

GSAPP Fall 2018 CALENDAR AND INSTRUCTIONAL GUIDE REGISTRATION

GSAPP IS NOT USING THE RUTGERS TELEPHONE REGISTRATION SYSTEM.

Register On Line:

Effective Sunday, 4/15/18 beginning 10pm, you may register online at:

<https://sims.rutgers.edu/webreg/>. The student Login screen will appear. You have the option of either entering your RUID student number and 4-digit Personal Access Code, which is your birth month and day (MMDD) or your NETID and password.

GSAPP CLASSES BEGIN

Tuesday, September 4

IMPORTANT DATES

**These are approximate dates based on last year's calendar.

- ◆ September 5-18 - Free drop-add period
- ◆ September 11 - Last day of registration period
- ◆ September 18 - Last day to drop without a "W" on your transcript

Tuition refund policy: Students withdrawing from their entire program of courses will receive "W" grades and a prorated refund of 80% during the first two weeks of the term; 60% during the second two weeks; and 40% during the third two weeks of the term.

FEES:

Tuition Fees are available at: <http://gsappweb.rutgers.edu/programs/school/tuition.php>

PAYMENT OF FEES

Terms bills are now electronic only.

Full Academic Year TA/GA appointments are entitled to full remission of tuition (Part time TA/GA's are prorated). See Usha Yerramilly for RT100.

All students, including university employees, teaching assistants, graduate assistants, and those on grants and scholarships **must submit a term bill to the cashier**. Payment of all tuition and fees must be made by the date indicated on the term bill. Checks should be made payable to "**Rutgers-The State University**". Any bill paid during the Late Registration period must be paid in person and must include a **\$125 Late Fee**. Postmark dates cannot be considered as payment dates; the date upon which the cashier receives the bill payment is the effective date of payment. A fee of \$25 is charged for any check which is not honored for payment.

Partial payments are not permitted. Registration will be canceled if the bill is not paid prior to the start of classes as listed above.

FALL 2018 GSAPP COURSE DESCRIPTIONS

All Courses Offered At GSAPP Unless Otherwise Stated.
Courses marked with an “*” asterisk are considered applications courses.

Series 820 - Professional Psychology Courses

**18:820:504:01 #03258 THEORETICAL FOUNDATIONS OF INTERVENTION
 COGNITIVE/BEHAVIORAL (2 crs) (first 10 weeks - Sch)
 TBD (M1:45 – 4:30pm)**

An introduction to the theoretical foundations of the cognitive behavioral paradigm for understanding human events. Cognitive behavioral concepts will be learned and applied to formulate case examples from the community, clinic, schools, businesses, and the students' own lives.

**18:820:506:01 #09680 SOCIAL DEVELOPMENTAL FOUNDATIONS OF HUMAN BEHAVIOR
 (3 crs) D. Shernoff (T9:00-11:45am)**

This course is designed to provide students with an integrated overview of the social and developmental foundations of human behavior. It is difficult to understand any human behavior - either typical or atypical -- without employing a developmental perspective. Likewise, human behavior is largely influenced by social factors and processes. These influences on human behavior wane and wax over a period of time, with time defined variously (i.e., historically, chronologically, biologically, and/or other experience-related time scales). Furthermore, these influences are not uniform across subgroups and across different contexts. To pull together these various issues, a lifespan systems perspective will be utilized to examine contemporary, as well as classic, issues in social and developmental psychology.

**18:820:507:01 #11690 LEARNING THEORY & COGNITIVE BEHAVIORAL FOUNDATIONS
 Rizvi (T9:00-11:45am)**

The goal of this course will be to introduce students to cognitive-behavioral and learning theories, concepts, principles, and strategies, especially as they apply to psychotherapy. Students will become familiarized with several theories, techniques, and strategies that form the basis of most CBT approaches. In addition, they will learn to generate, from a learning theory perspective and a cognitive theory perspective, explanations of (case formulations of) (case conceptualizations of) (interpretations of) human events, through modeling, rehearsal, and shaping. Finally, case conceptualization skills from a CBT standpoint will be emphasized.

18:820:509 ANALYTIC/FOUNDATIONS (3 crs)

**:01 #11689 Skean (M1:45-4:30pm)
 :02 #11700 Hersey (M1:45-4:30pm)**

The model of human functioning offered by psychoanalytic theory and research, with a focus on understanding the person in the context of the life history; topics include psychic structures, dreams, psychopathology, ego psychology, object relations, assessment, classical and contemporary relational therapies; integration of theory and application with examples from everyday life and clinical practice.

**18:820:531:01 #01505 CLINICAL INTERVIEWING & ASSESSMENT (3 crs)
 Indart (W9:00-11:45am) (clinical students)**

Preparation for clinical work through experiential training. Demonstration and practice of basic helping skills and strategies for facilitating communication and change, with exploration and

feedback on one's helping style. This course provides the basic orientation to the role of the practicing psychologist.

**18:820:550:01 # HISTORY AND SYSTEMS (3 crs)
Sass (9:00-11:45am)**

For Clinical Students only

Compares the different metatheoretical paradigms in psychology. Considers historical and epistemological roots of the different images of the person underlying contemporary approaches to the study of personality, psychopathology, and psychological assessment and treatment. Focuses on the value frameworks within which these perspectives operate, and develops ability to examine critically these different approaches. Paradigms covered include: positivism and associated philosophy-of-science models, pragmatism, psychoanalysis, hermeneutics, and existential, humanistic, and phenomenological approaches.

18:820:565:
**:01 #03790 ADULT PSYCHOPATHOLOGY (3 crs)
Walkup (T(1:45 – 4:30pm) (clinical students)**
:02 #037901 Walkup (W(1:45 – 4:30pm) (school students)

(Students may be assigned to a section to attain balanced numbers in each section.)

Introduction to adult descriptive and experimental psychopathology – its history, its practice, important findings, and its likely role in the student's professional future. Sources of teaching material may include: interactive group exercises and roleplays, website-based resources, field laboratories, as well as lectures, readings, videotapes, and student papers.

**18:820:570:01 #11486 PSYCH INTERVENTIONS WITH ETHNIC MINORITY
CLIENTS (3 crs)
Boyd-Franklin (W(1:45 – 4:30pm)**

(This course is by preliminary registration ONLY)

Prerequisite: At least second year GSAPP student

Evaluation of the literature and research findings concerning the psychological experience of African-American, Hispanic, Asian populations with an emphasis on a sociocultural and ecological perspective. Implications of these findings discussed in terms of their impact on assessment, intervention, research and training in the cross-cultural context. The need for alternative strategies in the delivery of psychological services to minorities will be addressed. Both semesters (Fall & Spring) will include both didactic & experiential group process format.

**18:820:575:01 #14223 DIVERSITY AND RACIAL IDENTITY (3 crs)
Kelly (W1:45 – 4:30pm)**

Prerequisite: At least second year GSAPP student

Using an empirically and theoretically based seminar format with both didactic and discussion components, provides knowledge of important advances in racial, ethnic, and diversity issues. Teaches about the history, experiences, and backgrounds of African-Americans, Asian, and Latino populations likely to be encountered in one's practice. Examines how diverse factors such as one's sexuality, gender, religion, socioeconomic status, and tendency to stereotype pertain to human functioning. Students learn to alter and improve consideration of what is healthy or abnormal, while acquiring a broader repertoire of effective practices with diverse populations in the areas of intervention, assessment, research, and training as well as cross-cultural societal and organizational contexts. Course meets diversity requirement and may facilitate preparation for dissertation and/or comprehensive exams.

18:820:581: **STATISTICAL METHODS AND DESIGN ANALYSIS (3 crs)**
 :**01 #01506** **Fagley (W4:45-7:30) – clinical students**
 :**02 #01507** **Fagley (T1:45-7:30) – school students**

Develops a practical conceptual understanding of statistical data analysis, skills in conducting data analysis, and the logic of hypothesis testing and statistical inference. Covers four analysis of variance designs (one-way, two-way, repeated measures, and mixed), Pearson correlation and bivariate regression, and use of SPSS software for data analysis.

18:820:601:01 #* **INDEPENDENT STUDY IN PROFESSIONAL PSYCHOLOGY (BA cr)**

Prior to registration, students should consult faculty members to determine whether independent study arrangements can be made. Students will be required to submit papers, based on their studies. **Faculty member must sign-off on gold "Independent Study" form available at https://gsapp.rutgers.edu/sites/default/files/doc/student/request_independentstudy.pdf and return to Sylvia Krieger, Coordinator of Student Services.**

*** See Student Services Coordinator for Index Number to register.**

18:820:609:01 #13516 **CRISIS INTERVENTION (3 crs)**
 Indart (W1:45-4:30pm)

Historical and conceptual bases for crisis intervention as a distinct treatment and modality. Students learn generic individual and community-based crisis intervention strategies, current approaches for the assessment and outpatient management of suicidal individuals, and basic disaster response approaches.

18:820:638:01 #01509 **PERSONALITY ASSESSMENT/ADULT (3 crs)**
 Sass (T1:45-4:30)

No special permission is necessary.

An introduction to the use of the major (so-called) "projective" techniques in psychological assessment: the Rorschach Inkblot Method and the Thematic Apperception Test. The main focus will be on learning to administer, code (in the case of the Rorschach), and interpret these tests. Individual supervision is provided.

Prerequisites: 18:820:531, 632, and 634; or permission of instructor

18:820:689:02 #04325 **PROFESSIONAL PRACTICUM PLACEMENTS**
 (3 crs = one day) (For School Students)
 If you are doing a one day practicum, register for this course.
 McDonough

18:820:690:02 #04100 **PROFESSIONAL PRACTICUM PLACEMENTS**
 (3 crs = second day) (For School Students)
 If you are doing a two day practicum, you must register for both 820:689 and 820:690.
 McDonough

18:820:691:02 #04884 **PROFESSIONAL PRACTICUM PLACEMENT**
 (cr BA) McDonough (3rd day of practicum – School Students)

18:820:693:01 #09457 **ADV. PROF PRACTICUM AND SUPERVISION (School Students)**
 McDonough(3 crs)

(For school students only)

**18:820:695:01 #11870 PRACTICUM (.05 crs)
Diaz-Martinez (Clinical Students)**

**18:820:696:01 #14618 PRACTICUM (.05 crs)
McDonough
For 4th year School Students**

**18:820:697:01 #14617 PRACTICUM (.05 crs)
McDonough
For 4th year School Students**

18:820:701 DISSERTATION IN PROFESSIONAL PSYCHOLOGY (3 crs)

Students must register with a particular faculty advisor. Required of all Psy.D. students actively involved in preparation, literature research, data collection, and writing of a doctoral project.

02105-:B1	Boyd-Franklin
05230-:C2	Chu
10371-:C3	Cleary
15233:C4	Connelly
01510-:E1	Elias
01511-:F1	Fagley
01512-:F2	Fishman
05424-:F3	Forman
11650-:F4	Fiske-Massey
01513-:G1	Gregory
17580-:G2	Glover
05447-:I1	Indart
03607-:K1	Kelly
07764-:K2	Kettler
14443-:L2	LaRue
01515-:M2	Messer
17498-:M4	T. Morgan
07258-:R1	Reddy
08485-:R2	Rizvi
17788-:R3	Rotgers
01517-:S1	Sass
01518-:S2	Schneider
03401-:S3	Shahidullah
10524-:S4	E. Shernoff
13025-:S5	Riggs-Skean
15920-:S6	Sloman
02344-:W1	Walkup
01519-:W2	Wilson

**18:820:703:01 * DISSERTATION IN PROFESSIONAL PSYCHOLOGY
(1 cr-permission only)**

To be used if student will graduate in October, and expects to complete the dissertation defense successfully between September 1st and September 15th. See registration policies in Blue Book.

***Contact Student Services Coordinator for Index #**

18:820:800:01 * MATRICULATION CONTINUED (0 cr)

For students who will have completed all course work and the dissertation defense by Sept. 1.

Also may be used if a student has a written official Leave of Absence granted by the Department

Chair. *Contact Student Services Coordinator for Index #.

18:820:811:01 # GRADUATE FELLOWSHIP (BA - 0cr)

18:820:866:01 # GRADUATE ASSISTANTSHIP (BA)
To register, students must be appointed by the University
(PT-3 crs, FT-6crs)

18:820:877:01 # TEACHING ASSISTANTSHIP (BA)
To register, students must be appointed by the University
(PT-3 crs, FT-6crs)

Series 821 - Clinical Psychology Courses

**18:821:535:01 # PSYCHOANALYTIC THEORIES OF PERSONALITY AND
PSYCHOPATHOLOGY (3 crs)**
TBD (M9:00-11:45am)

Prerequisites: Foundations of Intervention (for all students.) Psychodynamic Interview (for Clinical students.) School Psychology students without the Psychodynamic Interview course may be welcome with the permission of the instructor.

A comparative study of the major psychoanalytic understandings of personality and psychopathology. Readings will address the contributions of Freud and ego psychology, Sullivan contemporary relational psychoanalysis. Readings, class discussion, and presentations will also address special topics like trauma, attachment, and neuroscience. While this is a theoretical course, clinical material may be presented by students or instructor to illustrate concepts.

**18:821:543:01 #11871 GEN GSAPP CLINIC PRACTICUM
Craig Springer (0.5 crs)**

Learn experientially how to function as a member of the professional outpatient staff in the GSAPP Psychological Clinic, with weekly supervision by licensed psychologists: a) provide therapy and assessment services (according to your training goals) to clients with adult, child, marital and family problems, b) meet with assigned supervisors weekly, one hour for each client session, c) collect fees, d) submit required clinical records. Register **every semester** in which new or on-going clients will be seen through the Psychological Clinic, either for assessment or therapy.

**18:821:547:85 #14069 INTRODUCTION TO GROUP PSYCHOTHERAPY (3 crs)
PANZER (M6:00-8:45pm)**

The study of group leadership and group therapy from a psychodynamic perspective covered through the use of lectures, readings, and experiential process group and/or observation of an ongoing psychotherapy group, sharing or group leadership experiences, and observation of videotapes.

~~**18:821:555:01 #03606 CBT: ESSENTIAL SKILLS FOR TREATMENT OF ANXIETY
DEPRESSION, AND ANXIETY DISORDER (3 crs)
CHU (W9:00-11:45am) – COURSE CANCELLED**~~

Prerequisite: 18:820:504 or instructor's approval.

This course focuses on the clinical application of cognitive and behavioral principles and interventions in the context of treating adults with anxiety and depression disorders. Assessments

and interventions will be those that have received significant support in the empirical literature and will include traditional cognitive and behavioral interventions and a brief introduction to third-wave approaches (e.g., Acceptance and Commitment Therapy). Students learn the value of conducting evidence-based assessment and in conducting ongoing progress monitoring; they will generate a cognitive-behavioral case conceptualizations and treatment plans; and they will learn to implement specific cognitive and behavioral strategies, using principles-based and manual-based approaches. Students will have a variety of opportunities to gain experiential practice that may include treating a case in conjunction with the class, receiving consultation on a current case the student is treating, or completing other practice-oriented assignments. The emphasis for experiential practice will be on implementing cognitive-behavioral strategies and implementing outcomes and psychotherapy process assessment in clinical cases. Topics will focus primarily on adult anxiety and depression.

18:821:568:01 #15362 EATING & WEIGHT DISORDERS (3 crs)
Wilson (W9:00-11:45am)

The course provides and overview of the epidemiology causes and treatment of obesity and eating disorders. The focus is on the interplay among biological, psychological, and cultural factors of the development and maintenance of these disorders. The course is open to students from doctoral programs in Psychology and Nutrition.

18:821:601:01 * INDEPENDENT STUDY IN CLINICAL PSYCHOLOGY (3 crs)

Prior to registration, students should consult faculty members to determine arrangements. Students will be required to submit papers bases on their studies. Faculty member must sign-off on gold-colored "Independent Study" form available from and returned to Sylvia Krieger.

***See Student Services Coordinator for Index Number**

18:821:608:01 #08449 CLINICAL RESEARCH AND TREATMENT FOR YOUTH ANXIETY AND DEPRESSION (3 crs)
Chu (W4:45-7:30)

Prerequisite: Student must be selected by instructor to take this course.

This clinical applications course will provide didactic and experiential training in state-of-the-art diagnostic, assessment, and treatment procedures for youth anxiety and mood disorders (ages 8 – 15). Students will become competent in the administration of common structured diagnostic interviews (e.g. KSADS, KID-SCID) and objective measurement (e.g., Child Depression Inventory, Multidimensional Anxiety Scale for Children, Child Behavior Checklist). Students will develop a knowledge base of theoretical and empirical research on the phenomenology, assessment, and treatment of internalizing disorders in youth, focusing on evidence-based protocols. Students will receive didactic and experiential training in multiple manual-based treatments that have received empirical support for their outcomes and conduct therapy with at least two clinical cases seeking treatment through the Youth Anxiety and Depression Clinic (YAD-C). All students will be participating in a clinical research setting, recruiting research participants, collecting data, administering assessments, and providing treatment. This will provide a model for how research can be completed within a service setting. **Students must receive permission from the instructor prior to enrolling for or attending this course.**

18:821:613:01 #07257 PRACTICE OF DBT (3 crs)
Rizvi (M1:45-4:30pm)

Prerequisite: 18:821:612 and/or instructors approval

This course focuses on the clinical application of Dialectical Behavior Therapy, an evidence based treatment designed for individuals with borderline personality disorder and comorbid psychological disorders. Students learn how to conduct a multidimensional assessment using structured clinical interviews, generate a DBT case conceptualization, and implement DBT.

Students will have a variety of opportunities to gain experiential practice that may include DBT individual therapy, co-therapy on a DBT case, rating tapes of DBT sessions, and/or co-leading DBT skills training groups. The emphasis for experiential practice will be on developing adherence to the DBT model, maintaining fidelity to the model, and conducting outcomes and psychotherapy process assessment in clinical cases. Topics will focus primarily on adult cases. This course is part of a 1-2 year practicum experience.

18:821:615:01 #10916 FAMILY THERAPY (3 crs)
Boyd-Franklin (M1:45-4:30pm) *year-long course*

Prerequisite 1: Advanced Standing

Prerequisite 2: Previous counseling/therapy experience and course work required.

Both semesters required. Family systems theory as a new paradigm for conceptualizing human dilemmas; the major theoreticians and schools in the family therapy field; core concepts and their relevance for clinical application; phases of psychotherapy with a family, basic interventions, implementation of change, and the main attitudes of a family therapist exemplified through a variety of clinical experiences; formulation of a psychosocial assessment of a family as well as the therapist's use of self within the "therapeutic system."

18:821:624:01 #03460 THEORY AND PRACTICE OF COGNITIVE BEHAVIOR THERAPY II
(3 crs each semester) *year-long course continued from Spring*
Wilson (T1:45-4:30)

Prerequisite: This is designed as a year long course starting in Spring and continuing in Fall semester, (only students who took the Spring segment may register for Fall).

****Required of Clinical PhD students.**

Analysis of the theoretical and clinical foundations of cognitive behavior theory; clinical practice of CBT with adult disorders.

18:821:639:01 #01527 SHORT-TERM PSYCHODYNAMIC THERAPY (3 crs)
Skean (W1:45-4:30pm)

Limited to 8 students

Prerequisite: A previous course in psychoanalytic theory or therapy and/or supervised experience in psychodynamic therapy.

Psychodynamic understanding and technique as applied to the short-term treatment (10-35 sessions) of selected clients; first semester emphasizes current models of practice based on either drive/structural, relational, cognitive/dynamic, or integrative concepts; theory and application demonstrated through use of videotapes; discussion topics in the second semester include psychotherapy integration, transference and resistance, curative factors, research approaches, gender and sociocultural factors, and values and visions in psychotherapy. Therapy case with supervision required.

18:821:643:01 #02108 ADVANCED ANALYTIC GROUP SUPERVISION (1 cr)
McWilliams (M4:35-5:50pm)

Limited to 10 students

Prerequisite: Permission of instructor.

Students present ongoing cases to each other and discuss issues of diagnosis, transference and countertransference, resistance, enactment, working through, and termination. Instructor permission required. There is a waiting list for this course; once admitted, a student may stay as many semesters as desired.

**18:821:645:01 #05995 ADV. GROUP THERAPY (1 cr)
PANZER (F1:15-2:30pm)**

**18:821:647:01 #10365 ADVANCED COUPLES THERAPY SUPERVISION (BA)
Skean (F10:00-12:00)**

Prerequisite: Permission of instructor, with preference being given to students who have taken Behavioral Couples Therapy or Family Therapy or have previous experience in couples therapy.

This course is for those with special interest in couples therapy. It includes training for and supervision of couples therapy provided in the GSAPP clinic. Its primary focus will be upon Emotionally-Focused Couples Therapy, Susan Johnson's empirically-supported model, though contributions of other models will be discussed as well. Training modalities will include didactic training, viewing of training tapes, review of students' videotaped cases, and role playing of couple/therapist interactions.

**18:821:651:01 #05885 PRACTICUM IN CLINICAL PSYCHOLOGY I (3 crs)
Springer**

Second-year students in the **clinical Ph.D.** program see clients in the program's Psychological Clinic.

**18:821:653:01 #01528 SUPERVISION AND PROFESSIONAL DEVELOPMENT(1 cr)
Diaz-Martinez (M9:00-11:45am)**

Required for first year clinical Psy.D. students.

Biweekly group supervision to discuss cases and issues that arise in practicum settings.

**18:821:657:01 #01529 INTERNSHIP IN CLINICAL PSYCHOLOGY (3 crs)
Walkup**

Required of all Psy.D. students in the Clinical Psychology program usually during the fourth or fifth year of training.

A twelve month, 1750 hour supervised experience in a setting determined by the program chairperson and the student. Students must have no outstanding incompletes in required courses, and must have a signed dissertation proposal all by Oct. 15 of the year in which you apply; also the written comprehensive exams must be successfully completed.

**18:821:659:01 #* PART-TIME INTERNSHIP IN CLINICAL PSYCHOLOGY (2 crs)
Walkup**

***Requires special permission from the Dept. Chair.**

For students who have approval to complete the supervised experience over a two year period. Register for 2 credits Fall and 1 credit for the Spring semester, totaling 3 credits each year. Same requirements on course work, practica, and comprehensives as full-time internship above.

Series 826 - School Psychology Courses

18:826:532:01 #14310 **BASIC THERAPEUTIC STRATEGIES (3 crs)
Gregory (W9:00-11:45am)**

This course is designed to introduce first year graduate students to the therapeutic interview and to basic attending and communication skills that are essential to both the initial visit and the ongoing therapeutic process with children and adolescents.

18:826:543:01 #14131 **HUMAN DEVELOPMENT (3 crs)
Alperin (M4:15-7:00pm)**

Required for School Psych students; elective or all others.

Overview of norms, transitions, & crisis in the life structure from birth to old age, to provide students with an understanding of life span development that will be useful in their clinical work. Topics covered include developmental milestones for infancy, childhood, adolescence, early, middle and late adulthood, effect of divorce on children, developmental trajectories, gender differences and cultural/ethnic variation in life span development, "successful" aging, etc. Life-span interview and report required, as well as one term paper.

18:826:544:01 #14263 **PEDIATRIC BEHAVIORAL MEDICINE (3 crs)
Shahidullah (W9:00-11:45am)**

Behavioral health care to children and adolescents with chronic or acute medical illness and/or developmental-behavioral concerns in a variety of child-serving settings including the medical clinic or school. Students will be introduced to evidence-based assessment and treatment practices for commonly occurring pediatric conditions. Students will also be introduced to the pediatric medical and health culture and be exposed to various methods of interdisciplinary collaboration.

18:826:550:01 #02374 **INTRODUCTION TO SCHOOL PSYCHOLOGY (2 crs)
(Last 10 weeks of Fall semester) Segal (M9:00-11:45)
(First 5 weeks – clinic orientation)**

Historical confluences of school psychology and psychological services in the schools. Topics: roles and functions of school psychologists, current practices, models, relevant educational laws and the culture of schools. Class presentations by practicing school psychologists will help to familiarize students with the roles of school psychologists.

18:826:557:01 # **LEARNING DISABILITIES (3 crs)
McDonough (T9:00 – 11:45am)**

Prerequisite: Completion of the equivalent of the first year of full-time study at GSAPP. Conceptual and technical issues of assessment including psychometric theory as applied to reliability and validity; current issues within the broad field of learning disorders. Emphasis on empirical investigations and conceptual issues as they impact upon theory and practice.

18:826:558:01 #05664 **ADULT AND ORGANIZATIONAL LEARNING AND CHANGE (3 crs)
Grant (T4:45-7:30pm)**

Examines theory, research, and practice of adult and organizational learning and change. Emphasizes bringing evidence-based practices and programs to schools and other human service settings through understanding the process of innovation implementation. Focuses on how to incorporate a new practice or program in the functioning of an individual, group, or

organization in systems change efforts.

18:826:605: ADVANCED SUPERVISION IN SCHOOL PSYCHOLOGY (3 crs)

:01 #16941 McDonough (M4:45-7:30pm)
 :02 #02597 Romasz-McDonald (M4:45-7:30pm)
 :03 #04153 Segal (M4:45-7:30)
 :04 #08533 Golding (M:4:45-7:30)

Required of all School Psychology students from 2nd year for two years.

Provides for personal and professional growth and development through small group supervision provided by faculty and peer group. Content largely group determined, but focuses on self-awareness and the integration of GSAPP activities with the professional, ethical, and legal issues encountered in school practicum placements.

18:826:609:01 LEARNING & ACADEMIC INTERVENTIONS: RESEARCH TO PRACTICE (3 crs)

01: #09919 Cleary (T9:00-11:45am)
 02: #13287 Cleary (T 1:45-4:30pm)

This course will provide students with a comprehensive theoretical and research foundation in human learning as well as the key characteristics and features of common academic intervention strategies targeting academic skills (e.g., reading, writing, math) and academic behaviors (e.g., studying, homework completion). A self-regulated theoretical framework will also be used to help conceptualize the development and implementation of academic interventions in school contexts.

18:826:612:01 CONSULTATION METHODS (3 crs)

:01 #01531 Lekwa (T9:00-11:45am)
 :02 #09969 Lekwa (W1:45-4:30pm)

Overview of theory, research, and practice of school-based consultation. Indirect models of delivering educational and mental health services. Methods of improving services for clients by increasing consultee capacities. Behavioral consultation, conjoint behavioral consultation, mental health consultation, instructional consultation, and instructional consultation approaches addressed. Course requires a school-based consultation project.

18:826:630 COGNITIVE ASSESSMENT (3 crs)

:01 #14081 Kettler (T9:00-11:45am)
 :02 #14120 Kettler (T1:45-4:30)

Integrates the skills of administration of the major cognitive assessment instruments with recent theory and research, social and educational implications of assessment; development of communication skills and of appropriate interventions.

**18:826:631:01 #01532 INTERNSHIP IN SCHOOL PSYCHOLOGY (3 crs)
 McDonough**

Required of all students in the School Psychology Program except those entering at the advanced level.

10-12 months supervised experience in a setting determined by the internship coordinator and student, totaling a minimum of 1,750 hours. Students must have successfully completed all

required practicum credits and all required courses, and taken the written comprehensive examinations.

18:826:633:01 #09920 SCHOOL PSYCHOLOGY INTERNSHIP SEMINAR (1 cr)
McDonough (M4:45-7:30pm)

The school psychology doctoral internship is the culminating supervised training experience for doctoral students. It consists of an organized sequence of training experiences designed to prepare interns for full time employment as doctoral level school psychologists. This course provides two-hours of weekly group supervision for school psychology students completing a CDSPP internship.

"Required by school students completing CDSPP internships, unless the internship provides all supervision requirements and provides monthly intern socialization opportunities."

18:826:634:01 #20876 SCHOOL PSYCHOLOGY INTERNSHIP SEMINAR (0 cr)
McDonough (M4:45-7:30pm)

The school psychology doctoral internship is the culminating supervised training experience for doctoral students. It consists of an organized sequence of training experiences designed to prepare interns for full time employment as doctoral level school psychologists. This course is an integral part of the APPIC-member internship and provides two hours of weekly group supervision and eight hours of monthly didactic trainings. Permission of the instructor is required for registration.

18:826:635:01 #01533 PART-TIME INTERNSHIP IN SCHOOL PSYCHOLOGY
McDonough (1 or 2crs)

Required of all School Psychology students who enter at the advanced level.

1,750 hours of supervised experience in settings determined by the internship coordinator and the student. Same criteria as above.