

GSAPP Fall 2020 CALENDAR AND INSTRUCTIONAL GUIDE REGISTRATION

Register On Line:

Effective Sunday, 4/19/20 beginning 10pm, you may register online at: <https://sims.rutgers.edu/webreg/>. The student Login screen will appear. You have the option of either entering your RUID student number and 4-digit Personal Access Code, which is your birth month and day (MMDD) or your NETID and password.

GSAPP CLASSES BEGIN

Tuesday, September 1

IMPORTANT DATES

Go to the Registrar's website link for updates on deadline dates:

<http://nblogregistrar.rutgers.edu/grad/index.htm>

Tuition refund policy: Students may receive a refund based on financial aid, loan credits or overpayments to their term bill. For students who have financial aid, their aid will be applied to the term bill to cover the semester tuition and fee charges after completion of all of the paperwork for the award package. If the financial aid award exceeds the balance due, students are entitled to receive a refund of the credit balance on their student account. Refunds are available to students after the add/drop period if there is a credit balance on the account due to disbursed financial aid. We encourage all students to sign up for direct deposit in order to receive refunds faster.

If the phrase "Financial Aid Offered" appears on the term bill, it means that the aid has not yet been disbursed or credited to the student account, and that the student should check with the [Office of Financial Aid](#) for information regarding missing documents or entrance interview requirements.

FEES:

Tuition Fees are available at: <http://gsappweb.rutgers.edu/programs/school/tuition.php>

PAYMENT OF FEES

Terms bills are now electronic only.

For Information on TA/GA appointments, contact our business manager, Usha Yerramilly at usha.yerramilly@rutgers.edu

Term bill payments are accepted in the form of e-check, credit card (online only), personal check, or cash. Payments can be made online, through the mail, or in person at a campus Cashier's Office. Payments are not accepted via phone.

View our International Payments page to learn how to make payments from international banking institutions.

Please note that if you make a payment after your term bill due date, you will be assessed a late payment charge of \$125.

University departments and offices place "holds" on registration, diplomas, and transcripts for students with outstanding financial obligations (of one dollar or greater) with the university. Payments must be made on a timely basis for all services or transactions.

Financial holds will block a student's ability to register and will hold grades and transcripts unless payment in full is received.

FALL 2020 GSAPP COURSE DESCRIPTIONS

All Courses Offered At GSAPP Unless Otherwise Stated.

Courses marked with an “*” asterisk are considered applications courses.

Series 820 - Professional Psychology Courses

18:820:506:01 #20335 SOCIAL DEVELOPMENT
Walkup (T9:00-11:45)

18:820:507:01 #14602 LEARNING THEORY & COGNITIVE BEHAVIORAL FOUNDATIONS
Kelly (TBD)

The goal of this course will be to introduce students to cognitive-behavioral and learning theories, concepts, principles, and strategies, especially as they apply to psychotherapy. Students will become familiarized with several theories, techniques, and strategies that form the basis of most CBT approaches. In addition, they will learn to generate, from a learning theory perspective and a cognitive theory perspective, explanations of (case formulations of) (case conceptualizations of) (interpretations of) human events, through modeling, rehearsal, and shaping. Finally, case conceptualization skills from a CBT standpoint will be emphasized.

18:820:509 ANALYTIC/FOUNDATIONS (3 crs)

:01 #14603 Skean (M1:45-4:30pm)

:02 #14604 Hersey (M1:45-4:30pm)

The model of human functioning offered by psychoanalytic theory and research, with a focus on understanding the person in the context of the life history; topics include psychic structures, dreams, psychopathology, ego psychology, object relations, assessment, classical and contemporary relational therapies; integration of theory and application with examples from everyday life and clinical practice.

18:820:531:01 #14611 CLINICAL INTERVIEWING & ASSESSMENT (3 crs)
Cain (W1:45-4:30pm) (clinical students)

Preparation for clinical work through experiential training. Demonstration and practice of basic helping skills and strategies for facilitating communication and change, with exploration and feedback on one's helping style. This course provides the basic orientation to the role of the practicing psychologist.

18:820:550:01 #14612 HISTORY AND SYSTEMS (3 crs)
Sass (T9:00-11:45am)

For Clinical Students only

Compares the different metatheoretical paradigms in psychology. Considers historical and epistemological roots of the different images of the person underlying contemporary approaches to the study of personality, psychopathology, and psychological assessment and treatment. Focuses on the value frameworks within which these perspectives operate, and develops ability to examine critically these different approaches. Paradigms covered include: positivism and associated philosophy-of-science models, pragmatism, psychoanalysis, hermeneutics, and existential, humanistic, and phenomenological approaches.

18:820:565:02 #14614 ADULT PSYCHOPATHOLOGY (3 crs)
Walkup (T1:45-4:30pm)

Introduction to adult descriptive and experimental psychopathology – its history, its practice, important findings, and its likely role in the student's professional future. Sources of teaching material may include: interactive group exercises and roleplays, website-based resources, field laboratories, as well as lectures, readings, videotapes, and student papers.

18:820:575:01 #14615 DIVERSITY AND RACIAL IDENTITY (3 crs)
***Fulfills "Diversity Requirement"**

Using an empirically and theoretically based seminar format with both didactic and discussion components, provides knowledge of important advances in racial, ethnic, and diversity issues. Teaches about the history, experiences, and backgrounds of African-Americans, Asian, and Latino populations likely to be encountered in one's practice. Examines how diverse factors such as one's sexuality, gender, religion, socioeconomic status, and tendency to stereotype pertain to human functioning. Students learn to alter and improve consideration of what is healthy or abnormal, while acquiring a broader repertoire of effective practices with diverse populations in the areas of intervention, assessment, research, and training as well as cross-cultural societal and organizational contexts. Course meets diversity requirement and may facilitate preparation for dissertation and/or comprehensive exams.

18:820:581: **STATISTICAL METHODS AND DESIGN ANALYSIS (3 crs)**
:01 #14617 Lekwa (M9 :00-11 :45am) – clinical students
:02 #14618 Zhao (T1:45-4:30) – school students

Develops a practical conceptual understanding of statistical data analysis, skills in conducting data analysis, and the logic of hypothesis testing and statistical inference. Covers four analysis of variance designs (one-way, two-way, repeated measures, and mixed), Pearson correlation and bivariate regression, and use of SPSS software for data analysis.

18:820:601:01 #* **INDEPENDENT STUDY IN PROFESSIONAL PSYCHOLOGY (BA cr)**

Prior to registration, students should consult faculty members to determine whether independent study arrangements can be made. Students will be required to submit papers, based on their studies. **Faculty member must sign-off on gold "Independent Study" form available at https://gsapp.rutgers.edu/sites/default/files/doc/student/request_indepdentstudy.pdf and return to Sylvia Krieger, Coordinator of Student Services.**
***See Student Services Coordinator for Index Number to register.**

18:820:609:01 #14620 CRISIS INTERVENTION (3 crs)
Indart (W1:45-4:30pm)

Historical and conceptual bases for crisis intervention as a distinct treatment and modality. Students learn generic individual and community-based crisis intervention strategies, current approaches for the assessment and outpatient management of suicidal individuals, and basic disaster response approaches.

18:820:613:01 #14621 ETHICS AND PROFESSIONAL DEVELOPMENT (3 crs)
TBA/(T9:00-11:45)

Prerequisite: 1 and 1/2 years at GSAPP or equivalent.

Issues involved in the delivery of professional psychology services, including general ethical principles, professional self-definition and self-regulation, and governmental sanctions (judicial, legislative, and executive). Sample areas covered: history and identity of professional psychology; APA's Ethical Standards; involuntary commitment; right to treatment; confidentiality vs. access to clinical information; and managed care and the funding of mental health services

18:820:638:01 #14622 PERSONALITY ASSESSMENT/ADULT (3 crs)
Sass (T1:45-4:30)

An introduction to the use of the major (so-called) "projective" techniques in psychological assessment: the Rorschach Inkblot Method and the Thematic Apperception Test. The main focus will be on learning to administer, code (in the case of the Rorschach), and interpret these tests.

Individual supervision is provided.

Prerequisites: 18:820:531, 632, and 634; or permission of instructor

18:820:689: PROFESSIONAL PRACTICUM PLACEMENTS

(3 crs = one day)

If you are doing a one day practicum, register for this course.

01: #19268 Hoyos-Nervi (clinical) – for incoming 2020 first year students
02: #14623 Segal (school)

18:820:690: PROFESSIONAL PRACTICUM PLACEMENTS

(3 crs = second day) (For School Students)

If you are doing a two day practicum, you must register for both 820:689 and 820:690.

01: #19275 Hoyos-Nervi (clinical)
02: #14624 J. Segal (school)

18:820:691:02 #14625

PROFESSIONAL PRACTICUM PLACEMENT

(cr BA) (3rd day of pract)

Segal

(For school students only)

18:820:693:01 #14626

ADV. PROF PRACTICUM AND SUPERVISION (School Students)

Segal (BA crs)

(For school students only)

18:820:694:01 #14627

ADV. PROF PRAC/EXSHP

Segal (6 crs)

(For school students only)

18:820:695:01 #10696

PRACTICUM (.05 crs)

Hoyos-Nervi (Clinical Students)

For all Students entered prior to Fall 2020

18:820:696:01 #14629

PRACTICUM (.05 crs)

Segal

For 4th year School Students

18:820:697:01 #14630

PRACTICUM (.05 crs)

Segal

For 4th year School Students

18:820:701

DISSERTATION IN PROFESSIONAL PSYCHOLOGY (3 crs)

Students must register with a particular faculty advisor. Required of all Psy.D. students actively involved in preparation, literature research, data collection, and writing of a doctoral project.

B1 #14631 Boyd-Franklin
C1 #14632 Cain
C2 #14633 Chu
C3 #14634 Cleary
C4 #14635 Connelly
C5 #14636 Conway

C6 #14637	P. Clifford
E1 #14638	Elias
F1 #14639	Fagley
F2 #14640	Fishman
F3 #14641	Forman
F4 #14642	Fiske-Massey
G1 #14643	Gregory
G2 #14644	Glover
I1 #14645	Indart
K1 #14646	Kelly
K2 #14647	Kettler
L1 #14648	LaRue
L2 #14649	Lekwa
L3 #14650	M. Lewis
M1 #14651	Messer
M4 #14652	T. Morgan
R1 #14653	Reddy
R2 #14654	Rizvi
R3 #14655	Riley
R4 #14656	Rotgers
S1 #14657	Sass
S2 #14658	Schneider
S3 #14659	E. Selby
S4 #14660	E. Shernoff
S5 #14661	Riggs-Skean
W1 #14662	Walkup
W2 #14663	Wilson

18:820:703:01 * **DISSERTATION IN PROFESSIONAL PSYCHOLOGY**
(1 cr-permission only – *Only allowed one time*)

To be used if student will graduate in October, and expects to complete the dissertation defense successfully between September 1st and September 15th. See registration policies in Blue Book.

***Contact Student Services Coordinator for Index #**

18:820:800:01 * **MATRICULATION CONTINUED (0 cr)**

For students who will have completed all course work and the dissertation defense by Sept. 1.

Also may be used if a student has a written official Leave of Absence granted by the Department Chair. ***Contact Student Services Coordinator for Index #.**

18:820:811:01 # **GRADUATE FELLOWSHIP (BA - 0cr)**

18:820:866:01 # **GRADUATE ASSISTANTSHIP (BA)**

To register, students must be appointed by the University
 (PT–3 crs, FT–6crs)

18:820:877:01 # **TEACHING ASSISTANTSHIP (BA)**

To register, students must be appointed by the University
 (PT–3 crs, FT–6crs)

Series 821 - Clinical Psychology Courses

**18:821:543:01 #14670 GEN GSAPP CLINIC PRACTICUM
A. Quinn (0.5 crs)**

Learn experientially how to function as a member of the professional outpatient staff in the GSAPP Psychological Clinic, with weekly supervision by licensed psychologists: a) provide therapy and assessment services (according to your training goals) to clients with adult, child, marital and family problems, b) meet with assigned supervisors weekly, one hour for each client session, c) collect fees, d) submit required clinical records. Register every semester in which new or on-going clients will be seen through the Psychological Clinic, either for assessment or therapy.

18:821:544 #14671 PSYCH CLINIC PRACTICUM (2)

18:821:545 #14672 PSYCH CLINIC PRACTICUM (2)

18:821:546 #14673 PSYCH CLINIC PRACTICUM (1)

**18:821:561:01 #14675 HEALTH PSYCHOLOGY (3 crs)
Riley (W9:00-11:45am)**

This course is designed to introduce students to the field of health psychology, including an overview of psychology & health, stress, coping, health promotion, substance use, health disparities, weight management and nutrition, positive psychology/spirituality/meaning, pain, chronic illness and complementary and integrative medicine, health services and adherence, heart disease and stroke, cancer, HIV/AIDS, and the future of health psychology. There is a focus on applications to clinical practice, including individual, group, and community-level interventions, working related clinical systems, and dissemination & implementation science.

**18:821:568:01 #14676 EATING & WEIGHT DISORDERS (3 crs)
Wilson (W9:00-11:45am)**

The course provides and overview of the epidemiology causes and treatment of obesity and eating disorders. The focus is on the interplay among biological, psychological, and cultural factors of the development and maintenance of these disorders. The course is open to students from doctoral programs in Psychology and Nutrition.

18:821:601:01 * INDEPENDENT STUDY IN CLINICAL PSYCHOLOGY (3 crs)

Prior to registration, students should consult faculty members to determine arrangements. Students will be required to submit papers bases on their studies. Faculty member must sign-off on gold-colored "Independent Study" form available from and returned to Sylvia Krieger.

***See Student Services Coordinator for Index Number**

**18:821:608:01 #14678 CLINICAL RESEARCH AND TREATMENT FOR YOUTH ANXIETY
AND DEPRESSION (3 crs)
Chu (W4:45-7:30)**

Prerequisite: Student must be selected by instructor to take this course.

This clinical applications course will provide didactic and experiential training in state-of-the-art diagnostic, assessment, and treatment procedures for youth anxiety and mood disorders (ages 8 – 15). Students will become competent in the administration of common structured diagnostic interviews (e.g. KSADS, KID-SCID) and objective measurement (e.g., Child Depression Inventory, Multidimensional Anxiety Scale for Children, Child Behavior Checklist). Students will develop a knowledge base of theoretical and empirical research on the phenomenology, assessment, and treatment of internalizing disorders in youth, focusing on evidence-based protocols. Students will

receive didactic and experiential training in multiple manual-based treatments that have received empirical support for their outcomes and conduct therapy with at least two clinical cases seeking treatment through the Youth Anxiety and Depression Clinic (YAD-C). All students will be participating in a clinical research setting, recruiting research participants, collecting data, administering assessments, and providing treatment. This will provide a model for how research can be completed within a service setting. **Students must receive permission from the instructor prior to enrolling for or attending this course.**

18:821:610:01 #20337 **ADV. STUDIES CLIN PSYCH/Current Science and Practice within the LGBTQ Communities
Economou (T1:45-4:30pm)**

This course is an extension of GSAPP's 821:650 (GLBT Clinical Issues) and 821:650 (Gender and Psychotherapy) and provides in depth review of the psychological literature as it pertains to the Lesbian, Gay, Bisexual, Transgender, Queer (LGBTQ) communities. While the LGBTQ communities present with diverse challenges, the sociopolitical perspective has combined the groups as one community, and this course will differentiate issues between the groups, highlight the main clinical presentations, assess treatment modalities specific to the LGBTQ experience, and review the evidence-based research within the practice of applied and professional psychology with the LGBTQ communities.

18:821:611:01 #19858 **ADV. STUDIES CLIN PSYCH/PSYCHOANALYTIC CASE FORMULATION
Cain (M1:45-4:30pm)**

This is a year-long course designed to be an intensive case seminar for intermediate and advanced doctoral students who are currently treating at least one child or adult psychotherapy client from a psychoanalytic perspective. This course will utilize clinical experiences with adult and child psychotherapy clients to focus on complex clinical issues in psychodynamic psychotherapy, integrating case presentations with assigned reading from the empirical, theoretical/clinical, and professional literatures. Over the course of the academic year, students will have several opportunities to present diagnostic and session material, as well as to develop supervisory and consultation skills. This course also offers an exciting opportunity to learn from and to receive case consultation from senior clinicians at the Austen Riggs Center, a residential psychodynamic treatment facility in Stockbridge, MA. Faculty from the Austen Riggs Center will join course sessions via Zoom throughout the academic year to present on a variety of psychoanalytic topics unique to their milieu as well as to provide consultation for ongoing clinical cases being presented in this seminar. In addition, the class will travel to the Austen Riggs Center once in the fall semester and once in the spring semester.

18:821:613:01 #19859 **DBT IN PRACTICE
Rizvi (M1:45-4:30)**

Prerequisite: 18:821:612 and/or instructors approval

This course focuses on the clinical application of Dialectical Behavior Therapy, an evidence based treatment designed for individuals with borderline personality disorder and comorbid psychological disorders. Students learn how to conduct a multidimensional assessment using structured clinical interviews, generate a DBT case conceptualization, and implement DBT. Students will have a variety of opportunities to gain experiential practice that may include DBT individual therapy, co-therapy on a DBT case, rating tapes of DBT sessions, and/or co-leading DBT skills training groups. The emphasis for experiential practice will be on developing adherence to the DBT model, maintaining fidelity to the model, and conducting outcomes and psychotherapy process assessment in clinical cases. Topics will focus primarily on adult cases. This course is part of a 1-2 year practicum experience.

**18:821:624:01 #14679 THEORY AND PRACTICE OF COGNITIVE BEHAVIOR THERAPY II
(3 crs each semester) *year-long course continued from Spring
Wilson (T1:45-4:30)***

Prerequisite: This is designed as a year long course starting in Spring and continuing in Fall semester, (only students who took the Spring segment may register for Fall).
****Required of Clinical PhD students.**

Analysis of the theoretical and clinical foundations of cognitive behavior theory; clinical practice of CBT with adult disorders.

**18:821:639:01 #14680 SHORT-TERM PSYCHODYNAMIC THERAPY (3 crs)
Skean (W1:45-4:30pm)**

Limited to 8 students

Prerequisite: A previous course in psychoanalytic theory or therapy and/or supervised experience in psychodynamic therapy.

Psychodynamic understanding and technique as applied to the short-term treatment (10-35 sessions) of selected clients; first semester emphasizes current models of practice based on either drive/structural, relational, cognitive/dynamic, or integrative concepts; theory and application demonstrated through use of videotapes; discussion topics in the second semester include psychotherapy integration, transference and resistance, curative factors, research approaches, gender and sociocultural factors, and values and visions in psychotherapy. Therapy case with supervision required.

18:821:641 COGNITIVE BEHAVIORAL SUPERVISION GROUP (1.5 crs)

Required - First year supervision groups.

B1: #14681 Hoyos-Nervi
H1: #14683 Hoyos-Nervi
K1: #14684 Kelly
R1: #14685 Diaz-Martinez
W1: #14686 Wilson

18:821:642 PSYCHODYNAMIC FOUNDATIONS SUPERVISION GROUP (1.5 crs)

Required - First year supervision groups.

A1: #14687 Indart
B1: #14688 Indart
C1: #14690 Cain
H1: #14691 Hersey

**18:821:643:01 #14693 ADVANCED ANALYTIC GROUP SUPERVISION (1 cr)
McWilliams (M4:35-5:50pm)**

Prerequisite: Permission of instructor.

Students present ongoing cases to each other and discuss issues of diagnosis, transference and countertransference, resistance, enactment, working through, and termination. Instructor permission required. There is a waiting list for this course; once admitted, a student may stay as many semesters as desired.

**18:821:647:01 #14695 ADVANCED COUPLES THERAPY SUPERVISION (BA)
Skean (F10:00-12:00)**

Prerequisite: Permission of instructor, with preference being given to students who have taken Behavioral Couples Therapy or Family Therapy or have previous experience in couple's therapy.

This course is for those with special interest in couple's therapy. It includes training for and supervision of couple's therapy provided in the GSAPP clinic. Its primary focus will be upon Emotionally-Focused Couples Therapy, Susan Johnson's empirically-supported model, though contributions of other models will be discussed as well. Training modalities will include didactic training, viewing of training tapes, review of students' videotaped cases, and role playing of couple/therapist interactions.

**18:821:651:01 #14696 PRACTICUM IN CLINICAL PSYCHOLOGY I (3 crs)
Quinn**

Second-year students in the **clinical Ph.D.** program see clients in the program's Psychological Clinic.

**18:821:653:01 #14697 SUPERVISION AND PROFESSIONAL DEVELOPMENT(1 cr)
Diaz-Martinez (M9:00-11:45am)**

Required for first year clinical Psy.D. students.

Biweekly group supervision to discuss cases and issues that arise in practicum settings.

**18:821:657:01 #14698 INTERNSHIP IN CLINICAL PSYCHOLOGY (3 crs)
Diaz-Martinez**

Required of all Psy.D. students in the Clinical Psychology program usually during the fourth or fifth year of training.

A twelve month, 1750 hour supervised experience in a setting determined by the program chairperson and the student. Students must have no outstanding incompletes in required courses, and must have a signed dissertation proposal all by Oct. 15 of the year in which you apply; also the written comprehensive exams must be successfully completed.

**18:821:659:01 #* PART-TIME INTERNSHIP IN CLINICAL PSYCHOLOGY (2 crs)
Diaz-Martinez**

***Requires special permission from the Dept. Chair.**

For students who have approval to complete the supervised experience over a two year period. Register for 2 credits Fall and 1 credit for the Spring semester, totaling 3 credits each year. Same requirements on course work, practica, and comprehensives as full-time internship above.

Series 826 - School Psychology Courses

**18:826:532:01 #14700 BASIC THERAPEUTIC STRATEGIES (3 crs)
Gregory (T9:00 – 11:45am)**

This course is designed to introduce first year graduate students to the therapeutic interview and to basic attending and communication skills that are essential to both the initial visit and the ongoing therapeutic process with children and adolescents.

**18:826:543:01 #14702 HUMAN DEVELOPMENT (3 crs)
Williams (TBD)**

Required for School Psych students; elective or all others.

Overview of norms, transitions, & crisis in the life structure from birth to old age, to provide students with an understanding of life span development that will be useful in their clinical work. Topics covered include developmental milestones for infancy, childhood, adolescence, early, middle and late adulthood, effect of divorce on children, developmental trajectories, gender differences and cultural/ethnic variation in life span development, "successful" aging, etc. Life-span interview and report required, as well as one term paper.

**18:826:550:01 #14703 INTRODUCTION TO SCHOOL PSYCHOLOGY (2 crs)
Segal (M9:00-11:45)
(Last 10 weeks of Fall semester
First 5 weeks – clinic orientation)**

Historical confluences of school psychology and psychological services in the schools. Topics: roles and functions of school psychologists, current practices, models, relevant educational laws and the culture of schools. Class presentations by practicing school psychologists will help to familiarize students with the roles of school psychologists.

18:826:557 LEARNING DISABILITIES (3 crs)

**:01 #14704 Verdesco (T4:45-7:30pm)
:02 #14705 Langione (T4:45-7:30pm)**

Prerequisite: Completion of the equivalent of the first year of full-time study at GSAPP. Conceptual and technical issues of assessment including psychometric theory as applied to reliability and validity; current issues within the broad field of learning disorders. Emphasis on empirical investigations and conceptual issues as they impact upon theory and practice.

**18:826:558:01 #14706 ADULT AND ORGANIZATIONAL LEARNING AND CHANGE (3 crs)
Forman (M9:00-11:45am)**

Examines theory, research, and practice of adult and organizational learning and change. Emphasizes bringing evidence-based practices and programs to schools and other human service settings through understanding the process of innovation implementation. Focuses on how to incorporate a new practice or program in the functioning of an individual, group, or organization in systems change efforts.

**18:826:602:01 #14707 SCHOOL PSCH INTERVENTIONS (3 crs)
Nadeem (W1:45-4:30pm)**

Prerequisite: 18:820:502, 503, 504; 18:826:605, 606, or employment experience in a school setting or work with children/adolescents pertaining to school-based problems; familiarity with theory, principles, and practice of behavioral assessment and intervention. School-based psychological intervention strategies and programs designed to improve the emotional, behavioral, and social functioning of children and adolescents. Emphasis on evidence-based practices. Topics include: school-based individual counseling; implementing group interventions; use of play and storytelling with young children; behavioral and cognitive-behavioral approaches (self-management training, relaxation training, social skills training, decision-making and social problem-solving training, anger control training, anxiety management, rational emotive therapy); reality therapy approaches; preventive interventions for violence, substance abuse, risky adolescent

sexual behavior, and suicide; ethical, legal, and multicultural considerations. Requires implementation of an intervention with an individual or group.

18:826:605: ADVANCED SUPERVISION IN SCHOOL PSYCHOLOGY (3 crs)

:02 #14710 Romasz-McDonald (M4:45-7:30pm)
 :03 #14711 Segal (M4:45-7:30)
 :04 #14712 Durham (T9:00-11:45am)

Required of all School Psychology students from 2nd year for two years.

Provides for personal and professional growth and development through small group supervision provided by faculty and peer group. Content largely group determined, but focuses on self-awareness and the integration of GSAPP activities with the professional, ethical, and legal issues encountered in school practicum placements.

18:826:609:02 #14714 LEARNING & ACADEMIC INTERVENTIONS: RESEARCH TO PRACTICE (3 crs) Cleary (T1:45-4:30pm)

This course will provide students with a comprehensive theoretical and research foundation in human learning as well as the key characteristics and features of common academic intervention strategies targeting academic skills (e.g., reading, writing, math) and academic behaviors (e.g., studying, homework completion). A self-regulated theoretical framework will also be used to help conceptualize the development and implementation of academic interventions in school contexts.

18:826:630 COGNITIVE ASSESSMENT (3 crs)

:01 #14715 Kettler (T9:00-11:45am)
 :02 #14716 Kettler (W9:00-11:45am)

Integrates the skills of administration of the major cognitive assessment instruments with recent theory and research, social and educational implications of assessment; development of communication skills and of appropriate interventions.

**18:826:631:01 #14717 INTERNSHIP IN SCHOOL PSYCHOLOGY (3 crs)
 Durham**

Required of all students in the School Psychology Program except those entering at the advanced level.

10-12 months supervised experience in a setting determined by the internship coordinator and student, totaling a minimum of 1,750 hours. Students must have successfully completed all required practicum credits and all required courses, and taken the written comprehensive examinations.

**18:826:633:01 #14718 SCHOOL PSYCHOLOGY INTERNSHIP SEMINAR (1 cr)
 Connelly (M4:45-7:30pm)**

The school psychology doctoral internship is the culminating supervised training experience for doctoral students. It consists of an organized sequence of training experiences designed to prepare interns for full time employment as doctoral level school psychologists. This course provides two-hours of weekly group supervision for school psychology students completing a CDSPP internship.

"Required by school students completing CDSPP internships, unless the internship provides all supervision requirements and provides monthly intern socialization opportunities."

**18:826:634:01 #14719 SCHOOL PSYCHOLOGY INTERNSHIP SEMINAR (0 cr)
 Connelly (M4:45-7:30pm)**

By permission of instructor

The school psychology doctoral internship is the culminating supervised training experience for doctoral students. It consists of an organized sequence of training experiences designed to prepare interns for full time employment as doctoral level school psychologists. This course is an integral part of the APPIC-member internship and provides two hours of weekly group supervision and eight hours of monthly didactic trainings. Permission of the instructor is required for registration.

**18:826:635:01 # PART-TIME INTERNSHIP IN SCHOOL PSYCHOLOGY
TB (1 or 2crs)**

Required of all School Psychology students who enter at the advanced level.

1,750 hours of supervised experience in settings determined by the internship coordinator and the student. Same criteria as above.

**18:826:637:01 # PART TIME INTERNSHIP SEMINAR
TBA (BA)**