San Francisco, CA. *
- Smith, S., Wingenfeld, S. A., Hilsenroth, M. J., LeBuffe, P.A., & Reddy, L.A. (August, 1998). The use of diagnostic efficiency statistics with child behavior rating scales. Poster presented at the American Psychological Association Conference, San Francisco, CA. *
- Smith, S., Wingenfeld, S. A., Hilsenroth, M. J., LeBuffe, P.A., & Reddy, L.A. (February, 1998). Use of devereux scales of mental disorders in the assessment of disruptive behavior disorders. Paper presented at the Society for Personality Assessment, Boston, MA. *
- Reddy, L. A. (April, 1998). A critical examination of protective and risk factors for child and adolescent treatment outcome research. Invited Symposium to be presented at the Eastern Psychological Association, Boston, MA.
- Rubel, E., Reddy, L.A., Barboza-Whitehead, S., Files, F., & Abraham, P. (April, 1998). Predictors of treatment resistance versus responsiveness in youth in residential care. Paper presentation at the Eastern Psychological Association, Boston, MA. *
- Reddy, L. A. (November, 1997). Taking a closer look: Designing and evaluating therapeutic foster care services. Invited talk to be presented at Mount Sinai School of Medicine, Division of Child and Adolescent Psychiatry, NY, NY.

- Reddy, L. A., Fix, G., Barboza-Whitehead, S., & Abraham, P. P. (April, 1997). Effects of characteristics and risk factors on treatment outcome of child and adolescent inpatients. Paper presented at Eastern Psychological Association Conference, Washington, DC. *
- Reddy, L. A., Abraham, P. P., Smith, S. S., Fielding, E., Poindexter, L., & Galef, G. (October, 1996). Predictors of treatment outcome of psychiatric child and adolescent inpatients. Paper presented at the American Academy of Child and Adolescent Psychiatry Conference, Philadelphia, PA. *
- Abraham, P. P., Reddy, L.A., & Ford, L. (October, 1996). Adolescents' choices of short-term, focused specialty groups within a psychiatric facility. Poster presented at the American Academy of Child and Adolescent Psychiatry Conference, Philadelphia, PA. *
- Abraham, P.P., Reddy, L.A., & Furr, M. (October, 1996). Adolescents' and mental health workers' perceptions of helpfulness in a psychiatric facility. Poster presented at the American Academy of Child and Adolescent Psychiatry Conference, Philadelphia, PA. *
- Reddy, L.A. (June, 1996). An analysis of methodology in treatment foster care outcome research. Poster presented at the Society for Research in Child Development and Head Start National Research Conference, Washington, DC.
- Reddy, L.A. (June, 1996). Effects of treatment foster care on children with chronic delinquency, mental retardation, and medical handicapping conditions. Poster presented at the Society for Research in Child Development and Head Start National Research Conference, Washington, DC.
- Reddy, L.A., & LeBuffe, P.A. (June, 1996). Detecting emotional and behavioral disturbance in children and adolescents with mental retardation: A comparison of measures. Paper presented at the American Association of Mental Retardation, San Antonio, Texas.
- Reddy, L. A. (March, 1996). A Critical review of outcome studies on treatment foster care with adolescence: 1974 to 1995. Paper presented at the Society for Research on Adolescence, Boston, MA.
- Reddy, L. A., & Pfeiffer, S. I. (January, 1996). Treatment foster care: A meta-analysis of treatment outcome studies. Paper presented at Society of Research in Child and Adolescent Psychopathology, Los Angeles, CA.
- Reddy, L. A. , Pfeiffer, S. I., & LeBuffe, P. A.(January, 1996). Psychopathology of prader-willi syndrome, dually diagnosed, and mentally retarded children and adolescents. Poster presented at Society of Research in Child and Adolescent Psychopathology, Los Angeles, CA.
- Reddy, L. A. (October, 1995). Evaluating dually diagnosed children and adolescents. Paper presented at American Association of Mental Retardation, Regional Conference, Lancaster, PA.
- Reddy, L. A., & Nickerson, A. B. (October, 1995). Emotional and behavioral characteristics of children and adolescents with prader-willi syndrome. Paper presented at American Association of Mental Retardation, Regional Conference, Lancaster, PA. *

- Reddy, L. A., & Pfeiffer, S. I. (August, 1995). Dually diagnosed children and adolescents: A profile analysis approach. Poster presented at the American Psychological Association, New York, NY.
- Reddy, L. A., & Bergan, J. R. (March, 1995). Measuring male and female preschoolers' self-evaluation skills. Paper presented at the National School Psychologist Association, Chicago, IL.
- Bergan, J. R., Schwarz, R. D., & Reddy, L. A. (April 1992). Latent structure analysis of classification errors in screening and clinical diagnosis. Paper presented at the annual meeting of the National Council on Measurement in Education, San Francisco, CA.
- Bergan, J. R., Reddy, L. A., Feld, J. K., Sladeczek, I. E., & Schwarz, R. D. (August 1991). Parent consultation and school system effects on children's school and summer learning. Poster presented at the American Psychological Association, San Francisco, CA.
- Reddy, L. A., & Morris, R. J. (August 1991). Disruptive behaviors in Anglo and Hispanic elementary school students. Poster presented at the American Psychological Association, San Francisco, CA.
- Morris, R. J., McReynolds, R., Reddy L. A., Parker-Martin, P., Siegrist, K. A., Bungamongkon, N. (October 1989). Managing aggressive and disruptive behavior in the regular classroom: A comparison of the four school consultation models. Paper presented at the Arizona Association of School Psychologists, Annual Fall Conference, Phoenix, AZ.
- Morris, R. J., McReynolds, R., Reddy L. A., Parker-Martin, P., Siegrist, K. A., Bungamongkon, N. (August 1989). Evaluating school consultation approaches with aggressive and disruptive behaviors in regular education students. Paper presented at the Annual Meeting of the American Psychological Association, New Orleans, LA.
- Morris, R. J., McReynolds, R., Reddy L. A., Parker-Martin, P., Siegrist, K. A., Bungamongkon, N. (March 1989). Managing aggressive and disruptive behavior in the classroom through consultation methods: A comparison outcome study -- Preliminary findings. Paper presented at the National Association of School Psychology, Boston, MA.
- Morris, R. J., McReynolds, R., Reddy, L. A., & Parker-Martin, P. Siegrest, K. A., & Bungamongkon, N. (August 1988). Reducing aggressive and disruptive behavior in the classroom: A prescriptive approach. Paper presented at the International Congress of Psychology, Sydney, Australia.

PROFESSIONAL ASSOCIATIONS

American Psychological Association
 Member Division 5 – Measurement and Statistics
 Member Division 16 - School Psychology
 Member Division 53 - Child Clinical Psychology
 Member Division 37 – Child, Youth, and Family
 National Association of School Psychologists
 American Educational Research Association
 National Council in Measurement Education
 International Testing Commission

New Jersey Psychological Association

COMMUNITY/SCHOOL-BASED WORKSHOPS

Topics include instructional coaching, teacher formative assessment to drive professional development, evidence-based behavior interventions and supports, classroom and school interventions for youth with ADHD and ADHD-related disorders; and school/teacher safety.

EDITORIAL AND GRANT REVIEW EXPERIENCE**BOOKS**

Division 16 Book Series Applied Psychology in the Schools {As Editor generated 12 edited and authored books for APA Books}	<u>Editor</u>	2007-2013
American Psychological Association Press	Book Reviewer	2007- Present
John Wiley & Sons, Inc.	Book Reviewer	2008- 2013
Guilford Press, Inc.	Book Reviewer	2007- Present
Springer Publishing, Inc.	Book Reviewer	2008- Present
Sage Publishing, Inc.	Book Reviewer	2010 - Present

REFEREED JOURNALS

Journal of Learning Disabilities	<u>Co-Guest Associate Editor</u>	2019-present
Psychology in the Schools	<u>Co-Guest Associate Editor</u>	2019-present
Assessment and Effective Intervention	<u>Co-Guest Associate Editor</u>	2016-2018
Theory into Practice	<u>Co-Guest Associate Editor</u>	2015-2017
School Psychology Quarterly	<u>Editorial Board</u> <u>Co-Guest Associate Editor</u>	2003 - Present 2012 - 2013
Journal of School Psychology	<u>Editorial Board</u>	2010 – Present
Journal of Educational and Psychological Consultation	<u>Editorial Board</u>	2001 - Present
Journal of Applied School Psychology	<u>Editorial Board</u>	2001 - Present
Psychology in the Schools	<u>Editorial Board</u>	2009 - 2013
Educational Researcher (Ad Hoc)	Reviewer	Present

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Educational Measurement: Issues and Practices	Reviewer	Present
Journal of Child Abnormal Psychology (Ad Hoc)	Reviewer	2012 - Present
Canadian Journal of School Psychology (Ad Hoc)	Reviewer	1998 - 2010
Journal of Austim and Developmental Disorders (Ad Hoc)	Reviewer	2005 - Present
Psychology in the Schools (Ad Hoc)	Reviewer	2005 - 2010
School Psychology Review (Ad Hoc)	Reviewer	2007 – 2010
Journal of Child and Adolescent Clinical Psychology (Ad Hoc)	Reviewer	2007 - Present
Professional Psychology: Research and Practice (Ad Hoc)	Reviewer	2006 - Present
Journal of Psychoeducational Assessment (Ad Hoc)	Reviewer	2005 - Present
Child Neuropsychology (Ad Hoc)	Reviewer	2008 – Present
Education and Treatment of Children (Ad Hoc)	Reviewer	Present
Cognitive and Behavioral Practice (Ad Hoc)	Reviewer	Present
Child Abuse and Neglect (Ad Hoc)	Reviewer	Present
The School Psychologist, APA, Division 16	Editor	2003 - 2006
The School Psychologist, APA, Division 16	Associate Editor	1999 – 2003

GRANT REVIEW

U.S. Department of Education – Office of Innovations and Improvement

U.S. Department of Education – Office of Special Education Programs

U.S. Department of Education – Institute of Education Science

U.S. National Institute of Justice

Padova University – Scientific Committee of the University

Universita Degli Studi Di Padova, Italy

National Center of Science and Technology Evaluation, Ministry of Education and Science, Almaty, Republic of Kazakhstan

CONSULTANT

Served as a consultant for:

Federal agencies (examples):

US DOE Institute of Education Sciences

Reddy, PhD/ 2020

Teacher Incentive Fund Program

Investing in Innovation (i3)

Office of Special Education Programs (OSEP) – Educational Technology, Media, and Materials for
Individuals with Disabilities: OSEP State Personnel Development Grant

Private foundations (examples): Brady Education Foundation, Spencer Foundation, William T Grant

NATIONAL LEADERSHIP

Division 16 Senior Scientist Award Committee	2019
Dissertation Award Committee for the Society for the Study of School Psychology	2018 -Present
APA (Chair) Division 16 Grant Program for School Psychology Internship Programs Funded and supported 20 new doctoral school psychology internship programs, generating over 200 internship slots.	2014- Present
Member of the Committee for the APA Interdivisional Task Force on Child and Adolescent Mental Health	2003 - Present
Co-Chair of the APA Distinguished Professional Contributions to Applied Research, Independent Practice and Institutional Practice Awards	2016
2016 Chair of AERA Outstanding Research Article on Advancement of Methodology Committee (appointed)	2016
Elected Member for the American Psychological Association Board for Professional Affairs (BPA)	2013-2016
President of APA Division 16 (School Psychology)	2014-2015
APA Division 16 Translation of Research to Practice	2010 – 2017
APA Division 16 APA Governance Committee - Chair Member	2011-2013 2013-2016
Member of the APA Children’s Mental Health Summit Planning Committee (Appointed)	2012-2013
Member of the APA Task Force for Teacher Violence (Appointed)	2008-2013 2019-present
APA Committee on Divisional/APA Relations (CODAPAR) (Elected)	2008-2011
APA Division 16 (School Psychology) Vice President for Publications/Communications (Elected)	2007-2012
APA Division 16 Federal Advocacy Coordinator	2005 - 2009

Chair of the APA Interdivisional Task Force -- Child and Adolescent Mental Health Consumer Website	2003 - 2008
APA Division 16 Chair of Publication Committee	2006 - 2008
APA Division 16 Financial Advisory Committee	2006 – 2007; 2012
APA Division 16 Chair - Jack Bardon Distinguished Service Award Committee	2007 - 2008
APA Division 16 Member - Jack Bardon Distinguished Service Award Committee	2006
APA Division 16 - Liaison - Evidenced-Based Interventions Task Force	2006 - 2008
APA Division 16 - Member - Division 16 Lightner Witmer Award Committee	2005

REVIEWER FOR FACULTY AND UNIVERSITY ADMINISTRATOR APPOINTMENTS

Served as an external reviewer for faculty tenure, promotion and University administration (i.e., Chairs, Associate Deans, Deans, Associate Provosts) appointments for over 30 US and International Universities

RUTGERS UNIVERSITY LEADERSHIP AND SERVICE

2018-present	Multi-Tiered Systems of Support (MTSS) Certification Program Task Force Steering Committee for the new MTSS Certification Program
2018	Space Committee for GSAPP
2016–2018	Advisor Committee for the Center for Psychological Services
2015–present	Committee for School Psychology Excellence Ranking
2017	Advisory to the Autism Center for Excellence Grant proposal for GSAPP and Rutgers University
2016–2017	GSAPP Blue Print Work Group
2016 -2018	Led three external audits for GSAPP (assembled reports exceeded 3,500 pages each).
2015-2016	Served on the Dean Search Committee for the Graduate School of Applied and Professional Psychology
2013-2014	Served on the Dean Search Committee for the Graduate School of Education.
2012	Interim Chair of the Applied Psychology Department and Director of the School Psychology Doctoral Program.

2012–2014 Chaired the GSAPP Assessment Committee.

2012–2013 Served on the Task Force Recruitment Committee for the School Psychology Program.

Prior to 2012 other committees served at Rutgers University:

2007-2012 GSAPP Task Force for Marketing and Communications - Rutgers University

2008-2012 GSAPP Committee for Foundation Relations and Fund Raising

2008-2012 GSAPP Committee for the Center for Psychological Services

Prior University Service at Fairleigh Dickinson University (FDU) Examples:

2002-2007 Member of the University Internal Review Board (IRB)

2005-2007 Served on the President Faculty Advisory Council

2004-2005 Served on the Campus Provost Committee for the Metropolitan Campus

2002-2003 Served on the Dean Search Committee for the School of Arts and Sciences

MENTORHIP

Rutgers University - Doctoral Dissertations – Areas: School Psychology, Clinical, Developmental or Education [2007 – present]

Current (Chair)

LaRosa, A. (PsyD)

Elliott, A. (PsyD)

Beaumont, N. (PsyD)

Lefkowitz, R. (PsyD)

Manno, N. (PsyD)

Franklin, A. (PsyD)

Foeldes, J. (PsyD)

Completed

Velardi, B. (PsyD)

Dembitzer, L. (PsyD)

Schnaidman, B. (PsyD)

Shoshana, M. (PsyD)

Levey, R. (PsyD)

Konko, A. (PsyD)

Weissman, A. (PhD)

Coffield, C. (PhD)

Zilberstein, L. (PsyD)

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Brodzinsky, L. (PsyD)
 Kanrich, J. (PsyD)
 Keiser, A. (PsyD)
 Verdesco, A. (PsyD)
 Barbarasch, B. (PsyD)
 Alperin, A. (PsyD)
 Furmani, G. (PsyD)
 Matthews, C. (EdD)
 Abdo, H. (EdD)

Undergraduate Research Assistants

2007–Present - over 100 students have earned credit or funded by my grants.

Faculty

Collier-Meek, M. [U of Massachusetts -Boston]
 Breeden, N. [Rutgers University]
 Lekwa, A. [Rutgers University]
 Grant, C. [Rutgers University]
 Nelson, P. [Penn State University]
 Sim, W. [University of California Riverside]
 Norwal, K. [North Carolina State University]
 Sandilos, L [Temple University]
 Holdaway, A. [Ohio University]

Fairleigh Dickinson University - Doctoral Dissertations – Clinical or School Psychology [1997-2007]

Schmelzer, E (PhD)
 Hall, T.M., (PhD)
 Benisz, E. (PhD)
 Braunstein, D. (PhD)
 Hauch, Y. (PhD)
 Atamanoff, T. (PhD)
 Rubel, E. (PhD)
 Barboza-Whitehead, S. (PhD)
 DeThomas, C. (PhD)
 Newman, E. (PhD)
 Chun, V (PhD)
 Petcher, P. (PsyD)
 Springer, C. (PhD)
 Bray, N. (PsyD)
 Porta, N. (PsyD)
 Bartik, C. (PhD)
 Richarson, L. (PhD)
 Admed, S. (PhD)
 Rooney, R. (PsyD)
 Zowada, K. (PsyD)
 Muglia, E. (Psy.D.)
 Brien, L. (PhD)

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Fisher, N. (PsyD)
Isler, L. (PsyD)
Zuckerman, M. (PsyD)
Kravic, C. (PhD)

Masters Theses

Kelley, S. (MA)
Behard, R. (MA)
Ben-Adiri, L. (Israeli Clinical Psychology Program)