

RUTGERS, THE STATE UNIVERSITY OF NEW JERSEY



CONVOCATION

MAY 2023

Graduate School
of
Applied and Professional
Psychology



Master of Applied Psychology
Master of Applied Behavior Analysis
Doctor of Psychology

Convocation
Ceremony

Nicholas Music Center
Cook/Douglass Campus
May 11, 2023
11:00 am



RUTGERS

Graduate School of Applied
and Professional Psychology

MISSION OF THE GRADUATE SCHOOL OF APPLIED AND PROFESSIONAL PSYCHOLOGY

The mission of GSAPP is threefold: education, research/scholarship, and public service. Its goal is to prepare well-educated, qualified, and competent direct-service psychologists who have a special commitment to community involvement and to underserved populations—professionals who can integrate scientific knowledge with innovation in the delivery of psychological services to individuals, families, groups, and organizations. Professionals receiving a degree in psychology should be capable of extending psychological knowledge, as well as exhibiting the high level of analytic skills and theoretical understanding needed to use existing and emerging psychological knowledge.

We are guided by four **core values** that are apparent in our learning environment, centers, and clinics:

Academic excellence in preparing students for careers in applied and professional psychology.

Commitment to social justice and helping underserved populations.

Diversity of students trained, approaches used, theoretical orientations followed, and populations served.

Knowledge generation and dissemination using contemporary research approaches.

ORDER OF EXERCISES

Welcome and Opening Remarks

Dr. Arpana Inman, Dean

Faculty Honors

Presentation of Professor of the Year Award

Dr. Arpana Inman, Dean

Student Speakers

Julia Howard, Applied Psychology

Gabriella George, School Psychology

Jessica Weatherford, Clinical Psychology

Student Honors

Presentation of the Student Excellence Award

Dr. SungWoo Kahng, Chair, Applied Psychology

Presentation of the Robert D. Weitz Award

Dr. Linda Reddy, Chair, School Psychology

Presentation of the Robert D. Weitz Award

Dr. Brian C. Chu, Chair, Clinical Psychology

Presentation of the Cyril M. Franks Award

Dr. Arpana Inman, Dean

Presentation of Degree Candidates

Presentation of Master of Applied Psychology and Master of Applied Behavior Analysis Candidates

Dr. SungWoo Kahng, Chair, Applied Psychology

Presentation of Doctor of Psychology - School Candidates

Dr. Linda Reddy, Chair, School Psychology

Presentation of Doctor of Psychology - Clinical Candidates

Dr. Brian C. Chu, Chair, Clinical Psychology

Induction of New GSAPP Alumni

Dr. Joseph Conerty, President of GSAPP Alumni Organization

Professional Associations Welcome Remarks

Congratulatory Remarks and Conferring of Degrees

Dr. Arpana Inman, Dean

Congratulations to the Class of 2023!!

Graduate School of Applied and Professional Psychology

Master of Applied Psychology Candidates

Louise Athens

Courteney Campbell

Karen Cardenas

Melissa Carlin

Carmen Chen

Farrah Coppolino

Marissa Cortiñas

Deandra Damson

Omar Elwasli

Kristen Flade

Alexey Glinskiy

Adam Goscinski

Manisha Janjikhel

Eden Keinan

Kathryn Keopke

Christina Medore

Sheyly Mejia

Jongsun Min

Sabrina Quinones

Alexandra Rys

Brianna Scaturro

Audrey Stephenson

Kimberly Velez

Fabian Williams

Master of Applied Behavior Analysis Candidates

Mesrure Durmus

Julia Howard

Ting-Yu Liu

Nicholas Migliaccio

Emily Sciarrino

Graduate School of Applied and Professional Psychology

Doctor of Psychology Candidates

School Psychology

Christina M. Barone*

An Exploratory Study of School Staffs' Perceptions of Efficacy in
Implementing Restorative Practices

Advisors: Anne Gregory and Shalonda Kelly

Tamar Buechler †

Multi-Tiered Early Reading Supports Predictive of Student Reading Outcomes

Advisors: Todd Glover and Linda Reddy

Shira D. Donath

Modern Orthodox Jewish School Teachers' and Administrators' Perspectives
on In-School Sexuality Education: A Descriptive Study

Advisors: Kenneth Schneider and Nancy Fagley

Gabriella E. George ‡

The Association between Traumatic Stress and Health among Ethnic
Minority Children and Adolescents in the Foster Care System

Advisors: Kristen E. Riley, Kathryn Garcia and Elisa S. Shernoff

Sarah C. Green◊

School Personnel Conceptualization of Cyberbullying: Beliefs, Knowledge,
and Implementation of Policies and Interventions in Schools

Advisors: Elisa S. Shernoff and Susan Forman

Aria D. Hurley**

A Theoretical and Empirical Exploration of Equity-Oriented Restorative
Practices

Advisors: Anne Gregory and Shalonda Kelly

Hui S. Jiang

Psychometric Evidence of the Assessment of Social Skills for Chinese
Children with Autism

Advisors: Ryan J. Kettler and Kelly A. Feeney-Kettler

Rebecca Khiralla ‡

Effects of Community, Family, and Life Experience in Immigrant Families

Advisors: Brian C. Chu and Erum Nadeem

Graduate School of Applied and Professional Psychology

Benjamin Madsen**

A Needs Assessment of Intervention Services for Students with Emotional, Social, and Behavioral Challenges in an Orthodox Jewish High School

Advisors: Susan Forman, Elisa S. Shernoff and Jeffrey Segal

Megan E. Manierski*

Using an Evidence-Based Mindfulness Based Practice for Coping with Injury: A Pilot Study

Advisors: Timothy Cleary and Ryan J. Kettler

Benjamin Mayer

Individual Teacher Classroom Responses to Job-Embedded Coaching in High-Poverty Elementary Schools

Advisors: Linda Reddy and Adam Lekwa

Erin K. Rosenberg*

An Investigation of the Quality of Life of Caregivers of Children with Disabilities

Advisors: Todd Glover and Alexander Alperin

Atara Rosenblatt*

Coping Responses in Anxious and Depressed Youth: The Mediating Role of Rumination and Cognitive Reappraisal in CBT Treatment Effects

Advisors: Brian C. Chu and Adam Lekwa

Shawna Van Scoyoc*

The Role of Empathy and Cultural Awareness in Implementation of Restorative Practices

Advisors: Adam Lekwa and Anne Gregory

Madeline White

Alternatives to Traditional Professional Development: A Closer Look at Implementation

Advisors: Elisa S. Shernoff and Linda Reddy

Henry Daheng Zhang

Factors that Predict Readability in School Psychologists' Assessment Reports

Advisors: Ryan J. Kettler and Elisa S. Shernoff

Graduate School of Applied and Professional Psychology

Doctor of Psychology Candidates

Clinical Psychology

Laura Bethel†

An Evaluation of the Academy for Social-Emotional Learning in Schools
During the COVID-19 Pandemic

Advisors: Maurice J. Elias and Kathryn Garcia

Madeline H. Bono†

“Lonely and Disaffected Young Men”: A Thematic Content Analysis of Forum
Posts by Members of Incel Forums

Advisors: Kristen E. Riley and Brook Hersey

Maia L. Buschmann***

Implementing Evidence-Based CBT Treatment for Insomnia (CBT-I) in a
Primary Care Setting

Advisors: Kristen E. Riley, Lynn Clemow and G. Terence Wilson

Liza V. Comart†

Development and Proposed Evaluation of a Mentoring Program for Refugee
Youth through a University and Community Partnership

Advisors: Shalonda Kelly and Monica Indart

Katherine S. El-Sharkawy†

Examining the Training Experiences, Future Aims and Beliefs of Medical
Residents Regarding Patients in Larger Bodies

Advisors: Kristen E. Riley and G. Terence Wilson

Alejandra P. Feliz†

Impact of Relationship Satisfaction and Attachment Style on Stress Levels of
Graduate Psychology Students

Advisors: Kristen E. Riley and Nicole M. Cain

Jesse Finkelstein†

An Acceptability Study for a Digital Dialectical Behavior Therapy Skills
Intervention

Advisors: Shireen L. Rizvi, Evan Kleiman and Kristen E. Riley

Graduate School of Applied and Professional Psychology

Liza Franklin*

To be CPD: Inside the Lived Experience of Active Chicago Police Officers

Advisors: Nicole M. Cain and Denise Hien

Idil Franko†

The Correlates of Explicit Weight Bias among Mental Health Providers in Training

Advisors: Kristen E. Riley and G. Terence Wilson

Sara N. Ghassemzadeh***

The Dissemination and Implementation Blueprint for a Future Clinical Doctoral Support Model

Advisors: Kristen E. Riley and Brian C. Chu

Megan Giles†

Self Defense and Interpersonal Skills Training: A Program Proposal for the Prevention of Sexual Harassment and Violence against Undergraduate Women

Advisors: Kristen E. Riley and Adam Lekwa

Tanya Llewellyn†

Integrating Accelerated Experiential Dynamic Psychotherapy (AEDP) and Parts Psychology as a Treatment for Relational Trauma: Three Pragmatic Case Studies of Different Attachment Styles

Advisors: Karen Riggs Skean and Brook Hersey

Mir Kamran Meyer

An Exploratory Study of COVID-19 Vaccination Hesitancy within an Online Community of White Nationalists: Recommendations for Improving COVID-19 Vaccine Uptake

Advisors: Kristen E. Riley and Angelica Diaz-Martinez

Melissa Pedroza†

Psychological Impact of COVID-Related Disruptions on Young Adults: Examination of Social and Family Relationships

Advisors: Brian C. Chu and Jazmin Reyes-Portillo

Courtney R. Peters†

Transference-Focused Psychotherapy for Pathological Narcissism: The Hybrid Case Study of "Daniel"

Advisors: Nicole M. Cain and Kristen E. Riley

Graduate School of Applied and Professional Psychology

Joel Seltzer*

Implementation Science and Transgender/Gender Non-Binary Mental Health

Advisors: Kristen E. Riley and Andrea Quinn

Jacqueline Shinall*

Validity of Existing Instruments for Informing First-Time Diagnosis of ASD
in Adulthood

Advisors: Vanessa Bal and Robert LaRue

David M. Siegel*

A Functional Model of Non-Suicidal Self-Injury

Advisors: James Walkup, Anton Shcherbakov and Taylor Burke

Hillary Gemma Stern*

Understanding Sleep Coaches: Increasing Access to Evidence-Based Sleep
Support for Caregivers

Advisors: Kristen E. Riley and Brian C. Chu

Jessica Weatherford***

Shame, Suicidal Ideation, and Urges for Non-Suicidal Self-Injury:
The Mediating Role of Anger

Advisors: Shireen L. Rizvi and Nicole M. Cain

** August 2022 graduates

* October 2022 graduates

◇ January 2023 graduates

≠ August 2023 graduates

*** October 2023 graduates

Candidates receiving an August 2023 or October 2023 Diploma have met their requirements pending internship completion.

ADMINISTRATIVE OFFICERS

Arpana Inman, Ph.D.

Dean

Lara Delmolino, Ph.D.

Associate Dean for Administration and Strategic Affairs

Ryan J. Kettler, Ph.D.

Associate Dean of Academic and Faculty Affairs

Linda Reddy, Ph.D.

Associate Dean of Research

Chair, Department of School Psychology

Daniel Rice, M.Ed.

Assistant Dean for Diversity, Equity and Inclusion

Brian Chu, Ph.D.

Chair, Department of Clinical Psychology

Angelica Diaz-Martinez, Psy.D.

Director of Clinical Training, Clinical Psychology Program

Jennifer Durham, Psy.D.

Director of Clinical Training, School Psychology Program

Peter Economou, Ph.D.

Director, Organizational Psychology Program

Jennifer Foster, Psy.D.

Director, Multi-Tiered Systems of Support Programs

SungWoo Kahng, Ph.D.

Chair, Department of Applied Psychology

Director, Academic Programs in Applied Behavior Analysis

Deirdre Waters, Ph.D.

Director, Master of Applied Psychology Program

ADMINISTRATIVE OFFICERS

Centers

Catriona Francis, Ed.M.
Director, Douglass Developmental Disabilities Center

Denise Hien, Ph.D.
Director, Center of Alcohol and Substance Use Studies

Joshua Langberg, Ph.D.
Director, Center for Youth Social Emotional Wellness

Christopher Manente, Ph.D.
Executive Director, Rutgers Center for Adult Autism Services

Kelly Moore, Psy.D.
Director, Center for Psychological Services

Alison McKee, M.Ed.
Executive Director, Answer

Administrative Team

Rachel Diaz
Academic Administrator - Applied Program

Chanelle Greene
Administrative Assistant - Dean's Office

Robin Hussey
Academic Administrator - School Program

Sylvia Krieger
Student Services Coordinator

Alice Liou
Assistant to the Deans

Julie Skorny
Academic Administrator - Clinical Program

Thank You to Our Volunteers

Ayomitunde Adebawale, Compton Chester, Cameron Cornell, Kristen Foley,
Eric Hagarty, David Janes, Stephanie Jimenez, Rahil Kamath,
Jayshree Mariwala, Ashley Pierre, Nirmal Sadarangani, Ben Sheard,
Tony Soriano, Kim Spinelli, Molly Stern, Usha Yerramilly

FACULTY

Vanessa Bal, Ph.D.
Associate Professor

Alexandria Bauer, Ph.D.
Assistant Research Professor

Nicole Cain, Ph.D.
Associate Professor

Brian C. Chu, Ph.D.
Professor

Timothy Cleary, Ph.D.
Professor

Sheva Cohen-Weiss, Psy.D.
Assistant Teaching Professor

Yulema Cruz, Ph.D.
Assistant Teaching Professor

Meghan Deshais, Ph.D.
Assistant Professor

Angelica Diaz-Martinez, Psy.D.
Associate Teaching Professor

Angelo DiBello, Ph.D.
Assistant Professor

Jennifer Durham, Psy.D.
Teaching Professor

Peter Economou, Ph.D.
Assistant Professor

Robert Emmerling, Psy.D.
Associate Professor of Professional Practice

Jennifer Foster, Psy.D.
Assistant Teaching Professor

Todd Glover, Ph.D.
Research Professor

Anne Gregory, Ph.D.
Professor

Connie Hoyos-Nervi, Psy.D.
Assistant Teaching Professor

Julia Iannaccone, Ph.D.
Assistant Professor

SungWoo Kahng, Ph.D.
Associate Professor

Shalonda Kelly, Ph.D.
Professor

Ryan J. Kettler, Ph.D.
Associate Professor

Joshua Langberg, Ph.D.
Professor

Robert LaRue, Ph.D.
Clinical Professor

Adam Lekwa, Ph.D.
Assistant Professor

Preston Lindsay, Ph.D.
Assistant Professor of Professional Practice

Stephanie Lyon, Ph.D.
Assistant Teaching Professor

Christopher Manente, Ph.D.
Associate Professor

Erum Nadeem, Ph.D.
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Professor

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Margaret Swarbrick, Ph.D.
Research Professor

Jamie Walkup, Ph.D.
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Deirdre Waters, Ph.D.
Assistant Teaching Professor

Joanna Williams, Ph.D.
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Brenna H. Bry, Ph.D.

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Nancy Fagley, Ph.D.

Daniel B. Fishman, Ph.D.

Susan Forman, Ph.D.

Sandra L. Harris, Ph.D.

Charles A. Maher, Ph.D.

Stanley B. Messer, Ph.D.

Kenneth Schneider, Ph.D.

G. Terence Wilson, Ph.D.

ALMA MATER

On the Banks of the Old Raritan

From far and near we came to Rutgers,
And resolved to learn all that we can;
And so we settled down,
In that noisy college town,
On the banks of the old Raritan.

Refrain:

*On the banks of the old Raritan (my friends)
Where old Rutgers evermore shall stand,
For has she not stood
Since the time of the flood,
On the banks of the old Raritan.*

Then sing aloud to Alma Mater
And keep the scarlet in the van
For with her motto high
Rutgers' name shall never die
On the banks of the old Raritan.

(Refrain)

CONGRATULATIONS

NEW GRADS!

You are now part of the Rutgers alumni community. It's a powerful global network with more than 570,000 members. And it's here for you. Whatever adventure comes next, you have a lifelong bond with Rutgers. So stay connected! Stay strong and resilient. And stay Scarlet Forever.



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