

Graduate School  
of  
Applied and Professional  
Psychology

Master of Applied Psychology  
and  
Doctor of Psychology

2020 Convocation



Virtual Graduation Ceremony

June 25, 2020

10:00 am

## HISTORY AND MISSION OF THE GRADUATE SCHOOL OF APPLIED AND PROFESSIONAL PSYCHOLOGY

“The mission of GSAPP is threefold: education, research/scholarship, and public service. Its goal is to prepare well-educated, qualified, and competent direct-service psychologists who have a special commitment to community involvement and to underserved populations—professionals who can integrate scientific knowledge with innovation in the delivery of psychological services to individuals, families, groups, and organizations. Professionals receiving a doctoral degree in psychology should be capable of extending psychological knowledge, as well and exhibiting the high level of analytic skills and theoretical understanding needed to use existing and emerging psychological knowledge” (gsappweb.rutgers.edu, 2016).

**Core Values.** We are guided by four core values that are apparent in our learning environment, centers, and clinics:

1. **Academic excellence** in preparing students for careers in applied and professional psychology.
2. Commitment to **social justice** and helping **underserved populations**.
3. **Diversity** of students trained, approaches used, theoretical orientations followed, and populations served.
4. **Knowledge generation and dissemination** using contemporary research approaches.

## Order of Exercises

*Memories- Photo Presentation of 'A Day in the Life of GSAPP Students'*

Welcome.....Dr. Francine P. Conway, *Dean*

Opening Remarks.....Dr. Francine P. Conway, *Dean*

### **Faculty Honors**

Presentation of the Professor of the Year Award.....Dr. Denise Hien

### **Student Honors**

Presentation of the Student Excellence Award .....Dr. Peter Economou

Presentation of the Robert D. Weitz Award .....Dr. Nancy Boyd-Franklin

Presentation of the Robert D. Weitz Award .....Dr. Elisa Shernoff

Presentation of the Cyril Franks Award .....Dr. Denise Hien

*Student Remarks for Acceptance of the Cyril Franks Award*

### **Presentation of Degree Candidates**

Presentation of Masters of Applied Psychology Candidates  
Dr. Peter Economou, *Associate Chair and Program Director*

Presentation of Doctor of Psychology- Clinical Candidates  
Dr. Nancy Boyd Franklin, *Chair, Clinical Psychology*

Presentation of Doctor of Psychology- School Candidates  
Dr. Elisa Shernoff, *Chair, School Psychology*

Conferring of Degrees.....Dr. Francine P. Conway, *Dean*

***Congratulations to the Class of 2020!!***

# Graduate School of Applied and Professional Psychology

## Master of Applied Psychology Candidates

### Inaugural Graduating Class

Brianna Boragi

Comparing the Compliance of Verbal Instruction to Textual Prompts in Adults with ASD in Employment Settings

*Advisor: SungWoo Kahng*

Davaughn Brockett

Assessment of Depression in Individuals with Autism

*Advisor: Vanessa Bal*

Frieda Chattah

Applied Behavior Analysis as a Treatment for Anxiety Related Disorders

*Advisor: SungWoo Kahng*

Megan Dent

Adherence to Treatment and Treatment Preferences of Parents of Children Diagnosed with ASD

*Advisor: Kate Fiske*

Nia Driver\*\*

The Impact of Race and Microaggressions on Individuals Presenting with Autism

*Advisor: Peter Economou*

Israa Elkoumi

Transitioning from youth to adults with Autism and Parent Stress/coping Styles

*Advisor: Robert LaRue*

Amanda Foti

Utilizing Video Modeling to Teach Social Skills to Individuals With Developmental Disabilities and Autism Spectrum Disorder

*Advisor: SungWoo Kahng*

Mikaela Grande  
Conditioning Reinforcers  
*Advisor: SungWoo Kahng*

Wallace Gustafson  
Developmental Changes in Problem Drinking Throughout the  
Lifespan: Contrasting Conclusions Drawn from Cross-Sectional  
Versus Longitudinal Age Effects in a US Representative Sample  
*Advisor: Matthew Lee*

Jennifer Jara  
The Impact of Childhood Abuse on the Development of Substance  
Use Disorders Among Young Adult Males  
*Advisor: Lesia Ruglass*

Nishi Kadakia  
Examining How South Asian Families View Autism and the  
Ramifications these Views may have on Diagnosis, Treatment and  
Other Areas  
*Advisor: Kate Fiske*

Tala Khawam  
Reducing Vocal Stereotypy Using a Function-Based Intervention  
*Advisor: SungWoo Kahng*

Yimei Li  
Sociodemographic heterogeneity of problem-drinking change  
across the adult lifespan in a U.S. representative sample  
*Advisor: Matthew Lee*

Matthew Lucciola  
Using a Competing Item to Reduce Destruction of Clothing in an  
Adolescent with Autism  
*Advisor: Robert LaRue*

Caitlyn Martinez  
Parent's Experience of Diagnosis of Autism and Seeking  
Treatment Within Underserved and Diverse Communities  
*Advisor: Kate Fiske*

Patrick Nardella  
Case Study to Decrease SIB's and Non-Contextual Vocalizations in  
an Adolescent with Autism  
*Advisor: Robert LaRue*

Brinea Osborne  
Decreasing Vocal and Motor Stereotypy Within a Preschooler  
With Autism in a Public School Setting  
*Advisor: SungWoo Kahng*

Jessica Panza  
Assessment of Anxiety and Mood Disorders Among Individuals  
with Autism  
*Advisor: Robert LaRue*

Daniel Park  
Video Modeling as a Tool to Teach Life Skills With Individuals  
With ASD  
*Advisor: Kate Fiske*

Samreen Rizvi  
Using Differential Reinforcement to Reduce Challenging Behavior  
in an Adult with Autism Spectrum Disorder - A Case Study  
*Advisor: Robert LaRue*

Jemicha West  
Presentation of Competing Items for Automatically Reinforced  
Behavior: Case Study 5-Year Old with Autism Diagnosis Engaging  
in Finger-Play  
*Advisor: Kate Fiske*

Heather Ziemba  
Teaching Appropriate Gameplay through Differential  
Reinforcement of Alternative Behavior  
*Advisor: SungWoo Kahng*

## Doctor of Psychology Candidates

### Clinical Psychology

#### **Michael Dennin #**

Enhancing Patient Engagement in Parkinson's Disease Mental Health Research

*Advisors: Roseanne Dobkin and Monica J. Indart*

#### **Christopher Dewey\*\*\***

Traditional Masculinity Norms and their Impact on Adolescent and Young Adult Depression: The Hybrid Case Study of "Tommy"

*Advisors: Daniel B. Fishman and Jessica S. Benas*

#### **Cara Genbauffe\*\*\***

Using Exposure Therapy and Service Dogs to Treat PTSD: Pragmatic Case Studies

*Advisors: Daniel B. Fishman and Monica J. Indart*

#### **Denise Guarino\*\*\***

Implementing a Dialectical Behavior Therapy Group Intervention in a Primary Care Setting: A Feasibility and Acceptability Study

*Advisors: Shireen L. Rizvi and Lynn Clemow*

#### **Jessica A. Hamel\*\*\***

Interpersonal Psychotherapy for Preventing Adolescent Depression when Matched on Risk Profiles: The Cases of Madison and Riley

*Advisors: Daniel B. Fishman and Jessica S. Benas*

#### **Alicia Clare Hurford\*\*\***

The Design of a Mindfulness-Based Aggression Prevention Program for 6<sup>th</sup> Grade Students

*Advisors: Kenneth C. Schneider and Scott A. Roth*

#### **Pauline Levy Frydman\*\*\***

Language in the Psychotherapeutic Process and the Bilingual Hispanic Therapist's Sense of Identity

*Advisors: Karen Riggs Skean and Brook Hersey*

**Laura McCann**

The Therapist's Experience of Love for Patients

*Advisors: Karen Riggs Skean and Brook Hersey*

**Alec Miodownik\*\*\***

A Death Worth Dying: A Survey of the Roles and Practices of Psychologists Working in End-of-Life Care

*Advisors: Daniel B. Fishman, Monica J. Indart and James Walkup*

**Jaye A. Odom\*\*\***

Improving Translation of Behavior Analytic Jargon from English to Spanish

*Advisors: Kate Fiske Massey and Angelica Diaz-Martinez*

**Caitlin O'Donnell\*\*\***

Three Wishes: A Projective Tool in Understanding the Effects of Adverse Childhood Experiences

*Advisors: Karen Riggs Skean and Karyn C. Smarz*

**Emily Pedowitz\*\*\***

Stroke Induced PTSD: An Analysis of Symptomatology and Exploration of Effective Intervention

*Advisors: G. Terence Wilson and Roseanne Dobkin*

**Annie Claire Ren**

Personality and Working Memory Theories of Substance Use Disorders

*Advisors: Frederick Rotgers and Shalonda Kelly*

**Michael Indenbaum Rodriguez**

Patient-Therapist Working Alliance Rating Discrepancies Predicting Alcohol Treatment Participation and Clinical Outcomes

*Advisors: Patrick Clifford, Christine David and Eun-Young Mun*

**Hanna Schwartzbaum\*\*\***

Searching for Refuge: How Psychologists Make Meaning of their Work with Asylum Seekers in a Turbulent Sociopolitical Climate

*Advisors: Karen Riggs Skean, Monica J. Indart and Rhonda Greenberg*

**Audrey Torricelli\*\*\***

Functional Communication Training to Decrease Biased Responding during Academic Tasks in Non-Vocal Individuals with Autism Spectrum Disorder

*Advisors: Kate Fiske Massey and Kimberly Sloman*



**Lillie I. Vandekar\***

Complex Trauma Therapy in the Treatment of Psychosis: Toward  
an Integrative Approach

*Advisors: Monica J. Indart and Louis A. Sass*

## Doctor of Psychology Candidates

### School Psychology

#### **Andrew Billups\*\*\***

The Feasibility and Accessibility of Classroom Behavior Management Strategies Presented in a Professional Development Workshop for Middle School Teachers

*Advisors: Adam Lekwa and Jeffrey Shahidullah*

#### **Christina Diaz\*\*\***

An Examination of the Content and Quality of Forensic Evaluations in Child Welfare

*Advisors: N. Andrew Peterson and Elisa Shernoff*

#### **Allison Hawkins\***

Evaluating the Effects of Behavioral Skills Training with Behavior Analysts to Increase Essential Supervisory Skills

*Advisors: Kate Fiske Massey and Kenneth C. Schneider*

#### **Erica Taylor Lee\*\*\***

An Exploration of Predictors of Quality in Forensic Psychological Evaluations

*Advisors: N. Andrew Peterson and Nancy Harrison*

#### **Hongmarie J. Martinez-Carter\*\*\***

Friendship in Emerging Adulthood: Exploring Friendship Quality as a Mediator Between Gratitude and Interpersonal Appreciation and Life Satisfaction

*Advisors: Nancy S. Fagley and Jeffrey Segal*

#### **Emily Morgan#**

General Education Teachers' Knowledge of, Training in, Attitudes Toward, and Self-Efficacy in Implementing Inclusive Practices

*Advisors: Elisa S. Shernoff and Kenneth C. Schneider*

#### **Philip A. Oliveira\*\*\***

Comparing a Restorative Justice School and a Non-Restorative Justice School Involved in Consolidation: Implications for Perceptions of School Climate

*Advisors: Anne Gregory and Timothy Cleary*

#### **Tamara L. Quezada\*\*\***

An Analysis of Emergent Bilinguals' Social-Emotional

Competency, Mental Health and Perceived School Climate  
*Advisors: Anne Gregory, Maurice J. Elias, and Mary E. Curran*

**Shaindl Schnaidman\*\*\***

An Exploration of Teacher Connectedness and Commitment in  
Urban High Poverty Schools  
*Advisors: Elisa Shernoff and Anne Gregory*

**Mason Shepherd≠**

Practitioners' Views of an Implementation Fidelity Measure for  
the Evidence-Based Achievement Mentoring Program  
*Advisors: Brenna H. Bry and Nancy Boyd-Franklin*

≠ August 2019 graduates

\*October graduates

\*\* January graduates

\*\*\*Candidates receiving an August 2020 Diploma. They have met  
all their requirements – pending internship completion this  
summer.

**FACULTY AWARDS**

INSAR Young Investigator Award .....Vanessa Bal

Joseph E. Zins Early Career Contributions Award, Collaborative  
for Academic, Social, and Emotional Learning....Anne Gregory

UMBC's Eminent Scholar Mentorship Award.....Denise Hien

Center for Great Expectations Humanitarian of the Year Award  
.....Denise Hien

American Psychological Association Fellow.....Shalonda Kelly

Sarton Medal Award 2019-2020 .....Louis Sass

## ADMINISTRATIVE OFFICERS

Francine P. Conway, Ph.D.  
Dean

### *Dean's Office*

Denise Hien, Ph.D.  
Associate Dean of Academic Affairs,  
Director, Center of Alcohol & Substance Use Studies

Lara Delmolino, Ph.D.  
Associate Dean of Administration and Faculty Affairs,  
Executive Director at the Douglass Developmental Disabilities  
Center

Linda Reddy, Ph.D.  
Special Assistant to the Dean for Research

Nayland Smith  
Executive Director - Innovation and Corporate Relations

### *Academic Departments*

Nancy Boyd-Franklin, Ph.D.  
Chair, Clinical Psychology Program

Angelica Diaz-Martinez, Psy.D.  
Director of Clinical Training, Clinical Psychology Program

Peter Economou, Ph.D.  
Director, Master of Applied Psychology

SungWoo Kahng, Ph.D.  
Director, Academic Programs in ABA

Elisa Shernoff Ph.D.  
Chair, School Psychology Program

### *Centers*

Catriona Francis, Ed.M  
Director, Douglass Developmental Disabilities Center

Denise Hien, Ph.D.  
Associate Dean of Academic Affairs,

Director, Center of Alcohol & Substance Use Studies

Christopher Manente, Ph.D.  
Director, Rutgers Center for Adult Autism Services

Andrea Quinn, Psy.D.  
Assistant Director, Center for Psychological Services

Daniel Rice, M.Ed.  
Executive Director, Answer

*Administrative Team*

Rachel Diaz  
Program Coordinator

Robin Hussey  
Secretarial Assistant

Sylvia Krieger  
Student Services Coordinator

Alice Liou  
Assistant to the Deans

Julie Skorny  
Academic Program Administrator

Sharon Slinsky  
Administrative Assistant

Dolores Turchi  
Administrative Coordinator

## FACULTY

Vanessa Bal, Ph.D.  
Associate Professor

Nancy Boyd-Franklin, Ph.D.  
Distinguished Professor

Nicole Breeden, Ph.D.  
Assistant Research Professor

Nicole Cain, Ph.D.  
Associate Professor

Brian Chu, Ph.D.  
Associate Professor

Timothy Cleary, Ph.D.  
Associate Professor

Angelica Diaz-Martinez,  
Psy.D.  
Associate Teaching Professor

Peter Economou, Ph.D.  
Associate Professor

Nancy Fagley, Ph.D.  
Associate Professor

Kate Fiske, Ph.D.  
Clinical Associate Professor

Susan Forman, Ph.D.  
Professor

Todd Glover, Ph.D.  
Associate Research Professor

Anne Gregory, Ph.D.  
Professor

Brook Hersey, Psy.D.  
Assistant Teaching Professor

Connie Hoyos-Nervi, Psy.D.  
Assistant Teaching Professor

Anh Hua, Ph.D.  
Assistant Research Professor

Monica Indart, Psy.D.  
Associate Teaching Professor

Sungwoo Kahng, Ph.D.  
Associate Professor

Shalonda Kelly, Ph.D.  
Associate Professor

Ryan Kettler, Ph.D.  
Associate Professor

Robert LaRue, Ph.D.  
Clinical Professor

Matthew Lee, Ph.D.  
Assistant Professor

Adam Lekwa, Ph.D.  
Associate Research Professor

Stephanie Lyon, Ph.D.  
Assistant Clinical Professor

Cathleen Piazza, Ph.D.  
Professor

Linda Reddy, Ph.D.  
Professor

Karen Riggs Skean, Psy.D.  
Associate Teaching Professor

Kristen Riley, Ph.D.  
Assistant Professor

Shireen Rizvi, Ph.D., ABPP  
Associate Professor

Associate Professor

Lesia Ruglass, Ph.D.  
Associate Professor

Elisa Shernoff, Ph.D.  
Associate Professor

Louis Sass, Ph.D.  
Distinguished Professor

Jamie Walkup, Ph.D.  
Professor

Jeffrey Segal, Psy.D.  
Assistant Teaching  
Professor

Terry Wilson, Ph.D.  
Professor II

David Shernoff, Ph.D.

Yihong Zhao, Ph.D.  
Associate Professor

### EMERITUS FACULTY

Brenna H. Bry, Ph.D.  
Cary Cherniss, Ph.D.  
Daniel B. Fishman, Ph.D.  
Sandra L. Harris, Ph.D.  
James Langenbucher, Ph.D.  
Charles A. Maher, Ph.D.  
Stanley B. Messer, Ph.D.  
Kenneth Schneider, Ph.D.

## ALMA MATER

### On the Banks of the Old Raritan

From far and near we came to Rutgers,  
And resolved to learn all that we can;  
And so we settled down,  
In that noisy college town,  
On the banks of the old Raritan

Refrain:

On the banks of the old Raritan (my friends)  
Where old Rutgers evermore shall stand,  
For has she not stood  
Since the time of the floor,  
On the banks of the old Raritan.

Then sing aloud to Alma Mater  
And keep the scarlet in the van'  
For with her motto high  
Rutgers' name shall never die  
On the banks of the old Raritan.

(Refrain)





University Alumni Association

## Congratulations, Class of 2020!

Welcome to the Rutgers University Alumni Association, the university-wide alumni organization that all Rutgers graduates are automatically members of—**for free, for life!** You are joining a network of 408,000 proud Rutgers alumni worldwide, a legion of scarlet enthusiasts who shared many of the same experiences and traditions that you enjoyed throughout your time at Rutgers.

As you make the transition to proud Rutgers graduate, remember that **Ralumni.com** is your online headquarters for everything you need to know about the RUAA. Networking events, social outings, exclusive discounts, career resources, and volunteer opportunities await you as you embark upon this new chapter in your life.

Make sure to update your information at **Ralumni.com** to stay connected to Rutgers and to receive your Alumni Benefits Card and your free subscription to *Rutgers Magazine*. We also invite you to become an active participant in the many events the RUAA hosts each year, or in one of our 130+ alumni interest groups.

We applaud you on this momentous achievement and look forward to sharing the next stage of your Rutgers life with you! Visit the links below to get started on your alumni journey. Stay Connected!

**Ralumni.com**

[Facebook.com/rutgersalumni](https://www.facebook.com/rutgersalumni)

[Twitter.com/rutgersalumni](https://twitter.com/rutgersalumni)

Rutgers University Alumni Association on LinkedIn