

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, provide website link (or content from brochure) where this specific information is presented:	

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																					
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		Total	
Total number of students with doctoral degree conferred on transcript	16		17		12		20		21		14		36		12		17		20		185	
Mean number of years to complete the program	6.1		6		5.6		5.5		5.2		5		5.4		5.1		5.3		5.6		5.5	
Median number of years to complete the program	6		5		5		5		5		5		5		5		5		5		5	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	1	5	0	0	0	0	1	3	0	0	0	0	0	0	2	1
Students in 5 years	8	50	8	47	8	67	11	55	17	81	14	100	24	67	10	83	13	76	13	65	126	68
Students in 6 years	4	25	6	35	2	17	6	30	4	19	0	0	8	22	2	17	3	18	2	10	37	20
Students in 7 years	2	13	1	6	1	8	2	10	0	0	0	0	2	6	0	0	1	6	4	20	13	7
Students in more than 7 years	2	13	2	12	1	8	0	0	0	0	0	0	1	3	0	0	0	0	1	5	7	4

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

No more than 30 credits may be officially transferred to the Rutgers transcript. No credit may be transferred for an independent study, thesis, research, internship or work undertaken in a non-graded course. The official transfer of credits is affected through completing a transfer of credit form. This is typically done as part of the Program Proposal but can be completed beforehand. The responsibility for requesting transfer of credit lies with the student. Transfer of credit is given only for graduate-level courses in which grades were B or better. It is the student's responsibility to complete required forms for transfer of credits.

Program Costs

Description	2021-2022 1 st -year Cohort Cost
Tuition for full-time students (in-state)	11,490
Tuition for full-time students (out-of-state)	19,152
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	957.5
University/institution fees or costs	1,158
Additional estimated fees or costs to students (e.g. books, travel, etc.)	n/a

Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	14	93	10	83	18	90	22	100	14	100	20	100	17	100	17	100	20	100	14	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	2	17	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	1	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	14	93	12	100	19	95	22	100	14	100	20	100	17	100	17	100	20	100	14	100
Students who sought or applied for internships including those who withdrew from the application process	15	-	12	-	20	-	22	-	14	-	20	-	17	-	17	-	20	-	14	-

Internship Placement - Table 2

Outcome	Year Applied for Internship																			
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	14	-	12	-	20	-	22	-	14	-	20	-	17	-	17	-	20	-	14	-
Students who obtained paid internships	14	100	12	100	20	100	22	100	14	100	20	100	17	100	17	100	20	100	14	100
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Attrition

Variable	Year of First Enrollment																			
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	21	-	17	-	17	-	18	-	19	-	18	-	20	-	22	-	18	-	21	-
Students whose doctoral degrees were conferred on their transcripts	20	95	16	94	17	100	18	100	17	89	13	72	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	1	5	3	17	20	100	22	100	18	100	21	100
Students no longer enrolled for any reason other than conferral of doctoral degree	1	5	1	6	0	0	0	0	1	5	2	11	0	0	0	0	0	0	0	0

Licensure

Outcome	2011-2021
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	185
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	167
Licensure percentage	90%