COURSE SYLLABUS

Course: THE TREATMENT OF AT-RISK ETHNIC MINORITY ADOLESCENTS IN CLINICS AND SCHOOLS
Instructor: Nancy Boyd-Franklin, Ph.D.
Course #: 18: 821: 537: 01
Semester: Spring, 2020

COURSE DESCRIPTION:

This course will address the treatment of at-risk, ethnic minority adolescents in clinics and schools. It will explore cultural and racial dynamics for African American, Latino, Asian, and South Asian (Indian) adolescents and their families. The challenges faced by LGBTQ adolescents will also be discussed. This course will provide clinical as well as school-based interventions. It will include individual, group, and family therapy interventions. The issues of violence prevention in schools and communities will be explored. SANKOFA, a culturally sensitive, evidence-based, violence prevention group treatment intervention will be discussed. Strategies for involving ethnic minority families in our treatment interventions in clinics and schools will be explored throughout the course. The experiential component of the course will be provided through video presentations.

As a part of the GSAPP curriculum, all students are required to take a diversity course. This course fulfills that requirement. It also provides training in the competency related to individual cultural diversity skills.

REQUIREMENTS:

1) All students must attend all of the class sessions and participate in the discussions.

2) Cross-Cultural Interview Assignment: Each member of the class is asked to interview someone from an ethnic minority culture that we have studied in this class. Choose someone from a culture that is different from your own. Be sure to ask about their development of cultural identity during adolescence and young adulthood. Write a 5-10 page paper. Turn in assignment on April 8, 2020. These cross-cultural interviews will be presented in class on April 22, April 29 and May 13. NOTE: PLEASE DO NOT INTERVIEW A GSAPP STUDENT FOR CONFIDENTIALITY REASONS.

3) At the end of the semester, each student will write a research paper of 15-20 pages on a topic discussed in the course. The final paper is due on
LEARNING GOALS - This semester, students will:

1) Develop skills in providing mental health services to adolescents in clinics and schools.

2) Be exposed to individual, group and family therapy interventions for at-risk, ethnic minority adolescents and their families.

3) Develop cultural competency in working with at-risk ethnic minority African American, Latino, Asian & South Asian adolescents and their families.

4) Learn violence prevention group therapy techniques for at-risk adolescents.

GRADES:

The student’s grade in the course will be based on the following:

1) Class Attendance and Participation
3) The Final Paper is due on May 6, 2020. Please email it to my email address boydfran@gsapp.rutgers.edu.

ACADEMIC INTEGRITY:

All Rutgers students should review and adhere to the University principles of academic integrity, available at: http://academicintegrity.rutgers.edu/academic-integrity-at-rutgers/

Rutgers statement on Accommodations due to Disability

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the
campus where you are officially enrolled, participate in an intake interview, and provide documentation: https://ods.rutgers.edu/students/documentation-guidelines. If the documentation supports your request for reasonable accommodations, your campus’s disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS web site at: https://ods.rutgers.edu/students/registration-form.

REQUIRED READINGS

ALL STUDENTS SHOULD PURCHASE THE FOLLOWING BOOKS:


COURSE OUTLINE & ADDITIONAL REQUIRED READINGS:

1) January 22, 2020: Culturally Competent Prevention Interventions for At-Risk Adolescents

a. Introduction to the Course

Readings:


2) Class 2, January 29, 2020: Discussion of Students’ Own Cultural Backgrounds


Readings:


4) Class 4, February 12, 2020: Continue discussion of students’ own cultural backgrounds.


7) Class 7, March 4, 2020: Latino Adolescents and Families in Clinics and Schools


8) Class 8, March 11, 2020: Latino Adolescents and Families, Continued


**NO CLASS MARCH 18- SPRING BREAK**


10)Class 10. April 1, 2020. South Asian Adolescents and Families


TURN IN CROSS-CULTURAL INTERVIEW PAPERS IN CLASS ON APRIL 8, 2020.

11) Class 11. April 8, 2020: SANKOFA: Evidence Based Violence Prevention Groups in Clinics and Schools


12. Class 12, April 15, 2020. Special Issues for Lesbian, Gay, Bisexual & Transgender Adolescents


13) Class 13, April 22, 2020: Presentation and Discussion of Students’ Cross Cultural Interviews in Class.

14) Class 14, April 29, 2020: Presentation and Discussion of Students’ Cross Cultural Interviews in Class.

15) Class 15, May 6, 2020: Individual and Group Interventions to Build Trust and Encourage Sharing with Adolescents in Clinics and Schools

**VISIT FROM ADOLESCENT PEER MEDIATORS COME AT 12:00 FOR PIZZA**


EMAIL FINAL PAPER TO boydram@gsapp.rutgers.edu by May 6, 2020

16. Class 16. May 13, 2020. Continue Presentations of Students’ Cross Cultural Interviews in Class. We will also discuss and process your experience of this course on the Treatment of At-risk, Ethnic Minority Adolescents.


