Inclusive Teaching in Education – MTSS (GSE; 3 Credits).

The focus of this course is on the role of the inclusive classroom within the context of MTSS prevention models. The purpose is to prepare professionals to implement strategies in inclusive settings to promote school success, such as:

• High-quality culturally-responsive instructional practices (i.e., best practice and motivationally engaging instructional strategies and evidence-based interventions) across the core content areas

• High leverage practices to cultivate a positive inclusive classroom climate

• Methods of identifying students who are at-risk

• Curriculum-based measurement to monitor progress and adapt instruction and interventions effectively.