

Perth Amboy Public Schools

The Site: The Perth Amboy Public School District provides a comprehensive and rigorous education for more than 11,000 students in grades Pre-K through 12. The District operates three early childhood centers, six elementary schools (grades K-4), two Middle Schools (grades 5-8), and one high school comprised of three programs: 1) The Comprehensive 10th-12th grade Liberal Arts program at the main campus; 2) The Freshmen Program at the East and South campuses, and 3) the Personalized Learning Program at the Education Center. The student body within the Perth Amboy School District is predominantly Spanish speaking. More than 80% of Perth Amboy High School students are economically disadvantaged and 24% are English Language Learners. Approximately 10% are eligible for special services. Students demonstrate a range of diagnoses, including anxiety disorders, ADHD, intellectual disabilities, Autism Spectrum Disorder, Oppositional Defiant Disorder, Mood Disorders, and Adjustment Disorders. To meet the needs and learning styles of its students, The District offers a unique blend of educational settings and programs that include Bilingual, Dual Language, ESL, and Adult Education. The MTSS (multi-tiered system of student support) framework is utilized to ensure that to the greatest extent possible, all students can be educated within a least restrictive setting.

Intern Experience: Throughout the internship, interns are exposed to a wide range of student needs and have multiple opportunities apply their clinical skills. These opportunities include (a) engaging in consultation with teachers and administrators regarding students' behavioral, social, and emotional needs; (b) providing direct services to students through individual or group counseling, behavior intervention plans and/or mentoring; (c) assisting in the implementation of school-wide programming in the areas of social-emotional learning, positive behavior supports and improving school climate; (d) providing teachers, staff, and administration with a variety of training opportunities; (e) conducting psychological, social-emotional and behavioral assessments, and (f) providing individual, building and district-wide crisis intervention services.

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