



## CCSN: THE CENTER FOR CHILDREN WITH SPECIAL NEEDS

2300 Main Street Glastonbury, CT 06033 • 860.430.1762 office • 860.430.1767 fax

[www.ccsnct.org](http://www.ccsnct.org)

### School Psychology Pre-Doctoral Internship

#### **Description of Organization**

Originating at Newington Children's Hospital in 1990 and formally established in 1994, CCSN: The Center for Children with Special Needs is the largest private outpatient assessment and treatment facility specifically for Autism and related neurodevelopmental disorders in Connecticut. We are an interdisciplinary center specializing in the diagnosis, evaluation, and treatment of children, adolescents, and adults with complex developmental disabilities, in particular those with:

- **Autism, Asperger Syndrome, and related Pervasive Neurodevelopmental Disorders** with and without co-morbidities (e.g. Fragile X Disorder, Tuberous Sclerosis, Prader Willi Syndrome, and Fetal Alcohol Syndrome)
- **Pediatric Chronic Illness** (e.g. Spina Bifida, Cerebral Palsy, Muscle Disease, Diabetes)
- **Other developmental disabilities with concomitant mental health or severe behavioral presentations** (e.g., anxiety, depression, aggression and self-injury)

CCSN provides clinical services for patients from early childhood through late-adulthood both at our facilities as well as via telehealth. These services include: specific evaluation clinics for infants and toddlers, school-age children and adolescents, and for adults addressing complex genetic, neurological, and psychosocial factors that impact development and functioning; specialized clinical services including group therapy, occupational therapy, and individual and family therapy (all clinical services are offered for individuals with varying degrees of cognitive and adaptive functioning); specialized treatment clinics for feeding disorders, sleep disorders, severe behavior disorders, and elimination disorders; academic services including a structured summer Reading Clinic for children with reading comprehension deficits; an ABA Clinic to provide center-based skill development programs; and Program Development and Consultative Services in which CCSN actively evaluates, designs, and implements school and community-based programming designed to address the needs of individuals with substantial adaptive, social, and instructional delays.

#### **Position**

CCSN will offer one pre-doctoral internship position under the direction of Heather Flynn, Ph.D., Director of Clinical Services, with supervision by CCSN licensed psychologists and doctoral level BCBA's. The full-time, 12-month position will begin with the start of the 2018-2019 school year in mid-August. The intern will receive at least 2 hours per week of individual supervision and a minimum of 2 hours per week of group supervision with the broader clinical and consultative teams. In addition, supervisory staff will engage in ongoing direct observation and performance feedback with the candidate across all areas of emphasis. Participation in a didactic seminar on *Evidenced-based treatment in Autism*, monthly professional development opportunities, conference attendance, and opportunities for applied research are also available.

**Intern Responsibilities**

- Collaborate with supervisors in diagnostic evaluation of individuals with ASD and related neurodevelopmental disorders, including cognitive, adaptive, educational, behavioral, and executive function status, with the use of both standardized formats and functional adaptations of specialized instruments for individuals with atypical profiles.
- Participate in consultation to public school interdisciplinary teams serving children and adolescents with ASD and related neurodevelopmental disorders, including direct consultation to school personnel, attendance at Individualized Education Program (IEP) meetings, and other related experiences.
- Participate in outpatient treatment of internalizing and externalizing disorders of children including but not limited to anxiety, behavioral challenges, disorders of self-regulation (i.e., sleep, feeding, enuresis/encopresis), social skills, and parent counseling.
- Attend monthly professional development conferences on topics of interest. Past conferences have included: ADOS-2; Vineland-3, ICD-10, Differential diagnosis in low-incidence populations, Functional Analysis, Positive behavior supports, Curriculum and instructional design in autism; Ethics of treatment.

**Qualifications**

- Experience working with children/adolescents in a school or clinic setting
- Experience with administration, scoring, and analysis of psychological assessments, preferably including the ADOS-2
- Willingness to work with individuals with challenging behavior and significant learning and communication deficits
- Must be flexible in approach to evaluation and intervention to meet the needs of our very diverse population
- Candidates with Board Certification in Behavior Analysis, or those having completed coursework and seeking supervision hours, preferred
- Position requires driving to different school and/or clinical sites around the state of Connecticut