



## GSAPP Multicultural Concentration Requirements Checklist

NAME OF STUDENT:	
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### REQUIREMENTS:

A. **Required:** Three Practicum Activities – Check off those which apply to your site(s).

<input type="checkbox"/>	Psychological interventions with individuals, groups, families, couples from diverse backgrounds (e.g. age, SES, ethnicity, race, sexuality, etc)
<input type="checkbox"/>	Assessments with individuals, groups, families, couples from diverse backgrounds (e.g. age, SES, ethnicity, race, sexuality, etc)
<input type="checkbox"/>	Participate in didactic presentations on cultural competence
<input type="checkbox"/>	Supervision incorporating cultural competence
<input type="checkbox"/>	Outreach with culturally diverse groups
<input type="checkbox"/>	Provide consultation/training to other professional around cultural issues
<input type="checkbox"/>	Plan, development, or evaluate programs to provide culturally informed psychological services

Briefly describe the practicum/practica setting(s) under which these activities are performed, including name, typical activities, supervisor(s), and length of time at each:

B. **Required:** Multicultural Supervision Course and/or Focus on our Diversity (FOOD) Groups: **2 Semesters**

- Supervision and/or FOOD groups taken and completion dates:

Name of Group:

Date:



Name of Group

Date:

**C. Required: Courses**

1. Choice of **ONE** diversity course required for all GSAPP students:

- Psychological Interventions with Ethnic Minority Clients and Families
- Diversity and Racial Identity
- Psychodynamic Therapy with Diverse Populations/Psychodynamic Approaches to Diversity
- Treatment of At-Risk Ethnic Minority Adolescents in Clinics and Schools

NOTE which ONE of the above courses was taken and date of completion.

Course Name

Semester Taken

2. Systems Theory & Analysis (required of all students)

Semester Taken

3. Choice of one of the following (not including one that has already been covered above)

- Psychological Interventions with Ethnic Minority Clients and Families
- Diversity and Racial Identity
- Psychodynamic Therapy with Diverse
- Gender And Psychotherapy, and Gay, Lesbian and Bisexual Issues (2 courses for total of 3 credits)
- Program Planning and Evaluation
- Integrative Perspectives on Trauma
- Treatment At-Risk Ethnic Minority Adolescents in Clinics and Schools
- Crisis Intervention

NOTE which ONE of the above courses was taken and date of completion.

Course Name

Semester Taken

**D. Required: Multicultural Dissertation or Research**

A multicultural psychology dissertation or research experience is required to build students' competency in multicultural research, which is one of the four major competencies of the concentration. The research experience may be met via a literature review on a multicultural topic, and the review can be done as part of a course requirement, such as the term paper for the Diversity and Racial Identity course. Or, the research experience may be met via participation in a research project with a faculty member or supervisor who has a multicultural focus. A dissertation should include a topic that is related to multicultural issues and be approved by the Multicultural Faculty Sponsors.

Indicate supervisor and describe the dissertation or research:

Supervisor Name:



**RUTGERS**

Graduate School of Applied  
and Professional Psychology

DESCRIBE:

**E. Recommended:** Organizational Change and Policy Development (Recommended)

Students are encouraged to apply their knowledge and skills in promoting culturally informed organizational practices and policies. This may be done through various activities, such as taking on leadership roles in Student Groups at GSAPP, participating in the Committee on Diversity, or planning and evaluating programs around diversity, developing and implementing projects or policies related to culture and diversity at GSAPP, in their practica, or in their workplace.

**F. Optional:** Organizational Change and Policy Development and Further Learning

Students are encouraged to engage in further learning by:

- Immersion in foreign language
- Participation in research projects involving multicultural issues
- Community service/volunteer work